

Vellalar College for Women (Autonomous), Erode - 12									
Master of History									
2016 - 2017 onwards									
Course Content and Scheme of Examinations (CBCS Pattern)									
Semester - I									
Part	Study Components	Subject Code	Paper Title	Inst. Hrs./	Exam. Dur.Hrs	Max. Marks			Credits
						CIA	ESE	Total	
I	Core	13HIPC101	History of the Delhi Sultanate from A.D.1206 to A.D.1526	6	3	25	75	100	4
		13HIPC102	History of the Mughals from A.D.1526 to A.D.1773	7	3	25	75	100	4
		13HIPC103	Constitutional History of India from A.D.1773 to A.D.1950.	7	3	25	75	100	4
		13HIPC104	History of Indian National Movement since A.D.1885	7	3	25	75	100	4
	Non-Major Elective Paper	15HIPN101		3	3	25	75	100	5
						Total		500	21
Semester - II									
Part	Study Components	Subject Code	Paper Title	Inst. Hrs./	Exam. Dur.Hrs	Max. Marks			Credits
						CIA	ESE	Total	
I	Core	15HIPC205	Social and Cultural History of TamilNadu upto A.D.1800	6	3	25	75	100	4
		16HIPC206	Social and Cultural History of TamilNadu from A.D.1800 - A.D.2000	6	3	25	75	100	4
		13HIPC207	History of KonguNadu	6	3	25	75	100	4
		13HIPC208	Intellectual History of TamilNadu 19th & 20th Centuries	5	3	25	75	100	4

	Elective - I	13HIPE201	Women's Studies	4	3	25	75	100	3
	Skill Based Subject - I	13HIPS201	Advanced Multi Skill Paper	3	1*	40	60	100	5
						Total		600	24

* On-Line Examination

Semester - III

Part	Study Components	Subject Code	Paper Title	Inst. Hrs./	Exam. Dur.Hrs	Max. Marks			Credits
						CIA	ESE	Total	
I	Core	15HIPC309	History of Ancient Civilizations upto A.D.476.(Excluding India)	6	3	25	75	100	4
		15HIPC310	History of Medieval Civilizations from A.D.476.to A.D.1453	6	3	25	75	100	4
		13HIPC311	History of Modern Civilizations from A.D.1453.to A.D.1970	6	3	25	75	100	4
	Elective Paper - II	13HIPE302	Principles and Methods of Archaeology	6	3	25	75	100	3
	Skill Based Subject- II	13HIPS302	Travel Management	3	3	25	75	100	5
	Skill Based Subject -III	13HIPS303	Tourism Resources in India	3	3	25	75	100	5
						Total		600	25

Semester - IV

Part	Study Components	Subject Code	Paper Title	Inst. Hrs./	Exam. Dur.Hrs	Max. Marks			Credits
						CIA	ESE	Total	
I	Core	14HIPC412	Historiography and Historical Methods	6	3	25	75	100	4
		13HIPC413	Museology	6	3	25	75	100	4
		12HIPC414	General Essay	6	3	25	75	100	4
	Elective Paper - III	13HIPE403	Archives Keeping	6	3	25	75	100	3
	Group Project	11HIPE4PV	Project-80 Viva-Voce-20	6	-	-	-	100	5
						Total		500	20

(I-IV Semesters) Total 2200 90

Master of History		
2016 - 2017 onwards		
SKILL BASED SUBJECTS		
S.No	Subject Code	Title of the Paper
I	13HIPS201	Advanced Multi Skill Paper
I	13HIPS302	Travel Management (Cafeteria System)
II	13HIPS303	Tourism Resources in India(Cafeteria System)
NON MAJOR ELECTIVE		
I	15HIPN101	Hospitality Management in Tourism

SELF LEARNING PAPERS (OPTIONAL)		
S.No	Subject Code	Title of the Paper
1	13HIPSL04	Women and Law

SEMESTER - I

Core Paper-I

HISTORY OF THE DELHI SULTANATE FROM A.D. 1206 to A.D.1526

Instructional Hrs : 90

Sub. Code: 13HIPC101

Max. Marks : CIA -25; ESE-75

Credits: 4

Objectives: This paper enables the students to know about the rule of Delhi Sultanate in India, their policies, administration, culture, religion and the social transformation.

Uni-I

18 Hrs.

India on the eve of the Muslim conquest -Rise and fall of the Ghaznavids –Mohammed of Ghor –The Slave Dynasty -Qutb-ud-din-Aibak- Iltutmish-*Raziya* – Balban.

Unit-II

18 Hrs.

Khilji Dynasty - Jalal –ud –din Khilji- Ala-ud-din Khilji - *Malik Kafur* –Mangol Invasion of India

Unit-III

18 Hrs.

Tughluq Dynasty – Ghiyas-ud-din Tughluq –Mohammed-Bin-Tughluq-Firoz Tughluq – *Timur's Invasion of India*

Unit IV

18 Hrs.

Sayyid Dynasty – Lodi Dynasty – Ibrahim Lodi – *Rise of Bhamini and Vijayanagar Kingdoms*

Unit-V

18 Hrs.

Administration - Social and Economic Condition - Bhakthi Movement - Art and Architecture under the Sultanate - *Causes for the decline of Delhi Sultanate.*

Note : *Italics denotes Self Study Topics*

REFERENCE BOOKS:

1. Aggarwal, J.C., *Medieval History of India*, S. Chand & Company Ltd, New Delhi, 1998.
2. Habibullah A.B.M., *The foundation of Muslim Rule in India*, Central Book Dept, Allahabad, 1976
3. Mahajan V.D., Mahesh Bhatnagar., *History of Medieval India(Sultanate Period& Mughal Period)*, S. Chand & Company Ltd, New Delhi, 2009.
4. Prasad L., *Indian History (Medieval India)*, Rois IAS Study Circle Books, New Delhi, 1979.
5. Sharma L.P., *The Sultanate of Delhi*, Konark Publications Pvt Ltd, Delhi, 1988.

