

Vellalar College for Women (Autonomous), Erode - 12

Bachelor of History

2017 - 2018 onwards

Course Content and Scheme of Examinations (CBCS Pattern)

Semester - I

Part	Study Components	Subject Code	Paper Title	Inst. Hrs./	Exam. Dur.Hrs	Max. Marks			Credits
						CIA	ESE	Total	
I	Language I	15TAMU101/ 14HINU101	Tamil / Hindi	6	3	25	75	100	3
II	Language II	17ENLU101	English	6	3	25	75	100	3
III	Core	12HIUC101	History of India upto 647 A.D.	5	3	25	75	100	4
		12HIUC102	History of India from 647 A.D. - 1526 A.D.	5	3	25	75	100	4
	Allied I	17ECUA101	Indian Economic Development Paper - I	6	3	25	75	100	5
IV	Foundation Course	09FOCUIES	Environmental Studies	2	3	-	100	100	2
						Total		600	21

Semester - II

Part	Study Components	Subject Code	Paper Title	Inst. Hrs./	Exam. Dur.Hrs	Max. Marks			Credits
						CIA	ESE	Total	
I	Language I	15TAMU202/ 14HINU202	Tamil / Hindi	6	3	25	75	100	3
II	Language II	17ENLU202	English	6	3	25	75	100	3
III	Core	10HIUC203	History of India from A.D.1526- A.D.1707	5	3	25	75	100	4
		10HIUC204	History of India from A.D.1707 - A.D.1857	5	3	25	75	100	4
	Allied I	17ECUA202	Indian Economic Development Paper – II	6	3	25	75	100	5
IV	Foundation Course	14VEDU2HR	Value Education and Human Rights	2	3	-	100	100	2
						Total		600	21

Semester III									
Part	Study Components	Subject Code	Title of the Paper	Inst. Hrs./week	Exam. Dur. Hrs	Max. Marks			Credits
						CIA	ESE	Total	
I	Language I	14TAMU303/ 14HINU303	Tamil / Hindi	6	3	25	75	100	3
II	Language II	13ENLU303	English	6	3	25	75	100	3
III	Core	08HIUC305	History of India from A.D.1858 to A.D.1947	4	3	25	75	100	4
		15HIUC306	History of Tamilnadu upto A.D. 1336	4	3	25	75	100	4
	Allied II	08HIUA301	Principles of Government	5	3	25	75	100	5
IV	Skill Based Subject I	15HIUS301	Elements of Journalism	3	3	25	75	100	3
	Non-Major Elective I	* 16HIUN301		2	3	-	100	100	2
						Total		700	24
Semester IV									
Part	Study Components	Subject Code	Title of the Paper	Inst. Hrs./week	Exam. Dur. Hrs	Max. Marks			Credits
						CIA	ESE	Total	
I	Language I	14TAMU404/ 14HINU404	Tamil / Hindi	6	3	25	75	100	3
II	Language II	13ENLU404	English	6	3	25	75	100	3
III	Core	12HIUC407	History of India from A.D.1947 to A.D.2000	4	3	25	75	100	4
		15HIUC408	History of Tamil Nadu from A.D 1336 to A.D 1947	4	3	25	75	100	4
	Allied II	09HIUA402	Indian Constitution	5	3	25	75	100	5
IV	Skill Based Subject II	* 13HIUS402	Multi Skill Development Paper	3	1*	40	60	100	3
	Non-Major Elective II	11HIUN402		2	3	-	100	100	2
						Total		700	24
* On-Line Examination									

Semester V									
Part	Study Components	Subject Code	Title of the Paper	Inst. Hrs./ week	Exam. Dur. Hrs	Max. Marks			Credits
						CIA	ESE	Total	
III	Core	15HIUC509	History of Europe from A.D 1453 – A.D 1815	5	3	25	75	100	4
		16HIUC510	History of USA upto A.D.1865	5	3	25	75	100	4
		16HIUC511	History of China from A.D.1800 - A.D.2000	5	3	25	75	100	4
		16HIUC512	History of Japan from A.D.1800 - A.D.2000	5	3	25	75	100	4
		15HIUC513	Indian Tourist Panorama	3	3	25	75	100	3
	Elective I	12HIUE501	Archaeology	4	3	25	75	100	5
IV	Skill Based Subject III	15HIUS503	Mass Media and Communication	3	3	25	75	100	3
						Total		700	27

