

Vellalar College for Women (Autonomous), Erode - 12									
Bachelor of History									
2016 - 2017 onwards									
Course Content and Scheme of Examinations (CBCS Pattern)									
Semester - I									
Part	Study Components	Subject Code	Paper Title	Inst. Hrs./	Exam. Dur.Hrs	Max. Marks			Credits
						CIA	ESE	Total	
I	Language I	15TAMU101/ 14HINU101	Tamil / Hindi	6	3	25	75	100	3
II	Language II	13ENLU101	English	6	3	25	75	100	3
III	Core	12HIUC101	History of India upto 647 A.D.	5	3	25	75	100	4
		12HIUC102	History of India from 647 A.D. - 1526 A.D.	5	3	25	75	100	4
	Allied I	13ECUA101	Indian Economic Development Paper - I	6	3	25	75	100	5
IV	Foundation Course	09FOCUIES	Environmental Studies	2	3	-	100	100	2
						Total		600	21
Semester - II									
Part	Study Components	Subject Code	Paper Title	Inst. Hrs./	Exam. Dur.Hrs	Max. Marks			Credits
						CIA	ESE	Total	
I	Language I	15TAMU202/ 14HINU202	Tamil / Hindi	6	3	25	75	100	3
II	Language II	13ENLU202	English	6	3	25	75	100	3
III	Core	10HIUC203	History of India from A.D.1526- A.D.1707	5	3	25	75	100	4
		10HIUC204	History of India from A.D.1707 - A.D.1857	5	3	25	75	100	4
	Allied I	13ECUA202	Indian Economic Development Paper – II	6	3	25	75	100	5
IV	Foundation Course	14VEDU2HR	Value Education and Human Rights	2	3	-	100	100	2
						Total		600	21

Semester III									
Part	Study Components	Subject Code	Title of the Paper	Inst. Hrs./week	Exam. Dur. Hrs	Max. Marks			Credits
						CIA	ESE	Total	
I	Language I	14TAMU303/ 14HINU303	Tamil / Hindi	6	3	25	75	100	3
II	Language II	13ENLU303	English	6	3	25	75	100	3
III	Core	08HIUC305	History of India from A.D.1858 to A.D.1947	4	3	25	75	100	4
		15HIUC306	History of TamilNadu upto A.D. 1336	4	3	25	75	100	4
	Allied II	08HIUA301	Principles of Government	5	3	25	75	100	5
IV	Skill Based Subject I	15HIUS301	Elements of Journalism	3	3	25	75	100	3
	Non-Major Elective I	* 16HIUN301		2	3	-	100	100	2
						Total		700	24

Semester IV									
Part	Study Components	Subject Code	Title of the Paper	Inst. Hrs./week	Exam. Dur. Hrs	Max. Marks			Credits
						CIA	ESE	Total	
I	Language I	14TAMU404/ 14HINU404	Tamil / Hindi	6	3	25	75	100	3
II	Language II	13ENLU404	English	6	3	25	75	100	3
III	Core	12HIUC407	History of India from A.D.1947 to A.D.2000	4	3	25	75	100	4
		15HIUC408	History of Tamil Nadu from A.D 1336 to A.D 1947	4	3	25	75	100	4
	Allied II	09HIUA402	Indian Constitution	5	3	25	75	100	5
IV	Skill Based Subject II	* 13HIUS402	Multi Skill Development Paper	3	1*	40	60	100	3
	Non-Major Elective II	11HIUN402		2	3	-	100	100	2
						Total		700	24

\* On-Line Examination

Semester V									
Part	Study Components	Subject Code	Title of the Paper	Inst. Hrs./week	Exam. Dur. Hrs	Max. Marks			Credits
						CIA	ESE	Total	
III	Core	15HIUC509	History of Europe from A.D 1453 – A.D 1815	5	3	25	75	100	4
		16HIUC510	History of USA upto A.D.1865	5	3	25	75	100	4
		16HIUC511	History of China from A.D.1800 - A.D.2000	5	3	25	75	100	4
		16HIUC512	History of Japan from A.D.1800 - A.D.2000	5	3	25	75	100	4
		15HIUC513	Indian Tourist Panorama	3	3	25	75	100	3
	Elective I	12HIUE501	Archaeology	4	3	25	75	100	5
IV	Skill Based Subject III	15HIUS503	Mass Media and Communication	3	3	25	75	100	3
						Total		700	27

Semester VI									
Part	Study Components	Subject Code	Paper Title	Inst . Hrs ./	Exam. Dur.Hrs	Max. Marks			Credits
						CIA	ESE	Total	
III	Core	15HIUC614	History of Europe from A.D.1815 to A.D.1990	5	3	25	75	100	3
		10HIUC615	History of England from A.D.1714 to A.D.1990	6	3	25	75	100	3
		15HIUC616	International Relations from A.D.1919 - A.D.1990	5	3	25	75	100	3
	Elective II	10HIUE602	Computer Applications in History	6	3	25	75	100	5
	Elective III	13HIUE603	Heritage Tourism	5	3	25	75	100	5
	Skill Based Subject IV	15HIUS604	Women and Massmedia	3	3	25	75	100	3

IV	<b>Extension Activity</b>	-	NSS/NCC/ Physical Education/YRC/ Green Society/ Citizen Consumer Club/Entrepreneurship Development Programme	-	-	-	-	100	1	
							Total	700	23	
<b>(I-VI Semesters)</b>								<b>Total</b>	<b>4000</b>	<b>140</b>

<b>Bachelor of History</b>		
<b>2016- 2017 onwards</b>		
<b>SKILL BASED SUBJECTS</b>		
I	15HIUS301	Elements of Journalism (Cafeteria System)
II	13HIUS402	Multi Skill Development Paper ( Career Oriented Soft Skills )
III	15HIUS503	Mass Media and Communication(Cafeteria System)
IV	15HIUS604	Women and Mass Media(Cafeteria System)
<b>BASIC TAMIL/ADVANCED TAMIL/NON MAJOR ELECTIVES</b>		
1	14TMLU301	Basic Tamil*
	14TMLU402	
2	14ADTU301	Advanced Tamil**
	14ADTU402	
3	16HIUN301	History for Competitive Examinations
	11HIUN402	Freedom Movement in India
*For students whose Part I in Secondary education is not Tamil.		
**For students whose Part I in Higher Secondary education is not Tamil.		
<b>SELF LEARNING PAPERS (OPTIONAL)</b>		
S.No	Subject Code	Title of the Paper
1	13HIUSL01	Election Commission of India(5Credits)

## SEMESTER - I

### Core Paper-I - HISTORY OF INDIA UPTO A.D. 647

**Instructional Hrs : 75**

**Sub. Code: 12HIUC101**

**Max. Marks : CIA -25; ESE-75**

**Credits: 4**

**Objectives:** On successful completion of the course, the students should have understood the political, social, economic and cultural heritage of ancient India.

**UNIT I :** **15 Hrs**

Effects of geography on Indian History – Sources – *Indus Valley civilization* – Later Vedic civilization.

**UNIT II:** **15 Hrs**

Life and Teachings of Buddha and Mahavira – Political, Social, Economic, Religious condition of India during the 6<sup>th</sup> century B.C – *Alexander's invasion of India*.

**UNIT III:** **15 Hrs**

Empire of Chandragupta Maurya -Asoka and the spread of Buddhism –The Mauryan administration –*The Sungas*

**UNIT IV:** **15 Hrs**

Kanishka— Rise and consolidation of the Gupta Empire –Administration –*Social and Economic life of the people*- Arts and Culture – Decline of the Guptas.

**UNIT V :** **15 Hrs**

Harsha's career and achievements - *Social and Economic life of the people*.