SEMESTER -I

Core Paper-II

HISTORY OF THE MUGHALS FROM A.D. 1526 - A.D. 1773

Instructional Hrs : 105 Hrs

Sub. Code:13HIPC102

Max. Marks : CIA -25; ESE-75

Credits: 4

Objectives: This Paper enables the students to know about the rule of Mughals in India.

Unit I : **21 Hrs.**

Sources –Foreign accounts –Early career of Babur – His conquest of Hindustan – Humayun –
Shershah and his Administration.

Unit II: **21 Hrs.**

Akbar- Consolidation of Empire –Conquests of Akbar –*Religious Policy – Din- Illahi –*
Administration

Unit III: **21 Hrs.**

Jahangir –Nurjahan Junta –Relation with the Sikhs –Shahjahan- *Deccan Policy* –War of
succession

Unit IV: **21 Hrs.**

Aurangzeb –Deccan policy –Emergence of Shivaji- Administration of Marathas

Unit V: **21 Hrs.**

Later Mughals –Social, economic and cultural life - Mughal Administration- Art and
Architecture – *Causes for the decline of Mughal Empire*

Note: Italics denotes Self Study Topic

REFERENCE BOOKS:

1. Aggarwal J.C., *Medieval History of India*, S. Chand & Company Ltd, New Delhi, 1998.
2. Hutton, W.H., *History of India*, Indian Reprint Publishing Company, Delhi 1975.
3. Ishwari Prasad *The Mughal Empire*, Chugh Publications, Allahabad, 1974.
4. Sharma S.R., *Mughal Empire in India*, Laskshmi Narain Agarwal, Agra, 1934
5. Srivastava A.L., *The Mughal Empire 1526-1803 A.D.*, Siva Lal Agarwala & Company, Agra, 1977.

SEMESTER -I

Core Paper - III

CONSTITUTIONAL HISTORY OF INDIA FROM A.D. 1773 –A.D. 1950

Instructional Hrs : 105

Sub. Code: 13HIPC103

Max. Marks : CIA -25; ESE-75

Credits: 4

Objectives: This paper reveals the various stages in the formation of the Indian Constitution.

UNIT I: 21 Hrs

Regulating Act of 1773-Pitt's India Act of 1784 –Charter Acts of 1793, 1813,1833 and 1853 -their impacts on the Constitution framing.

UNIT II: 21 Hrs

Government of India Act of 1858- Indian Councils Act of 1861 and 1892 –*The Govt .of India Act of 1909.*

UNIT III: 21 Hrs

The Govt of India Act of 1919 –*Diarchy in the provinces* –Govt. of India Act of 1935 – Its main provisions.

UNIT IV: 21 Hrs

Cripps proposals – Wavell plan – Cabinet Mission Plan —*Indian Independence Act of 1947* – Framing of the Indian Constitution.

UNIT V: 21 Hrs

Constitution of the Indian Republic - Preamble – Fundamental Rights and Duties - Powers and Functions of President- Loksabha and Supreme Court - 42nd, 72nd and 73rd amendments to the Constitution.

Note: Italics Denotes Self Study Topics.

REFERENCE BOOKS :

1. **Aggarwala. R.C.**,*Constitutional Development of India and National Movement*, S Chand & Company Ltd, New Delhi , 1981.
2. **Banerjee.A.C.**, *Constitutional History of India*, S.G Wasani, Meerut, 1978.
3. **Desika Char S.V.**,*Readings in the Constitutional History of India1757-1947*, Oxford University Press, Madras ,1983
4. **Kapur A.C.** ,*Constitutional History of India*, 1765-1975, S Chand & Co, NewDelhi,1976.
5. **Shree Govind Misra** ,*Constitutional Development and National Movement in India 1919 -1947*,Janaki Prakashan, Patna,1978.

SEMESTER - I
Core Paper – IV
HISTORY OF INDIAN NATIONAL MOVEMENT SINCE A.D.1885

Instructional Hrs. : 105

Sub. Code : 13HIP104

Max. Marks : CIA -25; ESE -75

Credits: 4

Objectives: On successful completion of the course the students should have understood the various stages of Indian National Movement.

UNIT I:

21Hrs

Rise of Indian Nationalism- Birth of the Indian National Congress - Moderates - Gopala Krishna Gokhale- Rise of Extremism - *Bala Gangadhar Tilak* - Mrs. Annie Besant - Home Rule Movement

UNIT II:

21Hrs

Rise of Muslim League – Role of revolutionaries - Rowlatt Act - Jallianwallabagh Tragedy - Gandhi and Non Co-operation Movement - *Khilafat Movement* - Bhagat Singh

UNIT III:

21Hrs

Swarajist Interlude - Civil Disobedience Movement - Round Table Conferences - *Gandhi-Irwin Pact*

UNIT IV:

21Hrs

Second World War and the resignation of Congress Ministries in 1939-August Declaration of 1940-*Cripps Mission* –Role of Press in Indian Freedom Movement

UNIT V:

21Hrs

Quit India Movement – Indian National Army and Subash Chandra Bose –*Cabinet Mission*- Mountbatten Plan – Partition of India and its impact on Indian History.

Note : *Italics* denotes Self Study Topics

REFERENCE BOOKS:

1. **Aggarwal,R.C** , *Constitutional Development and National Movement of India*, S.Chand & Company Ltd, New Delhi,2007
2. **Attadi Vaidehi Krishnamurthy**, *Freedom Movement in India 1857 and after*, Neelkamal Publications,Hyderabad,2004.
3. **Mahajan,V.D**, *History of Modern India*, Vol I, S.Chand & Company Ltd, New Delhi,1983
4. **Shree Govind Mishra**, *Constitutional Development and National Movement of India (1919-1947)*, Janaki Prakasan Publishers,1978
5. **Srinivasa murthy**, *History of India's Freedom Movement (1857-1947)*, S.Chand & Company Ltd, New Delhi,1987

SEMESTER - I

Non Major Elective Paper - HOSPITALITY MANAGEMENT IN TOURISM

Instructional Hrs. : 45

Sub. Code: 15HIPN101

Max. Marks : CIA -25; ESE -75

Credits: 5

Objectives : On successful completion of the course the students should have understood the accommodation management in Tourism Industry.

