	V	ellalar Coll	ege for Wo	men (Au	itonomous	s), Eroc	le - 12.				
	Bachelor of Science in Botany										
	2016 - 2017 Onwards										
Course Content and Scheme of Examinations (CBCS Pattern)											
Semester I											
Part	Study Components	Subject Code	Title of the	Inst.	Exam. Dur.		Max. Mark	KS .	Credits		
	Components		гарег	Week	піз.	CIA	ESE	Total			
I	Language I	15TAMU101/ 14HINU101	Tamil / Hindi	6	3	25	75	100	3		
II	Language II	13ENLU101	English	6	3	25	75	100	3		
	Core	16BOUC101	Paper I Plant Diversity I - Algae, Fungi, Lichen, Bacteria, Virus & Plant Pathology	6	3	25	75	100	4		
			Practical - I Paper I	3							
	Allied I	16ZOUA101	Zoology - Paper I	4	3	20	55	75	4		
			Practical - I Paper I	3							
IV	Foundation course	09FOCU1ES	Environmental studies	2	3		100	100	2		
			Total					475	16		
			Se	mester ]	Π						
Ι	Language I	15TAMU202/ 14HINU202	Tamil /Hindi	6	3	25	75	100	3		
II	Language II	13ENLU202	English	6	3	25	75	100	3		
III	Core	16BOUC202	Paper II Plant Diversity II Bryophytes, Pteridophytes, Gymnosperms &Palaeo Botany	6	3	25	75	100	4		
			Practical - I Paper II	3							
		16BOUCP01	Practical - I (Exam)		3	40	60	100	4		
	Allied I	16ZOUA202	Zoology Paper II	4	3	20	55	75	4		
			Practical - I Paper II	3							
		16ZOUAP01	Practical – I (Exam) Paper I & II		3	20	30	50	2		
IV	Value Education	14VEDU2HR	Value Education and Human Rights	2	3		100	100	2		
			Total					625	22		

#### **SEMESTER - I**

#### **CORE PAPER I**

### PLANT DIVERSITY - I ALGAE, FUNGI, LICHENS, BACTERIA, VIRUS AND PLANT PATHOLOGY

### **Instructional Hrs. : 90**

Max. Marks :CIA – 25; ESE - 75

Objectives : To know the classification of primitive plants, vegetative and reproductive structures and economic importance of Algae, Fungi and Microorganisms.To know some specific diseases seen in plants and their control measures.

#### UNIT – I

Algae - Classification of Algae (G.M. Smith ,1955) - Study of the Structure - Reproduction and Life cycle of *Anabaena*– Chlamydomonas – Volvox – Oedogonium - Caulerpa and Chara.

#### **UNIT-II**

Structure - Reproduction and Life cycle of Diatoms - Pennate and Centric - Ectocarpus-Dictyota and Polysiphonia- Economic importance of Algae.

#### UNIT – III

Fungi - Classification of Fungi (Alexopoulos, 1962) - Structure - Reproduction and Life cycle of Albugo-Rhizopus - Saccharomyces - Aspergillus - Peziza - Puccinia and Agaricus.

#### UNIT - IV

Structure - Reproduction and Life cycle of Lycoperdon - Cercospora - Fusarium and Alternaria-Economic importance of Fungi. Structure and Reproduction of Lichens - Crustose - Foliose and Fruticose.

### UNIT - V

Structure and Reproduction of Bacteria and *Bacteriophage*(T<sub>4</sub>). Plant Diseases: Bunchy top of banana - Tikka disease - Blight disease of paddy (symptoms - causal organisms and control measures).

#### Note : Bold and Italics denote self study Topics

# Sub.Code : 16BOUC101

Credits: 4

# 18 Hrs.

18 Hrs.

# 18 Hrs.

### 18 Hrs.

**18Hrs.** 

#### **PRACTICALS**:

1.Demonstration of simple microscopes – dissection and compound

2. Demonstration of sectioning, staining and mounting

3. Study of the types mentioned below:

**Algae -** Anabaena – Chlamydomonas – Volvox – Oedogonium - Caulerpa – Chara - Diatoms – Pennate and Centric – Ectocarpus - Dictyota – Polysiphonia

**Fungi -** Albugo – Rhizopus – Saccharomyces -Aspergillus - Peziza - Puccinia – Agaricus -Lycoperdon- Cercospora – Fusarium – Alternaria- Lichens- Bacteria - Virus

Plant Diseases - Bunchy top of banana - Tikka disease- Blight disease of paddy

#### **TEXT BOOKS :**

- 1. Vashishta, B.R., "Botany for Degree Students –Algae", S. Chand & Co., New Delhi, Revised Edition, 2004.
- Vashishta, B.R., "Botany for Degree Students Fungi", S. Chand & Co., New Delhi, Revised Edition, 2003.
- 3. Pandey, B.P., "Plant Pathology", S. Chand & Co., New Delhi, Revised Edition, 2003.

#### **REFERENCE BOOKS :**

- 1. Srivastava, H.N., "Fungi", Pradeep Publications, Jalandhar (India), New Millennium Edition, 2004.2.
- 2. Sethi, I.K., and Walia, S.K., "*Textbook of Fungi and their Allies*", Macmillan Publishers India Ltd. 2011.
- 3. Johri, R.M., Latha, S. and Tyagi, K. "*A Textbook of Fungi*" Dominant Publishers and Distributors Pvt. Ltd. New Delhi, 20116.
- 4. Mehrotra, R.S., "*Plant Pathology*", Tata Mc Graw Hill Publishing Company Ltd., New Delhi,1996.
- 5. **Bilgrimi, K.S.** and **Dube, H.C.,** *"A text book of Modern Plant Pathology",* Vikas Publishing House, PVT., LTD., Kanpur,1980.

#### **SEMESTER - I**

#### **Foundation Course - ENVIRONMENTAL STUDIES**

Instructional Hrs.: 30

Max. Marks : ESE - 100

**Objectives :**To study the science of environment. It is the prime duty of the human to provide a better and clean environment for the generation to come.

UNIT - I

**The multidisciplinary nature of environmental studies** -Definition - Scope and importance -Need for public awareness - Natural resources and associated problems – Forest resources -Water resources - Mineral resources - Food resources - Energy resources - Land resources -Role of an individual in conservation of natural resources - Equitable use of resources for sustainable life styles.

### UNIT – II 6 Hrs.

**Concept of Ecosystem -** Structure and function of an ecosystem – Producers - Consumers and Decomposers. Energy flow in the ecosystem –Food chain - Food webs and Ecological pyramids - Ecological succession.

UNIT - III

**Biodiversity and its Conservation** - Introduction – definition- genetic species and ecosystem diversity. Conservation of biodiversity – In –*situ* and *Ex-situ* conservation of biodiversity.

UNIT - IV

**Environmental Pollution -** Definition – causes - effects and control measures of air pollutionwater pollution- soil pollution- noise pollution and thermal pollution. Disaster management – floods- earthquake- cyclone and landslides.

Sub. Code: 09FOCU1ES

#### 6 Hrs.

6 Hrs.

## 6 Hrs.

Credits : 2

**Social Issues and the Environment** - Global warming - Ozone layer depletion- Acid rain-Nuclear accidents and Social issues - Holocaust (case studies). Consumerism and waste products- Environmental protection Act - air- water- wildlife- forest- Issues involved in enforcement of environmental legislation and Public awareness.

#### **FIELD WORK**

Visit to a local area to document environmental assets - river/ forest/ grass land/ hill/ mountain.

Visit to a local polluted site – urban/ rural/ industrial/ agricultural.

Study of common plants, insects, birds.

Study of simple ecosystems – pond, river, hill slope, etc.

#### **REFERENCE BOOK :**

1. **Professor Ranganathan, S.**,*et al.*, "*Environmental studies*", Publication Division, Bharathiar University, Coimbatore, First Edition, 2004.

#### **SEMESTER - II**

#### **Core Paper II - PLANT DIVERSITY - II**

#### **BRYOPHYTES, PTERIDOPHYTES, GYMNOSPERMS AND PALAEOBOTANY**

#### **Instructional Hrs. : 90**

Max. Marks : CIA – 25; ESE - 75

**Objectives:** To study the classification, morphology, anatomy and reproduction of some forms of Bryophytes, Pteridophytes and Gymnosperms.

To study the Geological time scale and some kinds of fossils.

#### UNIT – I

Bryophytes - Classification of Bryophytes (Reimer's ,1954- Outline only) Structure and Reproduction of Marchantia- Porella- Anthoceros and Funaria - Economic Importance of Bryophytes.

#### UNIT – II

Pteridophytes - Classification of Pteridophytes (Sporne, 1962 - Outline only) Stelar evolution-Structure and Reproduction of *Psilotum* - Lycopodium - Selaginella and Equisetum.

#### 18 Hrs. UNIT – III Structure and Reproduction of Ophioglossum - Adiantum - Marsilea- Heterospory and Seed

UNIT - IV

Gymnosperms - Classification of Gymnosperms (Sporne, 1965- Outline only) Structure and Reproduction of Cycas- and Gnetum. Angiospermic characters in Gnetum, Economic Importance of Gymnosperms.

### UNIT - V

Palaeobotany - Geological time scale- Radio carbon dating- Fossils and kinds of fossils-

#### 18 Hrs.

18 Hrs.

### Credits : 4

Sub.Code : 16BOUC202

#### 18 Hrs.

#### 18 Hrs.

# Habit.

Study of the following: Lepidodendron (Stem) - Lepidophyllum (Leaf)- Lepidocarpon (Fruit)-Calamites (Stem) and Williamsonia.

Note : Bold and *Italics* denote self study topics

#### **PRACTICALS**:

Study of the types mentioned below

Bryophytes - Marchantia, Porella, Anthoceros and Funaria

Pteridophytes - Lycopodium, Selaginella, Equisetum, Ophioglossum, Adiantum, Marsilea.

Gymnosperms - Cycas and Gnetum

Palaeobotany -Lepidodendron, Lepidophyllum ,Lepidocarpon ,Calamites and Williamsonia.

#### **TEXT BOOKS:**

- Vashishta, B.R., Sinha, A.K. and Adarshkumar, "Botany for degree students Bryophyta", S. Chand & Company Ltd., New Delhi, Revised Edition, 2008.
- Vashishta, P.C., Sinha, A.K. and Anilkumar, "Botany for degree students Pteridophyta", S. Chand & Company Ltd., New Delhi, Revised Ninth Edition, 2005.
- Vasishta, P.C., Sinha, A.K. and Anilkumar, "Botany for Degree Students Gymnosperms". S.Chand& Co., New Delhi, 2006.

### **REFERENCE BOOKS :**

- 1. **Peter George**, " *Introduction to Palaeobotany*", Rajat Publications, New Delhi, First Edition, 2008.
- 2. Sporne, K.R., "The Morphology of Pteridophytes", B. I Publications, NewDelhi, 1967.
- 3. Foster, A. S. and Gifford, E. M. Comparative Morphology of Vascular Plants. W.H. Freeman and Co., 1973.
- 4. Watson, E.V., "Structure and life of Bryophytes," Hutchinson & Co Ltd, 2003.
- 5. Frank Cavers, "The interrelationship of the Bryophyta" S.R. Technico Book House, Patna.2003.

