

**Vellalar College for Women (Autonomous), Erode - 12**

**Master of History**

**2018- 2019 onwards**

**Course Content and Scheme of Examinations (CBCS Pattern)**

**Semester - I**

Part	Study Components	Subject Code	Paper Title	Inst. Hrs./	Exam. Dur.Hrs	Max. Marks			Credits
						CIA	ESE	Total	
I	Core	18HIPC101	History of Ancient India upto A.D.1206	6	3	25	75	100	4
		18HIPC102	History of Medieval India from A.D.1206 to A.D.1707	7	3	25	75	100	4
		18HIPC103	Constitutional History of India from A.D.1773 to A.D.1950.	7	3	25	75	100	4
		18HIPC104	History of Indian National Movement since A.D.1885	7	3	25	75	100	4
	Non-Major Elective Paper	18HIPN101		3	3	25	75	100	5
						Total		500	21

**Semester - II**

Part	Study Components	Subject Code	Paper Title	Inst. Hrs./	Exam. Dur.Hrs	Max. Marks			Credits
						CIA	ESE	Total	
I	Core	18HIPC205	Social and Cultural History of Tamil Nadu upto A.D.1800	6	3	25	75	100	4
		18HIPC206	Social and Cultural History of Tamil Nadu from A.D.1800 - A.D.2000	6	3	25	75	100	4

		18HIPC207	History of Kongu Nadu	6	3	25	75	100	4
		18HIPC208	Intellectual History of Tamil Nadu 19th & 20th Centuries	5	3	25	75	100	4
	<b>Elective - I</b>	18HIPE201	Women's Studies	4	3	25	75	100	3
	<b>Skill Based Subject - I</b>	18HIPS201	Advanced Multi Skill Paper	3	1*	40	60	100	5
						Total		600	24

\* On-Line Examination

### Semester - III

Part	Study Components	Subject Code	Paper Title	Inst. Hrs./	Exam. Dur.Hrs	Max. Marks			Credits
						CIA	ESE	Total	
I	Core	18HIPC309	History of Civilizations	6	3	25	75	100	4
		18HIPC310	Contemporary India (Since A.D.1947)	6	3	25	75	100	4
		18HIPC311	Human Rights	6	3	25	75	100	4
	Elective Paper - II	18HIPE302	Principles and Methods of Archaeology	6	3	25	75	100	3
	Skill Based Subject- II	18LTSP303/ 18HIPS302	Inter Disciplinary Course - History through Literature	3	3	25	75	100	5
	Skill Based Subject -III	18HIPS303	Tourism Resources in India	3	3	25	75	100	5
						Total		600	25

### Semester - IV

Part	Study Components	Subject Code	Paper Title	Inst. Hrs./	Exam. Dur.Hrs	Max. Marks			Credits
						CIA	ESE	Total	
I	Core	18HIPC412	Historiography and Historical Methods	6	3	25	75	100	4

	18HIPC413	Museology	6	3	25	75	100	4
<b>CODE</b>	18HIPC414	<b>COURSE TITLE</b> International Relations from A.D.1919 to A.D.1990	6	3	25	75	100	4
<b>Elective Paper - III</b>	18HIPE403	Archives Keeping	6	3	25	75	100	3
<b>Group Project</b>	18HIPE4PV	Project-80 Viva-Voce-20	6	-	-	-	100	5
					Total		500	20
<b>(I-IV Semesters) Total</b>							<b>2200</b>	<b>90</b>

<b>Master of History</b>		
<b>2018 - 2019 onwards</b>		
<b>SKILL BASED SUBJECTS</b>		
S.No	Subject Code	Title of the Paper
I	18HIPS201	Advanced Multi Skill Paper
I	18LTPS303/ 18HIPS302	Inter Disciplinary Course - History through Literature
II	18HIPS303	Tourism Resources in India(Cafeteria System)
<b>NON MAJOR ELECTIVE</b>		
I	18HIPN101	Hospitality Management in Tourism
<b>SELF LEARNING PAPERS (OPTIONAL)</b>		
S.No	Subject Code	Title of the Paper
1	13HIPSL04	Women and Law

18HIPC101		<b>Category</b>	<b>History of Ancient India upto A.D. 600</b>	<b>Core</b>					
		Core	25	75	86	4	-	4	

### Preamble

To discuss the basic features of Indian culture and to learn the socio-economic and political development

### Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Illustrate the Culture of the Pre-historic period.	K2
CO2	Analyse the Social Political, Economic and Religious changes during the 6 <sup>th</sup> century B.C	K4
CO3	Evaluate the Contribution of the eminent rulers of the Mauryan Empire	K5
CO4	Identify the growth of Urban centres, rise of the Kharavelas, Satavahanas and Golden Age of the Guptas	K3
CO5	Assess the polity, administration and cultural aspects of Regional states.	K5

### Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	M	S	S	S	S
CO3	S	S	M	S	S
CO4	S	S	S	S	S
CO5	S	S	S	S	M

S- Strong; M-Medium; L-Low

## Syllabus

### UNIT I

(18 hrs.)

Sources – Geographical features - Paleolithic and Mesolithic Culture - Beginning of agriculture - Neolithic and Chalcolithic culture - Indus Valley Civilization.

### UNIT II

(18 hrs.)

Aryans and Early Vedic Period: Rig Vedic Period – Later Vedic period - Social and Economic life - Formation of States – Mahajanapadas- Republics and monarchies -Rise and spread of Jainism and Buddhism - Rise of Magadha and Nandas.

### UNIT III

(18 hrs.)

Mauryan Empire: Foundation of the Mauryan Empire – Chandragupta – Ashoka - Concept of Dharma – Edicts – Administration - Art and Architecture - Disintegration of the Empire -Sungas and Kanvas - The coming of the Indo-Greeks – Sakas.

### UNIT IV

( 18 hrs.)

Kushanas - Western Kshatrapas - Growth of urban centers – Social and Cultural conditions - The rise of the Kharavelas and the Satavahanas - Guptas: Polity and administration - Golden Age of the Guptas - Vakatakas - Administration - Society - Vardhanas - Harshavardhana -Polity and administration – Society

### UNIT V

(18 hrs.)

Regional States: Kadambas- Chalukyas of Badami –Palas –Senas –Rashtrakutas – Paramaras - Polity and administration - Cultural aspects - The Chalukyas of Kalyani –Hoysalas - Polity and Administration – local Government - The Bhakti Movement - Spread of Indian Culture Overseas

## Text Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1	L.P. Sharma	Ancient History of India	Vikas Publisher, New Delhi.	1981.
2	Srivastava,A.L	History of India	Shivalal Agarwala & Company , Agra	1967

## Reference Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1	A.L. Basham	The Wonder that was India	London,Macmillan	2004
2.	Upinder Singh	A history of Ancient and Early Medieval India	Pearson and Longman	2008
3.	RomilaThapar	The Penguin History of Early India form the origin to AD 1300	Penguin Books, New Delhi	2002
4.	B.N. Luniya	Evolution of Indian Culture	Lakshmi Narain Publication, Agra.	2005

## Pedagogy

- Lecture, Power Point Presentation, Assignment, Group Discussion, Seminar

CODE	COURSE TITLE
18HIPC102	History of Medieval India from A.D.1206 to A.D.1707

Category	CIA	ESE	L	T	P	Credit
Core	25	75	100	5	-	4

### Preamble

To learn the development of Indian culture and to understand the socio-economic and political development

### Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1.	Summarise the Muslim conquest on India, and the foundation of the early Muslim dynasties.	K 2
CO2.	Examine the rise of Bhamini and Vijayanagar Kingdoms and disintegration of Delhi Sultanate	K 4
CO3.	Assess the establishment of Mughal dynasty.	K 5
CO4.	Evaluate the relationship of Mughal rulers with the Sikhs and outline the rise of Marathas.	K5 & K 2
CO5.	Analyse the administration, social, economic and culture life and also the last phase of the Mughal Empire.	K4

### Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5
CO1.	S	S	S	S	S
CO2.	S	S	M	S	S
CO3.	S	M	S	S	S
CO4.	S	S	S	M	S
CO5.	S	S	S	S	S

S- Strong; M-Medium; L-Low

### Syllabus

#### UNIT I

(21 hrs.)