**Note :** *Italics* denotes Self Study Topics

#### **Maps:**

1. Indus Valley Civilization.
2. Asoka Empire.
3. Gupta Empire under Chandra Gupta II
4. Harsha Empire

#### **Reference Books:**

1. **Lunia, B.N.**, *Evolution of Indian Culture*, Lakshmi Narain Agarwal Publication , Agra, 2005.
2. **Mahajan V.D**, *Ancient India*, S.Chand &Company Ltd, New Delhi, 2008.
3. **Majumdar & Srivastava** ,*History of Ancient India* , Sarjeet book Departmant, 1979.
4. **Sathianatha Ayer ,R**, *History of India* Vol. I- S.Vishwanathan Pvt, Chennai, 1972.
5. **Sharma L.P**, *History of Ancient India*, Konark Publishers New Delhi, 1997.

SEMESTER -I  
**Core Paper-II - HISTORY OF INDIA FROM A.D. 647 - A.D.1526**

**Instructional Hrs : 75**

**Sub. Code:12HIUC102**

**Max. Marks : CIA -25; ESE-75**

**Credits: 4**

**Objective :** On successful completion of the course, the students should have understood the condition of India under Delhi Sultanate.

**UNIT -I** **15 Hrs**

Arab Conquest of Sindh- Invasions of Ghazni and *the conquests of Ghor*

**UNIT -II** **15 Hrs**

Qutb-ud –din Aibek- Iltutmish –*Razia*- Balban

**UNIT -III** **15 Hrs**

Alauddin Khilji - Malik Kafur's invasion- Mohammed- bin -Tughluq- Firoz Tughluq *Timur's invasion*

**UNIT- IV** **15 Hrs**

The Lodis – *Social and Economic life of the people*-Art and Architecture under the Sultanate

**UNIT -V:** **15 Hrs**

Administration under Delhi Sultanate-Divine of the Sultanate-*Bhakti Movement*.

**Note:** *Italics* Denotes Self Study Topics.

**Maps:**

1. Invasion of Mohammad Ghore.
2. Empire of Allauddin Ghilji .
3. Empire of Mohammad-bin-Tughluq
4. South Indian Expedition of Maliq Kafur

**REFERENCE BOOKS:**

1. **Lunia, B.N.**, *Evolution of Indian Culture*, Lakshmi Narain Agarwal Publication , Agra, 2005.
2. **Mahajan V.D** , *Ancient India*, S.Chand &Company Ltd, New Delhi, 2008.
3. **Majumdar & Srivastava** , *History of Ancient India* , Sarjeet book Department, 1979.
4. **Sathianatha Ayer ,R.**,*History of India* Vol. I- S.Vishwanathan Pvt, Chennai, 1972.
5. **Sharma L.P** , *History of Ancient India*, Konark Publishers New Delhi, 1997.
6. **Sathish Chandra**, *Medieval India from Sultanate to the Mughals Delhi Sultanate* ( 1206 – 1526) Part one Haranand Publication Pvt limited, New Delhi.

## SEMESTER -II

### Core Paper-III - HISTORY OF INDIA FROM A.D.1526 - A.D.1707

Instructional Hrs : 75 Hrs

Sub. Code: 10HIUC203

Max. Marks : CIA -25; ESE-75

Credits: 4

**Objectives:** On successful completion of the course, the students should have understood the establishment of Mughal Empire in India.

<b>Unit- I</b>	<b>15 Hrs.</b>
Babur – Humayun – <i>Sher Shah</i>	
<b>Unit -II</b>	<b>15 Hrs.</b>
Akbar- conquest- <i>Din-Ilahi</i> - Mansabdari System	
<b>Unit -III</b>	<b>15 Hrs.</b>
Jahangir – <i>Nurjahan</i> - Shah Jahan	
<b>Unit -IV</b>	<b>15 Hrs.</b>
Aurangzeb – Shivaji-- <i>Decline of the Mughal Empire.</i>	
<b>Unit- V</b>	<b>15 Hrs.</b>
Mughal Administration – <i>Art and Architecture</i>	

#### Maps:

1. India on the Eve of Babur's Invasion
2. Akbar's Empire
3. Aurangzeb's Empire
4. Maratha Empire under Shivaji.

**Note:** Italics denotes Self Study Topics

#### Reference Books

1. **Habibullah, A.B.M.**, *Foundation of Muslim Rule in India*, Central Book Depot, Allahabad, 1976.
2. **Mahajan, V.D.**, *Muslim rule in India*, S.Chand &Company Ltd ,New Delhi, 2009.
3. **Majumdar, R.C.**, *History and Culture of the Indian People*, Bharathia Vidya Bhavan, New Delhi, 1970.
4. **Mehta, J.L.**, *Advanced Study in the History of Medieval India*, Sterling Publishers, New Delhi, 1981.
5. **Prasad .L.** *Indian History (Medieval India)*, Bookhive Publication, Allgabad, 1979.
6. **Sathish Chandra**, *Medieval India The Mughals Delhi Sultanate ( 1526 – 1707) Part two*, Haranand Publication Pvt limited, New Delhi.

## SEMESTER -II

### Core Paper-IV - HISTORY OF INDIA FROM A.D. 1707 - A.D.1857

Instructional Hrs : 75

Sub. Code: 10HIUC204

Max. Marks : CIA -25; ESE-75

Credits: 4

**Objectives:** On successful completion of the course, the students should have understood the establishment of British East India Company in India.

**Unit – I** **15 Hrs**

Advent of the Europeans – *Robert Clive* – Carnatic Wars

**Unit – II** **15 Hrs**

*Warren Hastings* – Regulating Act of 1773- Administration - Cornwallis

**Unit – III** **15 Hrs**

Wellesly- *Bentink* – Mysore Wars

**Unit – IV** **15 Hrs**

Ranjit Singh – *Anglo-Sikhs relations* - Dalhousie

**Unit –V** **15 Hrs**

*Sepoy Mutiny* – Causes - Course and Results

#### Maps:

- 1.European Settlements
- 2.British India during Wellesley
- 3.Annexation of Indian States by Dalhousie
- 4.The Revolt of 1857

**Note :***Italics* denotes Self Study Topics

#### REFERENCE BOOKS:

1. Aggarwal .J.S , *Modern Indian History*, S.Chand &Company, New Delhi,2000,
2. Bipan Chandra ,*Modern India*, Vikas Publishing house, New Delhi, 1984.
3. Mahajan ,V.D. , *Modern India*, S.Chand &Company, New Delhi,2009.
4. Satyanatha Iyar,R , *History of India* Vol II, S.Vishwanathan Pvt, Chennai, 1972.
5. Tarachand , *History of Freedom Movement*, Vikas Publishing house, New Delhi,1972.
6. B.L.Grover, S.Grover, *New Look at Modern Indian Indian History*, S.Chand &Company, New Delhi, 1998.



## SEMESTER -II

### Foundation Course B : Value Education and Human Rights

**Instructional Hours:30**

**Paper Code:14VEDU2HR**

**Max Marks:100**

**Credits:2**

Objectives: On successful completion of the course, the students should have understood the significance of human values and the rights.

**5hrs**

Unit I: Aim of Value Education –Concept of Human Values-Types of Values-Components of value education - Personal Development : *Character formation towards positive personality*-National Values

**5hrs**

Unit II: Concept and theories of Human Rights – *Classifications of Human Rights* – Universal Declaration of Human Rights

**10hrs**

Unit III: Rights Guaranteed by Indian Constitution - Constitutional vision of freedom: Fundamental Rights – *Fundamental duties*- Constitutional vision of Justice: Directive Principles of State policy.

**5hrs**

Unit IV: Human Rights Issues: Gender Discrimination-*Domestic violence*-Child Labour-Bonded Labour

**5hrs**

Unit V: Human Rights Enforcements : National Human Rights Commission – State Human Rights Commission –Role of NGO's : *Peoples Union for Liberties(PUCL)*, Peoples Union for Democratic Rights (PUDR).