Semester VI									
Part	Study Components	Subject Code	Paper Title	Inst. Hrs./	Exam. Dur.Hrs	Max. Marks			Credits
						CIA	ESE	Total	
III	Core	15HIUC614	History of Europe from A.D.1815 to A.D.1990	5	3	25	75	100	3
		10HIUC615	History of England from A.D.1714 to A.D.1990	6	3	25	75	100	3
		15HIUC616	International Relations from A.D.1919 - A.D.1990	5	3	25	75	100	3
	Elective II	10HIUE602	Computer Applications in History	6	3	25	75	100	5
	Elective III	13HIUE603	Heritage Tourism	5	3	25	75	100	5
	Skill Based Subject IV	15HIUS604	Women and Massmedia	3	3	25	75	100	3

IV	Extension Activity	-	NSS/NCC/ Physical Education/YRC/ Green Society/ Citizen Consumer Club/Entrepreneurship Development Programme	-	-	-	-	100	1	
						Total		700	23	
(I-VI Semesters)								Total	4000	140

Bachelor of History		
2017- 2018 onwards		
SKILL BASED SUBJECTS		
I	15HIUS301	Elements of Journalism (Cafeteria System)
II	13HIUS402	Multi Skill Development Paper (Career Oriented Soft Skills)
III	15HIUS503	Mass Media and Communication(Cafeteria System)
IV	15HIUS604	Women and Mass Media(Cafeteria System)
BASIC TAMIL/ADVANCED TAMIL/NON MAJOR ELECTIVES		
1	14TMLU301	Basic Tamil*
	14TMLU402	
2	14ADTU301	Advanced Tamil**
	14ADTU402	
3	16HIUN301	History for Competitive Examinations ***
	11HIUN402	Freedom Movement in India
*For students whose Part I in Secondary education is not Tamil.		
**For students whose Part I in Higher Secondary education is not Tamil.		
SELF LEARNING PAPERS (OPTIONAL)		
S.No	Subject Code	Title of the Paper
1	13HIUSL01	Election Commission of India(5Credits)
2	13AUGSL05	General Awareness ***
*** Online Examination		

SEMESTER - I

Core Paper-I - HISTORY OF INDIA UPTO A.D. 647

Instructional Hrs : 75

Sub. Code: 12HIUC101

Max. Marks : CIA -25; ESE-75

Credits: 4

Objectives: On successful completion of the course, the students should have understood the political, social, economic and cultural heritage of ancient India.

UNIT I : **15 Hrs**

Effects of geography on Indian History – Sources – *Indus Valley civilization* –Later Vedic civilization.

UNIT II: **15 Hrs**

Life and Teachings of Buddha and Mahavira –Political, Social,Economic,Religious condition of India during the 6th century B.C – *Alexander's invasion of India*.

UNIT III: **15 Hrs**

Empire of Chandragupta Maurya -Asoka and the spread of Buddhism –The Mauryan administration –*The Sungas*

UNIT IV: **15 Hrs**

Kanishka— Rise and consolidation of the Gupta Empire –Administration –*Social and Economic life of the people*- Arts and Culture – Decline of the Guptas.

UNIT V : **15 Hrs**

Harsha's career and achievements - *Social and Economic life of the people*.

Note :*Italics* denotes Self Study Topics

Maps:

1. Indus Valley Civilization.
2. Asoka Empire.
3. Gupta Empire under Chandra Gupta II
4. Harsha Empire

Reference Books:

1. **Lunia, B.N.**, *Evolution of Indian Culture*, Lakshmi Narain Agarwal Publication , Agra, 2005.
2. **Mahajan V.D**, *Ancient India*, S.Chand &Company Ltd, New Delhi, 2008.
3. **Majumdar & Srivastava** ,*History of Ancient India* , Sarjeet book Departmant, 1979.
4. **Sathianatha Ayer ,R**, *History of India* Vol. I- S.Vishwanathan Pvt, Chennai, 1972.
5. **Sharma L.P**, *History of Ancient India*, Konark Publishers New Delhi,1997.