Sources – Foreign Accounts - India on the eve of the Muslim conquest -Rise and fall of the Ghaznavids –Mohammed of Ghor - The Slave Dynasty -Qutb-ud-din-Aibak- Iltutmish- Raziya-Balban - Khilji Dynasty - Ala-ud-din Khilji - Malik Kafur –Mangol Invasion of India

**UNIT II****( 21 hrs.)**

Tughluq Dynasty – Timur’s Invasion of India - Sayyid Dynasty – Lodi Dynasty - Rise of Bhamini and Vijayanagar Kingdoms - Administration - Social and Economic Condition - Bhakthi Movement - Art and Architecture under the Sultanate - Causes for the decline of Delhi Sultanate.

**UNIT III****(21 hrs.)**

Condition of India on the eve of Babur’s invasion - His conquest of Hindustan - Humayun – Shershah and his Administration - Akbar- Consolidation of Empire –Rajput Policy – Religious Policy – Din- Illahi – Administration.

**UNIT IV****( 21 hrs.)**

Jahangir – Nurjahan Junta –Relation with the Sikhs –Shahjahan- Deccan Policy - War of succession - Aurangzeb –Deccan policy – Rise of Sikhs – Rise of Marathas – Shivaji – Maratha Administration.

**UNIT V****( 21 hrs)**

Later Mughals - Social, Economic and Cultural life - Mughal Administration- Art and Architecture – Causes for the decline of Mughal Empire

**Text Books**

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Lanepoole	Medieval India,	Universal Publication, Delhi	1971
2	Sharma. L.P.	Ancient History of India	Vikas Publishers, New Delhi	1981

**Reference Books**

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Ishwari Prasad	The Mughal Empire	Chugh Publications, Allahabad	1974.
2.	Habibullah A.B.M.,	The foundation of Muslim Rule in India	Central Book Dept, Allahabad	1976
3.	Srivastava A.L	The Mughal Empire1526-1803 A.D	Siva Lal Agarwala & Company, Agra	1977
4.	Chandra Satish	A History of Medieval India	Orient BlackSwan . <a href="#">D.K. Print world (P) Ltd., India</a>	2007

**Pedagogy**

- Lecture, Power Point Presentation, Quiz, Assignment, Group Discussion, Seminar

CODE	COURSE TITLE
18HIPC103	Constitutional History of India from A.D. 1773 –A.D. 1950

Category	CIA	ESE	L	T	P	Credit
Core	25	75	100	5	-	4

### Preamble

This paper reveals the various stages in the formation of the Indian Constitution.

### Course Outcomes

On the successful completion of the course students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Illustrate the evolution of the Indian Constitution from A.D. 1773 to A.D 1853	K2
CO2	Explain the constitutional significance of the Government of India Act 1858 and the Government of India Act of 1909	K2
CO3	Analyze the important provisions of the Government of India Act 1919 and 1935	K4
CO4	Evaluate the significance of Cripps Proposal, Wavell plan and Cabinet Mission Plan	K5
CO5	To illustrate Fundamental Rights and Duties, powers and functions of the President and Supreme Court	K2 & K3

### Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	M
CO2	S	S	M	S	S
CO3	S	M	S	S	S
CO4	S	S	S	M	S
CO5	S	S	S	M	S

S- Strong; M-Medium; L-Low

### Syllabus

#### UNIT I

(21 hrs.)

Regulating Act of 1773-Pitt's India Act of 1784 –Charter Acts of 1793, 1813, 1833 and 1853 -their impacts on the Constitution framing.



**UNIT II****(21 hrs.)**

Government of India Act of 1858- Indian Councils Act of 1861 and 1892 –The Govt .of India Act of 1909.

**UNIT III****(21 hrs.)**

The Govt of India Act of 1919 –Diarchy in the provinces –Govt. of India Act of 1935 – Its main provisions

**UNIT IV****(21 hrs.)**

Indian Independence Act of 1947 – Framing of the Indian Constitution – Salient features - Preamble

**UNIT V****(21 hrs.)**

Constitution of the Indian Republic - Fundamental Rights and Duties - Powers and Functions of President- Parliament and Judiciary - 42<sup>nd</sup>, 72<sup>nd</sup> and 73<sup>rd</sup> amendments to the Constitution

**Text Books**

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Aggarwala. R.C	Constitutional Development of India and National Movement	S Chand & Company Ltd, New Delhi	1981.

**Reference Books**

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Banerjee.A.C	Constitutional History of India,	S.G Wasani, Meerut	1978.
2.	Desika Char S.V	Readings in the Constitutional History of India1757-1947	Oxford University Press, Madras	1983
3	Kapur A.C	Constitutional History of India, 1765-1975	S Chand & Co, New Delhi	1976

**Pedagogy**

- Lecture, Power Point Presentation, Quiz, Assignment, Group Discussion, Seminar

<b>CODE</b>	<b>COURSE TITLE</b>
18HIPC104	History of Indian National Movement Since A.D.1885

<b>Category</b>	<b>CIA</b>	<b>ESE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
Core	25	75	100	5	-	4

### **Preamble**

To understand the origin and development of Indian Nationalism. To inculcate the knowledge about the values cherished in the freedom movement and to realize the role played by the freedom fighters against the alien rule.

### **Course Outcomes**

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	Outline the detailed survey of different facets of the Indian Nationalism	K2
CO2	Assess the Revolutionary Movements , Non co-operation Movement and Khilfat Movement	K5
CO3	Illustrate the various movements under Gandhian era	K2
CO4	Evaluate the incidents leading to Independence	K5
CO5	Identify the contribution of Subhas Chandra Bose and outline the Partition of India	K2 & K3

### **Mapping with Programme Outcomes**

<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>
<b>CO1</b>	S	S	S	S	M
<b>CO2</b>	S	M	S	S	S
<b>CO3</b>	S	S	S	S	S
<b>CO4</b>	S	S	S	M	S
<b>CO5</b>	S	S	S	S	S

S- Strong; M-Medium; L-Low

## Syllabus

### UNIT I

( 21 hrs.)

Rise of Indian Nationalism- Birth of the Indian National Congress - Moderates - Gopala Krishna Gokhale- Rise of Extremism - Bala Gangadhar Tilak – Mrs. Annie Besant - Home Rule Movement

### UNIT II

( 21 hrs.)

Rise of Muslim League – Revolutionaries - Rowlatt Act - Jallianwallabagh Tragedy - Gandhi – Non Co-operation Movement - Khilafat Movement - Bhagat Singh

### UNIT III

( 21 hrs.)

Swarajist Interlude - Civil Disobedience Movement - Round Table Conferences - Gandhi-Irwin Pact – Poona Pact

### UNIT IV

(21 hrs.)

Second World War and the resignation of Congress Ministries in 1939-August Declaration of 1940-Cripps Mission

### UNIT V

( 21 hrs.)

Quit India Movement – Indian National Army and Subash Chandra Bose – Cabinet Mission- Mountbatten Plan – Partition of India and its impact on Indian History.

### Text Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Aggarwal,R.C,	Constitutional Development and National Movement of India	S.Chand & Company Ltd, New Delhi	2007

### Reference Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Shree Govind Mishra,	Constitutional Development and National Movement of India (1919-1947)	Janaki Prakasan Publishers	1978
2.	Bipin Chandra	India's Struggle for Independence	Penguin Books, USA	2000
3.	Ramachandra Guha	Makers of Modern India	Penguin Books, USA	2010
4.	Srinivasa Murthy	History of India's Freedom Movement (1857-1947)	S.Chand & Company Ltd, New Delhi	1987

### Pedagogy

- Lecture, Power Point Presentations, Quiz, Assignment, Group Discussion, Seminar

CODE	COURSE TITLE
18HIPN101	Non Major Elective Paper - HOSPITALITY MANAGEMENT IN TOURISM

Category	CIA	ESE	L	T	P	Credit
NME	25	75	100	5	-	5

**Objectives :** On successful completion of the course the students should have understood the accommodation management in Tourism Industry.