Unit - I **9 Hrs.**

Introduction to Hospitality Management - Salient features of accommodation in Tourism Industry - *Main and supplementary accommodations*

Unit - II **9 Hrs.**

Front office telephone conversation skill – On-line booking - Housekeeping - Interior Decoration - Accounts -Purchase - *Storage*.

Unit - III **9 Hrs.**

Forms of Hotel ownership and relevant laws – *Functioning of hotels* - Styles of catering: Indian and Continental.

Unit - IV **9 Hrs.**

Handling Credit - Basic concepts and conventions of accounting – *Company Payment*.

Unit - V **9 Hrs.**

Sources of funds - *Uses of funds* - Evaluation of Financial Statement.

Note: *Italics* denotes Self Study Topics

REFERENCE BOOKS

1. **Mathews. J**, *Hospitality Marketing and Management*, Aavishkar Publishers and distributors, Jaipur 2006.
2. **Mridula Mirajkar**, *Hotel Management, Marketing, Sales and accounting*, Kanishka Publishers, New Delhi 2008.
3. **Ranjit Taneja**, *Fundamentals of Hospitality*, Alfa Publications, New Delhi 2006.
4. **Ratan Deep Singh**, *Hotel Front Desk Management and Online Services*, Kanishka Publishers and distributors. New Delhi 2007.
5. **Sudhir Andrews**, *Introduction to Tourism & Hospitality Industry*, Tata McGraw-Hill Publishing Company Ltd. New Delhi, 2007.

SEMESTER -II

Core Paper – V - SOCIAL AND CULTURAL HISTORY OF TAMILNADU UPTO A.D. 1800

Instructional Hrs : 90 Hrs
Max. Marks : CIA -25; ESE-75

Sub. Code: 15HIPC205
Credits: 4

Objectives: On successful completion of the course the students should have understood the social and cultural aspects of Tamilnadu from early period to colonialism.

Unit - I **18 Hrs.**

Geographical features – Sources – Megalithic culture – Pre - historic remains –
Impact of Aryan culture

Unit - II **18 Hrs.**

Sangam Age : Sangam Polity – Social and Economic condition – Cultural life –
Position of Women – Impact of Kalabhras rule – Society under the early Pandyas – Contribution
of Pandyas to Art and Architecture

Unit - III **18 Hrs.**

Pallavas : Origin – Development of Art & Architecture – Socio-economic condition
– Literature and Religion - Cholas: Social and Cultural life – Economic condition –
Development of Art & Architecture – *Bhakthi Movement*

Unit - IV **18 Hrs.**

Marco Polo's account on Socio Economic condition under the second Pandyas –
Cultural contribution of Pandyas – *Muslim Invasion and its impact on society and culture*

Unit - V **18 Hrs.**

Social and cultural condition under the Vijayanagar rulers – Growth of Art and
Architecture – Cultural contribution of the Nayaks - *Impact of Poligar System.*

Note : *Italics denotes Self Study Topics*

REFERENCE BOOKS

1. **Chopra,P.N.,Ravindran,T.K Subrahmanian,N.** *History of South India*, Vol. I, S. Chand & Company Ltd, New Delhi, 1979.
2. **Krishnamurti,V.M.,** *History of Tamil Nadu (Political and Cultural)*, Vijayalakshmi Publications, Neyyoor, 1980.
3. **Majumdar R.C. & Srivastava A.N.,***History of South India*, Surjeet Book Depot , New Delhi 1978.
4. **Nilakandasastri,K.A** *A History of South India*, Oxford, New Delhi, 2008.
5. **Venkataramanappa,M.N** *Outlines of South Indian History*, Vikas Publishing House, New Delhi, 1975
6. **Subramanian N.,** *Social and Cultural History of Tamilnadu*, Ennes Publications, Udumalpet.
7. **Subramanian,** *Social History of Tamils*, P.K. Print World Pt (Ltd), New Delhi.1999.

SEMESTER - II

Core Paper -VI – Social and Cultural History of Tamil Nadu from AD 1800- AD 2000

Instructional Hrs. : 90

Sub. Code: 16HIPC206

Max. Marks : CIA -25; ESE -75

Credits: 4

Objectives: On successful completion of the course the students should have understood the social, economic and cultural condition of Tamil Nadu during the period of Pre-Independence and Post- Independence.

Unit-I

18Hrs

Sources – Socio - Economic condition in the beginning of 19th Century - Impact of Colonialism on Land Revenue – Growth of Judiciary- Education and role of Christian Missionaries – *Tamil Literary development.*

Unit - II

18Hrs

The Dravidian Movement - Birth of Non Brahmin Movement – Justice Party- EVR and Self - Respect Movement – *Temple Entry Movement* – Impact of Swedeshi Movement of Tamilnadu.

Unit - III

18Hrs

Social and Religious Reform Movements: Ramalinga Adigal - Ramakrishna Paramahansa- M.C.Raja - Swami Sahajananda - Services of Dr. Muthulakshmi Reddy.

Unit-IV

18Hrs

Impact of Industrial growth and Agricultural development- *Development of Art-* Role of Tamil Isai Movement from 1935 to 1944.

Unit-V

18Hrs

Post -Independent development: Social Legislations - Development of Transport - Modern System of Communication and its impact on society.