#### SEMESTER – II

### **FOUNDATION COURSE- A** VALUE EDUCATION AND HUMAN RIGHTS

### **Instructional Hours: 30**

#### Max Marks: 100

**Objectives:** On successful completion of the course, the students should have understood the significance of human values and the rights.

#### UNIT-I

Aim of Value Education - Concept of Human Values-Types of Values- Components of value education - Personal Development : Character formation towards positive personality-National Values.

#### UNIT-II

Concept and theories of Human Rights - Classifications of Human Rights - Universal Declaration of Human Rights- International Covenant on civil and political rights - International covenant on Economic, Social and Cultural Rights.

#### UNIT-III

Rights Guaranteed by Indian Constitution - Constitutional vision of freedom: Fundamental Rights - Fundamental duties- Constitutional vision of Justice: Directive Principles of State policy.

#### **UNIT-IV**

Human Rights Issues: Gender Discrimination-Domestic violence-Child Labour-Bonded Labour

#### UNIT-V

Human Rights Enforcements : National Human Rights Commission - State Human Rights Commission - Human Rights Courts - Role of NGO's : Amnesty International, Asia Watch -*Peoples Union for Liberties*(*PUCL*), Peoples Union for Democratic Rights (PUDR).

#### Note: Bold and Italics denote self study topics

# Paper Code:14VEDU2HR

# 10hrs.

#### 5hrs.

5hrs.

5hrs.

5hrs.

Credits:2

#### **Books for Reference:**

- Mugammad Naqi, *Modern Value Education*, Anmol Publications Pvt Ltd, New Delhi, 2007
- 2. Shrimali L.L, A Search for Values in Indian Education, Vikas Publishers, Delhi, 1974.
- 3. Acharya. N.K, *The Costitution of India*, Asia Law House, Hyderabad, 2011.
- 4. Misra R., "Human Rights" Sumit Enterprises, New Delhi, First Edition, 2005.
- 5. Nirmal S.J, "Human Rights in India", Oxford University Press, New Delhi, 2000.
- 6. DurgadasBasu, Human Rights in Constitutional Law, Prentice Hall of India, 1994.
- 7. BajwaG.S., Human Rights in India, Anmol Publications, New Delhi, 1995.

#### VELLALAR COLLEGE FOR WOMEN (AUTONOMOUS), ERODE

#### **B.Sc., DEGREE PRACTICAL EXAMINATION,**

#### **Model Question Paper Pattern**

#### **Core Practical –I**

# ALGAE, FUNGI, LICHENS, BACTERIA, VIRUS, PLANT PATHOLOGY, BRYOPHYTES, PTERIDOPHYTES, GYMNOSPERMS AND PALAEOBOTANY

# Hrs.: 3 Sub.Code: 16BOUCP01 Max. Marks : CIA – 40; ESE - 60 Credits: 4 I. Make suitable micropreparations of A, B, C and D. Draw labelled Sketches. Identify with reasons and submit the slides for valuation $4 \ge 5 = 20$ II. Analyze the algal mixture **E** and identify any two genera with reasons $2 \times 4 = 8$ III. Identify, draw diagrams and write notes on F, G, H, and I $4 \ge 4 = 16$ IV. Identify the disease, write symptoms, causal organism and control measures of **J** 6 \_\_\_\_\_ 50 Record 10 -----Total 60 -----

# PRACTICAL – I SCHEME OF VALUATION

B - BryophyteSlide $-1$ $C - Pteridophyte$ Sketch $-1$ $D - Gymnosperm$ Reasons $-2$ II. $E - Algal mixture$ Identification $-1$ Sketch $-1$ Notes $2$	↓ x 5 = 20
C - Pteridophyte Sketch - 1 D – Gymnosperm Reasons - 2 II. E – Algal mixture Identification - 1 Sketch - 1 Notes 2	4 x 5 = 20
D – Gymnosperm Reasons - 2 II. E – Algal mixture Identification - 1 Sketch - 1 Notes 2	4 x 5 = 20
4 II. <b>E</b> – Algal mixture Identification - 1 Sketch - 1 Notes 2	4 x 5 = 20
II. <b>E</b> – Algal mixture Identification - 1 Sketch - 1 Notes 2	
Sketch - 1	
Notas 2	
2	$2 \ge 4 = 8$
III. F- Algae / Fungi / Pteridophytes /	
Bryophytes Identification - 1	
G - Lichen Sketch - 1	
H- Bacteria / Virus Notes - 2	
<b>I</b> -Palaeobotany $4 \ge 4 = 16$	
IV. $\mathbf{J}$ - Plant pathology Identification - 1	
Symptoms - 2	
Causal organism - 1	
Control measures -2	
1	$1 \ge 6 = 6$
Rec	rord = 10
Υ	otal 60

#### **SEMESTER - I**

#### **ALLIED BOTANY - PAPER - I**

# Sub.Code : 16BOUA101 Credits: 4

**Objectives** : To know the vegetative and reproductive structures of various types of Algae, Fungi, Bryophytes, Pteridophytes and Gymnosperms. To identify the families of the plants, economically important plants, plant products and the bioprocess technology and their applications.

Structure and Reproduction of Bacteria and Bacteriophage (T<sub>4</sub>). Plant Disease: Tikka Disease (symptoms- causal organisms and control measures).

Thallophyta - Structure- Reproduction and Life cycle of the following - Nostoc - Chlorella-

#### UNIT -III

Bryophyta- Pteridophyta- Gymnosperm - Structure - reproduction and life cycle of Riccia -Funaria-Lycopodium- Marsilea- Cycas and Pinus.

#### **UNIT-IV**

Plant Taxonomy - Study of the following families with their Systematic position- Description and *Economic importance* of Anonaceae – Rubiaceae – Cucurbitaceae, Acanthaceae, Amarantaceae andPoaceae.

UNIT -V

Applied Botany - Single cell protein - Spirulina. Mushroom Cultivation - Oyster - Biofertilizer – Rhizobium.

Note : Bold and Italics denote Self study Topics

#### **Instructional Hrs. : 60**

Max. Marks : CIA - 20; ESE - 55

UNIT-I

UNIT-II

Dictyota – Albugo, Saccharomyces, Polyporus and Cercospora.

12Hrs.

#### 12 Hrs.

# 12 Hrs.

12 Hrs.

12 Hrs.

#### **PRACTICALS**:

Study of the types mentioned above

#### **TEXT BOOKS:**

- 1. **Kumaresan, V.,** "*Biotechnology*", Saras Publication, Nagercoil, Kanyakumari Dt., Revised Edition, 2009.
- 2. Muneeswaran, A., "Text book of Botany", Sun Publication, Madurai, 1990.
- 3. Narayanaswami, R.V.& Rao, K.N., "*Outlines of Botany*", S. Viswanathan Printers & Publishers, Madras, New Edition, 1979.
- 4. Pandey, B.P.," Economic Botany", S. Chand & Company, New Delhi, Revised Edition, 2004.
- 5. Srivastava, H.N., "Fungi", Pradeep publications, Jalandhar (India), New Millennium Edition, 2004.
- 6. Vashishta, B.R., "Botany for Degree Students Algae", S. Chand & Co., New Delhi, Revised Edition, 2004.
- 7. Vashishta, B.R., Sinha, A.K. and Adarshkumar, "Botany for Degree students Bryophyta", S. Chand & Company Ltd., New Delhi, Revised Edition, 2008.
- 8. Vasishta, P.C., Sinha, A.K. and Anilkumar, "Botany for Degree Students Gymnosperms". S.Chand& Co., New Delhi. 2006
- 9. Vashishta, P.C., Sinha, A.K. and Anilkumar, "Botany for Degree students Pteridophyta", S. Chand & Company Ltd., New Delhi, Revised Ninth Edition, 2005.

#### **REFERENCE BOOKS:**

- 1. Sporne, K.R., "The Morphology of Pteridophytes", B. I Publications, NewDelhi, 1967.
- 2. Foster, A. S. and Gifford, E. M. Comparative Morphology of Vascular Plants. W.H. Freeman and Co., 1973.
- 3. Frank Cavers, "The interrelationship of the Bryophyta" S.R. Technico Book House, Patna.2003.

#### **SEMESTER - II**

#### **ALLIED BOTANY - PAPER - II**

# **Instructional Hrs. : 60** Sub.Code : 16BOUA202 Max. Marks : CIA - 20; ESE - 55 Credits : 4 Objectives : To study the histology, ecological adapdations and physiology of plants. To study the horticultural techniques. To gain the knowledge about medicinal plants. UNIT-I 12 Hrs. Anatomy - Meristem -Types. Simple and Complex tissues - Primary structure of Dicot and Monocot root, Dicot and Monocot stem, Dicot and Monocot leaf. UNIT –II Ecology - Ecosystem - Structure (Biotic and Abiotic) and functions - Morphological and Anatomical adaptations of Hydrophytes and *Xerophytes*. **UNIT-III** 12 Hrs. Physiology - Photosynthesis- Photosynthetic apparatus- Light and Dark reactions (Calvin cycle) - Respiration- Glycolysis and *Kreb*'s cycle(outline only) **UNIT-IV** 12 Hrs. Horticulture - Scope and importance - Propagating methods of Horticultural Plants - Layering, Grafting, Kitchen garden, Terrace garden and flower arrangement-Cultivation methods of commercial flowers- Rose- Jasmine.

#### UNIT –V

Pharmacognosy - A brief account on the identifying features- medicinal properties and active principles of the following: Ginger - Vasaka - Curcuma - Brahmi- Cultivation and marketing of commercial medicinal plants - Vinca and Aloe vera.

#### Note : Bold and Italics denote self study topics

#### 12Hrs.

# 12 Hrs.

#### **PRACTICALS**:

Study of the types mentioned above

### **TEXT BOOKS:**

- 1. **Kumaresan, V.,** " *Horticulture*", Saras Publication, Nagercoil, Kanyakumari Dt., First Edition, 2008.
- 2. Muneeswaran, A., "Text book of Botany", Sun Publication, Madurai, 1990.
- 3. Pandey, B.P., "Plant Anatomy", S. Chand & Company Ltd., New Delhi, Revised Edition, 2004.

#### **REFERENCE BOOKS:**

- 1. Kokate, C.K, Purohit, A and Gokhal, S.R., "*Pharmacognosy*", NiraliPrakashan, Pune, 43<sup>rd</sup> Edition, 2009.
- 2.Handa, S.S and Kapoor, V.K., "Pharmacognosy", Vallabh Prakashan, Delhi, Revised Edition, 1993.