**Unit - I** **9 hrs**

Introduction to Hospitality Management –Definition of Hospitality - Salient features of accommodation in Tourism Industry - Main and supplementary accommodations

**Unit - II** **9 hrs**

Front office telephone conversation skill – On-line booking - Housekeeping - Interior Decoration - Accounts -Purchase - Storage.

**Unit - III** **9hrs**

Forms of Hotel ownership and relevant laws – Functioning of hotels - Styles of catering: Indian and Continental.

**Unit - IV** **9hrs**

Handling Credit - Basic concepts and conventions of accounting – Company Payment.

**Unit - V** **9hrs**

Sources of funds - Uses of funds - Evaluation of Financial Statement.

### REFERENCE BOOKS

1. **Mathews. J**, *Hospitality Marketing and Management*, Aavishkar Publishers and distributors, Jaipur 2006.
2. **Mridula Mirajkar**, *Hotel Management, Marketing, Sales and accounting*, Kanishka Publishers, New Delhi 2008.
3. **Ranjit Taneja**, *Fundamentals of Hospitality*, Alfa Publications, New Delhi 2006.
4. **Ratan Deep Singh**, *Hotel Front Desk Management and Online Services*, Kanishka Publishers and distributors. New Delhi 2007.
5. **Sudhir Andrews**, *Introduction to Tourism & Hospitality Industry*, Tata McGraw-Hill Publishing Company Ltd. New Delhi, 2007.

	<b>COURSE TITLE</b>
18HIPC205	Social and Cultural History of TamilNadu upto A.D. 1800

<b>Category</b>	<b>CIA</b>	<b>ESE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
Core	25	75	86	4	-	4

### **Preamble**

On successful completion of the course the students should have understood the social and cultural aspects of Tamilnadu from early period to colonialism

### **Course Outcomes**

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
<b>CO1</b>	Explain the Pre historic remains and the impact of Aryan culture.	K 2
<b>CO2</b>	Interpret the socio economic and cultural history of Tamils during the Sangam Age	K 5
<b>CO3</b>	Demonstrate the role of Pallavas in the field of Architecture and analyse the rise of Bhakthi Movement	K 2 & K4
<b>CO4</b>	Estimate the significance of Marco Polo's account and Muslim invasion.	K 5
<b>CO5</b>	Examine the cultural contribution of Nayaks and the impact of Poligar system.	K 4

### **Mapping with Programme Outcomes**

<b>COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>
<b>CO1</b>	S	S	S	S	M
<b>CO2</b>	S	S	M	S	S
<b>CO3</b>	S	M	S	S	S
<b>CO4</b>	S	S	S	M	S
<b>CO5</b>	S	S	S	S	S

S- Strong; M-Medium; L-Low

### **Syllabus**

#### **UNIT I**

**( 18 hrs.)**

Geographical features – Sources – Megalithic culture– Pre - historic remains – Impact of Aryan culture

**UNIT II****( 18 hrs.)**

Sangam Age : Sangam Polity – Social and Economic condition – Cultural life – Position of Women – Impact of Kalabhras rule – Society under the early Pandyas – Contribution of Pandyas to Art and Architecture

**UNIT III****(18 hrs.)**

Pallavas : Origin – Development of Art & Architecture – Socio-economic condition – Literature and Religion - Cholas: Social and Cultural life – Economic condition – Development of Art & Architecture – Bhakthi Movement

**UNIT IV****(18 hrs.)**

Marco Polo's account on Socio Economic condition under the second Pandyas – Cultural contribution of Pandyas – Muslim Invasion and its impact on society and culture

**UNIT V****(18 hrs.)**

Social and cultural condition under the Vijayanagar rulers – Growth of Art and Architecture – Cultural contribution of the Nayaks - Impact of Poligar System.

**Text Books**

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Krishnamurti, V.M.	History of Tamil Nadu (Political and Cultural),	Vijayalakshmi Publications, Neyyoor	1980
2.	Majumdar R.C. & Srivastava A.N.	History of South India	Surjeet Book Depot, New Delhi	1978.

**Reference Books**

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Chopra, P.N., Ravindran, T.K Subrahmanian, N.	History of South India, Vol. I	S. Chand & Company Ltd, New Delhi	1979
2.	Nilakandasastri, K.A	A History of South India	Oxford Press, New Delhi	2008
3.	Pillay, K.K	Historical Heritage of the Tamils	MJP Publishers, Chennai	2008

**Pedagogy**

- Lecture, Power Point Presentation, Quiz, Assignment, Group Discussion, Seminar

<b>CODE</b>	<b>COURSE TITLE</b>
18HIPC206	Social and Cultural History of Tamil Nadu from A.D. 1800 to A.D.2000

<b>Category</b>	<b>CIA</b>	<b>ESE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
Core	25	75	86	4	-	4

### **Preamble**

This paper helps the students to get in-depth knowledge about the Socio-cultural History of TamilNadu which helps to shape the future society.

### **Course Outcomes**

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
<b>CO1</b>	Understand the growth of education, literature and Judiciary in the beginning of 19th century.	K2
<b>CO2</b>	Analyse the birth of various movements and its impacts in the society	K4
<b>CO3</b>	Estimate the services rendered by social reformist	K5
<b>CO4</b>	Evaluate the impact of industrial, technological and agricultural development	K5
<b>CO5</b>	Assess the post independence development of TamilNadu	K5

### **Mapping with Programme Outcomes**

<b>COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>
<b>CO1</b>	S	S	S	S	S
<b>CO2</b>	S	S	M	S	S
<b>CO3</b>	M	M	S	S	S
<b>CO4</b>	S	S	S	M	S
<b>CO5</b>	M	S	S	S	S

S- Strong; M-Medium; L-Low

## Syllabus

### UNIT I

(18 hrs.)

Sources – Socio- Economic condition in the beginning of 19<sup>th</sup> Century – Impact of colonialism on Land Revenue – Education and role of Christian Missionaries – Tamil Literary development

### UNIT II

(18 hrs.)

The Dravidian Movement - Birth of Non Brahmin Movement – Justice Party- EVR and Self – Respect Movement – Temple Entry Movement – Impact of Swadeshi Movement of Tamilnadu

### UNIT III

(18 hrs.)

Social and Religious Reform Movements: Ramalinga Adigal – Ramakrishna Paramahansa- M.C.Raja – Swami Sahajananda - Services of Dr. Muthulakshmi Reddy.

### UNIT IV

(18 hrs.)

Impact of Industrial growth and Agricultural development- Development of Art

### UNIT V

(18 hrs.)

Post -Independent development: Social Legislations - Development of Transport - Modern System of Communication and its impact on society

## Text Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	N.Subramaniam	History of Tamilnadu, Vols I & II	Koodal Publishers, Madurai	1972
2.	K.Rajayyan	History of Tamilnadu (1565-1965)	Madurai Publishing House, Madurai	1977

## Reference Books

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Nilakanta Sastri.K.A.	History of South India (From Prehistoric Times to the Fall of Vijayanagar)	Oxford University Press, New Delhi	2009
2	EugeneF. Irschick.	Politics and Social Conflict in South India: The Non-Brahman Movement and Tamil Separatism, 1916-1929	Berkeley and Los Angeles: University of California Press,	1969
3	Washbrook D. A.,	The Emergence of Provincial Politics : The Madras Presidency 1870-1920	Cambridge University Press, United Kingdom	2008

## Pedagogy

- Chalk and talk, Power Point Presentations, Seminars, Assignment, Quiz



CODE	COURSE TITLE
18HIPC 207	History of Kongu Nadu

Category	CIA	ESE	L	T	P	Credit
Core	25	75	86	4	-	4

### Preamble

This paper highlights the importance of Regional History of Kongu Nadu

### Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Analyze the sources and geographical features of Kongu Country	K4
CO2	Examine the social life under the Cheras and outline the history of Kalabras	K4 & K2
CO3	Explain the social and cultural life of Imperial Cholas, Kongu Pandiyas and Hoysalas	K5
CO4	Illustrate the status of Kongu Nadu under Vijayanagar and Nayak rule	K2
CO5	Assess the role of KonguNadu in Freedom Movement and explain the growth of Agriculture and Industries	K5

### Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	M
CO2	S	S	M	S	S
CO3	S	M	S	S	S
CO4	S	S	S	M	S
CO5	S	S	S	M	S

S- Strong; M-Medium; L-Low

### Syllabus

#### UNIT I

( 18 hrs.)

