

**Vellalar College for Women (Autonomous), Erode - 12**

**Master of History**

**2015 - 2016 onwards**

**Course Content and Scheme of Examinations (CBCS Pattern)**

**Semester - I**

Part	Study Components	Subject Code	Paper Title	Inst. Hrs./	Exam. Dur. Hrs	Max. Marks			Credits
						CIA	ESE	Total	
I	Core	13HIPC101	History of the Delhi Sultanate from A.D.1206 to A.D.1526	6	3	25	75	100	4
		13HIPC102	History of the Mughals from A.D.1526 to A.D.1773	7	3	25	75	100	4
		13HIPC103	Constitutional History of India from A.D.1773 to A.D.1950.	7	3	25	75	100	4
		13HIPC104	History of Indian National Movement since A.D.1885	7	3	25	75	100	4
	Non-Major Elective Paper	15HIPN101		3	3	25	75	100	5
						Total		500	21

**Semester – II**

Part	Study Components	Subject Code	Paper Title	Inst. Hrs./	Exam. Dur.Hrs	Max. Marks			Credits
						CIA	ESE	Total	
I	Core	15HIPC205	Social and Cultural History of TamilNadu upto A.D.1800	6	3	25	75	100	4
		15HIPC206	Social and Cultural History of TamilNadu from A.D.1800 - A.D.2000	6	3	25	75	100	4
		13HIPC207	History of KonguNadu	6	3	25	75	100	4
		13HIPC208	Intellectual History of TamilNadu 19th & 20th Centuries	5	3	25	75	100	4

	<b>Elective - I</b>	13HIPE201	Women's Studies	4	3	25	75	100	3
	<b>Skill Based Subject - I</b>	13HIPS201	Advanced Multi Skill Paper	3	1*	40	60	100	5
						Total		600	24

\* On-Line Examination

<b>Semester – III</b>									
<b>Part</b>	<b>Study Components</b>	<b>Subject Code</b>	<b>Paper Title</b>	<b>Inst. Hrs./</b>	<b>Exam. Dur. Hrs</b>	<b>Max. Marks</b>			<b>Credits</b>
						<b>CIA</b>	<b>ESE</b>	<b>Total</b>	
I	<b>Core</b>	15HIPC309	History of Ancient Civilizations upto A.D.476.(Excluding India)	6	3	25	75	100	4
		15HIPC310	History of Medieval Civilizations from A.D.476.to A.D.1453	6	3	25	75	100	4
		13HIPC311	History of Modern Civilizations from A.D.1453.to A.D.1970	6	3	25	75	100	4
	<b>Elective Paper - II</b>	13HIPE302	Principles and Methods of Archaeology	6	3	25	75	100	3
	<b>Skill Based Subject- II</b>	13HIPS302	Travel Management	3	3	25	75	100	5
	<b>Skill Based Subject - III</b>	13HIPS303	Tourism Resources in India	3	3	25	75	100	5
						Total		600	25
<b>Semester – IV</b>									
<b>Part</b>	<b>Study Components</b>	<b>Subject Code</b>	<b>Paper Title</b>	<b>Inst. Hrs./</b>	<b>Exam. Dur. Hrs</b>	<b>Max. Marks</b>			<b>Credits</b>
						<b>CIA</b>	<b>ESE</b>	<b>Total</b>	
I	<b>Core</b>	14HIPC412	Historiography and Historical Methods	6	3	25	75	100	4
		13HIPC413	Museology	6	3	25	75	100	4
		12HIPC414	General Essay	6	3	25	75	100	4

	<b>Elective Paper - III</b>	13HIPE403	Archives Keeping	6	3	25	75	100	3
	<b>Group Project</b>	11HIPE4PV	Project-80 Viva-Voce-20	6	-	-	-	100	5
						Total		500	20
<b>(I-IV Semesters) Total</b>								<b>2200</b>	<b>90</b>

<b>Master of History</b>		
<b>2015 - 2016 onwards</b>		
<b>SKILL BASED SUBJECTS</b>		
S.No	Subject Code	Title of the Paper
I	13HIPS201	Advanced Multi Skill Paper
I	13HIPS302	Travel Management (Cafeteria System)
II	13HIPS303	Tourism Resources in India(Cafeteria System)
<b>NON MAJOR ELECTIVE</b>		
I	15HIPN101	Hospitality Management in Tourism
<b>SELF LEARNING PAPERS (OPTIONAL)</b>		
S.No	Subject Code	Title of the Paper
1	09HIPSL01	Women and Law

## SEMESTER - I

### Core Paper-I

#### HISTORY OF THE DELHI SULTANATE FROM A.D. 1206 to A.D.1526

**Instructional Hrs : 90**

**Sub. Code: 13HIPC101**

**Max. Marks : CIA -25; ESE-75**

**Credits: 4**

**Objectives:** This paper enables the students to know about the rule of Delhi Sultanate in India, their policies, administration, culture, religion and the social transformation.

#### **Uni-I**

**18 Hrs.**

India on the eve of the Muslim conquest -Rise and fall of the Ghaznavids –Mohammed of Ghor –The Slave Dynasty -Qutb-ud-din-Aibak- Iltutmish-*Raziya* – Balban.

#### **Unit-II**

**18 Hrs.**

Khilji Dynasty - Jalal –ud –din Khilji- Ala-ud-din Khilji - *Malik Kafur* –Mangol Invasion of India

#### **Unit-III**

**18 Hrs.**

Tughluq Dynasty – Ghiyas-ud-din Tughluq –Mohammed-Bin-Tughluq-Firoz Tughluq – *Timur's Invasion of India*

#### **Unit IV**

**18 Hrs.**

Sayyid Dynasty – Lodi Dynasty – Ibrahim Lodi – *Rise of Bhamini and Vijayanagar Kingdoms*

#### **Unit-V**

**18 Hrs.**

Administration - Social and Economic Condition - Bhakthi Movement - Art and Architecture under the Sultanate - *Causes for the decline of Delhi Sultanate.*

**Note :** *Italics denotes Self Study Topics*

#### **REFERENCE BOOKS:**

1. Aggarwal, J.C., *Medieval History of India*, S. Chand & Company Ltd, New Delhi, 1998.
2. Habibullah A.B.M., *The foundation of Muslim Rule in India*, Central Book Dept, Allahabad, 1976
3. Mahajan V.D., Mahesh Bhatnagar., *History of Medieval India(Sultanate Period& Mughal Period)*, S. Chand & Company Ltd, New Delhi, 2009.
4. Prasad L., *Indian History ( Medieval India)*, Rois IAS Study Circle Books, New Delhi, 1979.
5. Sharma L.P., *The Sultanate of Delhi*, Konark Publications Pvt Ltd, Delhi, 1988.