SEMESTER -I
Core Paper-II - HISTORY OF INDIA FROM A.D. 647 - A.D.1526

Instructional Hrs : 75

Sub. Code:12HIUC102

Max. Marks : CIA -25; ESE-75

Credits: 4

Objective : On successful completion of the course, the students should have understood the condition of India under Delhi Sultanate.

UNIT -I **15 Hrs**

Arab Conquest of Sindh- Invasions of Ghazni and *the conquests of Ghor*

UNIT -II **15 Hrs**

Qutb-ud –din Aibek- Iltutmish –*Razia*- Balban

UNIT -III **15 Hrs**

Alauddin Khilji - Malik Kafur's invasion- Mohammed- bin -Tughluq- Firoz Tughluq *Timur's invasion*

UNIT- IV **15 Hrs**

The Lodis – *Social and Economic life of the people*-Art and Architecture under the Sultanate

UNIT -V: **15 Hrs**

Administration under Delhi Sultanate-Divine of the Sultanate-*Bhakti Movement*.

Note: *Italics* Denotes Self Study Topics.

Maps:

1. Invasion of Mohammad Ghore.
2. Empire of Allauddin Ghilji .
3. Empire of Mohammad-bin-Tughluq
4. South Indian Expedition of Maliq Kafur

REFERENCE BOOKS:

1. **Lunia, B.N.**, *Evolution of Indian Culture*, Lakshmi Narain Agarwal Publication , Agra, 2005.
2. **Mahajan V.D** , *Ancient India*, S.Chand &Company Ltd, New Delhi, 2008.
3. **Majumdar & Srivastava** , *History of Ancient India* , Sarjeet book Department, 1979.
4. **Sathianatha Ayer ,R.**,*History of India* Vol. I- S.Vishwanathan Pvt, Chennai, 1972.
5. **Sharma L.P** , *History of Ancient India*, Konark Publishers New Delhi, 1997.
6. **Sathish Chandra**, *Medieval India from Sultanate to the Mughals Delhi Sultanate* (1206 – 1526) Part one Haranand Publication Pvt limited, New Delhi.

SEMESTER -II

Core Paper-III - HISTORY OF INDIA FROM A.D.1526 - A.D.1707

Instructional Hrs : 75 Hrs

Sub. Code: 10HIUC203

Max. Marks : CIA -25; ESE-75

Credits: 4

Objectives: On successful completion of the course, the students should have understood the establishment of Mughal Empire in India.

Unit- I **15 Hrs.**

Babur – Humayun –*Sher Shah*

Unit -II **15 Hrs.**

Akbar- conquest-*Din-Ilahi*- Mansabdari System

Unit -III **15 Hrs.**

Jahangir –*Nurjahan* - Shah Jahan

Unit -IV **15 Hrs.**

Aurangzeb – Shivaji-- *Decline of the Mughal Empire.*

Unit- V **15 Hrs.**

Mughal Administration – *Art and Architecture*

Maps:

1. India on the Eve of Babur's Invasion
2. Akbar's Empire
3. Aurangzeb's Empire
4. Maratha Empire under Shivaji.

Note: Italics denotes Self Study Topics

Reference Books

1. **Habibullah, A.B.M.**, *Foundation of Muslim Rule in India*, Central Book Depot, Allahabad, 1976.
2. **Mahajan, V.D.**, *Muslim rule in India*, S.Chand &Company Ltd ,New Delhi, 2009.
3. **Majumdar, R.C.**, *History and Culture of the Indian People*, Bharathia Vidya Bhavan, New Delhi, 1970.
4. **Mehta, J.L.**, *Advanced Study in the History of Medieval India*, Sterling Publishers, New Delhi, 1981.
5. **Prasad .L.** *Indian History (Medieval India)*, Bookhive Publication, Allgabad, 1979.
6. **Sathish Chandra**, *Medieval India The Mughals Delhi Sultanate (1526 – 1707) Part two*, Haranand Publication Pvt limited, New Delhi.