Note: Italics denote self study topics

#### **Books for Reference:**

1. Mugammad Naqi, *Modern Value Education*, Anmol Publications Pvt Ltd, New Delhi, 2007
2. Shrimali L.L, *A Search for Values in Indian Education*, Vikas Publishers, Delhi, 1974.
3. Acharya. N.K, *The Constitution of India*, Asia Law House, Hyderabad, 2011.
4. Misra R., "*Human Rights*" Sumit Enterprises, New Delhi, First Edition, 2005
5. Nirmal S.J, "*Human Rights in India*", Oxford University Press, New Delhi, 2000
6. Durgadas Basu, *Human Rights in Constitutional Law*, Prentice Hall of India, 1994
7. Bajwa G.S., *Human Rights in India*, Anmol Publications, New Delhi, 1995

## SEMESTER -III

### Core Paper-V - HISTORY OF INDIA FROM A.D.1858 – A.D.1947.

Instructional Hrs : 60

Sub. Code: 08HIUC305

Max. Marks : CIA -25; ESE-75

Credits: 4

**Objectives:** On successful completion of the course, the students should have understood the British rule and the National Movement in India up to 1947.

**Unit-I** **12 Hrs**

Queen's Proclamation - Canning –Lyttton - Ripon's Local self government –*Curzon*..

**Unit-II** **12 Hrs**

Indian councils Act of 1861- growth of nationalism – formation of Indian National Congress – Role of Moderates and Extremists: *Gokhale and Tilak* – rise of Muslim League.

**Unit-III** **12 Hrs**

Minto-Morley Reforms of 1909- Montagu Chelmsford Reforms of 1919 –Jallian wallah Bagh – Non- Co operation Movement – Civil Disobedience Movement – *Dandi March*.

**Unit-IV** **12 Hrs**

Round Table Conferences - Government of India Act of 1935- Quit India Movement –*Cripps Proposal*.

**Unit-V** **12 Hrs**

Cabinet Mission -*Mount Batten Plan* – Two Nation Theory- Indian Independence Act of 1947.

#### Maps:

1. India during 1858
2. Second Afghan war under Lyttton
3. India under Curzon
4. Partition of India

**Note :***Italics denotes Self Study Topics*

#### REFERENCE BOOKS:

1. **Aggarwal J.S.**,*Modern Indian History*, S. Chand & Company Ltd,New Delhi, 2000
2. **Bipan Chandra** .,*India's struggle for Independence 1857 – 1947*, Penguin Books, New Delhi,1989.
3. **Grover & Sethi.**,*A New Look on Modern India*, S. Chand & Company Ltd,New Delhi 1977.
4. **Khattri U.S.**, *Modern India*,Prakashan Kendra, Lucknow, 1988.
5. **Rai B.C.**,*Constitutional History Of India and National Movement*, Prakashan Kendra, Lucknow,1996.

## SEMESTER -III

### Core Paper - VI - HISTORY OF TAMIL NADU UPTO A.D.1336

Instructional Hrs : 60

Sub. Code: 15HIUC306

Max. Marks : CIA -25; ESE-75

Credits: 4

**Objectives:** On successful completion of the course, the students should have understood the political, social, economic and cultural history of ancient Tamilnadu

#### Unit-I 12 Hrs

Sources– Geographical features – Pre-history - SangamAge – Karikala –Cheran Chenguttuvan- Pandyan Nedunchelian- Administration -Socio, Economic condition of the Sangam Age-the Kalabhras.

#### Unit-II 12 Hrs

Origin of the Pallavas- Mahendravarman I - Narasimhavarman I – Rajasimha - Administration – Social and Economic life– Art and Architecture- Down fall of the Pallavas - Bhakti Movement.

#### Unit-III 12 Hrs

Imperial Cholas : Parantaka I – Rajaraja I -Rajendra I – Kulothunga I – Chola Administration– *Social and Economic life* - Art and Architecture

#### Unit-IV 12 Hrs

Second Pandya Empire: Maravarman Sundrapandiya I - Maravarman Sundrapandiya II- Sadayavarman Sundara Pandya I – Maravarman Kulasekara Pandya I- *Society and Economy revealed by Marco Polo*

#### Unit-V 12 Hrs

Art and Architecture under the Pandiya's - Malik Kafur's invasion–*Madurai under the Sultans* – administration – Social and economic condition.

**Note :** *Italics* denotes Self Study Topics

### REFERENCE BOOKS

1. **Chopra,P.N.,Ravindran,T.K Subrahmanian,N.** *History of South India*, Vol. I, S. Chand & Company Ltd, New Delhi, 1979.
2. **Mahalingam, T.V.**, *Kancipuram in Early South Indian History*, Asia Publishing House, New Delhi,1969.
3. **MajumDar R.K. & Srivastava A.N.**, *History of South India*, Surjeet Book Dept , 1978
4. **Nilakandasastri,K.A.**, *A History of South India*, Oxford, New Delhi, 2008.
5. **Venkataramanappa,M.N** *Outlines of South Indian History*, Vikas Publishing House, New Delhi, 1975.

**SEMESTER - III**

**Allied Paper-II - PRINCIPLES OF GOVERNMENT**

**Instructional Hrs. : 75**

**Sub. Code: 08HIUA301**

**Max. Marks: CIA -25; ESE -75**

**Credits: 5**

**Objective:** This paper enables the students to enrich their knowledge relating to the basic principles of the government.

**UNIT I**

**15 Hrs.**

Meaning of a Constitution- Written and Unwritten constitution- Rigid and Flexible Constitution- *Unitary and Federal forms of Government.*

**UNIT II**

**15 Hrs.**

**Legislature:** Uni-cameral and Bi-cameral legislature- merits and demerits -Composition of legislature (Lower and Upper house) ex: U.S.A, England and India- *Functions of legislature.*

**UNIT III**

**15 Hrs.**

**Executive** – Parliamentary executive – Presidential executive – Plural executive -*Theory of separation of power.*

**UNIT IV**

**15 Hrs.**

Organisation of Judiciary – Function of Judiciary – Independence of Judiciary – *Judicial Review*

**UNIT V**

**15 Hrs.**

Rule of Law – Administrative Law- Pressure groups- *Public opinion*- Direct Democracy.

**Note: Italics denotes Self Study Topics**

**REFERENCE BOOKS**

1. **Agarwal. R.C**, *Indian political system*, S. Chand & Company Ltd, Ramnagar New Delhi, 2002
2. **Durga Das Basu**, *Introduction to the Constitution of India*, Wadhwa and Company, Law publishers, New Delhi, 2004.
3. **Mahajan. V.D**, *Political Theory*. S. Chand & Company Ltd, Ramnagar New Delhi, 2002
4. **Pylee. M.V**, *Constitutional Government in India*, S. Chand & Company Ltd, Ramnagar New Delhi, 2006
5. **Subhash. C. Kashyap**, *Our Constitution, An Introduction to India's Constitution And Constitutional Law*, National Book Trust, India , 1994

## SEMESTER -III

### Skill Based Subject – ELEMENTS OF JOURNALISM

Instructional Hrs : 45

Sub. Code: 15HIUS301

Max. Marks : CIA -25; ESE-75

Credits: 3

**Objectives:** On successful completion of the course, the students should have understood the knowledge regarding the theory and practice of Journalism.

- Unit -I** **9 Hrs**  
Journalism – Definition – History of Journalism – History of Press in India – *Lord Lytton and press.*
- Unit -II** **9 Hrs**  
Characteristics of a Journalist – *Qualifications* – Journalism as a Career.
- Unit -III** **9 Hrs**  
Reporting – Quality of Reporters – Beats – Kinds of Reporting- Functions and Responsibilities of a Reporter - *SMCR Model* (Source Mass media Communication Receiver).
- Unit -IV** **9 Hrs**  
Principles of Editing –Editing Techniques – Editor and his Responsibilities- *Editorial policy* – Changing role of Editors –Editorial Freedom.
- Unit -V** **9 Hrs**  
Freedom of the Press – Role of Press in freedom movement –*Ethics and Principles of Journalism.*

**Note :** *Italics* denotes Self Study Topics

#### REFERENCE BOOKS:

1. **Ahuja, B.N.& Chhabra,S.S.** *Principles and Techniques of Journalism*, Surjeet Publications, New Delhi, 2008.
2. **Kamath , M.V** *Professional Journalism*, Vikas Publishing House Pvt Ltd, Noida,2006.
3. **Pant, N.C** *Modern Journalism*, Kanishka Publishers, Distributors, New Delhi, 2002.
4. **Puri, G.K.** *Journalism*, Competition Review Pvt Ltd ,New Delhi,1994.
5. **Shrivastava, K.M** *News Reporting and Editing*, Sterling Publishers Pvt Ltd, New Delhi,1987.