Note : *Italics* denotes Self Study Topics

REFERENCE BOOKS

1. **Baker. C. J,** *The Politics of South India – 1920 -1937*, Macmillan Company,New Delhi, 1975.
2. **Subramaniam,N,** *History of Tamilnadu*, Koodal Publishers, Madurai,1977.
3. **Subramaniam,N,** *Social and Cultural History of Tamilnad*, Ennes Publications,Udumalpet,2007.
4. **Venkata Ramanappa,M.N,** *Outlines of South Indian History* , Vikas Publishing House Pvt Ltd, New Delhi,1976.
5. **Nilakandasastri,K.A** *A History of South India*, Oxford, New Delhi, 2008.
6. **Subramanian,** *Social History of Tamils*, P.K. Print World Pt (Ltd), New Delhi.1999.

SEMESTER -II
Core paper -VII
HISTORY OF KONGU NADU

Instructional Hrs : 90

Sub. Code: 13HIPC 207

Max. Marks : CIA -25; ESE-75

Credits: 4

Objectives: This paper highlights the importance of Regional History of Kongu Nadu

Unit - I **18 Hrs**

Sources-Geographical features- Homogeneous divisions of Kongu Nadu -
Kongunadu under Pre-historic period- *Roman contacts - Gangas*

Unit - II **18 Hrs**

Kongu Cheras - Perunjeral Irumporai - Neduncheralathan - Social life under
Cheras- *Kongunadu and Kalabhras* -Jainism in Kongunadu

Unit - III. **18 Hrs**

Kongunadu under Imperial Cholas-Social life-Art and Architecture-*Kongu Pandyas* -
KonguNadu under Hoysalas

Unit - IV **18 Hrs**

KonguNadu under Vijayanagar Rule - Nayak rule in KonguNadu - KonguNadu under
Hyder Ali and Tippu Sultan

Unit V **18 Hrs**

KonguNadu under the British - Freedom Movement in KonguNadu - Growth of
Industries -Agriculture -Textile and Cottage industries- Role of E.V.R -
Ayyakkannu - M.A.Eswaran.

Note: *Italics* denotes Self Study Topics

REFERENCE BOOKS :

1. **Manikumar K.A.**, *History & Society* , Typeset and Printed by F I G A, Tirunelveli, 1966.
2. **Bhuvaneshwari.**, *Kongu Sozhar* , Puviyarasi Pathipagam, Kovai, 2000
3. **Rajan K .** *Archaeology of TamilNadu (Kongu Country)*, Book India Publishing Company
Ghaziabad, 1994
4. **Rajan K.**, *Megalithic Culture in Kongu*, Book India Publishing Company, Ghaziabad
1904.
5. **Vaidhyathan K. S.**, *Ancient Geography of the Kongu Country*, Government of India
1983.

SEMESTER - II

Core Paper - VIII

INTELLECTUAL HISTORY OF TAMILNADU -19th&20th CENTURIES

Instructional Hrs : 75

Sub. Code: 13HIPC 208

Max. Marks : CIA -25; ESE-75

Credits: 4

Objectives: On successful completion of the course the students should have understood the contributions of eminent personalities and poets to the intellectual progress of TamilNadu

Unit - I **15Hrs**

Importance of intellectual History –*Life & Teachings of St. Ramalinga* - Theosophical society

Unit - II **15Hrs**

Subramanya Bharathi – *Bharathidasan* – Thiru. Vi.ka – Maraimalai Adigal

Unit - III **15Hrs**

V.O.Chidambaram Pillai – *Subramanya Siva* – A.T. Paneerselvam - Rajagopalachariar

Unit - IV **15Hrs**

Periyar E. V. Ramasamy and Self Respect Movement – *Sahajananda's services to the Downtrodden* - Jeevanandham and his principles – C. N. Annadurai and his political ideas

Unit- V **15 Hrs**

Progress of higher education – **Growth of Universities:** Madras, Annamalai, Madurai Kamaraj and Bharathiar – Anna University of Technology, Chennai – Sports University, Chennai

Note: *Italics* Denotes Self Study Topic

REFERENCE BOOK

1. **Baker C. J,***The Politics of South India – 1920 -1937*,Macmillan Company ,New Delhi ,1975
2. **Kapoor H.K & Jain J.C,***History of India Education*, Prakash Brothers Publication, Ludhiana, 1981.
3. **Lakshmi Misra.,***Education of Women in India 1921 to 1966*, Macmillan & Company Ltd Madras,1966.
4. **Mohanty J.,***Indian Education in the emerging Society*, Sterling Publishers Private Ltd, New Delhi,1982.
5. **Saudhy N., -** *Indian Society*, Vrindha Publication, Delhi , 2005.

SEMESTER -II
ELECTIVE PAPER -I
WOMEN'S STUDIES

Instructional Hrs : 60

Sub. Code: 13HIPE201

Max. Marks : CIA -25; ESE-75

Credits: 3

Objectives: On successful completion of the course the students should have understood the relevance of women studies.

Unit - I **12 Hrs**

Definition – Objectives - Scope -Status of Women through the ages – *Women Studies Programmes in India*

Unit - II **12 Hrs**

Feminism – Types of Feminism- Feminist Movement in the West – Women's Movement in India- *Women organizations*

Unit - III **12 Hrs**

Women's Rights – Constitutional Rights- Policies and Programmes related to women – *National Commission for Women.*

Unit - IV **12 Hrs**

TamilNadu Government Policy on Women – Domestic Violence Act - Challenges faced by Women today (Female infanticide- Dowry) *State Commission on Women.*

Unit V **12 Hrs**

Women Employment- Women Entrepreneurship – Self Help Groups- *Women in Science and Technology*- Facets of Modern Women

Note: *Italics Denotes Self Study Topics.*

REFERENCE BOOKS

1. **Agarwala, S. K.,** *Directory of women studies in India*, New Delhi – 1991.
2. **Jayashree Gupta,** *Human Rights and Working Women*, Aravali Printers, New Delhi , 1999.
3. **Padma Iyer,** *Human Rights of Women*, Aavishkar Publishers , Jaipur,
4. **Sunny Thomas,** *Women of Destiny*, S. Chand & Co, New Delhi, 1979.
5. **Tripathy S.N & Chaudhury Debadutta,** *Girl Child and Human Rights*, Anmol Publications, New Delhi, 2005 .