SEMESTER -II

Core Paper-IV - HISTORY OF INDIA FROM A.D. 1707 - A.D.1857

Instructional Hrs : 75

Sub. Code: 10HIUC204

Max. Marks : CIA -25; ESE-75

Credits: 4

Objectives: On successful completion of the course, the students should have understood the establishment of British East India Company in India.

Unit – I **15 Hrs**

Advent of the Europeans – *Robert Clive* – Carnatic Wars

Unit – II **15 Hrs**

Warren Hastings – Regulating Act of 1773- Administration - Cornwallis

Unit – III **15 Hrs**

Wellesly- *Bentink* – Mysore Wars

Unit – IV **15 Hrs**

Ranjit Singh – *Anglo-Sikhs relations* - Dalhousie

Unit –V **15 Hrs**

Sepoy Mutiny – Causes - Course and Results

Maps:

- 1.European Settlements
- 2.British India during Wellesley
- 3.Annexation of Indian States by Dalhousie
- 4.The Revolt of 1857

Note : *Italics* denotes Self Study Topics

REFERENCE BOOKS:

1. Aggarwal .J.S , *Modern Indian History*, S.Chand &Company, New Delhi,2000,
2. Bipan Chandra ,*Modern India*, Vikas Publishing house, New Delhi, 1984.
3. Mahajan ,V.D. , *Modern India*, S.Chand &Company, New Delhi,2009.
4. Satyanatha Iyar,R , *History of India* Vol II, S.Vishwanathan Pvt, Chennai, 1972.
5. Tarachand , *History of Freedom Movement*, Vikas Publishing house, New Delhi,1972.
6. B.L.Grover, S.Grover, *New Look at Modern Indian Indian History*, S.Chand &Company, New Delhi, 1998.

SEMESTER -II

Foundation Course B : Value Education and Human Rights

Instructional Hours:30

Max Marks:100

Paper Code:14VEDU2HR

Credits:2

Objectives: On successful completion of the course, the students should have understood the significance of human values and the rights.

5hrs

Unit I: Aim of Value Education –Concept of Human Values-Types of Values-Components of value education - Personal Development : *Character formation towards positive personality*-National Values

5hrs

Unit II: Concept and theories of Human Rights – *Classifications of Human Rights* – Universal Declaration of Human Rights

10hrs

Unit III: Rights Guaranteed by Indian Constitution - Constitutional vision of freedom: Fundamental Rights – *Fundamental duties*- Constitutional vision of Justice: Directive Principles of State policy.

5hrs

Unit IV: Human Rights Issues: Gender Discrimination-*Domestic violence*-Child Labour-Bonded Labour

5hrs

Unit V: Human Rights Enforcements : National Human Rights Commission – State Human Rights Commission –Role of NGO's : *Peoples Union for Liberties(PUCL)*, Peoples Union for Democratic Rights (PUDR).

Note: Italics denote self study topics

Books for Reference:

1. Mugammad Naqi, *Modern Value Education*, Anmol Publications Pvt Ltd, New Delhi, 2007
2. Shrimali L.L, *A Search for Values in Indian Education*, Vikas Publishers, Delhi, 1974.
3. Acharya. N.K, *The Costitution of India*, Asia Law House, Hyderabad, 2011.
4. Misra R., “*Human Rights*” Sumit Enterprises, New Delhi, First Edition, 2005
5. Nirmal S.J, “*Human Rights in India*”, Oxford University Press, New Delhi, 2000
6. Durgadas Basu, *Human Rights in Constitutional Law*, Prentice Hall of India, 1994
7. Bajwa G.S., *Human Rights in India*, Anmol Publications, New Delhi, 1995

SEMESTER -III

Core Paper-V - HISTORY OF INDIA FROM A.D.1858 – A.D.1947.