Sources–Geographical features– Homogeneous divisions of Kongu Nadu –Kongunadu under Pre-historic period- Roman contacts – Gangas

**UNIT II****( 18 hrs.)**

Kongu Cheras - Perunjeral Irumporai – Neduncheralathan - Social life under Cheras- Kongunadu and Kalabhras –Jainism in Kongunadu

**UNIT III****( 18 hrs.)**

Kongunadu under Imperial Cholas-Social life-Art and Architecture-Kongu Pandyas – KonguNadu under Hoysalas

**UNIT IV****( 18 hrs.)**

KonguNadu under Vijayanagar Rule - Nayak rule in KonguNadu - KonguNadu under Hyder Ali and Tippu Sultan

**UNIT V****( 18 hrs.)**

KonguNadu under the British - Freedom Movement in KonguNadu - Growth of Industries – Agriculture -Textile and Cottage industries- Role of E.V.R – Ayyakkannu – M.A.Eswaran.

**Text Books**

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Arokiaswamy .M.M.	The Kongu Country	University of Madras	1956
2.	Manickam .V	Kongunadu (History upto 1400 A.D.)	Makkal Veliyeedu Chennai	2001

**Reference Books**

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Brinda .E.F. Beck	Peasant Society in Kongu: A Study of Right and Left Sub castes in South India	University of British Columbia Press	1972
2.	Mayilai.Seeni Venkatasamy	Kongu Nattu Varalaru (Tamil)	New Century Book House Coimbatore	2010
3.	Subramaniya Iyyer .K.V.	Historical Sketches about Ancient Kongu	Co - Operative Printing Press Coimbatore	1967
4.	Vaithyanathan.K.S	Ancient Geography of Kongu Country	Government of India	1983

**Pedagogy**

- Lecture, Power point Presentation, Assignment, Group Discussion, Seminar

CODE	COURSE TITLE
18HIPC 208	Intellectual History of Tamil Nadu 19 <sup>th</sup> & 20 <sup>th</sup> Centuries

Category	CIA	ESE	L	T	P	Credit
Core	25	75	71	4	-	4

### Preamble

On successful completion of the course the students should have understood the contributions of eminent personalities and poets to the intellectual progress of TamilNadu

### Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1.	Outline the teachings of St.Ramalinga and note the contribution of Theosophical society to Tamil Country	K2
CO2.	Understand the role of eminent personalities towards the development of Tamil Literature	K2
CO3.	Evaluate the role of Tamil freedom fighters to Indian National Movement	K5
CO4.	Assess the services rendered by Periyar and Sahajananda.	K5
CO5.	Analyse the progress of higher education in TamilNadu	K4

### Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1.	S	S	S	S	S
CO2.	M	M	S	M	S
CO3.	S	S	M	S	S
CO4.	S	S	S	M	S
CO5.	S	S	S	S	S

S- Strong; M-Medium; L-Low

## Syllabus

### UNIT I

(15 hrs)

Importance of intellectual History- Life & Teachings of St. Ramalinga - Theosophical society.

### UNIT II

(15 hrs)

Subramanya Bharathi- Bharathidasan – Thiru.Vi.Ka- Maraimalai Adigal

### UNIT III

(15 hrs)

V.O.Chidambaram Pillai- Subramanya Siva- A.T.Paneerselvam-Rajagoplachariar

### UNIT IV

(15 hrs)

Periyar.E.V.Ramasamy and Self- Respect Movement- Sahajanada's services to the downtrodden- Jeevanandam and his principles – C.N.Annadurai and his political ideas

### UNIT V

(15 hrs)

Progress in Higher Education – Growth of Universities; Madras, Annamalai, Madurai Kamaraj and Bharathiar – Anna University of Technology, Chennai, Sports University, Chennai

## Text Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Nambi Arooran .K,	Tamil Renaissance and Dravidian Nationalism 1905 - 1944	Koodal Publications, Madurai	1980

## Reference Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Baker C. J,	The Politics of South India – 1920 -1937	Macmillan Company ,New Delhi	1975
2.	Rajmohan Gandhi,	The Rajaji Story 1937- 1972	Bharatiya Vidya Bhavan	1984
3.	<u>Washbrook</u> D. A.,	The Emergence of Provincial Politics : The Madras Presidency 1870-1920	Cambridge University Press, United Kingdom	2008
4.	EugeneF. Irschick.,	Politics and Social Conflict in South India: The Non-Brahman Movement and Tamil Separatism, 1916-1929	Berkeley and Los Angeles: University of California Press	1969

## Pedagogy

- Lecture, Power Presentations , Quiz, Assignment, Group Discussion, Seminar

<b>CODE</b>	<b>COURSE TITLE</b>
18HIPE201	Women's Studies

<b>Category</b>	<b>CIA</b>	<b>ESE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
Elective	25	75	56	4	-	3

### **Preamble**

This paper helps to know about the status of women through the ages of the Indian society and the rights, policies and programmes emphasized for women.

### **Course Outcomes**

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
<b>CO1</b>	Understand the status of women from ancient to modern period.	K2
<b>CO2</b>	Explain the concept of Feminism	K2
<b>CO3</b>	Analyse the policies and programmes related to women	K4
<b>CO4</b>	Assess the constitutional legislations related to women	K5
<b>CO5</b>	Appraise the various facets of modern women	K5

### **Mapping with Programme Outcomes**

<b>COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>
<b>CO1</b>	S	S	S	M	M
<b>CO2</b>	S	S	M	S	S
<b>CO3</b>	S	M	S	S	S
<b>CO4</b>	S	S	S	M	S
<b>CO5</b>	M	M	S	M	S

S- Strong; M-Medium; L-Low

## Syllabus

### UNIT I

(12 hrs.)

Definition – Objectives - Scope -Status of Women through the ages – Women Studies Programmes in India

### UNIT II

(12 hrs.)

Feminism – Types of Feminism- Feminist Movement in the West – Women’s Movement in India- Women organizations

### UNIT III

(12 hrs.)

Women’s Rights – Constitutional Rights- Policies and Programmes related to women – National Commission for Women

### UNIT IV

(12 hrs.)

TamilNadu Government Policy on Women – Domestic Violence Act - Challenges faced by Women today (Female infanticide- Dowry) State Commission on Women

### UNIT V

(12 hrs.)

Women Employment- Women Entrepreneurship – Self Help Groups- Women in Science and Technology- Facets of Modern Women

## Text Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Agarwala, S. K	Directory of women studies in India	New Delhi	1991

## Reference Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Jayashree Gupta	Human Rights and Working Women	Aravali Printers, New Delhi	1999
2.	Padma Iyer	Human Rights of Women	Aavishkar Publishers , Jaipur,	-
3.	Sunny Thomas	Women of Destiny	S. Chand & Co, New Delhi,	1979

## Pedagogy

Lecture, Power Point Presentation, Assignment, Group Discussion, Seminar

CODE	COURSE TITLE
18HIPS201	<b>Advanced Multi Skill Paper</b> (Common to all PG courses)

Category	CIA	ESE	L	T	P	Credit
SBS	40	60	41	4	-	5

### Preamble

To prepare students for lifelong productive careers which may include graduate studies, communication professions or corporate leadership.

### Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1.	Apply key concepts of self development and management to enhance personality.	<b>K3</b>
CO2.	Discover solutions for real-life problems requiring interpretation and comparison of various representations of numerical data.	<b>K4</b>
CO3.	Develop a logical framework for the critical analysis of spoken, written, visual and mediated messages in a diverse environment.	<b>K6</b>
CO4.	Analyse the origin, date and characteristics of Indus valley civilization, religion in the 6 <sup>th</sup> century BC and India under Sultans and Mughals.	<b>K4</b>
CO5.	Assess the establishment and expansion of the British Dominion in India and making of the Constitution and its working.	<b>K5</b>

### Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5
CO1.	S	M	S	S	S
CO2.	S	S	M	S	S
CO3.	S	M	S	S	S
CO4.	S	S	S	S	S
CO5.	S	S	S	S	M

S- Strong; M-Medium; L-Low

## Syllabus

### Unit I

(9 hrs.)