## SEMESTER -III

### Non – Major Elective Paper -I - HISTORY FOR COMPETITIVE EXAMINATIONS

Instructional Hrs : 30

Sub. Code: 16HIUN301

Max. Marks : ESE-100

Credits: 2

**Objectives:** On successful completion of the course, the students will appear the competitive examinations with confidence.

<b>Unit – I</b>	<b>6 Hrs</b>
Pre historic period – Indus Valley Civilisation – Early and later Vedic Age	
<b>Unit – II</b>	<b>6 Hrs</b>
Buddhism – Jainism – the Mauriyas	
<b>Unit – III</b>	<b>6 Hrs</b>
The Guptas – Kushanas – Harsha Vardhana	
<b>Unit – IV</b>	<b>6 Hrs</b>
Delhi Sultanates – The Mughals – Advent of the Europeans	
<b>Unit- V</b>	<b>6 Hrs</b>
Freedom Movement :Phase I – Phase II – Phase III – Indian Constitution	

#### Reference Books:

1. **Bhabani Sengupta.**, *Rajiv Gandhi, a Political Study*, New Delhi, 1999
2. **Dutt, U.P.**, *India and the World*, Vani Educational books, New Delhi, 1994.
3. **Dutt, U.P.**, *India's Foreign Policy*, Vani Educational books New Delhi, 1984.
4. **Mahajan, V.D.**, *Modern India*, S.Chand & Company, New Delhi, 2009.
5. **Lunia, B.N.**, *Evolution of Indian Culture*, Lakshmi Narain Agarwal Publication, Agra, 2005.

## SEMESTER -IV

### Core Paper-VII - HISTORY OF INDIA FROM A.D. 1947 - A.D. 2000

**Instructional Hrs : 60**  
**Max. Marks : CIA -25; ESE-75**

**Sub. Code: 12HIUC407**  
**Credits: 4**

**Objectives:** On successful completion of the course, the students should have understood the development of India from A.D.1947 to A.D 2000.

**Unit -I** **12 Hrs**

Dawn of independence – partition of India – Integration of Princely States – *Reorganisation of Indian States*

**Unit-II** **12 Hrs**

India under Jawaharlal Nehru – *Five year Plans* – Indo-China war of 1962- Lal Bahadur Sastri.

**Unit-III** **12 Hrs**

Indira Gandhi – Internal policy - Indo-Pakistan relations from 1965 to 1971 - Congress split in 1969 - *declaration of emergency.*

**Unit-IV** **12 Hrs**

Janata party and its rule - - Rajiv Gandhi -*India's Nuclear policy* - V.P.Singh

**Unit-V** **12 Hrs**

P.V. Narasima Rao- Vajpayee and Kargil War- India and Non Alignment- *India and SAARC.*

- Maps :**
- 1.Dams in India (Bakranangal, Heerakut, Damodar, Krishnaraj Sagar, Mettur )
  2. Union territories
  3. Rivers of India
  4. SAARC Nations and Capitals

**Note :** *Italics* denotes Self Study Topics

#### **REFERENCE BOOKS:**

1. **Aggarwal J.C.,** *Modern Indian History*, S.Chand& Company Ltd, New Delhi, 2000.
2. **Anlet Sobithabai .W.,** *Contemporary History of India 1947-2004*, Sharon Publication, Marthandam, 2005.
3. **Dutt,U.P.,** *India's Foreign Policy*, Vikas Publishing House Pvt Ltd, New Delhi 1997.
4. **Grover, B.L,** *A New Look on Modern Indian History*, S.Chand& Company Ltd, New Delhi, 2004.
5. **Gurucharan Das,** *India unbound*, Penguin Publications, New Delhi, 2009.

## SEMESTER - IV

### Core Paper - VIII - HISTORY OF TAMIL NADU FROM A.D. 1336-A.D. 1947

Instructional Hrs : 60

Sub. Code:15HIUC408

Max. Marks : CIA -25; ESE-75

Credits: 4

**Objectives:** On successful completion of the course, the students should have understood the political and social changes in Tamil country

#### Unit - I

12 Hrs

Tamilnadu under Vijayanagar Empire – Administration - Contribution to Art & Architecture –Nayaks of Madurai: Tirumalai Nayak – Rani Mangamal – Administration of Nayaks – *Poligar System*

#### Unit - II

12 Hrs

Nayaks of Tanjore - Nayaks of Senji - Sethupathis of Ramnad: Rangunatha Sethupathi - Kilavan Sethupathi - Rajas of Sivaganga- *Thondaimans of Pudukottai* – Maratha's of Tanjore.

#### Unit - III

12 Hrs

Advent of Europeans – Carnatic wars – Anglo-Mysore wars –South Indian Rebellion 1800 – *Vellore Munity 1806.*

#### Unit - IV

12Hrs

Land Revenue Administration - Organization of Judiciary- Growth of Education–*Growth of Tamil Literature* – Development of Press

#### Unit -V

12 Hrs

Dravidian Movement in Tamilnadu – *Justice Party* – E. V. Ramasamy & Self Respect Movement – Tamilnadu in the Freedom Struggle – Congress rule in Tamilnadu.

**Note: *Italics* Denotes Self Study Topics**

#### Reference Books:

1. **Chopra,P.N.,Ravindran,T.K Subrahmanian,N.** *History of South India*, Vol. I, S. Chand & Company Ltd, New Delhi, 1979.
2. **Majumdar R.K. & Srivastava A.N.,** *History of South India*, Surjeet Book Dept 1978 .
3. **Nilakandasastri,K.A.,** *A History of South India*, Oxford, New Delhi, 2008.
4. **Subramaniam, N.,** *History of Tamil Nadu*, Koodal Publishers, Madurai,1977.
5. **Venkataramanappa,M.N.,** *Outlines of South Indian History*, Vikas Publishing House, New Delhi, 1975.



**SEMESTER - IV**  
**Allied Paper – II - INDIAN CONSTITUTION**

**Instructional Hrs. : 75**

**Sub. Code: 09HIUA 402**

**Max. Marks : CIA -25; ESE -75**

**Credits: 5**

**Objective :** On successful completion of the course, the students should have understood the features of Indian Constitution.

**UNIT I** **15 Hrs.**

Preamble -Salient features - Fundamental Rights and Duties- *Directive Principles of State Policy*

**UNIT II** **15 Hrs.**

**Union Executive:** President – Vice President- Prime Minister – Council of Ministers State Executive: *Governor*- Chief Minister- Council of Ministers.

**UNIT III** **15 Hrs.**

**Union Parliament:** Composition, Powers and functions of Lok Sabha and Rajya Sabha. State Legislature: Powers and functions of Legislative Council and *Legislative Assembly*.

**UNIT IV** **15 Hrs.**

**Judiciary:** Composition, powers and functions of Supreme Court- *High Court* and Subordinate courts.

**UNIT V** **15 Hrs.**

**Party System in India:** *National and Regional Political Parties* – Election Commission and Electoral Reforms.

**Note :** *Italics* denotes Self Study Topics

**REFERENCE BOOKS**

1. **Agarwal. R.C**, *Indian political system*, S. Chand & Company Ltd, Ramnagar, New Delhi, 2002.
2. **Durga Das Basu**, *Introduction to the Constitution of India*, Wadhwa and Company, Law publishers, New Delhi, 2004.
3. **Mahajan. V.D**, *The Constitution of India*, S. Chand & Company Ltd, Ramnagar New Delhi, 1975.
4. **Pylee. M.V**, *Constitutional Government in India*, S. Chand & Company Ltd, Ramnagar New Delhi, 2006.
5. **Subhash. C. Kashyap**, *Our Constitution, An Introduction to India's Constitution And Constitutional Law*, National Book Trust, India , 1994

## SEMESTER – IV

### Skill Based Subject II - MULTISKILL DEVELOPMENT PAPER

**Instructional Hrs: 45**

**Sub Code: 13HIUS402**

**Max.Marks:100 (ESE – 60 CIA – 40)**

**Credits: 3**

**Aim:** To equip the students with knowledge on all topics as desirable from the point of view of brilliant success in the competitive examinations.