SEMESTER II
Skill Based Subject I
ADVANCED MULTI SKILL PAPER
(Common to all PG courses)

Instructional Hrs: 45
Max. Marks: CIA - 40; ESE -60

Sub Code: 13HIPS201
Credits: 5

Aim : To equip the students with knowledge on all topics as desirable from the point of view of brilliant success in the competitive examinations.

Objectives : To familiarize the students with various types of tests that are employed by the diverse examination bodies.

Unit I

Communication : Question tag – Gerund and Infinitives – Spotting the errors – Idioms and Phrases – Phrasal verbs – Ordering of words in a sentence – Completion of sentence – Synonyms – Antonyms – Cloze test – One word substitution – Sentence correction.

General Awareness and Scientific Aptitude: Socio –economic - Banking - Basic Sciences-**People and Environment-** Politics and Current Affairs - Higher Education - Information and Communication and Technology.

Aptitude

Teaching Aptitude – Research Aptitude

Unit – II

Logical Reasoning : Syllogism- Statement Conclusions- Statement Arguments- Statement Assumptions – Statement Courses of Action - Inference- Cause and Effect – Visual Reasoning (Logical Diagram test)

Unit –III

Numerical Reasoning and Quantitative Aptitude: Age – Speed – Heights and Distance – Time and Distance – Ratio and Proportion – Percentage – Fraction – Profit and Loss - Interest – Average – Calendar – Clocks - Direction Sense test – Probability - Series – Venn Diagram - Blood Relation – Coding and Decoding – Deductive Reasoning – Data Interpretation..

Unit IV

Origin, date and characteristic of Indus Valley Civilization- Evolution of Social and Political Institutions in Vedic period- Religious developments in 6th century BC – Mauryas – Age of Guptas- India under Sultans and Mughals.

Unit V

The establishment and expansion of the British dominion in India- Social and religious reform movements in the 19th century- rise of Nationalism and the Indian National Congress- Gandhian Era –towards Independence and partition – Making of the Constitution and its working.

Books for Reference:

1. **Aggarwal.R.S**, Quantitative Aptitude, S.Chand and Company, Reprint 2009.
2. **Chopra.J.K.**, Bank Probationary Officers' Examination, Unique Publishers, 2010.
3. **Datason. R.P., Manish Arora and Gulati .S.L.**, Clerical Cadre Recruitment in State bank of India, Newlight Publishers, 2013.
4. **Davinder Kaur Bright**, Railway Recruitment Board, Bright Publications, 2010.
5. **Lal, Jain and Vashistha.K.C.**, UGC NET/JRF/SET Teaching and Research Aptitude, Upkar Prakashan Publishers,2012
6. **Pratyogita Darpan**, UGC NET/JRF/SET Teaching and Research Aptitude, Upkar Prakashan Publishers,2012
7. **Sharma . J.K.**, IBPS Recruitment of bank clerical cadre examination, Unique Publishers, 2013.
8. **Tara Chand**, General Studies for Civil Services Preliminary Examinations, Paper-1, Tata Mc Graw Hill Education Private Ltd, 2013.

SEMESTER - III

Core Paper – IX - HISTORY OF ANCIENT CIVILIZATIONS UPTO A.D.476 (EXCLUDING INDIA)

Instructional Hrs. : 90
Max. Marks : CIA -25; ESE -75

Sub. Code: 15HIPC309
Credits: 4

Objectives : This paper enable the students to acquire knowledge in social, economic and cultural conditions of the people and the development of civilizations in the ancient world.

Unit - I	18 Hrs.
Human Evolution - Pre-historic Cultures: Palaeolithic and Neolithic Age - <i>Egyptian Civilization</i>	
Unit - II	18 Hrs.
Sumerian Civilization – <i>Babylonian Civilization</i> - Assyrian Civilization	
Unit - III	18 Hrs.
Hebrew Civilization – Phoenician Civilization - <i>Persian Civilization</i>	
Unit - IV	18 Hrs.
Aegean Civilization – <i>Greek Civilization</i> – Roman Civilization	
Unit - V	18 Hrs.
Chinese Civilization - Mayas , <i>Aztechs</i> and Incas Civilization	

Note : *Italics* denotes Self Study Topics

REFERENCE BOOKS

1. **Joshi and Kholkar**, *Introduction to Asian Civilizations upto about 1000 A.D.*, S.Chand & Co. Private Ltd, Ramnagar, New Delhi 1973.
2. **Pramatha Nath Bose**, *Epochs of Civilization*, Asian Educational Services, 1978.
3. **Perry. W.J**, *The Growth of Civilization*, Karan Publications, Delhi, 1987.
4. **Rebello. I**, *World civilization, Ancient and Medieval*, Codialbail Press, Bangalore 1969.
5. **Swain James Edgar**, *A History of World Civilization*, Eurasia Publishing House Private Ltd, Ramnagar, New Delhi 1947.

SEMESTER -III

Core Paper – X - HISTORY OF MEDIEVAL CIVILIZATIONS FROM A.D.476 - A.D.1453.

Instructional Hrs : 90 Hrs
Max. Marks : CIA -25; ESE-75

Sub. Code 15HIPC310
Credits: 4

Objectives: This paper enable the students to acquire knowledge on the rise of Christianity and Islam and its impact during the medieval period.

Unit – I **18 Hrs.**
Barbarian Invasions – Decline and fall of the Roman Empire – Barbarian settlements in western Europe: Ostrogoths, Visigoths, Vandals , Franks and Anglo- Saxons– Byzantine Empire: *Justinian I.*

Unit – II **18 Hrs.**
Rise of Christianity - Organisation of Christian Church – Spread of Christianity - *Monasticism* –St. Benedict.