# SEMESTER -I

## Core Paper-II

### HISTORY OF THE MUGHALS FROM A.D. 1526 - A.D. 1773

Instructional Hrs : 105 Hrs

Sub. Code:13HIP102

Max. Marks : CIA -25; ESE-75

Credits: 4

**Objectives:** This Paper enables the students to know about the rule of Mughals in India.

**Unit I:** 21 Hrs.

Sources –Foreign accounts –Early career of Babur – His conquest of Hindustan – Humayun – *Shershah and his Administration.*

**Unit II:** 21 Hrs.

Akbar- Consolidation of Empire –Conquests of Akbar –*Religious Policy – Din- Illahi – Administration*

**Unit III:** 21 Hrs.

Jahangir –Nurjahan Junta –Relation with the Sikhs –Shahjahan- *Deccan Policy* –War of succession

**Unit IV:** 21 Hrs.

Aurangazeb –Deccan policy –Emergence of Shivaji- Administration of Marathas

**Unit V:** 21 Hrs.

Later Mughals –Social, economic and cultural life - Mughal Administration- Art and Architecture – *Causes for the decline of Mughal Empire*

**Note:** Italics denotes Self Study Topic

#### REFERENCE BOOKS:

1. Aggarwal J.C., *Medieval History of India*, S. Chand & Company Ltd, New Delhi, 1998.
2. Hutton, W.H., *History of India*, Indian Reprint Publishing Company, Delhi 1975.
3. Ishwari Prasad *The Mughal Empire*, Chugh Publications, Allahabad, 1974.
4. Sharma S.R., *Mughal Empire in India*, Laskshmi Narain Agarwal, Agra, 1934
5. Srivastava A.L., *The Mughal Empire 1526-1803 A.D.*, Siva Lal Agarwala & Company, Agra, 1977.

## SEMESTER -I

### Core Paper - III

#### CONSTITUTIONAL HISTORY OF INDIA FROM A.D. 1773 –A.D. 1950

**Instructional Hrs : 105**

**Sub. Code: 13HIPC103**

**Max. Marks : CIA -25; ESE-75**

**Credits: 4**

**Objectives:** This paper reveals the various stages in the formation of the Indian Constitution.

**UNIT I: 21 Hrs**

Regulating Act of 1773-Pitt's India Act of 1784 –Charter Acts of 1793, 1813,1833 and 1853 -their impacts on the Constitution framing.

**UNIT II: 21 Hrs**

Government of India Act of 1858- Indian Councils Act of 1861 and 1892 –*The Govt .of India Act of 1909.*

**UNIT III: 21 Hrs**

The Govt of India Act of 1919 –*Diarchy in the provinces* –Govt. of India Act of 1935 – Its main provisions.

**UNIT IV: 21 Hrs**

Cripps proposals – Wavell plan – Cabinet Mission Plan —*Indian Independence Act of 1947* – Framing of the Indian Constitution.

**UNIT V: 21 Hrs**

*Constitution of the Indian Republic* - Preamble – Fundamental Rights and Duties - Powers and Functions of President- Loksabha and Supreme Court - 42<sup>nd</sup>, 72<sup>nd</sup> and 73<sup>rd</sup> amendments to the Constitution.

**Note: Italics Denotes Self Study Topics.**

#### REFERENCE BOOKS :

1. **Aggarwala. R.C,***Constitutional Development of India and National Movement,* S Chand & Company Ltd, New Delhi , 1981.
2. **Banerjee.A.C,** *Constitutional History of India,* S.G Wasani, Meerut, 1978.
3. **Desika Char S.V.,***Readings in the Constitutional History of India1757-1947,* Oxford University Press, Madras ,1983
4. **Kapur A.C. ,***Constitutional History of India, 1765-1975,* S Chand & Co, NewDelhi,1976.
5. **Shree Govind Misra ,***Constitutional Development and National Movement in India 1919 -1947,*Janaki Prakashan, Patna,1978.

**SEMESTER - I**  
**Core Paper – IV**  
**HISTORY OF INDIAN NATIONAL MOVEMENT SINCE A.D.1885**

**Instructional Hrs. : 105**

**Sub. Code : 13HIP104**

**Max. Marks : CIA -25; ESE -75**

**Credits: 4**

**Objectives:** On successful completion of the course the students should have understood the various stages of Indian National Movement.

**UNIT I:**

**21Hrs**

Rise of Indian Nationalism- Birth of the Indian National Congress - Moderates - Gopala Krishna Gokhale- Rise of Extremism - *Bala Gangadhar Tilak* - Mrs. Annie Besant - Home Rule Movement

**UNIT II:**

**21Hrs**

Rise of Muslim League – Role of revolutionaries - Rowlatt Act - Jallianwallabagh Tragedy - Gandhi and Non Co-operation Movement - *Khilafat Movement* - Bhagat Singh

**UNIT III:**

**21Hrs**

Swarajist Interlude - Civil Disobedience Movement - Round Table Conferences - *Gandhi-Irwin Pact*

**UNIT IV:**

**21Hrs**

Second World War and the resignation of Congress Ministries in 1939-August Declaration of 1940-*Cripps Mission* –Role of Press in Indian Freedom Movement

**UNIT V:**

**21Hrs**

Quit India Movement – Indian National Army and Subash Chandra Bose –*Cabinet Mission*- Mountbatten Plan – Partition of India and its impact on Indian History.