**Communication :** Question tag – Gerund and Infinitives – Spotting the errors – Idioms and Phrases – Phrasal verbs – Ordering of words in a sentence – Completion of sentence – Synonyms – Antonyms – Cloze test – One word substitution – Sentence correction.

**General Awareness and Scientific Aptitude:** Socio –economic - Banking - Basic Sciences-**People and Environment-** Politics and Current Affairs - Higher Education - Information and Communication and Technology.

#### Aptitude

#### Teaching Aptitude – Research Aptitude

### Unit – II

(9 hrs.)

**Logical Reasoning :** Syllogism- Statement Conclusions- Statement Arguments- Statement Assumptions – Statement Courses of Action - Inference- Cause and Effect – Visual Reasoning (Logical Diagram test)

### Unit –III

(9 hrs.)

**Numerical Reasoning and Quantitative Aptitude:** Age – Speed – Heights and Distance – Time and Distance – Ratio and Proportion – Percentage – Fraction – Profit and Loss - Interest – Average – Calendar – Clocks - Direction Sense test – Probability - Series – Venn Diagram - Blood Relation – Coding and Decoding – Deductive Reasoning – Data Interpretation..

### Unit IV

(9 hrs.)

Origin, date and characteristic of Indus Valley Civilization- Evolution of Social and Political Institutions in Vedic period- Religious developments in 6<sup>th</sup> century BC – Mauryas – Age of Guptas- India under Sultans and Mughals.

### Unit V

(9 hrs.)

The establishment and expansion of the British dominion in India- Social and religious reform movements in the 19<sup>th</sup> century- rise of Nationalism and the Indian National Congress- Gandhian Era –towards Independence and partition – Making of the Constitution and its working.



**Text Books**

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Aggarwal.R.S	Quantitative Aptitude	S.Chand and Company	2009

**Reference Books**

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Chopra.J.K	Bank Probationary Officers' Examination	Unique Publishers	2010.
2.	Datason. R.P., Manish Arora and Gulati .S.L.	Clerical Cadre Recruitment in State bank of India	Newlight Publishers	2013
3.	Tara Chand	General Studies for Civil Services Preliminary Examinations, Paper-1	Tata Mc Graw Hill Education Private Ltd	2013.
4.	Lal, Jain and Vashistha.K.C	UGC NET/JRF/SET Teaching and Research Aptitude	Prakashan Publishers	2012
5.	Krishna Reddy	Indian History	Mc Graw Hill Education Pvt Ltd., New Delhi	2011

**Pedagogy**

Lecture, Power Point Presentation, Quiz, Assignment, Group Discussion, Seminar

<b>CODE</b>	<b>COURSE TITLE</b>
<b>18HIPC309</b>	<b>HISTORY OF CIVILISATIONS</b>

<b>Category</b>	<b>CIA</b>	<b>ESE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
Core	25	75	100	5	-	4

### Preamble

This course presents a compact understanding of human race's struggle for civilization in the early times.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
<b>CO1.</b>	Analyse the emergence of World Civilizations	K 2
<b>CO2.</b>	Discover the rise of Indus Valley, Vedic, Egyptian, Mesopotamian Civilizations	K 4
<b>CO3.</b>	Examine the establishment of Aegean and Hellenic Civilizations	K 5
<b>CO4.</b>	Determine the Importance of Roman Law, Contribution of Persians, Religious principles of Hebrews and the achievements of Phoenicians.	K5 & K 2
<b>CO5.</b>	Discuss the unfolding attainment of Chinese and American Civilisations.	K4

### Mapping with Programme Outcomes

<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>
<b>CO1.</b>	S	S	S	S	S
<b>CO2.</b>	M	S	S	S	S
<b>CO3.</b>	S	S	S	M	S
<b>CO4.</b>	S	S	S	S	S
<b>CO5.</b>	S	M	S	S	S

S- Strong; M-Medium; L-Low

## Syllabus

### UNIT I

(18 hrs.)

Meaning of History and the World Civilization - Origin of the earth and life - Pre- historic Age – Palaeolithic Period – Neolithic Revolution

### UNIT II

( 18 hrs.)

Indus Valley Civilization – Vedic Civilization – Egyptian Civilization - Mesopotamian Civilization: Sumerian Civilization

### UNIT III

(18 hrs.)

Babylonian Civilization – Assyrian Civilization - Aegean Civilization - Hellenic Civilization.

### UNIT IV

( 18 hrs.)

Roman Civilization - Persian Civilization - Hebrew Civilization – Phoenician Civilization.

### UNIT V

( 18 hrs)

Chinese Civilization – Mayas- Aztec – Inca Civilizations .

## Text Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	. Joshi and Kholkar,	<i>Introduction to Asian Civilizations upto about 1000 A.D</i>	S. Chand & Co. Private Ltd, Ramnagar, New Delhi	1973.
2	Perry W.J	<i>The Growth of Civilization</i>	Karan Publications Delhi	1987

## Reference Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Swain James Edgar	<i>A History of World Civilization</i>	Eurasia Publishing House Private Ltd, Ramnagar, New Delhi	1947.
2.	Robert E. Lerner and Standish Maeacham	<i>Western Civilization</i>	WW Norton & Company, New York & London	1986
3.	Pramatha Nath Bose	<i>Epochs of Civilization</i>	Asian Educational Services	1978
4.	Lynn Thorn dike	<i>Encyclopaedia of World Civilizations, Vol-II</i>	Shubhi Publications, Delhi	2000
5.	Bruce G. Trigger	<i>Understanding Early Civilizations: A Comparative study</i>	Cambridge University Press, New York	2003

## Pedagogy

- Lecture, Power Point Presentation, Quiz, Assignment, Group Discussion, Seminar

CODE	COURSE TITLE
18HIPC310	CONTEMPORARY INDIA ( SINCE A.D. 1947 )

Category	CIA	ESE	L	T	P	Credit
Core	25	75	100	5	-	4

### Preamble

On successful completion of the course, the students should have understood the political and social changes on Contemporary India and update the Knowledge of Current issues and Challenges.

### Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1.	Acquiring the fundamental knowledge of India's Independence, Partition and Transfer of power	K1
CO2.	Understand the concepts and standards of India's Panch Sheela and Non Alignment policy of India	K2
CO3.	To explain the importance of five year plan and New. Economic policy.	K3
CO4.	To interpret the Hindu Code Bills and Reservation Policy.	K4
CO5.	Evaluate and analyse the Indian regional separation and Cauvery water disputes	K1

### Mapping with programme outcome

Cos	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	M	M
CO2	S	S	M	S	M
CO3	S	S	S	M	M
CO4	S	M	S	M	M
CO5	S	S	S	M	M

S- Strong; M- Medium; L- Low

### Syllabus

#### UNIT-I

18hr

India on the eve of Independence – Partition and Transfer of Power- Making of the constitution- Reorganisation of States- Integration of French and Portuguese possessions.

#### UNIT II

18hrs

Panch Sheel- Issues in India- Pakistan Relations- Chinese Aggression- Indo-China war- Non Alignment- India – Pakistan war of 1971- Simla Agreement- Pokharan I- Siachen Conflict- Look East Policy- Nuclear Policy and Tests- Kargil war.

**UNIT III****18hrs**

Beginnings of Planned Economy- Five year Plans- Industrial Policy- Green Revolution- Progress in Science and Technology- New Economic Policy- Liberalization of Economy- Globalization and Privatization.

**UNIT IV****18hrs**

Land Marks in the Progress of Education- Hindu Code Bills- New Education Policy- Emergency of Dalit Movements- Reservation Policy- Civil Society Activism: Bhoodan, Chipko and Save Narmada Movements.

**UNIT V****18hrs**

Regional Separation- Cauvery Water Dispute- Ayothaya Issue- Corruption, Scam and Scandals- Environmental Challenges: Water and Atmosphere Pollution.