**Objective:** To familiarize the students with various types of tests that are employed by the diverse examining bodies.

#### UNIT I

**9 Hrs.**

**Communication:** Question tag – Gerund and Infinitives – Spotting the errors – Vocabulary – Synonyms – Antonyms - Prepositions – Articles – One word substitution – Sentence completion.

#### UNIT II

**9 Hrs.**

**Numerical Aptitude :** Problems on numbers - Problems on Ages – Percentage - Profit and loss - Ratio & Proportion - Time & Work - Time & Distance - *Simple Interest* - Compound Interest.

#### UNIT III

**9 Hrs.**

**Critical Reasoning :** Logical Inference Questions and Syllogism.

**Analytical Reasoning :** Arrangement problems – Family / Blood Relation Qualms – Sense of Directions – Age Doubts.

**Verbal Reasoning :** Verbal Analogy (Letter series and number series only) – Coding and Decoding.

#### UNIT IV

**9 Hrs.**

**Self Introduction - Presentation Skills** - Presentation through PowerPoint – **Soft Skills** - Interpersonal Skills – Employability Skills – Soft Skills Training – *Resume Preparation* – Interview Tips and Questions.

#### UNIT V

**9 Hrs.**

**Group Discussion** – Importance – Types of GD – GD Skills – GD Etiquette(do's and don'ts) – Essential Elements of a GD – *Movements and Gestures to be avoided in a GD* -

**Online Services** –Reservation –Banking –Purchases –Passport application.

#### REFERENCE BOOKS:

1. **Hari Mohan Prasad & Uma Rani Sinha. 2011.** Objective English for Competitive Examinations. New Delhi: Tata McGraw Hill Education Private Ltd. (Unit – I)
2. **R.S. Aggarwal, *Quantitative Aptitude*, S.Chand 2010.** (Unit - II)

3. **Edgar Thorpe**, *Test of Reasoning for Competitive Examinations –4<sup>th</sup> edition*, Tata McGraw-Hill Publishing Company Limited, New Delhi. (Unit – III)
4. **R.S. Agarwal**, *A Modern Approach to Verbal Reasoning (Fully Solved) –Revised Edition*, S.Chand Company Limited, New Delhi, 2012. (Unit – III)
5. **M. S. Rao**, *Soft Skills Enhancing Employability-Connecting Campus with Corporate*, IK International Publishing House, NewDelhi, 2010. (Unit – IV)
6. **Alex.K**, *Soft Skills-Know Yourself and Know the World*, S.Chand Company Ltd., 2011.(Unit V)
7. *Group Discussions- Pass with Flying Colours*, G. K. Publications, NOIDA, 2012.
8. **Jain T.S.Upkar's SBI Clerical Cadre Recruitment Examination**. Agar Upkar Prakashan

## SEMESTER – IV

### NON MAJOR ELECTIVE – II - FREEDOM MOVEMENT IN INDIA

**Instructional Hrs : 30**  
**Max .Marks : ESE - 100**

**Sub . Code : 11HIUN402**  
**Credits : 2**

**Objectives :** On successful completion of the course the students should have understood the different faces of the Freedom Movement of India.

<b>Unit I:</b>	<b>6 Hrs</b>
Establishment of British Rule - Revolt of 1857 - Causes for the rise and growth of Indian Nationalism.	
<b>Unit II:</b>	<b>6 Hrs</b>
Emergence of Indian National Congress – The Moderates - Gokhale - The Extremists - Tilak - Partition of Bengal - Rise of Muslim Communalism.	
<b>Unit III:</b>	<b>6 Hrs</b>
First World War and Indian Freedom Movement - Advent of Mahatma Gandhi - Non-Co-Operation Movement ,1921.	
<b>Unit IV:</b>	<b>6 Hrs</b>
Swarajists - Civil Disobedience Movement, 1930 - Salt Sathyagraha -Round Table Conferences - The Government of India Act of 1935.	
<b>Unit V:</b>	<b>6Hrs</b>
World War II and the last phase of the National Struggle - Cripps Mission - Quit India Movement – Mount Batten Plan – Freedom of India.	

#### **Books for Reference:**

1. **Majumdar RC.,** *History of Freedom Movement*, Vol.III, Firma KLM Ltd., Calcutta,1971.
2. **Majumdar RC.,** *History and Culture of Indian People*, Bharathia Vidya Bhavan, Lucknow, 1970.
3. **Majumdar RC.,** *Struggle for Freedom* Vol XI, Bharathia Vidya Bhavan, Lucknow, 1970.
4. **Pattabi Sitaramayya.,** *History of Indian National Congress and Freedom Struggle*, S.Chand &Company, Ltd., 1988.
5. **Tara Chand.,** *History of Freedom Movement, Vol-I –4* Publication division, New Delhi,1976.

## SEMESTER - V

### Core Paper - IX - HISTORY OF EUROPE FROM A.D. 1453- A.D. 1815

Instructional Hrs: 75

Sub. Code: 15HIUC509

Max. Marks: CIA -25; ESE-75

Credits: 4

**Objectives:** On successful completion of the course, the students should have understood the geographical discoveries, Renaissance and Reformation, rise of France and the emergence of imperialism.

**Unit - I** **15 Hrs**  
Rise of Nationalism Monarchies – Geographical and Scientific discoveries – Renaissance-Reformation – Charles V – *Counter Reformation*

**Unit - II** **15 Hrs**  
Philip II of Spain – Dutch war of Independence and the Thirty years war – Rise of Sweden – *Gustavas Adolphus* – Charles XII.

**Unit - III** **15 Hrs**  
Rise of Prussia – Rise of Russia: Peter the Great - Catherine II - Frederick the Great of Prussia - *Joseph II of Austria*.

**Unit - IV** **15 Hrs**  
Absolute Monarchy in France – *Henry IV* – Richlieu – Mazarin – Louis XIV Colbert – Foreign Policy.

**Unit - V** **15 Hrs**  
Revolution in France (1789) – Causes – Results – Napoleon – Domestic Reforms – *Causes for his downfall*.

**Note:** *Italics* Denotes Self Study Topics.

### REFERENCE BOOK:

1. **Grant A.J. & Harold Temperley**, *Europe in the Nineteenth and Twentieth Centuries*, Longman Group Ltd, London, 1976.
2. **Hayes C.J.H.**, *Contemporary Europe*, The MacMillan Company, New York, 1977.
3. **Khurana K.H. & Sharma R.C.**, *Modern Europe*, Lakshmi Narain Agarwal Educational Publishers, Agra, 1975.
4. **Ishwari Prasad**, *A History of Modern Europe 1453- 1789*, Chugh Publications, Allahabad, 1974.
5. **Majumdar R.K & Srivatsva A.N.**, *History of World Civilization*, SBD Publishers, New Delhi, 1986.

**SEMESTER -V**

**Core Paper-X - HISTORY OF USA UPTO A.D.1865**

**Instructional Hrs : 75**

**Sub. Code:16HIUC510**

**Max. Marks : CIA -25; ESE-75**

**Credits: 4**

**Objectives:** On successful completion of the course, the students should have understood the rise of U.S.A and its history upto A.D.1865

**Unit – I** **15 Hrs.**

Discovery of America- Colonization- American War of Independence- *making of the Constitution*

**Unit – II** **15 Hrs.**

George Washington and *John Adams*- Jeffersonian Democracy - Madison and his administration.

**Unit – III** **15 Hrs.**

War of 1812- Monroe's Administration -*John Marshall*

**Unit – IV** **15 Hrs.**

Age of Jackson (1829-1837) - Westward Movement- *Manifest Destiny*.