Unit – III **18 Hrs.**
Holy Roman Empire – Charlemagne - Carolingian Renaissance - *Feudalism* - Struggle between the Empire and the Papacy.

Unit – IV **18 Hrs.**
Rise of Islam – Crusades - Contribution of Islam and Christianity to Medieval Civilization –*Restoration of the Papacy.*

Unit - V **18 Hrs.**
Growth of towns and trade Guilds – Merchant Guilds– *Rise of Universities* – Art and Architecture - Development of Science and Technology in the Middle Ages.

Note : *Italics* denotes Self Study Topics

REFERENCE BOOKS

1. **Gokhale.B.K.**, *Introduction to Western Civilization*, S.Chand & Company Ltd, New Delhi, 2004.
2. **Majumdar R.K.,& Srivastava A.N.**, *History of World Civilization*, SBD Publishers Distributors, New Delhi,2001.
3. **Rao.B.V.**, *World History*, Sterling Publishers Private Limited, New Delhi, 2004.
4. **Swain.J.E.**, *A History of World Civilization*, Eurasia Publishing House (Ptv).Ltd, New Delhi, 1994.
5. **Victoria Vkolova.**, *The last of the Romans and European culture* Victoria Vkolova Progress Publishers,Moscow, 1989.

SEMESTER -III

Core Paper- XI

HISTORY OF MODERN CIVILIZATIONS FROM A.D. 1453 -A.D. 1970

Instructional Hrs : 90

Sub. Code:13HIPC311

Max. Marks : CIA -25; ESE-75

Credits: 4

Objectives: On successful completion of the course the students should have understood the ideological transformation in reasoning and religion, revolutions in England, France and Russia , division of world powers into two factions and its results.

Unit - I

18Hrs

Renaissance - Reformation – *Counter Reformation* – The Society of Jesus -Zwinglianism

Unit - II

18 Hrs

Louis XIV Austria – Joseph II – *Glorious Revolution of 1688 in England*- The French Revolution of 1789.

Unit - III

18 Hrs

The Unification of Germany and Italy – Great Alliances – World War I – The peace settlement -*League of Nations*.

Unit - IV

18 Hrs

The Revolution of 1917 – Lenin -Stalin- Rise of Fascism – Rise of Nazi Dictatorship – Depression of 1929 -*Common Wealth of Nations*

Unit V

18 Hrs

World since 1945 : U.N.O -Cold War - Disarmament –*Development of Science & Technology in 20th century*

Note: Italics Denotes Self Study Topics.

REFERENCE BOOKS:

1. **Gokhale, B.K.***Introduction to Western Civilization*, S Chand & Company Ltd,NewDelhi,1999.
2. **Hayes C.J.H.**,*Contemporary Europe*, The MacMillan Company, New York, 1977.
3. **Khurana K.H.& Sharma R.C.**,*Modern Europe* , Lakshmi Narain Agarwal Educational Publishers, Agra, 1975.
4. **Srivastava L.S& Joshi V.P.**,*International Politics and Relations*, Krishna Prakashan Media (P)Ltd, India, 1980
5. **Swain J. E.**, *A History of World Civilization*, Eurasia Publishing House, New Delhi, 1947.

SEMESTER - III
Elective Paper – II

PRINCIPLES AND METHODS OF ARCHAEOLOGY

Instructional Hrs. :90

Sub. Code : 13HIPE302

Max. Marks : CIA -25; ESE -75

Credits: 3

Objectives: On successful completion of the course, the students should have understood the meaning ,scope and methods in Archaeology .

UNIT– I: 18Hrs

Definition – Archaeology and other allied disciplines – Kinds of Archaeology-Pre– Historic cultures :Paleolithic, Neolithic and Megalithic – *Harappan Culture*

UNIT – II: 18Hrs

Exploration – Site Survey Methods -*Aerial Survey* - Role of scientific instruments in Exploration

UNIT – III: 18Hrs

Excavation Methods – Stratigraphy -Archaeological staff – equipments - Documentation – *Data Analysis*

UNIT– IV : 18Hrs

Under Water Archaeology – *surveying and mapping in Archaeology* - The method of dating

UNIT -V: 18Hrs

Conservation of artefacts –Preservation of Monuments- Functions of Archaeological Survey of India – *State Department of Archaeology.*

Note : *Italics* denotes Self Study Topics

REFERENCE BOOKS:

1. **Daniel Glyn** , *A Hundred and Fifty years of Archaeology*, Harward University press, Cambridge, 1976.
2. **Hester, T. R. Heizer, R. F J. A Graham**, *Field method in Archaeology*, Mayfield, 1975
3. **Raman K. V** , *Principles and Methods of Archaeology* ,Parthajan Publications,Chennai,1998.
4. **Sankalia A. D** , *New Archaeology – Its Scope and Application to India*, Oxford University Press, 1954
5. **Venkatraman, R.**, *Indian Archaeology (A Survey)*, Ennes Publications, Udumalpet,1999.

SEMESTER – III
Skill Based Subject – II
TRAVEL MANAGEMENT

Instructional Hrs : 45
Max .Marks : CIA – 25 ; ESE -75

Sub . Code : 13HIPS302
Credits : 5

Objectives: On successful completion of the course the students should have understood the significance of Travel agencies and their management

Unit I : **9 Hrs**

Definition – Scope – Salient features of Travel Agency Management.

Unit II: **9 Hrs**

Growth of Travel Agencies – Types and Functions of Travel Agency – Role of Travel Agents.

Unit III: **9 Hrs**

Passport – Visa - Foreign Exchange - Customs and Immigration.

Unit IV: **9 Hrs**

Modern Ticketing – Travel Agents as Tour Operator - Tourist Guide

Unit V: **9 Hrs**

IATA - PATA - WTO - TAAI – Tourism Promotion in India since 1990.