Instructional Hrs : 60

Sub. Code: 08HIUC305

Max. Marks : CIA -25; ESE-75

Credits: 4

Objectives: On successful completion of the course, the students should have understood the British rule and the National Movement in India up to 1947.

Unit-I **12 Hrs**

Queen's Proclamation - Canning –Lytton - Ripon's Local self government –*Curzon*..

Unit-II **12 Hrs**

Indian councils Act of 1861- growth of nationalism – formation of Indian National Congress – Role of Moderates and Extremists: *Gokhale and Tilak* – rise of Muslim League.

Unit-III **12 Hrs**

Minto-Morley Reforms of 1909- Montagu Chelmsford Reforms of 1919 –Jallian wallah Bagh – Non- Co operation Movement – Civil Disobedience Movement – *Dandi March*.

Unit-IV **12 Hrs**

Round Table Conferences - Government of India Act of 1935- Quit India Movement –*Cripps Proposal*.

Unit-V **12 Hrs**

Cabinet Mission -*Mount Batten Plan* – Two Nation Theory- Indian Independence Act of 1947.

Maps:

1. India during 1858
2. Second Afghan war under Lytton
3. India under Curzon
4. Partition of India

Note :*Italics denotes Self Study Topics*

REFERENCE BOOKS:

1. **Aggarwal J.S.**,*Modern Indian History*, S. Chand & Company Ltd,New Delhi, 2000
2. **Bipan Chandra** .,*India's struggle for Independence 1857 – 1947*, Penguin Books, New Delhi,1989.
3. **Grover & Sethi.**,*A New Look on Modern India*, S. Chand & Company Ltd,New Delhi 1977.
4. **Khattri U.S.**, *Modern India*,Prakashan Kendra, Lucknow, 1988.
5. **Rai B.C.**,*Constitutional History Of India and National Movement*, Prakashan Kendra, Lucknow,1996.

SEMESTER -III

Core Paper - VI - HISTORY OF TAMIL NADU UPTO A.D.1336

Instructional Hrs : 60

Sub. Code: 15HIUC306

Max. Marks : CIA -25; ESE-75

Credits: 4

Objectives: On successful completion of the course, the students should have understood the political, social, economic and cultural history of ancient Tamilnadu

Unit-I 12 Hrs

Sources– Geographical features – Pre-history - SangamAge – Karikala –Cheran Chenguttuvan- Pandyan Nedunchelian- Administration -Socio, Economic condition of the Sangam Age-the Kalabhras.

Unit-II 12 Hrs

Origin of the Pallavas- Mahendravarman I - Narasimhavarman I – Rajasimha - Administration – Social and Economic life– Art and Architecture- Down fall of the Pallavas - Bhakti Movement.

Unit-III 12 Hrs

Imperial Cholas : Parantaka I – Rajaraja I -Rajendra I – Kulothunga I – Chola Administration– *Social and Economic life* - Art and Architecture

Unit-IV 12 Hrs

Second Pandya Empire: Maravarman Sundrapandiya I - Maravarman Sundrapandiya II- Sadayavarman Sundara Pandya I – Maravarman Kulasekara Pandya I- *Society and Economy revealed by Marco Polo*

Unit-V 12 Hrs

Art and Architecture under the Pandiya's - Malik Kafur's invasion–*Madurai under the Sultans* – administration – Social and economic condition.

Note : *Italics denotes Self Study Topics*

REFERENCE BOOKS

1. **Chopra,P.N.,Ravindran,T.K Subrahmanian,N.** *History of South India*, Vol. I, S. Chand & Company Ltd, New Delhi, 1979.
2. **Mahalingam, T.V.**, *Kancipuram in Early South Indian History*, Asia Publishing House, New Delhi,1969.
3. **MajumDar R.K. & Srivastava A.N.**, *History of South India*, Surjeet Book Dept , 1978
4. **Nilakandasastri,K.A.**, *A History of South India*, Oxford, New Delhi, 2008.
5. **Venkataramanappa,M.N** *Outlines of South Indian History*, Vikas Publishing House, New Delhi, 1975.