**TEXT BOOKS:**

Sl.No	Author Name	Title of the Book	Publisher	Year and Edition
1	G.Vengadesan	Contemporary history of India	V.C.publications	1991
2	.R.C.Agarwala	Modern India	S.Chand&Company	1994

**REFERENCE BOOKS:**

Sl.No	Author Name	Title of the Book	Publisher	Year and Edition
1	K.V.Rao.	Parliamentary Democracy of India	World Press Private limited,New Delhi.	1960
2	Brass Paul R.	The politics of India since Independence	Delhi: Foundation Books	1980
3	Dr.L.M.Shingvi	Parliamentary Democracy in India	Ocean book , New Delhi	2012
4	Chandra Bipan, Mukherjee Aditya, Mukherjee Mridula	India since Independence	Penguin Books	2008
5	HKarleker	India the first 50 years	Manas Publications New Delhi	1993
6.	Bipan Chandra	India Since Indepence	Penguine Publicatin,New Delhi	2000

**Pedagogy**

Lecture, Power Point Presentation, Quiz, Assignment, Group Discussion, Seminar

<b>CODE</b>	<b>COURSE TITLE</b>
<b>18HIPC311</b>	<b>HUMAN RIGHTS</b>

<b>Category</b>	<b>CIA</b>	<b>ESE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
Core	25	75	100	5	-	4

### Preamble

On successful completion of the course, the students should have understood the various rights of mankind and its significance.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
<b>CO1</b>	Explore the definition & Meaning of Human Rights, Scope & Theories of Human Rights and Kinds of Human Rights	K 3
<b>CO2</b>	Discuss the Evolution of Human Rights in India, Indian Constitutional Guarantee on Human Rights, Fundamental Rights and Duties and Directive Principles of State Policy.	K 2
<b>CO3</b>	Examine the Children's Rights, Rights of Women, Rights of Refugees and the Rights of the Dalit	K 4
<b>CO4</b>	Evaluate the working nature of International and National Voluntary Organizations like PUCL, PUDR, are working for the protection of Human Rights	K2 & K 4
<b>CO5</b>	Assess how Human Rights Commission at State and National Level are working to safeguard the people	K3

### Mapping with Programme Outcomes

<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>
<b>CO1</b>	S	M	S	M	S
<b>CO2</b>	S	S	S	S	S
<b>CO3</b>	S	S	M	S	S
<b>CO4</b>	S	S	S	S	S
<b>CO5</b>	S	S	S	S	S

S- Strong; M-Medium; L-Low

### Syllabus

#### Unit- I

18 hrs

Introduction: Definition & Meaning of Human Rights- Scope -Theories of Human Rights- Kinds of Human Rights- Universal Declaration of Human Rights- International Covenant on Economic, Social and Cultural Rights – Optional Protocols - United Nations and enforcement of Human Rights

**Unit II****18 hrs**

Evolution of Human Rights in India -Indian Constitutional Guarantee on Human Rights- Fundamental Rights and Duties- Directive Principles of State Policy- Civil and Political Rights- Economic, Social and Cultural Rights- Right to Information Act, 2005

**Unit III****18 hrs**

Contemporary issues on Human Rights: Children's Rights-Women's Rights- Global level support for Women Rights- Domestic Violence Act in India - Child Labour- Bonded labour- Rights of Refugees – Dalit Rights

**Unit IV****18 hrs**

Human Rights and Voluntary Organizations: Amnesty International- Asia Watch - Hot Line- Human Rights Watch - National Level: Peoples Union for Civil Liberties ( PUCL) - Peoples Union for Democratic Rights ( PUDR)-Citizens for Democracy ( CFD)- Media and Human Rights.

**Unit V****18 hrs**

Human Rights Protection in India: Protection of Human Rights Act 1993- National Human Rights Commission – State Human Rights Commission- Human Rights Courts.

**Text Books**

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Nirmal, C.J	Human Rights in India: Historical, Social and Political	Oxford & IBH, New Delhi,	2000
2	Syed, M.H	Human Rights: The New Era	Kilaso Books	2003

**Reference Books**

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Adil- Yasin's	Human Rights	Akansha Publishing House, New Delhi	2004
2.	Lina Gonsalves	Women and Human Rights	APH Publishing Corporation	2001
3.	Sanajoaba.N	Human Rights	National Book Trust, New Delhi	1998
4.	Sudhi Kapoor	Human Rights in the 21 <sup>st</sup> Century	Mangaldeep Publications, Jaipur	2003

**Pedagogy**

- Lecture, Power Point Presentation, Quiz, Assignment, Group Discussion, Seminar

CODE	COURSE TITLE
18HIPE302	PRINCIPLES AND METHODS OF ARCHAEOLOGY

Category	CIA	ESE	L	T	P	Credit
Core	25	75	100	5	-	3

### Preamble

On successful completion of the course, the students should have understood the meaning, scope and methods in Archaeology

### Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Analyze the basic history of the development archaeological inquiry	K3
CO2	Examine the epistemological and methodological surveys associated with doing archaeological Exploration	K4
CO3	Interpret the Excavation methods from key archaeological sites and Data Analysis	K4
CO4	Assess the various methods of Surveying, mapping and dating of Archaeological research	K4
CO5	Demonstrate the techniques of conservation of artefacts and preservation of monuments.	K2

### Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	M	S	S	S	S
CO3	S	S	S	M	S
CO4	S	S	S	S	S
CO5	S	M	S	S	S

S- Strong; M-Medium; L-Low

### Syllabus

#### UNIT- I:

18 hrs

Definition – Archaeology and other allied disciplines – Kinds of Archaeology-Pre- Historic cultures :Paleolithic, Neolithic and Megalithic – Harappan Culture



**UNIT – II:****18hrs**

Exploration – Site Survey Methods -Aerial Survey - Role of scientific instruments in

Exploration

**UNIT – III:****18 hrs**

Excavation Methods – Stratigraphy -Archaeological staff – equipments - Documentation – Data

Analysis

**UNIT– IV :****18 hrs.**

Under Water Archaeology – surveying and mapping in Archaeology - The method of dating

**UNIT -V:****18 hrs**

Conservation of artefacts –Preservation of Monuments- Functions of Archaeological Survey of

India – State Department of Archaeology.

**Text Books**

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Raman K. V	Principles and Methods of Archaeology	Parthajan Publications, Chennai	1998
2.	Venkatraman, R.	Indian Archaeology (A Survey)	Ennes Publications, Udumalpet	1999

**Reference Books**

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Daniel Glyn	A Hundred and Fifty years of Archaeology	Harward University press, Cambridge	1976
2.	Sankalia A. D	New Archaeology- Its Scope and Application to India	Oxford University Press	1954
3.	John Marshall	Conservation Manual	Government of India	1922

**Pedagogy**

- Lecture, Power Point Presentation, Quiz, Assignment, Group Discussion, Seminar

<b>CODE</b>	<b>COURSE TITLE</b>
18LTPS303/ 18HIPS302	<b>INTER DISCIPLINARY COURSE – HISTORY THROUGH LITERATURE</b>

<b>Category</b>	<b>CIA</b>	<b>ESE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
Core	25	75	35	10	-	05

### **Aim**

To create varied interests among students of history and English streams through portraying relationship between History, Life and Literature.

### **Objective**

To enhance students' general knowledge and help them to appear competitive examinations.

### **Syllabus**

**UNIT- I :** **6 Hrs**

Shashi Tharoor - The Great Indian Novel

**UNIT-II :** **6 Hrs**

Khushwant Singh - Train to Pakistan

**UNIT- III :** **6 Hrs**

Origin and growth of Indian National Congress (1885-1919) – Ideological differences of Moderates and Extremists – Home Rule Movement

**UNIT- IV :** **6 Hrs**

Gandhian Era Early Experiments - Non Cooperation Movement –Swaraj Party - Round Table Conferences -Civil Disobedience Movement -Indian National Army (INA)

**UNIT- V :** **6 Hrs**

Quit India Movement–Cripps Mission- Wavel Plan- Cabinet Mission Plan– Mountbatten Plan – Indian Independence Act, 1947 – Partition and Independence.