### VELLALAR COLLEGE FOR WOMEN (AUTONOMOUS), ERODE

### **B.Sc., DEGREE PRACTICAL EXAMINATION,**

### **Model Question Paper Pattern**

### **Allied Botany Practical**

### **ALLIED BOTANY**

Hrs.: 3	Sub.Code : 16BOUAP01
Max. Marks : CIA – 20; ESE - 30	Credits : 2
I. Assign the specimen <b>A</b> to its family and describe it technically.	
Draw the diagrams	3
II. Comment on <b>B</b> with its medicinal value.	2
III.Cut transverse section of C and D. Draw labelled sketches and iden	ntify
giving reasons. Submit the slides for valuation.	$2 \ge 3 = 6$
IV. Draw labelled sketches, identify and give reasons E, F, G, H, I and	$d\mathbf{J}$ . 6 x 2 = 12
V. Comment on the setup K. Draw labelled sketch	2
	25
	Record 5
	Total 30

# PRACTICAL – I SCHEME OF VALUATION

Family - 1		1x 3 = 3	3
Description	- 1		
Diagram	- 1		
		1x 2 =	2
S Identifica	lide –1 tion -1		
Diagram & Rea	son - 1	2	x 3 = 6
Identification	- 1/2		
Diagram	- 1/2		
Reason	- 1		
		6 x 2 = 12	
Diagram	- 1		
Comment	- 1	1	x 2 = 2
			25
		Record	5
		 Total	30
	Family - 1 Description Diagram S Identification Diagram Reason Diagram Comment	Family- 1Description- 1Diagram- 1Slide -1IdentificationIdentification- $\frac{1}{22}$ Diagram- $\frac{1}{22}$ Reason- 1Diagram- 1Comment- 1	Family -1 $1x 3 = 3$ Description -1 Diagram -1 1x 2 = Slide -1 Identification -1 Diagram & Reason - 1 2 Identification $-\frac{1}{2}$ Diagram $-\frac{1}{2}$ Reason -1 6x 2 = 12 Diagram -1 Comment -1 1 Record Total

Vellalar College for Women (Autonomous), Erode - 12.												
Bachelor of Science in Botany												
	2015 - 2016 Onwards											
	Course Content and Scheme of Examinations (CBCS Pattern)											
Semester III												
Part	Part Study Subject Code Title of the Inst. Exam. Max. Marks							Credits				
	Components		Paper	Hrs./ Week	Dur. Hrs.	CIA	ESE	Total				
Ι	Language - I	14TAMU303/ 15HINU303	Tamil /Hindi	6	3	25	75	100	3			
II	Language - II	13ENLU303	English	6	3	25	75	100	3			
III	Core	15BOUC303	Paper III - Anatomy & Embryology	4	3	25	75	100	4			
			Practical - II Paper III	2								
	Allied II	11CHUA001	Chemistry - Paper I	5	3	20	55	75	4			
			Practical - II Paper I	2								
IV	Skill Based	15BOUS301		3	3	25	75	100	3			
	Subject I Basic Tamil/	15BOUN301		2	-	100	-	100	2			
	Advanced				3	25	100					
	Major				3	-	100					
	Elective I		Total					575	19			
			S	emeste	r IV				-			
I	Language - I	14TAMU404/ 15HINU404	Tamil /Hindi	6	3	25	75	100	3			
II	Language-II	13ENLU404	English	6	3	25	75	100	3			
III	Core	15BOUC404	Paper IV Cell Biology & Tissue Culture	4	3	25	75	100	4			
			Practical - II Paper IV	2								
		15BOUCPO2	Practical - II (Exam) Paper III & IV		3	40	60	100	4			
	Allied II	11CHUA002	Chemistry - Paper II Practical - II Paper II	5	3	20	55	75	4			
			l									

I	l	1								1
		15CHUAPO1	Practical–I (Exam)	[ T	3	20	30	50	2	
IV	Skill Based Subject II	13BOUS402	Paper I & I	3	1*	40	60	100	3	
	Basic Tamil/ Advanced Tamil/ Non - Major	15BOUN402		2	- 3 3	-	- 100 100	100	2	
	Elective II		Total					725	25	
	* Online Examination									
	Vellalar College for Women (Autonomous), Erode - 12.									
			Bach	elor of So	cience i	in Botan	у			
			2	2015-201	l6 Onv	vards				
	С	ourse Cont	ent and S	Scheme o	of Exar	ninations	G (CBCS	Pattern)		
	SKILL BASED SUBJECTS									
	S.No.	Subject (	Code			Titl	e of the Pa	per		
	1	15BOUS	\$301	Herbs and	Health	(Cafeteria)	)			
	2	13BOUS402 Multi Skill Development Paper*								
	3	15BOUS503 Herbal Botany (Cafeteria)								
	4 15BOUS604 Mushroom Technology (Cafeteria)									
	BASIC	TAMIL / AD	VANCEI	) TAMIL	/ NON	MAJOR	ELECTIV	VES		
	S.No.	Subject	Code			Title	e of the Pa	iper		
	1	14TMLU	J301	Pasia Ta	mi1*					
		14TMLU	J402	Dasic Ta	11111 ·					
	2	14ADTU	J301	Advance	d Tamil	**				
		14ADTU	J402	Auvalice	u Tallill					
	3	15BOUN	N301	Ornamer	tal Hort	iculture				
		15BOUN	N402	Nursery	and Lan	dscaping				
* For S	Students whos	e Part I in seco	ondary edu	cation is no	t Tamil					
** For	Students who	u Ise Part I in Hi	gher secon	darv educa	tion is n	ot Tamil				
1 01		SELF I	LEARNI	NG SUB	JECT					
	S.No.	Subject (	Code	100002	0201	Title	of the Pape	er		
	1	13AUGS	SL05	General a	wareness	(Optional)	(Online)			
	2	13BOUS	SL03	Preservati	on Tech	niques (Opt	tional)			
						` ` ` ` `	,			
*Onli	ne examinati	on for three	units for a	maximur	n of 60	marks.				
Units	Units IV & V are CIA for a maximum of 40 marks.									

#### **SEMESTER - III**

#### **Core Paper III - ANATOMY AND EMBRYOLOGY**

#### **Instructional Hrs. : 60**

Max. Marks: CIA – 25; ESE - 75

**Objectives:** To study types of tissues and primary, secondary structures & anomaly of stem and root.To study the types and development of male and female gametophyte and embryo.

UNIT – I

**Anatomy** - Meristem – Types – Theories of Shoot and root apex organizations - General account of simple and complex tissues - Vascular cambium- Types of stomata and trichomes.

UNIT – II

Primary structure -Dicot root and stem - monocot root and stem- Structure of dicot leaf and monocot leaf.

#### UNIT – III

Secondary structure- Secondary thickening- Dicot root and stem - Anomalous secondary thickening - Cortical vascular bundles (Nyctanthes)- Medullary vascular bundles (Piper) and secondary thickening in arborescent monocots (Dracaena).

#### UNIT - IV

**Embryology** - Structure and development of anther- development of male gametophyte structure and types of ovules, development of female gametophytes (Monosporic - Polygonum-Bisporic – Allium and Tetrasporic – Peperomia)- Fertilization - Double fertilization

#### UNIT – V

Nuclear, Cellular, Helobial ,Ruminate and Endosperm haustoria -Embryo -Endosperm – Structure and development of dicot embryo (Capsella) - Structure and development of monocot embryo (Najas).

#### Note :Italics denotes Self Study Topics

# Credits: 4

# 12 Hrs.

12 Hrs.

12 Hrs.

#### 12 Hrs.

#### 12 Hrs.

Sub. Code: 15BOUC303

#### **PRACTICALS** :

#### Anatomy :

Study of tissues mentioned in the theory. Stem - Primary structure – Tridax – Sorghum, Root - Primary structure – Bean – Canna, Leaf – Polyalthia and Maize, Secondary thickening-Stem-Thespesia, Root - Ficus . Anomalous secondary thickening – Piper - Nyctanthes and Dracaena.

#### **Embryology:**

T.S of anther - types of ovules- - Embryo mounting – Tridax/ Crotalaria. Endosperm –Cellular Endosperm with haustoria

#### **TEXT BOOKS:**

- 1. Pandey, B.P.," Plant Anatomy", S. Chand & Company Ltd., New Delhi, Revised Edition, 2005.
- 2.**Bhojwani, S.S.** and **Bhatnagar, S.P.,** "*The Embryology of Angiosperms*", Vikas Publishing House Pvt Ltd., New Delhi, Revised Edition, 2007.

#### **REFERENCE BOOKS:**

- 1. Fahn, A.," Plant Anatomy", Robert Maxwell, M.C., New York, Revised Edition, 1982.
- 2.Katherine Esau," *Plant Anatomy*", Wiley Eastern Private Ltd., New Delhi, Second Edition, 1974.
- 3. **Maheswari . P.,** "An Introduction to the embryology of Angiosperms", Mc Graw-Hill Book Company, Inc. New York, Revised Edition,1994.

#### **SEMESTER - III**

#### **Skill Based Subject I - HERBS AND HEALTH**

# Max.Marks:CIA-25;ESE-75 Credits : 3 **Objectives:** To acquire knowledge of medicinal plants, their medicinal uses and uses of various components of Traditional systems of medicine UNIT – I 9 Hrs. Green Revolution and Organic Farming - Introduction- Indian Agriculture before green revolution, advantages of green revolution- Components of Organic Farming. UNIT – II 9 Hrs. Green Manuring - Definition, Objectives- Classification of green manuring- Agronomy of green manure crops- Methods of application of green manure- Future needs. UNIT – III Indigenous Medicinal Systems of India - Ayurveda - Siddha - Homeopathy - Unani - Need to

preserve the knowledge of the aforesaid systems.

# UNIT – IV

Higher plants and their Medicinal Uses -Ocimum sanctum - Emblica officinalis - Aegle marmelos - Vinca rosea - Cissus quadrangularis - Piper betle and Allium sativum.

#### UNIT - V

Nutraceutical Fruits & Vegetables - Tomato - Carrot - Beetroot - Soya Bean - Pomegranate -Jamun and Grapes.

Note :Italics denotes Self Study Topics

Sub. Code: 15BOUS301

### 9 Hrs.

#### 9 Hrs.

# 9 Hrs.

# **Instructional Hrs. : 45**

### **TEXT BOOKS:**

- 1. **Panda, H**., "Hand Book on Herbal Drugs and its Plant Sources", National Institute of Industrial Research, Delhi.
- 2. Panda, H., "Complete Technology Book on Herbal Perfumes and Cosmetics", National Institute of Industrial Research, Delhi.
- 3. Gokhale, S.B, Kokale, C.K, Purohit, A.P., Pharmacognosy, NiraliPrakashan, Pune.

### **REFERENCE BOOKS :**

- 1. Acharya Vipul Rao. "Herbs that Heal, Diamond Pocket Books, NewDelhi.
- 2.Kokate, C.K, Purohit, A and Gokhale, S.R., "Pharmacognosy", NiraliPrakashan, Pune, 43rd

Edition, 2009.

#### SEMESTER-III

#### Non - Major Elective I - ORNAMENTAL HORTICULTURE

# **Instructional Hrs.: 30**

Max. Marks: ESE - 100

Objectives: To understand the basic aspects of indoor and outdoor gardening. To know different types of ornamental plants and implements used in gardening. To develop the art of miniature plants and soil less culture.

UNIT – I 6 Hrs.

Horticulture - Importance and scope -history - divisions of Horticulture - garden styles.

Elements of garden - Living elements - hedges, edges, lawn, arches, pergolas, topiary, trophy

- garden adornments - fountains, statues -Garden implements.