SEMESTER - III

Allied Paper-II - PRINCIPLES OF GOVERNMENT

Instructional Hrs. : 75

Sub. Code: 08HIUA301

Max. Marks: CIA -25; ESE -75

Credits: 5

Objective: This paper enables the students to enrich their knowledge relating to the basic principles of the government.

UNIT I

15 Hrs.

Meaning of a Constitution- Written and Unwritten constitution- Rigid and Flexible Constitution- *Unitary and Federal forms of Government.*

UNIT II

15 Hrs.

Legislature: Uni-cameral and Bi-cameral legislature- merits and demerits -Composition of legislature (Lower and Upper house) ex: U.S.A, England and India- *Functions of legislature.*

UNIT III

15 Hrs.

Executive – Parliamentary executive – Presidential executive – Plural executive -*Theory of separation of power.*

UNIT IV

15 Hrs.

Organisation of Judiciary – Function of Judiciary – Independence of Judiciary – *Judicial Review*

UNIT V

15 Hrs.

Rule of Law – Administrative Law- Pressure groups- *Public opinion*- Direct Democracy.

Note: Italics denotes Self Study Topics

REFERENCE BOOKS

1. **Agarwal. R.C**, *Indian political system*, S. Chand & Company Ltd, Ramnagar New Delhi, 2002
2. **Durga Das Basu**, *Introduction to the Constitution of India*, Wadhwa and Company, Law publishers, New Delhi, 2004.
3. **Mahajan. V.D**, *Political Theory*. S. Chand & Company Ltd, Ramnagar New Delhi, 2002
4. **Pylee. M.V**, *Constitutional Government in India*, S. Chand & Company Ltd, Ramnagar New Delhi, 2006
5. **Subhash. C. Kashyap**, *Our Constitution, An Introduction to India's Constitution And Constitutional Law*, National Book Trust, India , 1994

SEMESTER -III

Skill Based Subject – ELEMENTS OF JOURNALISM

Instructional Hrs : 45

Sub. Code: 15HIUS301

Max. Marks : CIA -25; ESE-75

Credits: 3

Objectives: On successful completion of the course, the students should have understood the knowledge regarding the theory and practice of Journalism.

Unit -I **9 Hrs**
Journalism – Definition – History of Journalism – History of Press in India – *Lord Lytton and press.*

Unit -II **9 Hrs**
Characteristics of a Journalist – *Qualifications* – Journalism as a Career.

Unit -III **9 Hrs**
Reporting – Quality of Reporters – Beats – Kinds of Reporting- Functions and Responsibilities of a Reporter - *SMCR Model* (Source Mass media Communication Receiver).

Unit -IV **9 Hrs**
Principles of Editing –Editing Techniques – Editor and his Responsibilities- *Editorial policy* – Changing role of Editors –Editorial Freedom.

Unit -V **9 Hrs**
Freedom of the Press – Role of Press in freedom movement –*Ethics and Principles of Journalism.*

Note : *Italics denotes Self Study Topics*

REFERENCE BOOKS:

1. **Ahuja, B.N.& Chhabra,S.S.** *Principles and Techniques of Journalism*, Surjeet Publications, New Delhi, 2008.
2. **Kamath , M.V** *Professional Journalism*, Vikas Publishing House Pvt Ltd, Noida,2006.
3. **Pant, N.C** *Modern Journalism*, Kanishka Publishers, Distributors, New Delhi, 2002.
4. **Puri, G.K.** *Journalism*, Competition Review Pvt Ltd ,New Delhi,1994.
5. **Shrivastava, K.M** *News Reporting and Editing*, Sterling Publishers Pvt Ltd, New Delhi,1987.

SEMESTER -III

Non – Major Elective Paper -I - HISTORY FOR COMPETITIVE EXAMINATIONS

Instructional Hrs : 30

Sub. Code: 16HIUN301

Max. Marks : ESE-100

Credits: 2

Objectives: On successful completion of the course, the students will appear the competitive examinations with confidence.