**Note :** *Italics* denotes Self Study Topics

**REFERENCE BOOKS:**

1. **Aggarwal,R.C** , *Constitutional Development and National Movement of India*, S.Chand & Company Ltd, New Delhi,2007
2. **Attadi Vaidehi Krishnamurthy**, *Freedom Movement in India 1857 and after*, Neelkamal Publications,Hyderabad,2004.
3. **Mahajan,V.D**, *History of Modern India*, Vol I, S.Chand & Company Ltd, New Delhi,1983
4. **Shree Govind Mishra**, *Constitutional Development and National Movement of India (1919-1947)*, Janaki Prakasan Publishers,1978
5. **Srinivasa murthy**, *History of India's Freedom Movement (1857-1947)*, S.Chand & Company Ltd, New Delhi,1987

## SEMESTER - I

### Non Major Elective Paper - HOSPITALITY MANAGEMENT IN TOURISM

Instructional Hrs. : 45

Sub. Code: 15HIPN101

Max. Marks : CIA -25; ESE -75

Credits: 5

**Objectives :** On successful completion of the course the students should have understood the accommodation management in Tourism Industry.

**Unit - I** **9 Hrs.**

Introduction to Hospitality Management - Salient features of accommodation in Tourism Industry - *Main and supplementary accommodations*

**Unit - II** **9 Hrs.**

Front office telephone conversation skill – On-line booking - Housekeeping - Interior Decoration - Accounts -Purchase - *Storage*.

**Unit - III** **9 Hrs.**

Forms of Hotel ownership and relevant laws – *Functioning of hotels* - Styles of catering: Indian and Continental.

**Unit - IV** **9 Hrs.**

Handling Credit - Basic concepts and conventions of accounting – *Company Payment*.

**Unit - V** **9 Hrs.**

Sources of funds - *Uses of funds* - Evaluation of Financial Statement.

**Note:** *Italics* denotes Self Study Topics

### REFERENCE BOOKS

1. **Mathews. J**, *Hospitality Marketing and Management*, Aavishkar Publishers and distributors, Jaipur 2006.
2. **Mridula Mirajkar**, *Hotel Management, Marketing, Sales and accounting*, Kanishka Publishers, New Delhi 2008.
3. **Ranjit Taneja**, *Fundamentals of Hospitality*, Alfa Publications, New Delhi 2006.
4. **Ratan Deep Singh**, *Hotel Front Desk Management and Online Services*, Kanishka Publishers and distributors. New Delhi 2007.
5. **Sudhir Andrews**, *Introduction to Tourism & Hospitality Industry*, Tata McGraw-Hill Publishing Company Ltd. New Delhi, 2007.



## SEMESTER -II

### Core Paper – V - SOCIAL AND CULTURAL HISTORY OF TAMILNADU UPTO A.D. 1800

**Instructional Hrs : 90 Hrs**  
**Max. Marks : CIA -25; ESE-75**

**Sub. Code: 15HIPC205**  
**Credits: 4**

**Objectives:** On successful completion of the course the students should have understood the social and cultural aspects of Tamilnadu from early period to colonialism.

**Unit - I** **18 Hrs.**

Geographical features – Sources – Megalithic culture – Pre - historic remains –  
*Impact of Aryan culture*

**Unit - II** **18 Hrs.**

Sangam Age : Sangam Polity – Social and Economic condition – Cultural life –  
*Position of Women* – Impact of Kalabhras rule – Society under the early Pandyas – Contribution  
of Pandyas to Art and Architecture

**Unit - III** **18 Hrs.**

Pallavas : Origin – Development of Art & Architecture – Socio-economic condition  
– Literature and Religion - Cholas: Social and Cultural life – Economic condition –  
Development of Art & Architecture – *Bhakthi Movement*

**Unit - IV** **18 Hrs.**

Marco Polo's account on Socio Economic condition under the second Pandyas –  
Cultural contribution of Pandyas – *Muslim Invasion and its impact on society and culture*

**Unit - V** **18 Hrs.**

Social and cultural condition under the Vijayanagar rulers – Growth of Art and  
Architecture – Cultural contribution of the Nayaks - *Impact of Poligar System.*

**Note :** *Italics denotes Self Study Topics*

#### REFERENCE BOOKS

1. **Chopra,P.N.,Ravindran,T.K Subrahmanian,N.** *History of South India*, Vol. I, S. Chand & Company Ltd, New Delhi, 1979.
2. **Krishnamurti,V.M.,** *History of Tamil Nadu (Political and Cultural)*, Vijayalakshmi Publications, Neyyoor, 1980.
3. **Majumdar R.C. & Srivastava A.N.,***History of South India*, Surjeet Book Depot , New Delhi 1978.
4. **Nilakandasastri,K.A** *A History of South India*, Oxford, New Delhi, 2008.
5. **Venkataramanappa,M.N** *Outlines of South Indian History*, Vikas Publishing House, New Delhi, 1975
6. **Subramanian N.,** *Social and Cultural History of Tamilnadu*, Ennes Publications, Udumalpet.
7. **Subramanian,** *Social History of Tamils*, P.K. Print World Pt (Ltd), New Delhi.1999.

## SEMESTER - II

### Core Paper -VI – Social and Cultural History of Tamilnadu from AD 1800- AD 2000

Instructional Hrs. : 90

Sub. Code: 15HIPC 206

Max. Marks : CIA -25; ESE -75

Credits: 4

**Objectives:** On successful completion of the course the students should have understood the social, economic and cultural condition of Tamilnadu during the period of Pre- Independence and Post-Independence.

#### Unit-I

18Hrs

Sources – Socio - Economic condition in the beginning of 19<sup>th</sup> Century - Impact of Colonialism on Land Revenue – Growth of Judiciary- Education and role of Christian Missionaries – *Tamil Literary development.*

#### Unit - II

18Hrs

The Dravidian Movement - Birth of Non Brahmin Movement – Justice Party- EVR and Self - Respect Movement – *Temple Entry Movement* – Impact of Swedeshi Movement of Tamilnadu.

#### Unit - III

18Hrs

Movement for Upliftment of Depressed Classes – Religious Movement: Ramakrishna Paramahansa –Vivekanandha- *Vallalar* - Services of Dr. Muthulakshmi Reddy.

#### Unit- IV

18Hrs

Industrial growth- Agricultural development- *Development of Art*- Role of Tamil Isai Movement from 1935 to 1944.

#### Unit-V

18Hrs

Post -Independent development: Social Legislations – *Five Year Plans* – Development of Modern System of Communication and Transport and its impact on society.