#### UNIT – III

UNIT – II

Garden Plants - Annuals, biennials, perennials, climbers, special group of garden plantssucculents-and cacti- ornamental palms- bulbous plants- orchids.

UNIT – IV

Indoor gardening - Terrarium- Bottle and Dish garden and Hanging Basket-Bonsai-Hydroponics- Vegetable and fruit carving.

#### UNIT - V

Outdoor gardening - Rockery and water garden-Kitchen garden - Cut flowers-Flower arrangement – dry – fresh decoration and horticultural shows.

Note : Italics denote Self Study Topics

#### Credits : 2

#### 6 Hrs.

#### 6 Hrs.

6 Hrs.

#### 6 Hrs.

# Sub. Code: 15BOUN301

### **TEXT BOOKS:**

- 1. Kumar, N., "Introduction to Horticulture", Oxford and IBH, Publishing Co. Pvt. Ltd. NewDelhi, 2010
- 2. Prasad, S. and Kumar, U., "Principles of Horticulture", Agro Botanica, India, Revised Edition, 1999.

#### **REFERENCE BOOKS:**

- 1. George Acquaah., "Horticulture Principles and practices", Prentice-Hall of India PrivateLtd., 2<sup>nd</sup> Edition, 1673.
- 2. Manibhushan Rao, K., "Textbook of Horticulture", Macmillan India Ltd., 2000.
- 3. Dey, S.C., "Complete home gardening", Agrobios 2001.
- 4. Chauhan, R. K., "Encyclopedia of General garding for common people", Dominant publications and distributers, 2011.

#### **SEMESTER - IV**

#### **Core Paper IV - CELL BIOLOGY AND TISSUE CULTURE**

#### Instructional Hrs: 60Sub. Code: 15BOUC404

#### Max. Marks: CIA – 25; ESE - 75

**Objectives:** To study the structure and functions of Cell organelles. To know the mechanism of Gene expression and Protein synthesis. To know the techniques related to tissue culture.

UNIT – I

UNIT – II

Cell Organelles - Structure and function of cell wall, Plasma membrane (Fluid mosaic model only) - Endoplasmic reticulum- Mitochondria and Ribosome.

Cell Organelles - Chloroplast- Nucleus- Chromosome - Dictyosomes (Structure and functions only).

# UNIT – III Nucleic acids and Cell division - Structure and ReplicationofDNA.Structure and types of RNA-Protein synthesis - Mitosis and Meiosis.

Tissue culture Techniques - Basic requirements- Sterilization techniques- Media preparation -M.S. Medium. Cellular totipotency- Explants preparation and Aseptic Manipulation. Callus culture- Suspension culture- Organogenesis.

#### UNIT - V

UNIT - IV

Tissue culture Techniques - Protoplast isolation and culture- Meristem culture - Anther culture -Production of artificial seeds and its application.

#### Note: Italics denote Self Study Topics

### Credits: 4

#### 12 Hrs.

12 Hrs.

## 12 Hrs.

### 12 Hrs.

#### 12 Hrs.

#### **PRACTICALS:**

- 1. Study of mitosis using Onion root
- 2. Study of cell organelles through slides and photographs
- 3. Sterilization techniques
- 4. Preparation of M.S medium.
- 5. Callus culture

### **TEXT BOOKS:**

- 1. Arumugam, N., "Cell Biology, Saras Publication, Kanyakkumari Dt., Revised Edition, 2003.
- Verma, P.S. and Agarwal, V.K., "Cytology", S. Chand & Company Ltd., New Delhi, Revised Edition, 1983.

#### **REFERENCE BOOKS :**

- 1. **Dubey, R.C.,** "*A text book of Biotechnology*", S. Chand & Company Ltd., New Delhi, Revised Edition, 2009.
- 2. **Kumaresan,V**, "Biotechnology", Saras publication, Nagercoil, Kanyakumari Dt., Revised Edition 2009.
- 3. Power, C.B., "Cell *biology*", Himalaya Publishing House, Nagpur, Second Edition, 1977.

### **SEMESTER - IV**

## Skill Based Subject II - MULTI SKILL DEVELOPMENT PAPER

# **Instructional Hrs.: 45 13BOUS402**

## Max.Marks: CIA-40; ESE- 60

**Objectives** : To equip the students with knowledge on all topics as desirable from the point of view of brilliant success in the competitive examinations. To familiarize the students with various types of tests that are employed by the diverse examining bodies.

#### UNIT – I

**Communication** - Question tag – Gerund and Infinitives – Spotting the errors – Vocabulary-Synonyms - Antonyms - Prepositions - Articles - One word substitution - Sentence completion.

### **UNIT-II**

Numerical Aptitude - Problems on numbers - Problems on Ages - Percentage - Profit and loss -Ratio & Proportion - Time & Work - Time & Distance - Simple Interest - Compound Interest.

### UNIT – III

Critical Reasoning - Logical Inference Questions and Syllogism. Analytical Reasoning -Arrangement problems - Family / Blood Relation Qualms - Sense of Directions - Age Doubts. Verbal Reasoning - Verbal Analogy (Letter series and number series only) - Coding and Decoding.

### UNIT – IV

Presentation skills - Power Point Presentation on Algae in -Medicine- Food- Industry- Role of Fungi in Medicine- Industry- Cell Organelles- DNA structure and replication- Tissue culture techniques- Bacteria- Bacteriophage- Plant Diseases.

UNIT - VPreparation of Resumes - Interview techniques - Verbal - Greeting- Speaking - Non- verbal -Movement- Posture- Gesture- Eye contact- Voice modulation- Dress code- Group discussion on Current affairs.

#### Credits: 3

Sub. Code:

# 9 Hrs.

### 9 Hrs.

#### 9 Hrs.

# 9 Hrs.

# 9 Hrs.

### **REFERENCE BOOKS :**

- 1.**Prakesh, C.L.N**, " An advanced course in communication skills and Media Awareness", Cambridge University Press, India.
- 2. **Faculty of English**, PG and Research Department of English, Vellalar College of Women, Expressions – "*Interactive English communicative skills*", Sre Sakthi Printers, Erode, 2007.
- 3. **Prasad, H.M**, *"How to prepare for group discussion and interview"*, Tata Mc graw Hill Publishing Company Ltd., 2011.
- 4. AjaiBkher, "Group Discussion", Volire Publishers, New Delhi.

#### **SEMESTER-IV**

#### Non-Major Elective II - NURSERY AND LANDSCAPING

# Max. Marks : ESE - 100 **Objectives**: To acquire the aspects and perspectives on nursery and landscape gardening. To know the different kinds of nursery structures UNIT – I 6 Hrs. Nursery preparation- Introduction- scope – components of nursery- growing media for nursery plants - preparation of nursery beds - Organic manuring. 6 Hrs. Plant growing structures - Pots and containers - Nursery structures - Hot bed, Cold Frame, Green house, Lath house, Conservatory, Poly tunnels, Net house - Growth regulators in horticulture.

Methods of Propagation - Cutting-Layering-Simple, Compound and Air layering-Grafting-Approach grafting ,Cleft grafting, Bud grafting (Outline only).

## UNIT – IV

After care of plants - Transplantation-hardening, Pruning and thinning -Plant protection – disease causing organisms – control measures.

### $\mathbf{UNIT} - \mathbf{V}$

Landscaping&designing -Importance of garden -landscape gardening- beauty components and principles-designing a garden- trees in landscaping.

Note : Italics denote Self Study Topics

### Credits : 2

# 6 Hrs.

6 Hrs.

# 6 Hrs.

# Sub.Code: 15BOUN402

UNIT – II

**Instructional Hrs. : 30** 

UNIT – III

#### **TEXT BOOKS :**

- 1.Kumar, N. Introduction to Horticulture, Oxford and IBH, Publishing Co. Pvt. Ltd. NewDelhi, 2010.
- 2.Prasad, S. and Kumar, U., "Principles of Horticulture", Agro Botanica, India, Revised Edition, 1999.

### **REFERENCE BOOKS :**

- 1. George Acquaah, "Horticulture Principles and practices", Prentice-Hall of India PrivateLtd., 2<sup>nd</sup> Edition 1673.
- 2. Jitendra Singh, "Basic Horticulture", Kalyani Publishers, New Delhi, Reprint, 2004.
- 3. Manibhushan Rao, K., "Textbook of Horticulture", Macmillan India Ltd., 2000.
- 4. Saini, R.S., Kaushik, N., Kanshik, R.A. and Godara, N.R. Practical Nursery Production, Agrobios, 2006.

### VELLALAR COLLEGE FOR WOMEN (AUTONOMOUS), ERODE

## **B.Sc., DEGREE PRACTICAL EXAMINATION,**

### **Model Question Paper Pattern**

### Core Practical – II PAPER III and IV

## ANATOMY, EMBRYOLOGY, CELL BIOLOGY & TISSUE CULTURE

Hrs.: 3	Sub. Code : 15BOUCP02
Max. Marks : CIA – 40; ESE - 60	Credits : 4
I.Make suitable micro preparations of <b>A</b> and <b>B</b> . Draw labeled Sketches giving reasons and submit the slides for valuation.	s. Identify 2 x 7 = 14
II. Mount the Embryo of the given specimen C. Submit the slide for va	aluation. 6
III. Make a squash of the given specimen <b>D</b> . Identify any one stage, dr	aw sketch
and give reasons.	5
1V. Identify E, F, G, H and I. Draw sketches and write notes.	5 x 5 = 25
	50
	Record 10
	Total 60

### PRACTICAL – II

### SCHEME OF VALUATION

I.	A – Anatomy – Primary/Secondary Sructure	Identification	-	1
	B – Anatomy – Anomalous secondary growth	Slide	-	2
		Sketch	1 -	2
		Reasons	-	2
			2	x 7 = 14
II.	C – Embryo Mounting	Identification	-	1
		Slide	-	4
		Sketch	-	1
				$1 \ge 6 = 6$
III.	D – Mitosis	Identification	ı <b>-</b>	1
		Diagram	-	1
		Reasons	-	1
		Slide	-	2 1 x 5 = 5
IV.	E – Anatomy	Identification	- 1	
	F – Embryology	Diagram	- 1	
	G – Cell Biology	Reasons	- 3	
	H - Medium / Synthetic seed / Sterilization Techniques			
Ι	- Tissue culture – Callus / Meristem / Anther		5 x 5	= 25
			-	50
		F	lecord	10
			Total	60
			-	

#### PG & RESEARCH DEPARTMENT OF BOTANY

#### B. Sc., Botany

### **Question Paper Pattern**

#### **CORE AND ELECTIVE PAPERS**

Duration: 3.00 hrs	Marks: 75			
Section – A	$(10 \times 1 = 10 \text{ marks})$			
Multiple Choice Questions – 10 (Two from each unit)	(Q. No 1 – 10)			
Section – B	$(5 \times 5 = 25 \text{ marks})$			
Answer all the Questions(Either or pattern)				
Two Question from each unit	(Q. No 11 – 15)			
Section – C	(5 × 8 = 40 marks)			
Answer five out of eight Questions				
At least <b>One</b> Question from each unit	(Q. No 16 – 23)			

#### **ALLIED PAPERS**

Question paper pattern similar to core paper. Mark distribution as follows.