**Unit – V** **15 Hrs.**

James K.Polk and Mexican War – James Buchanan - *Abraham Lincoln* - Causes and effects of Civil War

**Note:** *Italics Denotes Self Study Topics.*

**Reference Books:**

1. **Charles A. Bear & Mary R Beard.**, *New Basic History of the United States*, DoubleDay & Company, New York, 1968.
2. **Edwin Fenton & Allan O. Kownslar**, *The Americans*, Holt, Rinehart & Winston, INC, New York, 1975.
3. **Henry Bamford Parkes**, *The United States of America A History*, Scientific Book Agency, Calcutta, 1969.
4. **Miller(Douglas T.)**, *The Birth of Modern America*, Bobbs-Merrill Company, INC, Publisher, Indian Apolis, Indiana, 1975.
5. **Robert K Carr & Marver H Bernstein.**, *American Democracy*, Dryden Press, Illinois, 1977.

## SEMESTER - V

### Core Paper – XI - HISTORY OF CHINA FROM A.D.1800 – A.D.2000.

Instructional Hrs. :75

Sub. Code : 16HIUC511

Max. Marks : CIA -25; ESE -75

Credits: 4

**Objectives:** On successful completion of the course, the students should have understood the significant events in the country of China.

**UNIT– I:**

**15Hrs**

Early relations with the West- First Opium War-Taiping Rebellion-*The Second Opium War.*

**UNIT – II:**

**15Hrs**

Russo-Chinese Relations-Sino-Japanese War-*Open Door Policy* – Boxer Movement

**UNIT – III:**

**15Hrs**

The Manchu Reforms Programme - Revolution of 1911- Dr.Sun Yat Sen - Yuan Shikai's Presidency –*China and First World War*- May Fourth Movement..

**UNIT– IV :**

**15Hrs**

Chiang -Kei –Sheik - Kuomintang and Chinese Nationalism - China and Second World War-Communist Revolution-*Peoples Government of Peking* – Mao-Tse-Tung.

**UNIT -V:**

**15Hrs**

Cultural Revolution-Deng-Xio-Peng –Tiananmen Square of 1986-Development of Science and Technology -*China and the Global Economy*

**Note : *Italics* denotes Self Study Topics**

#### REFERENCE BOOKS:

1. Clide,P.H.& Beers,B.F.,*The Far East* ,Prentice Hall,Newyork,1966.
2. Gupta,R.S., *History of Modern China* , Sterling Publications Private Ltd,New Delhi, 1981.
3. Majumdar,R.K, & Srivastva,A.N, *History of Far East*, SBD Publishers' Distributers , New Delhi,2001.
4. Rao,B.V., *History of Asia*, Sterling Publications Private Ltd,New Delhi,2001.
5. Sexena S.K., *History of China* , Omega Publications, New Delhi,2013.
6. Venkata Ramanappa,M.N., *Modern Asia*, Vikas Publishing House Pvt Ltd,Bombay,1979.

**SEMESTER -V**

**Core Paper – XII - HISTORY OF JAPAN FROM A.D.1800 – A.D. 2000**

**Instructional Hrs : 75**

**Sub. Code: 16HIUC512**

**Max. Marks : CIA -25; ESE-75**

**Credits: 4**

**Objectives:** On successful completion of the course, the students should have understood the main events in the history of Japan.

**Unit – I** **15 Hrs**

Reopening of Japan to the West-Meiji Restoration of 1868-The Constitutional Movement – *Social and Economic Development.*

**Unit – II** **15 Hrs**

Russo-Japanese War of 1904-05-*Japan and Formosa*-Japan and Korea – Japan and Manchuria.

**Unit – III** **15 Hrs**

Japan and First World War- *Rise of Militarism*- Expansion in Asia- The Axis Alliance- The Second World War.

**Unit – IV** **15 Hrs**

Japan and the Post War- Japan under Mac Arthur- Recovery of Japan-*San Francisco Treaty.*

**Unit -V** **15 Hrs**

Political and Social Condition of Japan- *Industrial Development*-Scientific and Technological Advancement- Role of Japan in UNO .

**Note:** *Italics* Denotes Self Study Topics.

**REFERENCE BOOKS:**

1. **Clyde,P.H** ,*The Far East* , Prentice/Hall of India Pvt , Ltd, New Delhi,1974.
2. **Hall ,D.G.E** , *A History of South East Asia*, Macmillan Company, New Delhi.1968.
3. **Herbert Passin (ed)** , *The United States and Japan*, Prentice/Hall, New Jersey, 1966.
4. **NarasimhaMurthy .P.A.**, *The Rise of Modern Nationalism in Japan*, Ashajanak Publications, New Delhi, 1973.
5. **Willard L Thorp (ed)** , *The United States and The Far East* , A Spectrum Book , New Jersey, 1962.
6. **Radhey Shyam Chaurasia**, *History of Japan*, Atlantic Publishers and Distributors, New Delhi, 2003.



## SEMESTER - V

### Core Paper - XIII - INDIAN TOURIST PANORAMA

**Instructional Hrs. : 45**

**Sub. Code: 15HIUC513**

**Max. Marks : CIA -25; ESE -75**

**Credits: 3**

**Objective :** On successful completion of the course, the students should have understood the different factors that promotes the Indian Tourism.

**Unit -I** **9 Hrs.**  
Fairs and Festivals of India - Classical Dances in India - *Classical Dances in Tamilnadu* - Folk dances in India – Festivals in Tamilnadu .

**Unit -II** **9 Hrs.**  
Museums :National Museum, New Delhi – Indian Museum Calcutta -Salar Jang Museum -*Government Museum, Chennai*

**Unit - III** **9 Hrs.**  
Indira Gandhi Wildlife Sanctuary – Periyar Wildlife Sanctuary -*Gir National Park* – Ranganathitoo Bird Sanctuary – Vedanthangal Bird Sanctuary.

**Unit - IV** **9 Hrs.**  
Hill resorts: Simla - Nainital – Darjeeling – Ooty- *Kodaikanal*- trekking - boating – ballooning

**Unit - V** **9 Hrs.**  
Handicrafts - Duty free shops - Specialized fairs – *Exhibitions* – Role of Indian Tourism Development Corporation in Promoting Tourism.

**Note :** *Italics* denotes Self Study Topics

#### REFERENCE BOOKS

1. **Bhatia. A.K**, *International Tourism Management*, Sterling publishers private limited, New Delhi, 2007.
2. **Revathy Girish**, *Indian Tourist Panorama* Dominant, Publishers and distributors, New Delhi, 2007.
3. **Pushpinder S.Gill (ed)**, *Perspectives of Indian Tourism*, Anmol Publications Pvt. Ltd. New Delhi, 1997
4. **Pran Nath Seth & Sushma Seth Bhat**, *An introduction to Travel and Tourism*, Sterling Publishers Private limited, New Delhi, 2007.
5. **Thandavan. R & Revathy Girish**, *Tourism Product*, Dominant Publishers and Distributers, New Delhi, 2006.

**SEMESTER -V**  
**ELECTIVE PAPER –I - ARCHAEOLOGY**

**Instructional Hrs : 60**

**Sub. Code: 12HIUE501**

**Max. Marks : CIA -25; ESE-75**

**Credits: 5**

**Objectives:** On successful completion of the course, the students should have understood the meaning and scope of Archaeology , methods and the contributions made by archaeologists.

**Unit – I** **12 Hrs**

Meaning and *Scope of Archaeology* - Exploration - Methods of Excavation - Stratigraphy - Scientific Dating.

**Unit – II** **12 Hrs**

Palaeolithic period - Mesolithic period - Neolithic period - *Chalcolithic period*.

**Unit – III** **12 Hrs**

Harappan Culture - Megalithic Culture of South India-Importance of Pottery.

**Unit – IV** **12 Hrs**

Study of Scripts: Brahmi script – Vatteluthu- Epigraphical study with special reference to Uttaramerur inscription- *Hero stones* - Gupta coins - Coins of Cholas and Pandyas

**Unit V** **12 Hrs**

Contributions of Robert Bruce Foote - *James Princep* - Alexander Cunningham - Sir John Marshall - Sir Mortimer Wheeler- *Recent trends in Archaeology*.