**Note :** *Italics* denotes Self Study Topics

#### REFERENCE BOOKS

1. **Baker. C. J.**, *The Politics of South India – 1920 -1937*, Macmillan Company, New Delhi, 1975.
2. **Subramaniam,N.**, *History of Tamilnadu*, Koodal Publishers, Madurai,1977.
3. **Subramaniam,N.**, *Social and Cultural History of Tamilnad*, Ennes Publications,Udumalpet,2007.
4. **Swaminathan, A.**, *History of Tamilnadu* , Deepa Padhippagam, Madras,1984.
5. **Venkata Ramanappa,M.N.**, *Outlines of South Indian History* , Vikas Publishing House Pvt Ltd, New Delhi,1976.
6. **Nilakandasastri,K.A** *A History of South India*, Oxford, New Delhi, 2008.
7. **Subramanian**, *Social History of Tamils*, P.K. Print World Pt (Ltd), New Delhi.1999.

**SEMESTER -II**  
**Core paper -VII**  
**HISTORY OF KONGU NADU**

**Instructional Hrs : 90**

**Sub. Code: 13HIPC 207**

**Max. Marks : CIA -25; ESE-75**

**Credits: 4**

**Objectives:** This paper highlights the importance of Regional History of Kongu Nadu

**Unit - I** **18 Hrs**

Sources-Geographical features- Homogeneous divisions of Kongu Nadu -  
Kongunadu under Pre-historic period- *Roman contacts - Gangas*

**Unit - II** **18 Hrs**

Kongu Cheras - Perunjeral Irumporai - Neduncheralathan - Social life under  
Cheras- *Kongunadu and Kalabhras* -Jainism in Kongunadu

**Unit - III.** **18 Hrs**

Kongunadu under Imperial Cholas-Social life-Art and Architecture-*Kongu Pandyas* -  
KonguNadu under Hoysalas

**Unit - IV** **18 Hrs**

*KonguNadu under Vijayanagar Rule* - Nayak rule in KonguNadu - KonguNadu under  
Hyder Ali and Tippu Sultan

**Unit V** **18 Hrs**

*KonguNadu under the British* - Freedom Movement in KonguNadu - Growth of  
Industries -Agriculture -Textile and Cottage industries- Role of E.V.R -  
Ayyakkannu - M.A.Eswaran.

**Note: *Italics* denotes Self Study Topics**

**REFERENCE BOOKS :**

1. **Manikumar K.A.**, *History & Society* , Typeset and Printed by F I G A, Tirunelveli, 1966.
2. **Bhuvaneshwari.**, *Kongu Sozhar* , Puviyarasi Pathipagam, Kovai, 2000
3. **Rajan K .** ,*Archaeology of TamilNadu (Kongu Country)*,Book India Publishing Company  
Ghaziabad,1994
4. **Rajan K.**, *Megalithic Culture in Kongu*, Book India Publishing Company, Ghaziabad  
1904.
5. **Vaidhyathan K. S.**, *Ancient Geography of the Kongu Country*, Government of India  
1983.

## SEMESTER - II

### Core Paper - VIII

#### INTELLECTUAL HISTORY OF TAMILNADU -19<sup>th</sup>&20<sup>th</sup> CENTURIES

Instructional Hrs : 75

Sub. Code: 13HIPC 208

Max. Marks : CIA -25; ESE-75

Credits: 4

**Objectives:** On successful completion of the course the students should have understood the contributions of eminent personalities and poets to the intellectual progress of TamilNadu

**Unit - I** **15Hrs**

Importance of intellectual History –*Life & Teachings of St. Ramalinga* - Theosophical society

**Unit - II** **15Hrs**

Subramanya Bharathi – *Bharathidasan* – Thiru. Vi.ka – Maraimalai Adigal

**Unit - III** **15Hrs**

V.O.Chidambaram Pillai – *Subramanya Siva* – A.T. Paneerselvam - Rajagopalachariar

**Unit - IV** **15Hrs**

Periyar E. V. Ramasamy and Self Respect Movement – *Sahajananda's services to the Downtrodden* - Jeevanandham and his principles – C. N. Annadurai and his political ideas

**Unit- V** **15 Hrs**

Progress of higher education – **Growth of Universities:** Madras, Annamalai, Madurai Kamaraj and Bharathiar – Anna University of Technology, Chennai – Sports University, Chennai

**Note:** *Italics Denotes Self Study Topic*

#### REFERENCE BOOK

1. **Baker C. J.**, *The Politics of South India – 1920 -1937*, Macmillan Company ,New Delhi ,1975
2. **Kapoor H.K & Jain J.C.**, *History of India Education*, Prakash Brothers Publication, Ludhiana, 1981.
3. **Lakshmi Misra.**, *Education of Women in India 1921 to 1966*, Macmillan & Company Ltd Madras, 1966.
4. **Mohanty J.**, *Indian Education in the emerging Society*, Sterling Publishers Private Ltd, New Delhi, 1982.
5. **Saudhy N.**, - *Indian Society*, Vrindha Publication, Delhi , 2005.

**SEMESTER -II**  
**ELECTIVE PAPER -I**  
**WOMEN'S STUDIES**

**Instructional Hrs : 60**

**Sub. Code: 13HIPE201**

**Max. Marks : CIA -25; ESE-75**

**Credits: 3**

**Objectives:** On successful completion of the course the students should have understood the relevance of women studies.

**Unit - I** **12 Hrs**

Definition – Objectives - Scope -Status of Women through the ages – *Women Studies Programmes in India*

**Unit - II** **12 Hrs**

Feminism – Types of Feminism- Feminist Movement in the West – Women's Movement in India- *Women organizations*

**Unit - III** **12 Hrs**

Women's Rights – Constitutional Rights- Policies and Programmes related to women – *National Commission for Women.*

**Unit - IV** **12 Hrs**

TamilNadu Government Policy on Women – Domestic Violence Act - Challenges faced by Women today (Female infanticide- Dowry) *State Commission on Women.*

**Unit V** **12 Hrs**

Women Employment- Women Entrepreneurship – Self Help Groups- *Women in Science and Technology*- Facets of Modern Women

**Note: Italics Denotes Self Study Topics.**

**REFERENCE BOOKS**

1. **Agarwala, S. K.,** *Directory of women studies in India*, New Delhi – 1991.
2. **Jayashree Gupta,** *Human Rights and Working Women*, Aravali Printers, New Delhi , 1999.
3. **Padma Iyer,** *Human Rights of Women*, Aavishkar Publishers , Jaipur,
4. **Sunny Thomas,** *Women of Destiny*, S. Chand & Co, New Delhi, 1979.
5. **Tripathy S.N & Chaudhury Debadutta,** *Girl Child and Human Rights*, Anmol Publications, New Delhi, 2005 .