Section - A	$(10 \times 1 = 10 \text{ marks})$
Section Section – B	$(5 \times 3 = 15 \text{ marks})$
Section – C	$(5 \times 6 = 30 \text{ marks})$

#### SKILL BASED SUBJECTS

**Paper- II** Online Examination **60 Marks.** Internal evaluation **40 Marks.** = **100 marks** 

Paper I, III, IV Five Questions out of Eight(5 × 15 = 75 marks)

#### SELF LEARNING PAPERS AND NON MAJOR ELECTIVE

Five Questions out of Eight(5 × 20 = 100 marks)

Self learning GK- Paper- Online evaluation

- 100 Marks

#### SELF LEARNING SUBJECT

#### Paper III - PRESERVATION TECHNIQUES

#### Sub.Code : 13BOUSL03

#### Max. Marks : ESE - 100

**Objectives:** To study the importance of food and preservation techniques. To discern the microbes used in food products. To analyse the disease causing organisms.

#### UNIT – I

Food spoilage and preservation processes – Intrinsic factors- extrinsic factor- food preservation alternatives.

#### $\mathbf{UNIT} - \mathbf{II}$

Diseases and foods - food borne diseases and water borne diseases.

#### UNIT – III

Fruit preservation techniques – Fresh fruits and fruit products.

#### $\mathbf{UNIT} - \mathbf{IV}$

Vegetable preservation techniques – Pickles- dry products.

#### $\mathbf{UNIT} - \mathbf{V}$

Microbiology of fermented foods - Dairy products - meat- fish and alcoholic beverages (wine).

#### **TEXT BOOKS:**

1. Power, C.B., "Microbiology", Vol. II, Himalayan Publishing House, Mumbai, First Edition,1996.

2. Manibhushan Rao, K., "Text book of Horticulture", Macmillan India Ltd., Madras, 1995.

#### Credits:5

### **REFERENCE BOOKS:**

- 1. Giridharital, Siddappa, G.S. and Tandon G.L., "Preservation of Fruits and Vegetables" CFTRI, Mysore, 2001.
- Manorajan Kalia & Sangita "Food, Food preservation and Processing" Department of Food Science and Nutrition, College of Home Science. Himachal Pradesh, Agri University, Palampur, 2000.
- 3. Prescott & Klein, "Microbiology", AUS Publishing, New Delhi, First Edition, 1983.

	Vellalar College for Women (Autonomous), Erode - 12.										
	Bachelor of Science in Botany										
	2013 - 2014 Onwards										
	Course Content and Scheme of Examinations (CBCS Pattern)										
	Semester V										
Part	Study	dy Subject Code Title of the Paper Inst. Hrs./ Exam. Max. Marks					ks	Credits			
	Components			week	Dur. Hrs.	CIA	ESE	Total			
III	Core	13BOUC505	Paper V Taxonomy of Angiosperms & Economic Botany	5	3	25	75	100	4		
		13BOUC506	Paper VI Plant Physiology	5	3	25	75	100	4		
		13BOUC507	Paper VII Phytochemistry	4	3	25	75	100	4		
			Practical- III Papers V, VIII, IX & XII	7							
	Elective I	13BOUE501	Paper I Applied Microbiology	3	3	25	75	100	4		
	Elective II	13BOUE502	Paper II Fundamentals of Computer & Bioinformatics	3	3	25	75	100	4		
IV	Skill Based Subject III	13BOUS503		3	3	25	75	100	3		
	Total 600 23										
			Seme	ster VI							
III	Core	13BOUC608	Paper VIII Ecology & Phytogeography	4	3	25	75	100	4		
		13BOUC609	Paper IX Genetics, Plant Breeding & Biostatistics	4	3	25	75	100	4		
		13BOUC610	Paper X Biotechnology I - Concepts &Techniques	4	3	25	75	100	4		
		13BOUC611	Paper XI Biotechnology II – Applied Biotechnology	4	3	25	75	100	4		
		13BOUC612	Paper XII Horticulture	4	3	25	75	100	4		
			Practical –IV Papers VI, VII, X & XI	6							
			Elective Practical-I Paper I & II	2							
		13BOUCP03	Practical -III Papers V, VIII, IX & XII (Exam)		3	40	60	100	4		
		13BOUCP04	Practical- IV Papers VI, VII, X & XI (Exam)		3	40	60	100	4		
		13BOUEP01	Elective Practical-I Paper I & II (Exam)		3	40	60	100	4		

IV	Skill Based Subject IV	13BOUS604		3	3	25	75	100	3
v	Extension activity NCC/NSS/Physi cal education/YRC/ Green Society							100	1
Total									35
Grand Total (I to VI Semester)									140

Vellalar College for Women (Autonomous), Erode - 12.			
Bachelor of Science in Botany			
2013 - 2014 Onwards			
(	Course Content and Scheme of	of Examinations (CBCS Pattern)	
	SKILL BAS	ED SUBJECTS	
S.No.	Subject Code	Title of the Paper	
1	13BOUS301	Herbs and Health (Cafeteria)	
2	13BOUS402	Multi Skill Development Subject*	
3	13BOUS503	Herbal Cosmetics& Ayurvedic Medicines (Cafeteria)	
4	13BOUS604	Mushroom Technology (Cafeteria)	
BASIC	TAMIL / ADVANCED TAMIL	/ NON MAJOR ELECTIVES	
S.No.	S.No. Subject Code Title of the Paper		
1	09TMLU301	Bosic Tomil*	
	09TMLU401	Dasie Tailli	
2	09ADTU301	Advanced Tamil**	
	09ADTU401		
3	13BOUN301	Nursery Management	
	13BOUN402   Home Gardening		
* For Students who	se Part I in secondary education is no	ot Tamil	
** For Students who	ose Part I in Higher secondary educa	tion is not Tamil	
	SELF LEARNING SUB	JECT	
S.No.	.No. Subject Code Title of the Paper		
1	13AUGSL05	General Awareness (Optional)	
2	13BOUSL03	Preservation Techniques (Optional)	
*Online examination for three units for a maximum of 60 marks.			
Units IV & V are CIA for a maximum of 40 marks.			

### SEMESTER - V **Core Paper – V** TAXONOMY OF ANGIOSPERMS AND ECONOMIC BOTANY

# Ins. Hrs. : 75 Sub. Code: 13BOUC505 Max. Marks : CIA- 25; ESE -75 Credits: 4 **Objectives :** To identify the families of the plants in the theory syllabus. To identify medicinally and economically important plants and plant products. UNIT - I15 Hrs.

Descriptive terms used in taxonomy - stem- leaf- inflorescence- flower fruit. Systems of classification – Natural - (Bentham and Hooker)- Modern – (Takhtajan) (outline only).

UNIT – II 15 Hrs.

Herbarium techniques and uses- Nomenclature - ICBN-Priority - Typification- Effective and Valid publication-Author citation.

### UNIT – III

A detailed study of the following families Systematic position- Description and the economic importance of the types and pollination mechanisms wherever applicable. Annonaceae-Capparidaceae- Sterculiaceae- Rutaceae- Myrtaceae- Curcurbitaceae- Apiaceae.

Rubiaceae-Asclepiadaceae-Convolvulaceae-Scrophulariaceae-Acanthaceae-Verbenaceae-Lamiaceae.

Amarantaceae- Euphorbiaceae- Moraceae- Orchidaceae - Liliaceae- Arecaceae and Poaceae.Note : Italics denote Self Study Topics

### UNIT – IV

UNIT - V

#### 15 Hrs.

# 15 Hrs.

15 Hrs.

#### **PRACTICALS:**

- 1. Taxonomic studies of selected plant species included in the families mentioned in the theory.
- 2. Study of economic products of the plants belonging to the families mentioned.
- 3. Students should submit 20 herbarium sheets at the time of Practical examinations.
- 4. Field trip for 5 days to study vegetation and for specimen collection.

#### **REFERENCE BOOKS:**

- 1. Lawrence- G.H.M, "*Taxonomyof Vascular plants*", Oxford and IBU Publishing Co. Pvt.. Ltd., New Delhi, 1951.
- 2. Pandey, B.P, "Taxonomy of Angiosperms", S. Chand & Company Ltd. 1982, New Delhi.
- 3. Pandey, B.P, "Economic Botany", S. Chand & Company Ltd., New Delhi, 2007.
- 4. Saxena, N.B. and Saxena, S, "Plant Taxonomy", Pragati Prakashan, Revised Edition, 2001.
- 5. Singh, V. and Jain, D.K, "Taxonomy of Angiosperms", Rastogi Publications, Second Edition, 2004.

### SEMESTER - V

### **Core Paper - VI**

#### PLANT PHYSIOLOGY

# Sub. Code : 13BOUC506

#### Max. Marks : CIA 25; ESE -75

**Objectives** :To understand the water relationships with Plant system. To understand the metabolic activities of plants. To understand the enzymes involved in various metabolic activities. To understand the energy relationships in various metabolic activities.

UNIT - I

**Water relationships of plant** – Diffusion- Osmosis – Osmotic pressure- Turgor pressure-Osmotic potential- *Imbibition- Plasmolysis* -absorption of water and mineral salts- Translocation of water solutes and assimilates.

#### UNIT - II

**Transpiration**- Kinds of transpiration- Mechanism of stomatal transpiration- Factors affecting stomatal movement. Plant growth regulators – Auxin- Gibberellin- *Cytokinin* 

#### $\mathbf{UNIT} - \mathbf{III}$

**Physiology of flowering** – Photoperiodism- Phytochrome- Vernalization.Plant movements - *Circadian rhythms in plants.* 

#### UNIT - IV

UNIT - V

**Phytosynthesis** - Out line of chloroplast apparatus and *Photosynthetic pigments*- Light of dark reaction – Carbon fixation :  $C_4$  and CAM.

**Respiration:** Glycolysis- Kreb's cycle- Electron transport system and *oxidative phosphorylation*.

Note : Italics denote Self Study Topics

Ins. Hrs. : 75

### 15 Hrs.

15 Hrs.

Credits:4

#### 15 Hrs.

# 15 Hrs.

#### 15 Hrs.

# ies.

#### **REFERENCE BOOKS:**

- Arthur C. Giese, "Cell Physiology", Toppan Company Ltd.Tokyo, Japan, Fifth Edition, 1979.
- Frank B. Salisbury and Cleon W. Ross, "Plant Physiology", CBS Publisher and Distributors, New Delhi, Third Edition, 1996.
- 3. Gill, P.S., "Plant Physiology", S. Chand and Company Ltd., New Delhi, 2001.
- 4. Jain, V.K., "Fundamentals of Plant Physiology", S. Chand and Company Ltd, 1990.
- 5. Jayaraman, J, "Laboratory Manual in Bio-chemistry", New Age International (P) Ltd. Publishers, New Delhi, 2008.
- Ray Noggle, G. and George J. Fritz, "Introduction to Plant Physiology", Prentice Hall of India Pvt Ltd., New Delhi, 1986.
- 7. **Rober M. Devlin**, "*Plant Physiology*", Lifton Educational Publishing INC, New York, Third Edition, 1979.
- 8. Verma, S.K., "A Text book of Plant Physiology and Biochemistry", S. Chand and Company, New Delhi.