**Note :***Italics denotes Self Study Topics*

**REFERENCE BOOKS:**

1. **Rajan, K.** *Principles and Methods of Archaeology*, Manoo Pathippagam, Tanjavore, 2002.
2. **Raman, K.V.** *Principles and Methods of Archaeology*, Parthajan Publication, Chennai, 1998.
3. **Sankalia.H.D** *Aspects of Indian History and Archacology*, B.R.Publishing Corporation, New Delhi, 1977.
4. **Sharma, R.K.** (ed) *Indian Archaeology New Perspectives*, Agamkalaprakasham, Delhi 1982.
5. **Venkatraman, R.** *Indian Archaeology - A survey*, Ajantha Achagam, Vadippatti, 1985.

**SEMESTER -V**

**SKILL BASED SUBJECT – III: MASS MEDIA AND COMMUNICATION**

**Instructional Hrs : 45**

**Sub. Code: 15HIUS503**

**Max. Marks : CIA – 25 ; ESE – 75**

**Credits: 3**

**Objectives:** This paper helps the students to expand their knowledge in the field of mass media and the contemporary trends in communication theory and research.

- Unit – I** **9 Hrs**  
Definition – Functions of the Mass Media – Theories of the Media – *Role and effects of Mass Media* – Public Relations and Mass Media.
- Unit – II** **9 Hrs**  
Scope and purpose of Communication – Types of Communication – New Communication technologies and the emerging trends in India – *Barriers to Communication*.
- Unit – III** **9 Hrs**  
The art of Interviewing – Kinds of Interviews – *Preparing for the Interview* – Specialized Interview.
- Unit – IV** **9 Hrs**  
Advertisement: Types – Techniques – *Advertising and Marketing*.
- Unit -V** **9 Hrs**  
Effects of Media on Education – *Children and the media* – Media and Consumerism.

**Note :Italics denotes Self Study Topics**

**Reference Books:**

1. **Ahuja, B.N.& Chhabra,S.S.** *Principles and Techniques of Journalism*, Surjeet Publications, New Delhi, 2008.
2. **Kamath , M.V** *Professional Journalism*, Vikas Publishing House Pvt Ltd, Noida,2006.
3. **Kevel. J. Kumar**, *Mass Communication*, Jaico Publishing House, Mumbai,2008.
4. **Pant, N.C** *Modern Journalism*, Kanishka Publishers, Distributors, New Delhi, 2002.
5. **Puri, G.K.** *Journalism*, Competition Review Pvt Ltd ,New Delhi,1994.
6. **Rangaswami Parthasarathy**, *Journalism in India*, Sterling Publishers Pvt Ltd, New Delhi, 1997.

## SEMESTER -VI

### Core Paper - XIV - HISTORY OF EUROPE FROM A.D.1815 - A.D. 1990.

Instructional Hrs : 75

Sub. Code: 15HIUC614

Max. Marks : CIA -25; ESE-75

Credits: 3

**Objectives:** On successful completion of the course, the students should have understood the history of revolutions and the wars after the Napoleonic era.

**Unit-I** **15 Hrs**

Vienna Settlement – Concert of Europe-*Metternich* – Revolutions of 1830 & 1848 in France and Europe.

**Unit – II** **15 Hrs**

The Near Eastern Question – Greek war of Independence – The Crimean War -*Eastern Question from 1856 to 1876 A.D.*

**Unit – III** **15 Hrs**

Young Turk Movement – Balkan Wars - Unification of Italy – Mazzini, Cavour and Garibaldi – *Napoleon III* – Unification of Germany –Bismark

**Unit– IV** **15 Hrs**

First World War – Treaty of Versailles -Russian Revolution of 1917 - League of Nations - Fascism – Nazism – *Turkey under Mustafa Kamal Pasha* -Second World War – Treaty of Paris.

**Unit-V** **15 Hrs**

U. N. O and its achievements – Growth of Science & Technology since 1945– European Economic Union – *Globalization*.

**Note: *Italics* Denotes Self Study Topics.**

#### REFERENCE BOOKS:

1. **Hayes C.J.H.**, *Contemporary Europe*, The MacMillan Company, New York, 1977.
2. **Krishnamurti V.M.**, *Europe in Modern World*, Vijayalakshmi Publications, Neyyoor, 1979.
3. **Lipson .E.**, *Europe in the 19<sup>th</sup> & 20<sup>th</sup> Centuries*, English Language Book Society, London, 1970.
4. **Rao B.V.**, *History of Modern Europe 1789-1960*, Sterling Publishers Pvt Ltd, New Delhi, 1985.
5. **Majumdar R.K.&Srivatsva A.N.**, *History of World Civilization*, SBD Publishers, Delhi, 1986.

## SEMESTER -VI

### Core Paper – XV - HISTORY OF ENGLAND FROM A.D.1714 - A.D. 1990

**Instructional Hrs. : 90**

**Sub. Code: 10HIUC615**

**Max. Marks : CIA -25; ESE -75**

**Credits: 3**

**Objective : :** On successful completion of the course, the students should have understood the significant events in England .

#### UNIT I

**18 Hrs.**

The Hanoverian Period : George I - *Sir Robert Walpole*- George II- George III- Pitt the Younger

#### UNIT II

**18 Hrs.**

Act of Union with Ireland-Industrial Revolution – *Agrarian Revolution*- George IV- Reform Bill of 1832.

#### UNIT III

**18 Hrs.**

Victorian Era- *Sir Robert Peel*- Palmerston- Second Reform Bill of 1867- Reform Act of 1884 - Gladstone and Disraeli.

#### UNIT IV

**18 Hrs.**

Edward VII –Irish Question – George V- Act of 1911-First World War and Britain- *Statute of West Minister*.

#### UNIT V

**18 Hrs.**

Common Wealth- Edward VIII and abdication –Britain and Second World War – WinstonChurchill – *Margaret Thatcher*.

**Note: *Italics* denotes Self Study Topics**

#### REFERENCE BOOKS

1. **Mahajan.V.D**, *England Since 1485*, S.Chand & Co., Ramnagar, New Delhi, 1969.
2. **Mahajan V.D**, *England Since 1688*, S.Chand & Co., Ramnagar, New Delhi, 1969.
3. **Sen. S.N**, *Europe and the world*, H.S. Wiley Eastern Ltd, New Delhi, 1993.
4. **Suresh Chandra Pant**, *History of England*, Prakash Kendra, Lucknow, 1986.
5. **Wishan Das**, *Refresher Course in History of Great Britain ( 1485 – 1952)*, S.Chand & Co., Ramnagar, New Delhi, 1975.

## SEMESTER -VI

### Core Paper - XVI - INTERNATIONAL RELATIONS FROM A.D 1919 TO A.D.1990

**Instructional Hrs : 75**

**Max. Marks : CIA -25; ESE-75**

**Sub. Code: 15HIUC616**

**Credits:3**

**Objectives:** On the completion of the course, the students should have understood the relations between the nations, diplomacy and the contributions of various Organisations in the promotion of International peace

- Unit – I** **15 Hrs**  
International Relations: Meaning – Definitions – Nature & Scope – Concepts – Theories of International Relations.
- Unit – II** **15 Hrs**  
Nationalism – Imperialism – Diplomacy – Kinds of Diplomacy - Balance of Power
- Unit – III** **15 Hrs**  
Treaty of Versailles – Foundation of the League of Nations – Disarmament – Rise of Nazism – Fascism – World War II – Peace Treaty
- Unit – IV** **15 Hrs**  
Establishment of UNO – Its objectives – Organs – Achievements of UNO – Specialised Agencies of the UNO
- Unit -V** **15 Hrs**  
Cold War – NATO , SEATO, CENTO – Effects of Cold War – SAARC – Non Alignment – ASEAN – Oil Diplomacy - Aims and achievements of European Economic Commission

**Note: *Italics* Denotes Self Study Topics.**

#### REFERENCE BOOKS :

1. **Palmer and Perkins**, International Relations, 3<sup>rd</sup> edition 1971, Scientific Books Agency , Calcutta Houghten Mifflin Co., Boston, USA
2. **Khanna VN.**, International Relations, Vikas Publishing House PVT Ltd., NewDelhi, 2004
3. **Kher R.S.**, A Text book of International Relations, Wisdom Press, NewDelhi, 2013
4. **Asit Kumar Sen**, International Relations : Since World War First, S.Chand & Company Ltd, NewDelhi, 1980.
5. **Charles P.Schleicher**, International Relations Cooperation and Conflict, Prentice Hall of India Pvt Ltd, NewDelhi, 1961

## SEMESTER - VI

### Elective Paper – II - COMPUTER APPLICATIONS IN HISTORY

Instructional Hrs. :90

Sub. Code : 10HIUE602

Max. Marks : CIA -25; ESE -75

Credits: 5

**Objectives:** On successful completion of the course, the students should have understood the basic knowledge in computer

**UNIT– I:** 18Hrs

Introduction to the computer- *computer capabilities* – components – Functions of a computer

**UNIT – II:** 18Hrs

Classifications of a computer – *Generation of computer* – Software – Hardware.