Unit – I	6 Hrs
Pre historic period – Indus Valley Civilisation – Early and later Vedic Age	
Unit – II	6 Hrs
Buddhism – Jainism – the Mauriyas	
Unit – III	6 Hrs
The Guptas – Kushanas – Harsha Vardhana	
Unit – IV	6 Hrs
Delhi Sultanates – The Mughals – Advent of the Europeans	
Unit- V	6 Hrs
Freedom Movement :Phase I – Phase II – Phase III – Indian Constitution	

Reference Books:

1. **Bhabani Sengupta.**, *Rajiv Gandhi, a Political Study*, New Delhi, 1999
2. **Dutt, U.P.**, *India and the World*, Vani Educational books, New Delhi, 1994.
3. **Dutt, U.P.**, *India's Foreign Policy*, Vani Educational books New Delhi, 1984.
4. **Mahajan, V.D.**, *Modern India*, S.Chand & Company, New Delhi, 2009.
5. **Lunia, B.N.**, *Evolution of Indian Culture*, Lakshmi Narain Agarwal Publication, Agra, 2005.

SEMESTER -IV

Core Paper-VII - HISTORY OF INDIA FROM A.D. 1947 - A.D. 2000

Instructional Hrs : 60
Max. Marks : CIA -25; ESE-75

Sub. Code: 12HIUC407
Credits: 4

Objectives: On successful completion of the course, the students should have understood the development of India from A.D.1947 to A.D 2000.

Unit -I **12 Hrs**

Dawn of independence – partition of India – Integration of Princely States – *Reorganisation of Indian States*

Unit-II **12 Hrs**

India under Jawaharlal Nehru – *Five year Plans* – Indo-China war of 1962- Lal Bahadur Sastri.

Unit-III **12 Hrs**

Indira Gandhi – Internal policy - Indo-Pakistan relations from 1965 to 1971 - Congress split in 1969 - *declaration of emergency.*

Unit-IV **12 Hrs**

Janata party and its rule - - Rajiv Gandhi -*India's Nuclear policy* - V.P.Singh

Unit-V **12 Hrs**

P.V. Narasima Rao- Vajpayee and Kargil War- India and Non Alignment- *India and SAARC.*

- Maps :**
- 1.Dams in India (Bakranangal, Heerakut, Damodar, Krishnaraj Sagar, Mettur)
 2. Union territories
 3. Rivers of India
 4. SAARC Nations and Capitals

Note : *Italics* denotes Self Study Topics

REFERENCE BOOKS:

1. **Aggarwal J.C.,** *Modern Indian History*, S.Chand& Company Ltd, New Delhi, 2000.
2. **Anlet Sobithabai .W.,** *Contemporary History of India 1947-2004*, Sharon Publication, Marthandam, 2005.
3. **Dutt,U.P.,** *India's Foreign Policy*, Vikas Publishing House Pvt Ltd, New Delhi 1997.
4. **Grover, B.L,** *A New Look on Modern Indian History*, S.Chand& Company Ltd, New Delhi, 2004.
5. **Gurucharan Das,** *India unbound*, Penguin Publications, New Delhi, 2009.

SEMESTER - IV

Core Paper - VIII - HISTORY OF TAMIL NADU FROM A.D. 1336-A.D. 1947

Instructional Hrs : 60

Sub. Code:15HIUC408

Max. Marks : CIA -25; ESE-75

Credits: 4

Objectives: On successful completion of the course, the students should have understood the political and social changes in Tamil country

Unit - I

12 Hrs

Tamilnadu under Vijayanagar Empire – Administration - Contribution to Art & Architecture –Nayaks of Madurai: Tirumalai Nayak – Rani Mangamal – Administration of Nayaks – *Poligar System*

Unit - II

12 Hrs

Nayaks of Tanjore - Nayaks of Senji - Sethupathis of Ramnad: Rangunatha Sethupathi - Kilavan Sethupathi - Rajas of Sivaganga- *Thondaimans of Pudukottai* – Maratha's of Tanjore.