Books for Reference :

1. **Bhatia.A.K.** ,*International Tourism, Fundamental & Practices*, Sterling Publishers, New Delhi, 1994.
2. **Biswanath Ghosh** , *Tourism and Travel Management*, Vikas Publishing house Pvt Ltd, New Delhi, 1998
3. **Negi . K.S**, *Travel Agency Management*, Wisdom Press, New Delhi, 2011.
4. **Prannath seth & Sushma seth bhat** , *An Introduction to Travel and Tourism* , Sterling Publishers Pvt Ltd, New Delhi, 1989.
5. **Singh . L.K.** , *Management of Travel Agency*, Vishal Kaushik printers, Delhi, 2008.

SEMESTER - III
SKILL BASED SUBJECT - III
TOURISM RESOURCES IN INDIA

Instructional Hrs. : 45

Max. Marks : CIA -25; ESE -75

Sub. Code: 13HIPS303

Credits: 5

Objective : On successful completion of the course, the students should have understood the tourism resources of India ---

UNIT I **9 Hrs.**

Tourist resources: Definition-Economic, Sociological and Environmental impact on tourism.

UNIT II **9 Hrs.**

Historical monuments in North India: Delhi-Agra - Jaipur- Saranath- Sanchi

UNIT III **9 Hrs.**

Historical places in South India: Hyderabad- Mysore – Trivandrum - Chennai-Tanjore.

UNIT IV **9 Hrs.**

Religious centers in North India: Amritsar- Mathura-Varanasi –Mount Kailash .

Religious centers in South India: Tirupathi- Uduppi- Madurai -Nagore- Velankani- Guruvayur .

UNIT V **9 Hrs.**

Bird sanctuaries: Vedanthangal-Thattakkad Bird sanctuary (Kerala) Zoological park in Bangalore (Bannerghatta) - **Summer Resorts:** Simla- Ooty- Kodaikanal

REFERENCE BOOKS

1. **Aseem Bhattacharya**, *Tourism Scope and Management*, Swastik Prakashan, Panchkula, (HR) 2008.
2. **Kulwant Singh Pathania.Dr& Arunkumar. Dr**, *Tourism in India*, Regal Publications, New Delhi, 2008.
3. **Prateek. A. Aggarwal**, *Tourism and economic growth and development*, Mohit Publications, New Delhi, 2005.
4. **Ramesh Mathur**, *International Tourism*, ABD publishers, India, 2007.
5. **Romila Chawla**, *Tourism Phenomenon*, Rajat Publications, New Delhi, 2008.

SEMESTER - IV
Core Paper – XII
HISTORIOGRAPHY AND HISTORICAL METHODS

Instructional Hrs. :90

Sub. Code : 14HIPC412

Max. Marks : CIA -25; ESE -75

Credits: 4

Objectives: Students should be able to know about the definitions of History, Scope, Nature uses and Abuses, Branches, Philosophy of History to get a historical perspective of Methodology and to know about few historians.

UNIT– I: 18Hrs

Definition of History – Nature and Scope of History – History as Science or Art – *Uses and Abuses of History* – Branches of History

UNIT – II: 18Hrs

Greek Historiography – Herodotus and Thucydides- Roman Historiography – *Livy and Tacitus*

UNIT – III: 18Hrs

Philosophy of History (concepts only)-Positivism – *Annales* – Structuralism – Modernism - Post Modernism

UNIT– IV : 18Hrs

Prerequisites of a research scholar-Selection of a topic- Collection of Materials - Internal and External Criticism-Objectivity in Historical Writing- Foot notes – *Bibliography* – Documentation.

UNIT -V: 18Hrs

Indian Historians: Kalhana- Alberuni - J.N.Sarkar - Krishnaswamy Iyengar – K.A.Neelakandasastri- Ranajith Guha – D.D.Kosambi.

Note : *Italics* denotes Self Study Topics

REFERENCE BOOKS:

1. **Bajaj, Sathish, K,** *Research Methodology in History*, Anmol Publications Pvt Ltd, New Delhi, 1998.
2. **Collingwood,R.G.,** *The Idea of History*, Revised Edition, Oxford University Press,Newyork,1994.
3. **Kochhar,S.K.,** *Teaching of History*, Revised Edition, Sterling Publications Pvt Ltd,New Delhi, 1986.
4. **Manickkam .S.,** *Theory of History & Method of Research*, Padumam Publishers, Madurai- 625021.
5. **Sreedharan,E,** *A Textbook of Historiography 500B.C.-2000 A.D*, Orient Longman Pvt Ltd, Hyderabad, 2006.

**SEMESTER IV
Core Paper XIII
MUSEOLOGY**

Instructional Hrs: 90

Sub. Code: 13HIP413

Max Marks: CIA- 25; ESE- 75

Credits: 4

Objectives: The students would come to know about the setting up of the museums. Since the Department of History has set up a museum, this study will provide them a practical knowledge about museums. This study will develop skills on 'preservation, conservation and use of multimedia in museums which will provide them career opportunities in museums.

Unit I

18 Hrs

Introduction of Museology: Definition of Museology and Museography – Types of Museums – Scope and Functions - Important History museums in India: Madras museum, Victoria Memorial museum Calcutta, National museum NewDelhi, Shivaji museum, Mumbai and Salarjung museum, Hyderabad

Unit II

18 Hrs

Collection, Documentation and Preservation: field exploration- excavation – purchase- Documentation- Preservation of Museum objects- Conservation

Unit III

18 Hrs

Museum Presentation: Types of exhibits and exhibitions- Principles of display of permanent exhibition and reserve collection- designing and layout exhibits – Dating of Antiquities- Fire fighting in museums

Unit IV

18 Hrs

Museum education and Communication: Inhouse educational programmes and activities- Lectures and Seminars- Workshops and Museum camps – Use of Multimedia in Museums

Unit V

18 Hrs

Museum Management: Museum Management and administration - Museum architecture – ICOM Code of Professional ethics and statutes – Antiquities and Art Treasure Act of 1972.