**UNIT – III:** 18Hrs

Introduction to Word – editing a document – formatting – *spelling and grammar checking* - Mailmerge

**UNIT– IV :** 18Hrs

Introduction to Excel – editing cells and using commands and function – formatting a worksheet – date and time functions – *printing a worksheet*

**UNIT -V:** 18Hrs

Introduction to Powerpoint – different views – custom animation – Internet – *E- Mail and Browsing*

Practical Lab: M.S.Office

**Note : *Italics* denotes Self Study Topics**

#### REFERENCE BOOKS:

1. **Gini Courter,Annette Marquies**, *Microsoft Office 2003*, BPB Publications,New Delhi, 2003.
2. **Khurana,Rohit**, *Introduction to Computer Science*, Dorling Kindersley Pvt Ltd, New Delhi, 2008.
3. **Kogent Solutions Inc**,*Word 2007* ,Dreamtech Press,New Delhi, 2008.
4. **Mary Lojkine**, Internet, Dreamtech Press,New Delhi, 2008.
5. **Pradeep Nair, Payal Lotia**, *Microsoft Power Point 2000*,An Introduction, BPB Publications,New Delhi, 2006.

**SEMESTER - VI**  
**Elective Paper – III – HERITAGE TOURISM**

**Instructional Hrs. :90**

**Sub. Code : 13HIUE603**

**Max. Marks : CIA -25; ESE -75**

**Credits: 5**

**Objectives:** On successful completion of the course the students should have understood the heritage of our country and its values

**Unit – I** **18Hrs**  
Definition of Heritage Tourism – Meaning and Concept – Categories of Heritage Tourism – *Benefits of Cultural Heritage Tourism*- Historical Tourism.

**Unit – II** **18Hrs**  
Heritage Tourism Program- Heritage Interpretation - World Heritage Site- Historic Preservation and restoration

**Unit – III** **18Hrs**  
Architectural Heritage of India – Art Galleries and Libraries – *Handicrafts & Textiles* – Performing Art of India: Classical dances, Folk dances and Folk culture.

**Unit – IV** **18Hrs**  
Heritage Management Organisations: Criteria for selection as Heritage sites, Monuments and zone by UNESCO-*Archaeological Survey of India(ASI)*- International Council on Monuments and Sites (ICOMOS)- Indian National Trust for Art and Cultural Heritage (INTACH).

**Unit – V** **18Hrs**  
Heritage Railways in India - *Heritage Hotels* – Classification – Heritage sites in Tamilnadu.

**Note :** *Italics* denotes Self Study Topics

**References Book:**

1. **Jack Randall**, *Heritage Tourism*, Discovery publishing House Pvt. Ltd. New Delhi, 2011.
2. **Dr. Veena Garg**, *Indian culture and Heritage*, Ancient publishing House, New Delhi, 2011.
3. **Romila Chawla**, *Tourism, the Cultural Heritage*, Arise publishers & Distributors, New Delhi, 2006.
4. **Jitendra K. Sharma**, *Types of Tourism and Ways of Recreation*, Kanishka publishers & Distributors, New Delhi, 2008.
5. **Praveen Sethi**, *Nature and scope of Tourism*, Rajat publications, New Delhi, 1999.
6. **Yashodhara Jain**, *Tourism Development {Problems & Prospects}*, A.P.H. Publishing Corporation, New Delhi, 1998.
7. **Badan, B.S.**, *Impact of Tourism in South India*, Commonwealth Publishers, New Delhi, 1997.
8. **Robinet Jacob, Sindhu Joseph, Anoop Philip**, *Indian Tourism Products*, Abhijeet Publication, New Delhi, 2007.
9. **Singh, L.K.**, *Indian Cultural Heritage Perspective for Tourism*, Isha books, Delhi, 2008

B.A.(History)2016-2017 onwards



**SEMESTER - VI**  
**Skill Based Subject - WOMEN AND MASS MEDIA**

**Instructional Hrs: 45**  
**Max. Marks: CIA - 25; ESE -75**

**Sub. Code: 15HIUS604**  
**Credits :3**

**Objective:** This paper enable the students to understand the various opportunities that are available in media industry and the role of Women in the field.

**Unit - I** **9 Hrs**  
Introduction to Mass media-Women's representation in media- Feminist Perspective on media- *Career opportunities.*

**Unit - II** **9 Hrs**  
Media Law and Women - Indecent Representation of Women- Gender Stereotypes in Mass media- *Portrayal of women in Mass media.*

**Unit -III** **9 Hrs**  
Women as Journalist- Entrepreneur- News Industry - *Role of women in Film Industry-* Women's role in Advertising Industry.

**Unit - IV** **9 Hrs**  
Role of women in Radio - Language Skills - Qualities for an announcer in Radio- *Impact of TV on working class women.*

**Unit - V** **9 Hrs**  
Responsibility of media on women empowerment - *Criticism of women in media.*

**Note: Italics denotes Self Study Topics**

**Reference Books**

1. **Ahuja,B.N & Chabbra,S.S**, *Principles and Techniques of Journalism*, Surjeet Publications, Delhi,2008.
2. **Helen Bachr.**, (ed), *Women and Media*, Oxford Publications, 1980.
3. **Pant,N.C**, *Modern Journalism*, Kanishka Publishers, Distributors, New Delhi,2002.
4. **Raman,K.V**, *Changing Status of Women in India*, Sumit Enterprises, New Delhi, 2011.
5. **Rayudu,C.S**, *Communication*, Himalaya Publishing House, Delhi,1997.
6. **Uma Joshi**, *Mass Communication and Media*, Anmol Publications Pvt Ltd, New Delhi, 1999.

**PG & RESEARCH DEPARTMENT OF HISTORY**  
**SELF LEARNING PAPER : ELECTION COMMISSION OF INDIA**

**Sub. Code: 13HIUSL01**

**Max. Marks : ESE-100**

**Credits: 5**

**Objectives:** To enable the students to understand the powers and functions of the Election Commission of India

Unit – I : Establishment of Election Commission – Constitutional Provision  
Functions of Election Commission – First General Election.

Unit – II : Structure of the Election Commission – Powers and Functions of Chief Election Commissioner.

Unit – III : Presidential Election - Parliamentary Election- Assembly Election

Unit – IV : State Election Commission – Powers and Functions of State Election Commission.

Unit V : Recognition of Political Parties - Allotment of Election Symbols - Electoral Reforms.

**Books for Reference:**

- 1 **Agarwal. R.C**, *Indian Political System*, S. Chand & Company Ltd, Ramnagar New Delhi, 2002
- 2 **Durga Das Basu**, *Introduction to the Constitution of India*, Wadhwa and Company, Law Publishers, New Delhi, 2004.
- 3 **Mahajan. V.D**, *Political Theory*. S. Chand & Company Ltd, Ramnagar New Delhi, 2002
- 4 **Pylee. M.V**, *Constitutional Government in India*, S. Chand & Company Ltd, Ramnagar New Delhi, 2006
- 5 **Subhash. C. Kashyap**, *Our Constitution, An Introduction to India's Constitution And Constitutional Law*, National Book Trust, India , 1994