### **SEMESTER -V**

## **Core Paper - VII**

### PHYTOCHEMISTRY

#### Sub. Code: 13BOUC507

Max. Marks : CIA 25; ESE - 75

**Objectives :** To understand structure and properties of Biomolecules, secondary metabolites and free radicals. To study the principles and working mechanism of Instruments.

Atoms- Molecules- Ionic bond- Covalent bonds- Hydrogen bonds- Acids and Bases- SolutionspH and Buffer system.

12 Hrs. Enzymes : Classification- properties- mode of action- factors affecting enzyme activity. Bio molecules - Outline of structure- classification and properties of carbohydrates.

Outline of structure- Classification and properties of Amino acids- Nitrogen metabolism- Protein and Lipids.

Study of secondary metabolites - Polyphenolics - Terpenoids and Alkaloids. Free radicals -Types- Scavenging activity.

Principles and working mechanism of pH - Centrifuge- Calorimetry- Spectrometry and Chromatography – Paper and Thin layer.

Note : Italics denote Self Study Topics

### Ins. Hrs. : 60

# UNIT-II

UNIT-I

# **UNIT-IV**

# **UNIT-V**

### **UNIT-III**

# 12 Hrs.

12 Hrs.

### 12 Hrs.

# 12 Hrs.

Credits: 4

#### **PRACTICALS**:

- 1. Determination of Osmotic Pressure of the cell sap of the given specimen (Rheo leaf).
- 2. Rate of respiration in flower buds/germinated seeds using simple Respiroscope (Demonstration only).
- 3. Separation of leaf pigments by Paper chromatography and TLC (Thin Layer Chromatography).
- 4. Measurement of the rate of photosynthesis under varying condition of CO<sub>2</sub> concentration.
- 5. Effect of light intensity on O<sub>2</sub> evolution during photosynthesis.
- 6. Effect of light intensity of transpiration (Demonstration only).
- 7. Determining the rate of transpiration using Ganong's Potometer.
- 8. Determination of water absorption and transpiration ratio (Demonstration only).
- 9. Estimation of protein and carbohydrates (Demonstration only)

#### **REFERENCE BOOKS :**

- 1. Arthur C. Giese, "Cell Physiology", Toppan Company Ltd., Tokyo, Japan, Fifth Edition, 1979.
- 2.Jain , J.L., "Fundamentals of Bio-chemistry", S. Chand and Company Ltd., New Delhi, 2001.
- 3. Jayaraman, J, "Laboratory Manual in Bio-chemistry", New Age International (P) Ltd., Publishers, New Delhi, 2008.
- 4. Robert M. Devlin, "*Plant Physiology*", Lifton Educational Publishing INC, New York, Third Edition, 1979.
- 5. Verma, S.K., "*A Text book of Plant Physiology and Biochemistry*", S. Chand and Company, New Delhi.

# **SEMESTER - V Elective - I**

#### APPLIED MICROBIOLOGY

#### Ins. Hrs. : 45

#### Max. Marks : CIA 25; ESE -75

Objectives: To install necessary skills on fermentation process, isolation, identification and production of microbes used in industry. To understand culture and application of microbes in Agriculture.

#### UNIT – I

Fermentation - Kinds of fermentation - Batch, Fed-Batch and Continuousculture-Fermentation media- Sterilization - methods of sterilization - physical and chemical sterilization-Advantages.

#### UNIT – II 9 Hrs.

Soil Microbiology – types of microorganism in soil- Microorganism and plant growth- factors affecting microbial growth. Air microbiology - Role of Microorganism in air- Methods of purification.

#### UNIT – III 9 Hrs.

Microbiology of water – microorganism in water purification- determination of sanitary quality. Microbiology of sewage and treatment – Primary- Secondary- Tertiary and Vermicomposting.

#### UNIT – IV

Food Microbiology - Composition of milk - Pasteurization - Diary products - Manufacture of cheese- Microbial flora of fresh food. Microbial examination of foods - food poisoning-Botulism.

UNIT - V

Industrial Microbiology - Manufacture of Ethanol - Streptomycin - Vitamin B<sub>12</sub>-Glutamic acids-Citric acid.

Note : Italics denote Self Study Topics

Sub. Code: 13BOUE501

9 Hrs.

#### 9 Hrs.

### 9 Hrs.

# Credits: 4

#### **PRACTICALS**:

- 1.Gram staining
- 2. Sterilization Techniques
- 3. Preparation of culture media for bacteria and fungi
- 4. Preparation of agar streak
- 5. Antibacterial activity
- 6. Enumeration of bacterial colonies from soil by serial dilution method
- 7. Enumeration of bacterial colonies from Air
- 8. Biological waste treatment of water
- 9. Microbial flora of fresh food
- 10. Production of Antibiotic Streptomycin

#### **REFERENCE BOOKS :**

- 1.**Casida, JR. L.E.,** *"Industrial Microbiology"*, New Age International (P) Ltd. Publishers, New Delhi, Revised Edition, 2000.
- 2. Gerald Reed, Prescott and Dunn's, "*Industrial Microbiology*", CBS Publishers & Distributors, New Delhi, Fourth Edition, 1987.
- 3.Lechtman, M.D, "Microbiology", Macmillan Publishing Co. London, 1976.
- 4. Pelzar, M.J., Reid, R.D and Chan, E.C.S, "Microbiology", Tata Mc Graw Hill, 1983.
- 5. Prescott, A. and Dunns, "Industrial Microbiology", AVS Publishing, Revised Edition, 1983.
- 6. **Purohit, S.S,** "*Microbiology Fundamentals & Applications*", Mrs. Saraswathi Purohit for Student Edition, India, Sixth Edition, 2005.

#### **SEMESTER –V**

### **Elective - II**

#### FUNDAMENTALS OF COMPUTER AND BIOINFORMATICS

#### Max. Marks : CIA 25; ESE - 75

**Objectives:** To study the capabilities of an electronic magic machine-the computer. To acquire the knowledge of worldwide collection of computer networks. To acquire the knowledge of Drug locking.

#### UNIT – I

Introduction to computer - Components of Computer - Capabilities of Computer - Hardware and Software - Input - Output devices - Operating System - Computer applications.

#### UNIT –II

Microsoft Office - M.S Word - Creation of documents - Excel - Spread sheet- workbook charts and table- Power Point presentation - Access - Creating a database.

#### UNIT – III

Introduction to Internet - Data communication concepts - WWW - E- mail- Smiley- Service Provider – Internet addressing (Domine IP) - Net Browser- search engine - News groups.

#### UNIT – IV

Bioinformatics - Types of Database - Nucleotide sequence Database - NCBI - GENBANK-EMBL. Protein Sequence Database - SWISS-PROT- Literature Database - Pub Med -AGRICOLA- Virtual library - Data Mining.

#### UNIT - V

Gene finding algorithm and tools for sequence analysis – Protein Prediction - Similarity Search - Phylogenetic analysis – Drug Designing.

#### Note : Italics denote Self Study Topics

### Ins. Hrs. : 45

9 Hrs.

# 9 Hrs.

# Sub. Code: 13BOUE502

# 9 Hrs.

Credits: 4

# 9 Hrs.

9 Hrs.

#### **PRACTICALS:**

- 1. Creating, editing and printing a document in MS word.
- 2. Preparation of worksheet in Microsoft Excel.
- 3. Creating a database in Microsoft access.
- 4. Web browsing.
- 5. E-mailing.
- 6. Gene finding.

#### **REFERENCE BOOKS :**

- 1. Arthur M. Lesk, "Introduction to Bioinformatics", Oxford University Press, First Edition, NewDelhi, 2003.
- 2. Attwood, T. K. and Parry Smith, D.J," *Introduction to Bioinformatics*", Pearson Education Ltd., Fifth Edition, NewDelhi, 2003.
- 3. Irfan A. Khan and Atiya Khanum, "*Emergingtrends in Bioinformatics*", Ukaaz Publications, First Edition, Hyderabad, 2002.
- Mani, K., and Vijayaraj, N, "Bioinformatics for beginners". KalaikathirAchchagam, Coimbatore, First Edition, 2002.
- 5. SundaraRajan, S. and Balaji, R, "Introduction to Bioinformatics", Himalaya Publishing Housing, First Edition, Mumbai, 2002.

### **SEMESTER - V**

### **Skill Based Subject - III**

#### HERBAL COSMETICS AND AYURVEDIC MEDICINES

# **Instructional Hrs. : 45** Sub. Code : 13BOUS503 Max. Marks : CIA – 25; ESE - 75 Credits : 3 **Objectives:** To study the application of medicinal plants. To study the recipes for herbal refreshments and remedial plants for common diseases. UNIT – I 9 Hrs. Ethnic people of India – Wild edible and medicinal plants used by Ethnic people of Himalayas-Assam- Kerala and Tamil Nadu. UNIT – II 9 Hrs. Herbalhomeremedies - Skin diseases- Skin care compounds- Skin pigmentation- Memory power *intelligence* and Kidney stone. UNIT – III 9 Hrs. Traditional drugs as laxative- Cardiotonics- Anti-diabetics- Antiseptics and Anti-malaria. UNIT – IV 9 Hrs. Herbal Cosmetics: Oral products- Tooth paste- Cosmetics for bath products- Bath oil, Bath soap- Hair care herbal products -Hair shampoo, Hair dye. UNIT - V9 Hrs. Perfumes - Rose- Jasmine- Lilac- Magnolia and Narcissus.

#### Note : Italics denote Self Study Topics

#### **REFERENCE BOOKS:**

•

- 1. Arumugam, KR and Murugesh, N., "*Text Book of Pharmacognosy*", Sathya Publishers, Madurai, Reprinted, 2008.
- 2.Handa, S.S and Kapoor, V.K., "Pharmacognosy", Vallabh Prakashan, Delhi, Second Edition, 2003.
- 3.Kokate, C.K, Purohit, A and Gokhale, S.R., "*Pharmacognosy*", NiraliPrakashan, Pune, 43<sup>rd</sup> Edition, 2009.
- 4. **Kumar, N.C.,** "An Introduction to Medical Botany and Pharmacognosy", Emkay Publications, New Delhi, 1993.
- 5. Wallis, T.E., "Text book of Pharmacognosy", CBS publishers and distributors, Delhi, First Edition, 1985.
- 6. Gokhale, S. B., Kokate, C.K, and Purohit, A "*Pharmacognosy*", NiraliPrakashan, Pune, Sixteenth Edition, 2002.
- 7.**Handa, S.S and Kapoor, V.K.,** "*Pharmacognosy*", Vallabh Prakashan, Delhi, Revised Edition, 1993.
- 8. Panda, H., "Herbal perfumes and Cosmetics", National Institute of Industrial Research, Delhi.
- 9. Panda, H., "Herbal Cosmetics" -Handbook, Asia Pacific Business Press Inc. Delhi.

### **SEMESTER –VI**

### **Core Paper – VIII**

#### ECOLOGY AND PHYTOGEOGRAPHY

Ins. Hrs. : 60

#### Sub. Code : 13BOUC608

Max. Marks : CIA 25;ESE - 75

**Objectives :**To enable the students to acquire knowledge about the environment and to identify the environmental problems. To facilitate the students to find out remedial solutions.