**SEMESTER II**  
**Skill Based Subject I**  
**ADVANCED MULTI SKILL PAPER**  
**(Common to all PG courses)**

**Instructional Hrs: 45**  
**Max. Marks: CIA - 40; ESE -60**

**Sub Code: 13HIPS201**  
**Credits: 5**

**Aim** : To equip the students with knowledge on all topics as desirable from the point of view of brilliant success in the competitive examinations.

**Objectives** : To familiarize the students with various types of tests that are employed by the diverse examination bodies.

**Unit I**

**Communication** : Question tag – Gerund and Infinitives – Spotting the errors – Idioms and Phrases – Phrasal verbs – Ordering of words in a sentence – Completion of sentence – Synonyms – Antonyms – Cloze test – One word substitution – Sentence correction.

**General Awareness and Scientific Aptitude:** Socio –economic - Banking - Basic Sciences-**People and Environment**- Politics and Current Affairs - Higher Education - Information and Communication and Technology.

**Aptitude**

**Teaching Aptitude – Research Aptitude**

**Unit – II**

**Logical Reasoning** : Syllogism- Statement Conclusions- Statement Arguments- Statement Assumptions – Statement Courses of Action - Inference- Cause and Effect – Visual Reasoning (Logical Diagram test)

**Unit –III**

**Numerical Reasoning and Quantitative Aptitude:** Age – Speed – Heights and Distance – Time and Distance – Ratio and Proportion – Percentage – Fraction – Profit and Loss - Interest – Average – Calendar – Clocks - Direction Sense test – Probability - Series – Venn Diagram - Blood Relation – Coding and Decoding – Deductive Reasoning – Data Interpretation..

#### **Unit IV**

Origin, date and characteristic of Indus Valley Civilization- Evolution of Social and Political Institutions in Vedic period- Religious developments in 6<sup>th</sup> century BC – Mauryas – Age of Guptas- India under Sultans and Mughals.

#### **Unit V**

The establishment and expansion of the British dominion in India- Social and religious reform movements in the 19<sup>th</sup> century- rise of Nationalism and the Indian National Congress- Gandhian Era –towards Independence and partition – Making of the Constitution and its working.

#### **Books for Reference:**

1. **Aggarwal.R.S**, Quantitative Aptitude, S.Chand and Company, Reprint 2009.
2. **Chopra.J.K.**, Bank Probationary Officers' Examination, Unique Publishers, 2010.
3. **Datason. R.P., Manish Arora and Gulati .S.L.**, Clerical Cadre Recruitment in State bank of India, Newlight Publishers, 2013.
4. **Davinder Kaur Bright**, Railway Recruitment Board, Bright Publications, 2010.
5. **Lal, Jain and Vashistha.K.C.**, UGC NET/JRF/SET Teaching and Research Aptitude, Upkar Prakashan Publishers,2012
6. **Pratyogita Darpan**, UGC NET/JRF/SET Teaching and Research Aptitude, Upkar Prakashan Publishers,2012
7. **Sharma . J.K.**, IBPS Recruitment of bank clerical cadre examination, Unique Publishers, 2013.
8. **Tara Chand**, General Studies for Civil Services Preliminary Examinations, Paper-1, Tata Mc Graw Hill Education Private Ltd, 2013.

## SEMESTER - III

### Core Paper – IX - HISTORY OF ANCIENT CIVILIZATIONS UPTO A.D.476

(EXCLUDING INDIA)

**Instructional Hrs. : 90**

**Max. Marks : CIA -25; ESE -75**

**Sub. Code: 15HIP309**

**Credits: 4**

**Objectives :** This paper enable the students to acquire knowledge in social, economic and cultural conditions of the people and the development of civilizations in the ancient world.

#### **Unit - I**

**18 Hrs.**

Human Evolution - Pre-historic Cultures: Palaeolithic and Neolithic Age - *Egyptian Civilization*

#### **Unit - II**

**18 Hrs.**

Sumerian Civilization – *Babylonian Civilization* - Assyrian Civilization

#### **Unit - III**

**18 Hrs.**

Hebrew Civilization – Phoenician Civilization - *Persian Civilization*

#### **Unit - IV**

**18 Hrs.**

Aegean Civilization – *Greek Civilization* – Roman Civilization

#### **Unit - V**

**18 Hrs.**

Chinese Civilization - Mayas , *Aztechs* and Incas Civilization

**Note :** *Italics* denotes Self Study Topics

#### **REFERENCE BOOKS**

1. **Joshi and Kholkar**, *Introduction to Asian Civilizations upto about 1000 A.D.*, S.Chand & Co. Private Ltd, Ramnagar, New Delhi 1973.
2. **Pramatha Nath Bose**, *Epochs of Civilization*, Asian Educational Services, 1978.
3. **Perry. W.J**, *The Growth of Civilization*, Karan Publications, Delhi, 1987.
4. **Rebello. I**, *World civilization, Ancient and Medieval*, Codialbail Press, Bangalore 1969.
5. **Swain James Edgar**, *A History of World Civilization*, Eurasia Publishing House Private Ltd, Ramnagar, New Delhi 1947.



## SEMESTER -III

### Core Paper – X - HISTORY OF MEDIEVAL CIVILIZATIONS FROM A.D.476 - A.D.1453.

**Instructional Hrs : 90 Hrs**  
**Max. Marks : CIA -25; ESE-75**

**Sub. Code 15HIPC310**  
**Credits: 4**

**Objectives:** This paper enable the students to acquire knowledge on the rise of Christianity and Islam and its impact during the medieval period.