### **REFERENCES:**

1. Shashi Tharoor - The Great Indian Novel, Penguin Books, 2014
2. Khushwant Singh-Train to Pakistan, Penguin Books,2016
3. An Era of Darkness – Aleph Books,2016
4. Bipan Chandra, India's Struggle for Independence, Penguin Books, New Delhi, 1989.
5. G.S. Chopra, Advanced Study in the History of Modern India, Vol. 3, 1920 1947, Sterling Publishers, New Delhi, 1984.
6. SumitSarkar, Modern India (1885 – 1947), Mac Millan, Delhi, 1983.
7. Tara Chand, History of the Freedom Movement in India, Vol. II, New Delhi, 1983.

**SEMESTER - III**  
**SKILL BASED SUBJECT - III**  
**TOURISM RESOURCES IN INDIA**

**Instructional Hrs. : 45**

**Sub. Code: 18HIPS303**

**Max. Marks : CIA -25; ESE -75**

**Credits: 5**

**Objective :** On successful completion of the course, the students should have understood  
the tourism resources of India ---

**UNIT I** **9 hrs**

Tourist resources: Definition-Economic, Sociological and Environmental impact on tourism.

**UNIT II** **9hrs**

Historical monuments in North India: Delhi-Agra - Jaipur- Saranath- Sanchi

**UNIT III** **9 hrs**

Historical places in South India: Hyderabad- Mysore – Trivandrum - Chennai-Tanjore.

**UNIT IV** **9hrs**

Religious centers in North India: Amritsar- Mathura-Varanasi –Mount Kailash .

Religious centers in South India: Tirupathi- Uduppi- Madurai – Thanjavur -Nagore- Velankani-Guruvayur .

**UNIT V** **9 hrs.**

Bird Sanctuaries: Vedanthangal-Thattakkad Bird sanctuary (Kerala) Zoological park in Bangalore (Bannerghatta) - Summer Resorts: Simla- Ooty- Kodaikanal

**REFERENCE BOOKS**

1. **Aseem Bhattacharya**, *Tourism Scope and Management*, Swastik Prakashan, Panchkula, (HR) 2008.
2. **Kulwant Singh Pathania.Dr& Arunkumar. Dr**, *Tourism in India*, Regal Publications, New Delhi, 2008.
3. **Prateek. A. Aggarwal**, *Tourism and economic growth and development*, Mohit Publications, New Delhi, 2005.
4. **Ramesh Mathur**, *International Tourism*, ABD publishers, India, 2007.
5. **Romila Chawla**, *Tourism Phenomenon*, Rajat Publications, New Delhi, 2008.

CODE	COURSE TITLE
18HIP412	HISTORIOGRAPHY AND HISTORICAL METHODS

Category	CIA	ESE	L	T	P	Credit
Core	25	75	100	5	-	4

### Preamble

Students should be able to know about the definitions of History, Scope, Nature, uses and Abuses, Branches, Philosophy of History to get a historical perspective of Methodology and to know about few historians.

### Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Explore the definition, nature and scope of History, to distinguish History as Science or Art and to learn the Uses and Abuses and branches of History	K 1
CO2	Examine the involvement of Greek and Roman Philosophers like Herodotus, Thucydides, Livy and Tacitus with regard to Historiography	K 2
CO3	Summarise the Philosophical and scholarly thoughts of History, Positivism, Annales, Structuralism, Modernism and Post Modernism	K 3 & K4
CO4	Assess the worth of learning the Prerequisites of a research scholar, Selection of a topic, Collection of Materials and about Internal and External Criticism.	K 3& K5
CO5	Analyse the objectivity in Historical Writing, Foot notes, Bibliography and the significance of Documentation.	K4

### Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	S	S	S	S	S
CO3	S	S	M	S	M
CO4	S	M	S	S	S
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

### Syllabus

#### UNIT- I:

(18hrs.)

Definition of History – Nature and Scope of History – History as Science or Art – Uses and Abuses of History – Branches of History

**UNIT – II:** (18hrs.)

Greek Historiography – Herodotus and Thucydides- Roman Historiography – Livy and Tacitus

**UNIT – III:** (18hrs.)

Philosophy of History (concepts only)-Positivism – Annales – Structuralism – Modernism -Post Modernism

**UNIT- IV :** (18hrs.)

Prerequisites of a research scholar-Selection of a topic- Collection of Materials - Internal and External Criticism.

**UNIT -V:** (18hrs.)

Objectivity in Historical Writing- Foot notes – Bibliography – Documentation.

#### Text Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Manickkam .S	Theory of History & Method of Research	Padumam Publishers, Madurai	
2	Rajyan.R	Historiography: History its Theory and Methods	Madurai Publishing Home, Madurai	1977

#### Reference Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Bajaj, Sathish, K	<i>Research Methodology in History</i>	Anmol Publications Pvt Ltd, New Delhi	1998
2.	Collingwood,R.G	<i>The Idea of History</i>	Revised Edition, Oxford University Press,Newyork	1994
3.	Kochhar,S.K	<i>Teaching of History, Revised Edition</i>	Sterling Publications Pvt Ltd,New Delhi	1986
4.	Sreedharan,E	<i>A Textbook of Historiography 500B.C.- 2000 A.D</i>	Orient Longman Pvt Ltd, Hyderabad	2006
5	Sheik Ali. B	History - Its Theory and Method	Macmillian, Madras	1998

#### Pedagogy

- Lecture, Power Point Presentation, Quiz, Assignment, Group Discussion, Seminar

<b>CODE</b>	<b>COURSE TITLE</b>
<b>18HIPC413</b>	<b>MUSEOLOGY</b>

<b>Category</b>	<b>CIA</b>	<b>ESE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
Core	25	75	100	5	-	4

### Preamble

The students would come to know about the setting up of the museums. Since the Department of History has set up a museum, this study will provide them a practical knowledge about museums. This study will develop skills on ‘preservation, conservation and use of multimedia in museums which will provide them career opportunities in museums.

### Course Outcomes

On the successful completion of the course, students will be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
<b>CO1</b>	Summarise the Definition of Museology and Museography, learn about the Types of Museums and to bring out the important History museums in India	K2
<b>CO2</b>	Examine the Collection, Documentation, Preservation and conservation of the Museum objects	K4
<b>CO3</b>	Discuss about the types of exhibits and exhibitions, the method for designing and layout exhibits, Dating of Antiquities and the Fire fighting in museums	K6
<b>CO4</b>	Evaluate the In house educational programmes and activities, Museum camps and the Uses of Multimedia in Museums	K5
<b>CO5</b>	Assess the Museum Management and administration, Museum architecture, ICOM Code of Professional ethics and statutes and Antiquities and Art Treasure Act of 1972.	K5

### Mapping with Programme Outcomes

<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>
<b>CO1</b>	S	S	M	S	S
<b>CO2</b>	S	S	S	S	S
<b>CO3</b>	S	S	S	M	S
<b>CO4</b>	S	M	S	S	S
<b>CO5</b>	S	S	S	S	S

S- Strong; M-Medium; L-Low

### Syllabus

#### Unit I

(18 hrs.)

**Introduction of Museology:** Definition of Museology and Museography – Types of Museums – Scope and Functions - Important History museums in India: Madras museum, Victoria

Memorial museum Calcutta, National museum NewDelhi, Shivaji museum, Mumbai and Salarjung museum, Hyderabad

**Unit II (18 hrs.)**

**Collection, Documentation and Preservation:** field exploration- excavation – purchase- Documentation- Preservation of Museum objects- Conservation

**Unit III (18 hrs.)**

**Museum Presentation:** Types of exhibits and exhibitions- Principles of display of permanent exhibition and reserve collection- designing and layout exhibits – Dating of Antiquities- Fire fighting in museums

**Unit IV (18 hrs.)**

**Museum education and Communication:** Inhouse educational programmes and activities- Lectures and Seminars- Workshops and Museum camps – Use of Multimedia in Museums

**Unit V (18 hrs.)**

**Museum Management:** Museum Management and administration - Museum architecture – ICOM Code of Professional ethics and statutes – Antiquities and Art Treasure Act of 1972.