UNIT- I

**Ecological factors**: Principles- Role of climatic - edaphic - Biotic factors on plants – Kinds and Structure of Ecosystem - Biogeochemical cycles (*Nitrogen* - Carbon).

#### UNIT - II 12 Hrs.

**Autecology**– Ecological life history of species- Characteristics of Population- Dispersal and migration - Synecology – Vegetation – Units of Vegetation - Methods of studying vegetation – Quadrat- *Belt and Line transect*.

#### UNIT – III 12 Hrs.

**Ecological Adaptations** - Hydrophytes – Mesophytes - Xerophytes – *Halophytes* - Morphological and Anatomical features in relation to their habitats.

#### UNIT – IV 12 Hrs.

**Plant Distribution** – Factors affecting distribution- Concept of Barriers - Continental drift – Endemism - Major and Minor biomes of the world - Plants and Plant communities as indicators.

#### **UNIT – V** 12 Hrs.

Plant geography – Principles and vegetational types of India – Tropical rain forest - Sholas and deciduous forest – Sand dunes - Scrub jungle - *Phytogeographical regions of India*. *Note : Italics denote Self Study Topics* 

#### Credits: 4

#### 12 Hrs.

#### **PRACTICALS:**

- 1. Study of morphological and anatomical adaptations of hydrophytes, xerophytes, including halophytes and mesophytes using representative samples.
- 2. Determination of frequency and density constituent of plant species in a terrestrial community through Quadrat and Transect (line, belt).
- 3. Phytogeographical regions of India.

#### **REFERENCE BOOKS:**

- 1. **Eugene P. Odum**, *"Fundamentals of Ecology"*, W.B Saunders company, Philadelphia and London, Third Edition, 2005.
- Sharma P.D., "Ecology & Environment", Rastogi Publications, Meerut, Eleventh Edition, 2005.
- 3. Shukla, R.S, Chandel, P.S., "A text book of plant Ecology Including Ethnobotany and soil science", S.Chand& company Ltd. New Delhi, First edition, 2003.
- 4. Vasishta. P.C., "A text book of Plant Ecology", Vishal Publications, NewDelhi, Second Edition, 1979.
- 5. Verma, P.S. and Agarwal, V.K., "Environmental Biology", S. Chand & Company Ltd, New Delhi, Fourth edition. 1993.
- Subrahmanyam, N.S. and Sambamurthy, A.V.S.S. "Ecology", Narosa Publishing House Pvt. Ltd. Second edition, 2006.

### **SEMESTER -VI**

### **Core Paper – IX**

#### **GENETICS, PLANT BREEDING AND BIOSTATISTICS**

#### **Instructional Hrs. : 60**

Max. Marks : CIA 25; ESE - 75

**Objectives** : To study the basics of Mendelian genetics. To understand the mechanism of gene expression and regulation. To understand the concept of mutation. To know the skills and methods involved in plant breeding.

UNIT-I 12 Hrs. Mendelismand Interaction - Monohybrid - Dihybrid Cross - Back Cross - Test cross -Incomplete dominance -- Complementary - Supplementary and Duplicate. UNIT-II 12 Hrs. Classical Genetics - Linkages and Crossing over - multiple alleles - blood groups in man -- Sex determination in plants- *Meiosis* - Cytoplasmic inheritance (plastid only) **UNIT-III** 12 Hrs. Mutationand Gene Regulation- Types of mutation - Somatic mutation- Physical and chemical mutagens – Polyploidy - genetic code - gene regulation in prokaryotes – Operon concept. **UNIT-IV** 12 Hrs. Plant breeding - Objectives - methods of selection (Mass - Pureline and Clonal) - Hybridization methods- Hybridization techniques - Hybrid vigour. UNIT-V 12 Hrs. **Biostatistics** – Collection of data - Sampling types - Measures of Central tendency - Arithmetic Mean- Median. Measures of Dispersion- Range- Coefficient of Range- Standard deviation and Standard error (only theory).

Note : Italics denote Self Study Topics

#### Sub. Code : 13BOUC609

#### Credits: 4

#### **PRACTICALS:**

- 1. Study of Meiosis.
- 2. Observation of Charts for Mendelian ratios. Gene interaction and linkage. Simple problems in genetics.
- 3. Simple problems in Mean, Median, Mode in Biostatistics. Standard deviation, Standard error.

#### **REFERENCE BOOKS:**

- 1. Allard, R.W, "Principles of plant breeding", John Wiley & sons, INC. Singapore, 2000.
- 2. Rama Krishnan, P, "Biostatistics" Saras Publications, Nagercoil, First Edition, 2001.
- 3. Sharma, J.R, "*Principles and Practice of Plant breeding*", Tata MCG raw–Hill publishing Company Ltd., New Delhi, 1994.
- 4. Singh, J. R, "*Plant breeding principles and methods*", Kalyani Publishers, Ludiana, Seventh Edition, 2008.
- 5. Verma, P. S., Agarwal, V.K, "Genetics", First Edition, S. Chand & Company Ltd, New Delhi, 2002.

# **SEMESTER – VI**

# **Core Paper –X**

# **BIOTECHNOLOGY I – CONCEPTS AND TECHNIQUES**

### Ins. Hrs. : 60

### Max. Marks : CIA 25; ESE - 75

Objectives : To know the outlines of genetic engineering. To develop the skill on gene transfer methods. To understand the applications and the uses of various bio molecules separation techniques. To study the extraction and separation of enzymes used in industries.

#### **UNIT-I**

Biotechnology – Biotechnology and its branches – Scope – Applications of Genetic Engineering- Enzymes used in gene cloning - DNA Polymerases- Restriction endonucleases -Ligases and Reverse transcriptase.

#### UNIT-II

Cloning vectors – Plasmids - Transposons and YAC – CaMV - Methods of Gene cloning – Preparation of desired genes - Isolation of DNA vector - Construction of Recombinant DNA-Introduction of Recombinant DNA into the Host cell - Selection and Multiplication of recombinant host cells - Expression of Cloned Gene.

### **UNIT-III**

Gene Cloning Strategies - Methods of direct gene transfer – Electrophoration – Microinjection-Liposome fusion - Gene cloning in higher plants - use of Agrobacterium Ti-Plasmid as vehicle -

### **UNIT - IV**

Techniques in biotechnology - Application and uses of PCR - DNA finger printing - Southern and Western blotting techniques - Agarose gel electrophoresis.

#### UNIT - V

Enzyme technology - Extraction- separation and purification of enzymes - Immobilizationmethods -Application of enzymes.

Note : Italics denote Self Study Topics

# Sub. Code : 13BOUC610

## Credits: 4

### 12 Hrs.

12 Hrs.

12 Hrs.

### 12 Hrs.

12 Hrs.

#### **REFERENCE BOOKS:**

- 1. **Balasubramanian, P.,** Bryce, CFA., Dharmalingam, K. Green, J., Kunthala Jayaraman *"Concepts in biotechnology"*, Universities press India Pvt. Ltd., Hyderabad, 2004.
- 2. Dubey, R.C., "A text book of Biotechnology", S.Chand& Company Ltd, New Delhi, Third Edition, 2004.
- 3. Gupta, P.K., "Elements of Biotechnology", Rastogi publications Meerut first edition, 2004.
- 4. Joshi, P., "Genetic Engineering and its Applications", Student Edition Jodhpur, 2000.
- 5. Kumaresan, V., "Biotechnology", Saras Publications, Nagercoil, 2009.
- Purohit, S.S., Mathur, S.K., "Biotechnology Fundamentals & Applications", Agro botanical Publishers India, 1996.
- 7. **Purohit, S.S.,**" *Bitechnology Fundamentals & Applications*" Mrs. Saraswathi Purohit for student Edition, India, Third Edition, 2005.
- 8.Razdan, M.K., "Introduction to plant tissue culture", Oxford & IBH publishing Co. Pvt. Ltd., Second Edition, New Delhi, 2008.
- 9. Trevan, M.D., Boffey, S., Goulding, K.H., Stanbury, P., "Biotechnology the Bological principles", Tata McGraw-Hill publishing company Ltd., New Delhi, 1996.

#### **SEMESTER – VI**

### **Core Paper – XI**

#### **BIOTECHNOLOGY II – APPLIED BIOTECHNOLOGY**

Sub. Code : 13BOUC611

Max. Marks : CIA 25; ESE - 75

**Objectives**: To understand the application of genetic manipulation in Agriculture, Food, Medicines, Biopesticides. To study Bioprocess Technology and their applications.

#### UNIT - I

Ins. Hrs. : 60

Food Technology – SCP as microbial food for future - Mass cultivation and nutritional value of Spirulina- Scenedesmus, Yeast and Bacteria (Methylophilus) - Mushroom Technology -Cultivation techniques and nutritional value of Pleurotussajor-caju – Agaricusbisporous.

#### UNIT - II

**Biofertilizers** – Advantages of mass cultivation and application technique of Rhizobium-Azospirillum- Blue Green Algae (Nitrogen Fixers)- Phosphobacteria- Azolla and VAM.

#### UNIT - III

Application of genetic engineering - Agriculture (transgenic plants) -Biological control of pathogens through engineered microbes- Bacillus thuringiensis - Medicine - Insulin- Vaccines-Gene therapy - Monoclonal antibodies and Hybridoma techniques.

#### UNIT - IV

Biotechnology in pollution control - Xenobiotic Compounds - Radioactive wastes-Bioremediation - Phytoremediation - Bioleaching - Biosorption - Bioplastics.

UNIT - V

Biofuels -BioEthanol- BioDiesel - Biogas production - Methane - BioHydrogen production -Petrochemical plants - Plant biomass - Types- Composition - Biomass energy.

#### Note : Italics denote Self Study Topics

### Credits: 4

#### 12 Hrs.

12 Hrs.

#### 12 Hrs.

12 Hrs.

### 12 Hrs.

#### **PRACTICALS:**

- 1. Cultivation of Pleurotussajor-caju and Agaricusbisporous
- 2. Culture of Yeast and Azolla.
- 3. Demonstration of Biofetilizers Azospirillum- Agrobacterium Slides or photographs.
- 4. Blotting techniques Photographs.
- 5. Petrochemical plants Materials / Photographs
- 6. Biogas production Photographs.

#### **REFERENCE BOOKS:**

- 1. **Balasubramanian, P.,** Bryce, CFA., Dharmalingam, K. Green, J., Kunthala Jayaraman, "*Concepts in biotechnology*", Universities Press India Pvt. Ltd., Hyderabad, 2004.
- Dubey, R.C., "A text book of Biotechnology", S.Chand& Company Ltd, New Delhi, Third Edition, 2004.
- 3. Gupta, P.K., "Elements of Biotechnology", Rastogi publications Meerut first edition, 2004.
- 4. Joshi, P., "Genetic Engineering and its Applications", Student Edition Jodhpur, 2000.
- 5. Kumar, H.D., "Modern Concepts of Biotechnology", Vikas publishing house Pvt. Ltd., 2001.
- 6. Kumaresan, V., "Biotechnology", Saras Publications, Nagercoil, 2009.
- 7. **Purohit, S.S.,**" *Bitechnology Fundamentals & Applications*" Mrs. Saraswathi Purohit for student Edition, India, Third Edition, 2005.
- 8. **Trevan, M.D., Boffey, S., Goulding, K.H., Stanbury, P.,** *"Biotechnology the Bological principles"*, Tata McGraw-Hill publishing company Ltd., New Delhi, 1996.