**Unit – I** **18 Hrs.**  
Barbarian Invasions – Decline and fall of the Roman Empire – Barbarian settlements in western Europe: Ostrogoths, Visigoths, Vandals , Franks and Anglo- Saxons– Byzantine Empire: *Justinian I.*

**Unit – II** **18 Hrs.**  
Rise of Christianity - Organisation of Christian Church – Spread of Christianity - *Monasticism* –St. Benedict.

**Unit – III** **18 Hrs.**  
Holy Roman Empire – Charlemagne - Carolingian Renaissance - *Feudalism* - Struggle between the Empire and the Papacy.

**Unit – IV** **18 Hrs.**  
Rise of Islam – Crusades - Contribution of Islam and Christianity to Medieval Civilization –*Restoration of the Papacy.*

**Unit - V** **18 Hrs.**  
Growth of towns and trade Guilds – Merchant Guilds– *Rise of Universities* – Art and Architecture - Development of Science and Technology in the Middle Ages.

**Note :***Italics denotes Self Study Topics*

#### REFERENCE BOOKS

1. **Gokhale.B.K.**, *Introduction to Western Civilization*, S.Chand & Company Ltd, New Delhi, 2004.
2. **Majumdar R.K.,& Srivastava A.N.**, *History of World Civilization*, SBD Publishers Distributors, New Delhi,2001.
3. **Rao.B.V.**, *World History*, Sterling Publishers Private Limited, New elhi, 2004.
4. **Swain.J.E.**, *A History of World Civilization*, Eurasia Publishing House (Ptv).Ltd, New Delhi, 1994.
5. **Victoria Vkolova.**, *The last of the Romans and European culture* Victoria Vkolova Progress Publishers,Moscow, 1989.

## SEMESTER -III

### Core Paper- XI

#### HISTORY OF MODERN CIVILIZATIONS FROM A.D. 1453 -A.D. 1970

**Instructional Hrs : 90**

**Sub. Code:13HIPC311**

**Max. Marks : CIA -25; ESE-75**

**Credits: 4**

**Objectives:** On successful completion of the course the students should have understood the ideological transformation in reasoning and religion, revolutions in England, France and Russia , division of world powers into two factions and its results.

#### **Unit - I**

**18Hrs**

Renaissance - Reformation – *Counter Reformation* – The Society of Jesus -Zwinglianism

#### **Unit - II**

**18 Hrs**

Louis XIV Austria – Joseph II – *Glorious Revolution of 1688 in England*- The French Revolution of 1789.

#### **Unit - III**

**18 Hrs**

The Unification of Germany and Italy – Great Alliances – World War I – The peace settlement -*League of Nations*.

#### **Unit - IV**

**18 Hrs**

The Revolution of 1917 – Lenin -Stalin- Rise of Fascism – Rise of Nazi Dictatorship – Depression of 1929 -*Common Wealth of Nations*

#### **Unit V**

**18 Hrs**

World since 1945 : U.N.O -Cold War - Disarmament –*Development of Science & Technology in 20<sup>th</sup> century*

**Note: Italics Denotes Self Study Topics.**

#### **REFERENCE BOOKS:**

1. **Gokhale, B.K.***Introduction to Western Civilization*, S Chand & Company Ltd,NewDelhi,1999.
2. **Hayes C.J.H.**,*Contemporary Europe*, The MacMillan Company, New York, 1977.
3. **Khurana K.H.& Sharma R.C.**,*Modern Europe* , Lakshmi Narain Agarwal Educational Publishers, Agra, 1975.
4. **Srivastava L.S& Joshi V.P.**,*International Politics and Relations*, Krishna Prakashan Media (P)Ltd, India, 1980
5. **Swain J. E.**, *A History of World Civilization*, Eurasia Publishing House, New Delhi, 1947.

**SEMESTER - III**  
**Elective Paper – II**

**PRINCIPLES AND METHODS OF ARCHAEOLOGY**

**Instructional Hrs. :90**

**Sub. Code : 13HIPE302**

**Max. Marks : CIA -25; ESE -75**

**Credits: 3**

**Objectives:** On successful completion of the course, the students should have understood the meaning ,scope and methods in Archaeology .

**UNIT– I: 18Hrs**

Definition – Archaeology and other allied disciplines – Kinds of Archaeology-Pre– Historic cultures :Paleolithic, Neolithic and Megalithic – *Harappan Culture*

**UNIT – II: 18Hrs**

Exploration – Site Survey Methods -*Aerial Survey* - Role of scientific instruments in Exploration

**UNIT – III: 18Hrs**

Excavation Methods – Stratigraphy -Archaeological staff – equipments - Documentation – *Data Analysis*

**UNIT– IV : 18Hrs**

Under Water Archaeology – *surveying and mapping in Archaeology* - The method of dating

**UNIT -V: 18Hrs**

Conservation of artefacts –Preservation of Monuments- Functions of Archaeological Survey of India – *State Department of Archaeology.*

**Note : *Italics* denotes Self Study Topics**

**REFERENCE BOOKS:**

1. **Daniel Glyn** , *A Hundred and Fifty years of Archaeology*, Harward University press, Cambridge, 1976.
2. **Hester, T. R. Heizer, R. F J. A Graham**, *Field method in Archaeology*, Mayfield, 1975
3. **Raman K. V** , *Principles and Methods of Archaeology* ,Parthajan Publications,Chennai,1998.
4. **Sankalia A. D** , *New Archaeology – Its Scope and Application to India*, Oxford University Press, 1954
5. **Venkatraman, R.**, *Indian Archaeology (A Survey)*, Ennes Publications, Udumalpet,1999.

**SEMESTER – III**  
**Skill Based Subject – II**  
**TRAVEL MANAGEMENT**

**Instructional Hrs : 45**  
**Max .Marks : CIA – 25 ; ESE -75**

**Sub . Code : 13HIPS302**  
**Credits : 5**

**Objectives:** On successful completion of the course the students should have understood the significance of Travel agencies and their management

**Unit I :** **9 Hrs**

Definition – Scope – Salient features of Travel Agency Management.

**Unit II:** **9 Hrs**

Growth of Travel Agencies – Types and Functions of Travel Agency – Role of Travel Agents.

**Unit III:** **9 Hrs**

Passport – Visa - Foreign Exchange - Customs and Immigration.