REFERENCE BOOKS

1. **Agrawal, O.P.** *Preservation of Art Objects and Library Materials*, National Book Trust, New Delhi, 1993.
2. **Garry Thomson**, *The Museum Environment*, Butterworth- Heinemann, 1994,
3. **Sarkar, H.** *Museums and Protection of Monuments and Antiquities in India*, Sundeep Prakashan, Delhi, 1991
4. **Venkataraman, R-** *Indian Archaeology*, N.S. Publications, Madurai, 1985
5. **Sethuraman. G.** *Museology- Museum and its techniques*, Sastha Publications, Madurai, 1996.
6. **Jayaraj. V.** *Handbook on Conservation in Museums*, Government Museum, Chennai, 2002.

SEMESTER -IV

CORE PAPER- XIV

GENERAL ESSAY

Instructional Hrs : 90

Sub. Code: 12HIPC414

Max. Marks : CIA -25; ESE-75

Credits: 4

Objectives: This paper will help the students to appear for the Civil Service and competitive examinations.

Unit:I

30 Hrs

Education in India

Empowerment of women in India

Global Terrorism and its impact in India

Development of agriculture in modern India

Problems of Sri Lankan Tamils

Unit: II

30 Hrs

Centre – state relations in India

Relevance of Gandhism to- day

Panchayat Raj in India

Development of information Technology in India

Impact of globalization

Unit :III

30 Hrs

Nationalisation of Water Resources in India

Recent development in Science and Technology

Atomic Energy in India

India's space research

Sports in India

Note: Italics Denotes Self Study Topics.

Books for Reference

1. **Agarwal, R.C.,** *Indian Political System*, S.Chand & Company Ltd New Delhi, 2002
2. **Ahuja, B. N.,** *Advanced Essays for College & Competitive Exams*, Good will Publication.
3. **Jayashre Gupta.,** *Human Rights and Working Women*, Aravali Printers, New Delhi, 1999.
4. **Rajayyan. K.,** *Select Essays* , Mohan Pathipagam, Madurai,1972.
5. **Upadhyay, H. C.,** *Status of women in India* , Anmol Publications, New Delhi, 1991.

Magazines:

1. Competition Success
2. Competition Success Review
3. India To-day
4. Sports Star
5. Herald of Health
6. Science Digest
7. Science Today
8. Front Line

SEMESTER – IV
Elective Paper - III
ARCHIVES KEEPING

Instructional Hrs. : 90

Sub. Code: 13HIPE403

Max. Marks : CIA -25; ESE -75

Credits: 3

Objectives: on successful completion of the course, the students should have understood the preservation methods and uses of Archives.

Unit –I

18Hrs

Definition and Scope– Characteristics of Archives –History of Archives Keeping in Europe –
History of Indian Archives Keeping.

Unit –II

18Hrs

Creation of Archives- Registry System- Organization of Archives in India- Court Archives-
Archives and Library.

Unit –III

18Hrs

Preservation of Archives-Factors of Deterioration-Methods of Preservation –Repair of
Archival Material- Thymol Fumigation –*Lamination*

Unit-IV

18Hrs

Administration of Archives-Functions of Archives-Supply of Records for reference to the
researchers- *Uses of Archives.*

Unit-V

18Hrs

Indian Historical Records Commission (IHRC)-National Archives of India(NAI) - *Tamil
Nadu Archives.*

Note : *Italics* denotes Topics for Self Study

REFERNCE BOOKS:

1. **Furytier.J** *Supplementary Catalogue of Dutch Records Government of Madras, Madras*
1952
2. **Jenkinson Hillary**, *Manual of Archives Administration* Oxford, London 1937
3. **Raju A Saradha** , *Economic condition in the madras Presidency 1800-1860* University of
Madras, Madras 1941
4. **Schellenbreg T.R.**, *Modern Archives Principles and Techniques* , The University of
Chicago Prasna Chicago, 1956
5. **Sundara Raj M**, *A manual of Archives systems and the world of Archives* Siva
Publication, Chennai 1999.

Master of History
Self Learning Paper (Optional)
WOMEN AND LAW

Sub. Code: 13HIPSL04

Max. Marks : 100

Credits: 5

Unit - I:

Indian Constitution and Women Rights- Fundamental Rights- Directive Principles of State Policy- Rights of Equality- Rights against Exploitation- Cultural and Educational Rights.

Unit - II:

Personal Laws- Women and Family Laws- Marriage Laws- Registration of marriages- Minimum age at marriage- Issues and Rights related to abortion.

Unit - III:

Prohibition of Dowry- Dowry Prohibition Act- Divorce Laws- Laws relating to inheritance of Property- Family Court Act 1986- Equal Remuneration Act.

Unit - IV:

Violence against Women in Public- Domestic Violence Law- Indecent representation Prohibition Act- Infanticide.

Unit - V:

Violence against Women at work place- Labour Laws Relating to Women- Minimum wages Act- Maternity Benefit Act- Legal Aid Cell- Help Line.

REFERENCEBOOKS:

1. **Arun Goel**, *Violence and protective measures for Women Development and Empowerment*, Deep and Deep, New Delhi, 2004.
2. **Kaushik, P.D.**, *Women's Rights – Access to Injustice*, Bookwell, New Delhi, 2007.
3. **Leelavathi Chari**, *Know your Rights- Marriage and Divorce, Maintenance, Custody and Guardianship of Minor Children*, Tamilnadu Social Welfare Board, Madras, 1987.
4. **Saumya Kushwaha**, *Women welfare –Some New Dimensions*, Swarup and Sons, New Delhi, 1995.
5. **Sivagami Paramasivam** ., *Human Right – A study*, Sriram Computer Prints & Offset, Salem 1998