**Note :** *Italics denotes Self Study topics*

**Text Books**

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Jayaraj. V	<i>Handbook on Conservation in Museums</i>	Government Museum, Chennai	2002
2	Venkataraman, R	<i>Indian Archaeology</i>	N.S. Publications, Madurai	1985

**Reference Books**

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Garry Thomson	<i>The Museum Environment</i>	Butterworth- Heinemann	1994
2.	Sarkar, H.	<i>Museums and Protection of Monuments and Antiquities in India</i>	Sundeep Prakasan, Delhi	1991
3.	Sethuraman. G	<i>Museology- Museum and its techniques</i>	Sastha Publications, Madurai	1996
4.	Agrawal, O.P.	<i>Preservation of Art Objects and Library Materials</i>	National Book Trust, New Delhi	1993

**Pedagogy**

- Lecture, Power Point Presentation, Quiz, Assignment, Group Discussion, Seminar

CODE	COURSE TITLE
18HIPC414	INTERNATIONAL RELATIONS FROM A.D 1919 TO A.D.1990

Category	CIA	ESE	L	T	P	Credit
Core	25	75	100	5	-	4

### Preamble

On the completion of the course, the students should have understood the relations between the nations, diplomacy and the contributions of various Organisations in the promotion of International peace

### Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Interpret the Meaning and Definitions, Nature & Scope and the Concepts in maintaining the theories of International Relations	K2
CO2	Construct the terms Nationalism , Imperialism, Diplomacy and its Kinds and the significance of Balance of Power	K
CO3	Determine the World Wars and its peace treaties and about the Rise of Nazism and Fascism	K 5
CO4	Assess the Establishment of UNO, Its objectives, Organs, specialised Agencies and the Achievements of UNO	K5
CO5	Examine the Cold War and its effects, establishment of NATO , SEATO, CENTO, SAARC, Non Alignment, ASEAN,Oil Diplomacy and the Aims and achievements of European Economic Commission	K4

### Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	S	S	M	S	S
CO3	S	M	S	S	S
CO4	S	S	S	M	S
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

### Syllabus

#### Unit – I

18 hrs

International Relations: Meaning – Definitions – Nature & Scope – Concepts – Theories of International Relations.



**Unit – II****18 hrs**

Nationalism – Imperialism – Diplomacy – Kinds of Diplomacy - Balance of Power

**Unit – III****18 hrs**

First World War - Treaty of Versailles – Foundation of the League of Nations – Disarmament – Rise of Nazism – Fascism – Second World War – Peace Treaty

**Unit – IV****18 hrs**

Establishment of UNO – Its objectives – Organs – Specialised Agencies of the UNO - Achievements of UNO

**Unit -V****18 hrs**

Cold War – NATO , SEATO, CENTO – Effects of Cold War – SAARC – Non Alignment ASEAN– Oil Diplomacy - Aims and achievements of European Economic Commission

**Note: *Italics* Denotes Self Study Topics.****Text Books**

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	<b>Khanna VN</b>	International Relations	Vikas Publishing House PVT Ltd., NewDelhi	2004
2.	<b>Kher R.S</b>	A Text book of International Relations	Wisdom Press, NewDelhi	2013

**Reference Books**

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	<b>Palmer and Perkins</b>	International Relations, 3 <sup>rd</sup> edition	Scientific Books Agency , Calcutta Houghten Mififlin Co., Boston, USA	1971
2.	<b>Kher R.S</b>	A Text book of International Relations	Wisdom Press, NewDelhi	2013
3.	<b>Asit Kumar Sen</b>	International Relations : Since World War First	S.Chand & Company Ltd, NewDelhi	1980
4.	<b>Charles P.Schleicher</b>	International Relations Cooperation and Conflict	Prentice Hall of India Pvt Ltd, NewDelhi	1961

**Pedagogy**

- Lecture, Power Point Presentation, Quiz, Assignment, Group Discussion, Seminar

CODE	COURSE TITLE
18HIPE403	Archives Keeping

Category	CIA	ESE	L	T	P	Credit
Core	25	75	100	5	-	3

### Preamble

On successful completion of the course, the students should have understood the preservation methods and uses of Archives

### Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Define the concepts and characteristics of archives	K1
CO2	Examine the process of an archival program	K3
CO3	Measure the various methods of preservation in Archives material	K4
CO4	Assess the principal administration and functions of archival repositories	K4
CO5	Elaborate the role of IHRC, NAC and TNA	K5

### Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO6.	S	S	S	S	S
CO7.	M	S	S	S	S
CO8.	S	S	S	M	S
CO9.	S	S	S	S	S
CO10.	S	M	S	S	S

S- Strong; M-Medium; L-Low

### Syllabus

#### Unit –I

18hrs

Definition and Scope– Characteristics of Archives –History of Archives Keeping in Europe – History of Indian Archives Keeping.

**Unit –II****18hrs**

Creation of Archives- Registry System- Organization of Archives in India- Court Archives- Archives and Library.

**Unit –III****18hrs**

Preservation of Archives-Factors of Deterioration-Methods of Preservation –Repair of Archival Material- Thymol Fumigation –Lamination

**Unit-IV****18hrs**

Administration of Archives - Functions of Archives - Supply of Records for reference to the researchers - Uses of Archives.

**Unit-V****18hrs**

Indian Historical Records Commission (IHRC)-National Archives of India (NAI) - Tamil Nadu Archives – Private Archives.

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Dharmaraj.J	Archives Keeping	Tensy Publications	2008
2	Thiyagarajan.J	Archives Keeping	VC Publications, Rajapalayam	2014

**Reference Books**

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Furytier.J	Supplementary Catalogue of Dutch Records	<i>Government of Madras, Madras</i>	1952
2.	Jenkinson Hillary	Manual of Archives Administration	Oxford, London	1937
3.	SchellenbregT.R.,.	Modern Archives Principles and Techniques	The University of Chicago Prasna Chicago,	1956
4.	SundaraRaj . M,	A manual of Archives systems and the world of Archives	Siva Publication, Chennai,.	1999
5.	Bruce G. Trigger	Understanding Early Civilizations: A Comparative study	Cambridge University Press, New York	2003

**Pedagogy**

- Lecture, Power Point Presentation, Quiz, Assignment, Group Discussion, Seminar

**Master of History**  
**Self Learning Paper (Optional)**

**WOMEN AND LAW**

**Sub. Code: 13HIPSL04**

**Max. Marks : 100**

**Credits: 5**

**Unit - I:**

Indian Constitution and Women Rights- Fundamental Rights- Directive Principles of State Policy- Rights of Equality- Rights against Exploitation- Cultural and Educational Rights.

**Unit - II:**

Personal Laws- Women and Family Laws- Marriage Laws- Registration of marriages- Minimum age at marriage- Issues and Rights related to abortion.

**Unit - III:**

Prohibition of Dowry- Dowry Prohibition Act- Divorce Laws- Laws relating to inheritance of Property- Family Court Act 1986- Equal Remuneration Act.

**Unit - IV:**

Violence against Women in Public- Domestic Violence Law- Indecent representation Prohibition Act- Infanticide.

**Unit - V:**

Violence against Women at work place- Labour Laws Relating to Women- Minimum wages Act- Maternity Benefit Act- Legal Aid Cell- Help Line.

**REFERENCEBOOKS:**

1. **Arun Goel**, *Violence and protective measures for Women Development and Empowerment*, Deep and Deep, New Delhi, 2004.
2. **Kaushik, P.D.**, *Women's Rights – Access to Injustice*, Bookwell, New Delhi, 2007.
3. **Leelavathi Chari**, *Know your Rights- Marriage and Divorce, Maintenance, Custody and Guardianship of Minor Children*, Tamilnadu Social Welfare Board, Madras, 1987.
4. **Saumya Kushwaha**, *Women welfare –Some New Dimensions*, Swarup and Sons, New Delhi, 1995.
5. **Sivagami Paramasivam**, *Human Right – A study*, Sriram Computer Prints & Offset, Salem 1998.