**Unit IV:** **9 Hrs**

Modern Ticketing – Travel Agents as Tour Operator - Tourist Guide

**Unit V:** **9 Hrs**

IATA - PATA - WTO - TAAI – Tourism Promotion in India since 1990.

**Books for Reference :**

1. **Bhatia.A.K.** ,*International Tourism, Fundamental & Practices*, Sterling Publishers, New Delhi, 1994.
2. **Biswanath Ghosh** , *Tourism and Travel Management*, Vikas Publishing house Pvt Ltd, New Delhi, 1998
3. **Negi . K.S**, *Travel Agency Management*, Wisdom Press, New Delhi, 2011.
4. **Prannath seth & Sushma seth bhat** , *An Introduction to Travel and Tourism* , Sterling Publishers Pvt Ltd, New Delhi, 1989.
5. **Singh . L.K.** , *Management of Travel Agency*, Vishal Kaushik printers, Delhi, 2008.

**SEMESTER - III**  
**SKILL BASED SUBJECT - III**  
**TOURISM RESOURCES IN INDIA**

**Instructional Hrs. : 45**

**Max. Marks : CIA -25; ESE -75**

**Sub. Code: 13HIPS303**

**Credits: 5**

**Objective :** On successful completion of the course, the students should have understood the tourism resources of India ---

**UNIT I** **9 Hrs.**

**Tourist resources:** Definition-Economic, Sociological and Environmental impact on tourism.

**UNIT II** **9 Hrs.**

**Historical monuments in North India:** Delhi-Agra - Jaipur- Saranath- Sanchi

**UNIT III** **9 Hrs.**

**Historical places in South India:** Hyderabad- Mysore – Trivandrum - Chennai-Tanjore.

**UNIT IV** **9 Hrs.**

**Religious centers in North India:** Amritsar- Mathura-Varanasi –Mount Kailash .

**Religious centers in South India:** Tirupathi- Uduppi- Madurai -Nagore- Velankani- Guruvayur .

**UNIT V** **9 Hrs.**

**Bird sanctuaries:** Vedanthangal-Thattakkad Bird sanctuary (Kerala) Zoological park in Bangalore (Bannerghatta) - **Summer Resorts:** Simla- Ooty- Kodaikanal

**REFERENCE BOOKS**

1. **Aseem Bhattacharya**, *Tourism Scope and Management*, Swastik Prakashan, Panchkula, (HR) 2008.
2. **Kulwant Singh Pathania.Dr& Arunkumar. Dr**, *Tourism in India*, Regal Publications, New Delhi, 2008.
3. **Prateek. A. Aggarwal**, *Tourism and economic growth and development*, Mohit Publications, New Delhi, 2005.
4. **Ramesh Mathur**, *International Tourism*, ABD publishers, India, 2007.
5. **Romila Chawla**, *Tourism Phenomenon*, Rajat Publications, New Delhi, 2008.

**SEMESTER - IV**  
**Core Paper – XII**  
**HISTORIOGRAPHY AND HISTORICAL METHODS**

**Instructional Hrs. :90**

**Sub. Code : 14HIPC412**

**Max. Marks : CIA -25; ESE -75**

**Credits: 4**

**Objectives:** Students should be able to know about the definitions of History, Scope, Nature uses and Abuses, Branches, Philosophy of History to get a historical perspective of Methodology and to know about few historians.

**UNIT– I: 18Hrs**

Definition of History – Nature and Scope of History – History as Science or Art – *Uses and Abuses of History* – Branches of History

**UNIT – II: 18Hrs**

Greek Historiography – Herodotus and Thucydides- Roman Historiography – *Livy and Tacitus*

**UNIT – III: 18Hrs**

Philosophy of History (concepts only)-Positivism – *Annales* – Structuralism – Modernism - Post Modernism

**UNIT– IV : 18Hrs**

Prerequisites of a research scholar-Selection of a topic- Collection of Materials - Internal and External Criticism-Objectivity in Historical Writing- Foot notes – *Bibliography* – Documentation.

**UNIT -V: 18Hrs**

Indian Historians: Kalhana- Alberuni - J.N.Sarkar - Krishnaswamy Iyengar – K.A.Neelakandasastri- Ranajith Guha – D.D.Kosambi.

**Note : *Italics* denotes Self Study Topics**

**REFERENCE BOOKS:**

1. **Bajaj, Sathish, K,** *Research Methodology in History*, Anmol Publications Pvt Ltd, New Delhi, 1998.
2. **Collingwood,R.G.,** *The Idea of History*, Revised Edition, Oxford University Press,Newyork,1994.
3. **Kochhar,S.K.,** *Teaching of History*, Revised Edition, Sterling Publications Pvt Ltd,New Delhi, 1986.
4. **Manickkam .S.,** *Theory of History & Method of Research*, Padumam Publishers, Madurai- 625021.
5. **Sreedharan,E,** *A Textbook of Historiography 500B.C.-2000 A.D*, Orient Longman Pvt Ltd, Hyderabad, 2006.

**SEMESTER IV  
Core Paper XIII  
MUSEOLOGY**

**Instructional Hrs: 90**

**Sub. Code: 13HIPC413**

**Max Marks: CIA- 25; ESE- 75**

**Credits: 4**

**Objectives:** The students would come to know about the setting up of the museums. Since the Department of History has set up a museum, this study will provide them a practical knowledge about museums. This study will develop skills on 'preservation, conservation and use of multimedia in museums which will provide them career opportunities in museums.

**Unit I**

**18 Hrs**

**Introduction of Museology:** Definition of Museology and Museography – Types of Museums – Scope and Functions - Important History museums in India: Madras museum, Victoria Memorial museum Calcutta, National museum NewDelhi, Shivaji museum, Mumbai and Salarjung museum, Hyderabad

**Unit II**

**18 Hrs**

**Collection, Documentation and Preservation:** field exploration- excavation – purchase- Documentation- Preservation of Museum objects- Conservation

**Unit III**

**18 Hrs**

**Museum Presentation:** Types of exhibits and exhibitions- Principles of display of permanent exhibition and reserve collection- designing and layout exhibits – Dating of Antiquities- Fire fighting in museums

**Unit IV**

**18 Hrs**

**Museum education and Communication:** Inhouse educational programmes and activities- Lectures and Seminars- Workshops and Museum camps – Use of Multimedia in Museums

**Unit V**

**18 Hrs**

**Museum Management:** Museum Management and administration - Museum architecture – ICOM Code of Professional ethics and statutes – Antiquities and Art Treasure Act of 1972.