### **SEMESTER - VI**

### **Skill Based Subject- IV**

#### MUSHROOM TECHNOLOGY

Ins. Hrs. : 45

#### Max. Marks : CIA 25; ESE - 75

Objectives: To exploit and cultivate non - traditional food resource rich in protein. To make a substantial breakthrough to meet the food deficit. To discern the nutritional and medicinal value of mushrooms.

UNIT – I	9 Hrs.

Biodiversity of mushrooms- Influence of climatic factors-Importance of mushroom cultivation.-Morphology of Edible Mushrooms - Production of spawn.

UNIT – II 9 Hrs.

Cultivation - white button mushroom- Oyster Mushroom and milky mushroom- Giant mushroom- Black ear mushroom.

UNIT – III	9 Hrs.

Cultivation - paddy straw mushroom- Silver ear mushroom and Winter mushroom- Species of edible mushroom and inedible mushroom.

UNIT – IV

Management of diseases- pests and weed fungal attacks- Production of Vermicompost from spent Mushroom bed- Post harvest technology- Food preparation.

UNIT - V9 Hrs.

Nutritive and Medicinal Value of Mushroom - Uses of Mushroom - Advantages of Mushroom. Preparation of compost.

### 9 Hrs.

### Credits: 3

Sub. Code: 13BOUS604

#### **REFERENCE BOOKS:**

- Nita Bahl, "Handbook on Mushrooms", Oxford & IBH Publishing Co. Pvt. Ltd., New Delhi & Kolkata, 2002.
- 2. Robin Gogoi, YellaRathaiahandTasvina Rahman Borah, "Mushroom cultivation Technology", Scientific Publishers, India, 2006.
- 3. Kumaresan, V., "Biotechnology", Saras Publications, Nagercoil, 2009.
- 4. **Dubey, R.C.,** "*A text book of Biotechnology*", S.Chand& Company Ltd, New Delhi, Third Edition, 2004.
- 5. Subrata Biswas, Datta, M, and Ngachan, S.V. "Mushrooms A manual for Cultivation", PHI Learning Pvt. Ltd.. 2012.

# **VELLALAR COLLEGE FOR WOMEN (AUTONOMOUS), ERODE**

### **B.Sc., DEGREE PRACTICAL EXAMINATION,**

#### **Core Practical – III**

### PAPERS V, VIII & IX

### Taxonomy of Angiosperms & Economic Botany, Ecology and Phytogeography, Genetics, Plant Breeding and Biostatistics

Hrs. : 3	3	Sub.Cod	le : 13BOUCP03
Max. M	larks : CIA – 40; ESE - 60		Credits : 4
I.	Assign specimen A toitsrespective family giving reasor	ns <b>6</b>	
II.	Describe specimen $\mathbf{B}$ in technical terms. Draw sketche Construct floral diagram and write floral formula.	s of floral parts	6
III.	Assign the specimen C to its respective habitat by givin	ig the morpholo	ogical and
	anatomical adaptations.	4	
IV.	Analyze the plant communities present in the construct transect $\mathbf{D}$ by quantitative method. Present the data and	ed belt / quadra l give the infere	t / line ence. <b>6</b>
V.	Write the family, binomial and the morphology of the u	iseful part in <b>E</b> ,	F & G 9
VI.	Workout the given problems H&I		8
VII.	Write notes on J, K & L		6
			45
	Her	barium	5
	Rec	ord	10
		Total	60

# PRACTICAL – III

# SCHEME OF VALUATION

I.	A - Taxonomy	Identification	2	
		Reasons	4	6
II.	<b>B</b> - Taxonomy	Sketches Floral Diagram	2 1	
		Floral Formula	1	
ш	<b>C</b> - Ecology - Xeronhytes / Hydronhyte	Description	2	6
	e - Leology Aerophytes / Hydrophyte	Habitat Adaptation	1 2	
		Sketches	1	4
IV.	<b>D</b> - Quadrat /Belt /Line	Identification	1	
		Data	3	
		Inference	2	6
V.	E, F & G - Economic Botany	Family	1	
		Genus, Species	1	
		Morphology of useful j	part 1	3x3 = 9
VI.	H&I - Genetics Problems -Interaction	n of factors /Mendelism2	2x4 = 8	
VII.	$\mathbf{J}$ - Plant Breeding			
K	- Phytogeographical Regions of India			
	L – Ecology - Halophyte / Pneumatophy	ore/ Continental drift		3x2 = 6
D	1 10			45
Rec	ord IU		Herbarium	5
			Total	60

## **VELLALAR COLLEGE FOR WOMEN (AUTONOMOUS), ERODE**

### **B.Sc., DEGREE PRACTICAL EXAMINATION,**

**Core Practical – IV** 

PAPERS VI, VII, X & XI

# Plant Physiology, Phytochemistry, Biotechnology - Concepts And Techniques & Apllied Biotechnology

Hrs.: 3

#### Sub. Code : 13BOUCP04

### Max. Marks : CIA - 40; ESE - 60

- I. Take slip from the lot A & B.Write down the requirements for the experiments given in the slip. Give the procedure and set up the experiments. Leave the set up for valuation. 20
- II. Comment on the given set up C10
- III. Write notes on **D**,**E**, **F**, **G** & **H20**

50

Record 10

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## Total 60

Credits : 4

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# **PRACTICAL – IV**

# SCHEME OF VALUATION

I.	A - Physiology	Procedure	- 3	
<b>B</b> -	Biochemistry	Data, inference & Results	- 5	
		Set up	- 2	
2x1	0 = 20			
II.	C - Physiology / Biochemistry se	et ups		
	(Demonstration Experiments) 1	0		
III.	<b>D</b> - Biochemistry			
E	- Physiology			
F ·	Biofertilizers -Azospirillum/ Az	olla		
G	- MS medium			
H	- Blotting techniques – Western/S	outhern	$5 \ge 4 = 20$	
				50
			Record	10

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Total 60

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# **VELLALAR COLLEGE FOR WOMEN (AUTONOMOUS), ERODE B.Sc., DEGREE PRACTICAL EXAMINATION,**

#### **Elective Practical – I**

### PAPER I & II

Applied Microbiology and Fundamentals of Computer and Bioinformatics		
Hrs.: 3	Sub. Code : 13BOUEP01	
Max. Marks : CIA – 40; ESE - 60	Credits : 4	

I.	Stain the bacterial culture A by gram staining method and identify the type of bacteria.	Write the
	procedure and submit the slide for valuation	10
		•
II.	Write down the algorithm for the given practical of <b>B</b> & C.	20

III. Write notes on **D**, **E**, **F**, **G** & **H**.

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50

Record 10

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Total 60

20

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# **ELECTIVE PRACTICAL – I**

## PAPER I & II

# **SCHEME OF VALUATION**

I.	<b>A</b> – Gram staining		Procedure	5	
			Identification	1	
			Slide	3	
			Sketch	1	10
II.	<b>B</b> – Algorithm of M.	S Word/ M.S Exce	l/ M.S Power poin	t.	
<b>C -</b> A	lgorithm of Gene Findi	ing/Protein predicti	ion.	2x	10 = 20
III. F	<ul> <li>D&amp; E – Autoclave /H medium/ Agar streak</li> <li>&amp; G - Components of c</li> </ul>	Hot air oven/Inocul	ation needle/Lami /Keyboard/CPU/ N	nar airflow/ Ionitor.	/Culture
Н	- Bioinformatics – Dat	ta base- NCBI/AG	RECOLA/ SWISS	PROT/ Pul	o Med
	Identification	1			
			Diagram	1	
			Notes	2	5x4 = 20

50

Record 10

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Total **60** 

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#### PG & RESEARCH DEPARTMENT OF BOTANY

### B. Sc., Plant Biology and Plant Biotechnology

#### **Question Paper Pattern**

#### **CORE AND ELECTIVE PAPERS**

Duration: 3.00 hrs	Marks: 75		
Section – A	(10 × 1 = 10 marks)		
Multiple Choice Questions – 10 (Two from each unit)	(Q. No 1 – 10)		
Section – B	$(5 \times 5 = 25 \text{ marks})$		
Answer all the Questions(Either or pattern)			
Two Question from each unit	(Q. No 11 – 15)		
Section – C	(5 × 8 = 40 marks)		
Answer five out of eight Questions			
At least <b>One</b> Question from each unit	(Q. No 16 – 23)		

#### **ALLIED PAPERS**

Question paper pattern similar to core paper. Mark distribution and follows.

Section - A  $(10 \times 1 = 10 \text{ marks})$  Section – B

Section – C

 $(5 \times 3 = 15 \text{ marks})$ 

 $(5 \times 6 = 30 \text{ marks})$ 

#### SKILL BASED SUBJECTS

**Paper- II** Online Examination **60 Marks.** Internal evaluation **40 Marks.** = **100 marks** 

**Paper I, III, IV** Five Questions out of Eight(5 × 15 = 75 marks)

#### SELF LEARNING PAPERS AND NON MAJOR ELECTIVE

Five Questions out of Eight(5 × 20 = 100 marks)

Self learning GK- Paper- On line evaluation

- 100 Marks

### SELF LEARNING SUBJECT

### Paper – III

#### **PRESERVATION TECHNIQUES**

#### Sub.Code : 13BOUSL03

#### Max. Marks : ESE - 100

#### **Credits:5**

**Objectives:** To study the importance of food and preservation techniques. To discern the microbes used in food products. To analyse the disease causing organisms.

#### UNIT – I

Food spoilage and preservation processes – Intrinsic factors- extrinsic factor- food preservation alternatives.

#### $\mathbf{UNIT} - \mathbf{II}$

Diseases and foods - food borne diseases and water borne diseases.

#### $\mathbf{UNIT} - \mathbf{III}$

Fruit preservation techniques – Fresh fruits and fruit products.

#### $\mathbf{UNIT} - \mathbf{IV}$

Vegetable preservation techniques – Pickles- dry products.

#### $\mathbf{UNIT} - \mathbf{V}$

Microbiology of fermented foods - Dairy products - meat- fish and alcoholic beverages (wine).

#### **REFERENCE BOOKS:**

1. Giridharital, Siddappa, G.S. and Tandon G.L., "Preservation of Fruits and Vegetables" CFTRI, Mysore, 2001.

2. Manibhushan Rao, K., "Text book of Horticulture", Macmillan India Ltd., Madras, 1995.

- 3.**Manorajan Kalia &Sangita** *"Food, Food preservation and Processing"* Department of Food Science and Nutrition, College of Home Science. Himachal Pradesh, Agri University, Palampur, 2000.
- 4. **Power, C.B.,** "Microbiology", Vol. II, Himalayan Publishing House, Mumbai, First Edition,1996.
- 5. Prescott & Klein, "Microbiology", AUS Publishing, New Delhi, First Edition, 1983.