**REFERENCE BOOKS**

1. **Agrawal, O.P.** *Preservation of Art Objects and Library Materials*, National Book Trust, New Delhi, 1993.
2. **Garry Thomson**, *The Museum Environment*, Butterworth- Heinemann, 1994,
3. **Sarkar, H.** *Museums and Protection of Monuments and Antiquities in India*, Sundeep Prakashan, Delhi, 1991
4. **Venkataraman, R-** *Indian Archaeology*, N.S. Publications, Madurai, 1985
5. **Sethuraman. G.** *Museology- Museum and its techniques*, Sastha Publications, Madurai, 1996.
6. **Jayaraj. V.** *Handbook on Conservation in Museums*, Government Museum, Chennai, 2002.

**SEMESTER -IV**  
**CORE PAPER- XIV**  
**GENERAL ESSAY**

**Instructional Hrs : 90**

**Sub. Code: 12HIPC414**

**Max. Marks : CIA -25; ESE-75**

**Credits: 4**

**Objectives:** This paper will help the students to appear for the Civil Service and competitive examinations.

**Unit:I**

**30 Hrs**

Education in India  
Empowerment of women in India  
Global Terrorism and its impact in India  
*Development of agriculture in modern India*  
Problems of Sri Lankan Tamils

**Unit: II**

**30 Hrs**

Centre – state relations in India  
Relevance of Gandhism to- day  
Panchayat Raj in India  
Development of information Technology in India  
*Impact of globalization*

**Unit :III**

**30 Hrs**

Nationalisation of Water Resources in India  
Recent development in Science and Technology  
*Atomic Energy in India*  
India's space research  
Sports in India

**Note: Italics Denotes Self Study Topics.**

**Books for Reference**

1. **Agarwal, R.C.,** *Indian Political System*, S.Chand & Company Ltd New Delhi, 2002
2. **Ahuja, B. N.,** *Advanced Essays for College & Competitive Exams*, Good will Publication.
3. **Jayashre Gupta.,** *Human Rights and Working Women*, Aravali Printers, New Delhi, 1999.
4. **Rajayyan. K.,** *Select Essays* , Mohan Pathipagam, Madurai,1972.
5. **Upadhyay, H. C.,** *Status of women in India* , Anmol Publications, New Delhi, 1991.

**Magazines:**

1. Competition Success
2. Competition Success Review
3. India To-day
4. Sports Star
5. Herald of Health
6. Science Digest
7. Science Today
8. Front Line



**SEMESTER – IV**  
**Elective Paper - III**  
**ARCHIVES KEEPING**

**Instructional Hrs. : 90**

**Sub. Code: 13HIPE403**

**Max. Marks : CIA -25; ESE -75**

**Credits: 3**

**Objectives:** on successful completion of the course, the students should have understood the preservation methods and uses of Archives.

**Unit –I**

**18Hrs**

Definition and Scope– Characteristics of Archives –History of Archives Keeping in Europe –  
*History of Indian Archives Keeping.*

**Unit –II**

**18Hrs**

Creation of Archives- Registry System- Organization of Archives in India- Court Archives-  
*Archives and Library.*

**Unit –III**

**18Hrs**

Preservation of Archives-Factors of Deterioration-Methods of Preservation –Repair of  
Archival Material- Thymol Fumigation –*Lamination*

**Unit-IV**

**18Hrs**

Administration of Archives-Functions of Archives-Supply of Records for reference to the  
researchers- *Uses of Archives.*

**Unit-V**

**18Hrs**

Indian Historical Records Commission (IHRC)-National Archives of India(NAI) - *Tamil  
Nadu Archives.*

**Note : *Italics* denotes Topics for Self Study**

**REFERNCE BOOKS:**

1. **Furytier.J** *Supplementary Catalogue of Dutch Records Government of Madras, Madras*  
1952
2. **Jenkinson Hillary**, *Manual of Archives Administration* Oxford, London 1937
3. **Raju A Saradha** , *Economic condition in the madras Presidency 1800-1860* University of  
Madras, Madras 1941
4. **Schellenbreg T.R.**, *Modern Archives Principles and Techniques* , The University of  
Chicago Prasna Chicago, 1956
5. **Sundara Raj M**, *A manual of Archives systems and the world of Archives* Siva  
Publication, Chennai 1999.

**Master of History**  
Self Learning Paper (Optional)  
**WOMEN AND LAW**

**Sub. Code: 13HIPSL04**

**Max. Marks : 100**

**Credits: 5**

**Unit - I:**

Indian Constitution and Women Rights- Fundamental Rights- Directive Principles of State Policy- Rights of Equality- Rights against Exploitation- Cultural and Educational Rights.

**Unit - II:**

Personal Laws- Women and Family Laws- Marriage Laws- Registration of marriages- Minimum age at marriage- Issues and Rights related to abortion.

**Unit - III:**

Prohibition of Dowry- Dowry Prohibition Act- Divorce Laws- Laws relating to inheritance of Property- Family Court Act 1986- Equal Remuneration Act.

**Unit - IV:**

Violence against Women in Public- Domestic Violence Law- Indecent representation Prohibition Act- Infanticide.

**Unit - V:**

Violence against Women at work place- Labour Laws Relating to Women- Minimum wages Act- Maternity Benefit Act- Legal Aid Cell- Help Line.

**REFERENCEBOOKS:**

1. **Arun Goel**, *Violence and protective measures for Women Development and Empowerment*, Deep and Deep, New Delhi, 2004.
2. **Kaushik, P.D.**, *Women's Rights – Access to Injustice*, Bookwell, New Delhi, 2007.
3. **Leelavathi Chari**, *Know your Rights- Marriage and Divorce, Maintenance, Custody and Guardianship of Minor Children*, Tamilnadu Social Welfare Board, Madras, 1987.
4. **Saumya Kushwaha**, *Women welfare –Some New Dimensions*, Swarup and Sons, New Delhi, 1995.
5. **Sivagami Paramasivam** ., *Human Right – A study*, Sriram Computer Prints & Offset, Salem 1998