Unit - III

12 Hrs

Advent of Europeans – Carnatic wars – Anglo-Mysore wars –South Indian Rebellion 1800 – *Vellore Munity 1806.*

Unit - IV

12Hrs

Land Revenue Administration - Organization of Judiciary- Growth of Education–*Growth of Tamil Literature* – Development of Press

Unit -V

12 Hrs

Dravidian Movement in Tamilnadu – *Justice Party* – E. V. Ramasamy & Self Respect Movement – Tamilnadu in the Freedom Struggle – Congress rule in Tamilnadu.

Note: *Italics* Denotes Self Study Topics

Reference Books:

1. **Chopra,P.N.,Ravindran,T.K Subrahmanian,N.** *History of South India*, Vol. I, S. Chand & Company Ltd, New Delhi, 1979.
2. **Majumdar R.K. & Srivastava A.N.,** *History of South India*, Surjeet Book Dept 1978 .
3. **Nilakandasastri,K.A.,** *A History of South India*, Oxford, New Delhi, 2008.
4. **Subramaniam, N.,** *History of Tamil Nadu*, Koodal Publishers, Madurai,1977.
5. **Venkataramanappa,M.N.,** *Outlines of South Indian History*, Vikas Publishing House, New Delhi, 1975.

SEMESTER - IV
Allied Paper – II - INDIAN CONSTITUTION

Instructional Hrs. : 75

Sub. Code: 09HIUA 402

Max. Marks : CIA -25; ESE -75

Credits: 5

Objective : On successful completion of the course, the students should have understood the features of Indian Constitution.

UNIT I **15 Hrs.**

Preamble -Salient features - Fundamental Rights and Duties- *Directive Principles of State Policy*

UNIT II **15 Hrs.**

Union Executive: President – Vice President- Prime Minister – Council of Ministers State Executive: *Governor*- Chief Minister- Council of Ministers.

UNIT III **15 Hrs.**

Union Parliament: Composition, Powers and functions of Loksabha and Rajya Sabha. State Legislature: Powers and functions of Legislative Council and *Legislative Assembly*.

UNIT IV **15 Hrs.**

Judiciary: Composition, powers and functions of Supreme Court- *High Court* and Subordinate courts.

UNIT V **15 Hrs.**

Party System in India: *National and Regional Political Parties* – Election Commission and Electoral Reforms.

Note : *Italics* denotes Self Study Topics

REFERENCE BOOKS

1. **Agarwal. R.C**, *Indian political system*, S. Chand & Company Ltd, Ramnagar, New Delhi,2002.
2. **Durga Das Basu**, *Introduction to the Constitution of India*, Wadhwa and Company, Law publishers, New Delhi, 2004.
3. **Mahajan. V.D**, *The Constitution of India*, S. Chand & Company Ltd, Ramnagar New Delhi, 1975.
4. **Pylee. M.V**, *Constitutional Government in India*, S. Chand & Company Ltd, Ramnagar New Delhi, 2006.
5. **Subhash. C. Kashyap**, *Our Constitution, An Introduction to India's Constitution And Constitutional Law*, National Book Trust, India , 1994

SEMESTER – IV

Skill Based Subject II - MULTISKILL DEVELOPMENT PAPER

Instructional Hrs: 45

Sub Code: 13HIUS402

Max.Marks:100 (ESE – 60 CIA – 40)

Credits: 3

Aim: To equip the students with knowledge on all topics as desirable from the point of view of brilliant success in the competitive examinations.

Objective: To familiarize the students with various types of tests that are employed by the diverse examining bodies.

UNIT I

9 Hrs.

Communication: Question tag – Gerund and Infinitives – Spotting the errors – Vocabulary – Synonyms – Antonyms - Prepositions – Articles – One word substitution – Sentence completion.

UNIT II

9 Hrs.

Numerical Aptitude : Problems on numbers - Problems on Ages – Percentage - Profit and loss - Ratio & Proportion - Time & Work - Time & Distance - *Simple Interest* - Compound Interest.

UNIT III

9 Hrs.

Critical Reasoning : Logical Inference Questions and Syllogism.

Analytical Reasoning : Arrangement problems – Family / Blood Relation Qualms – Sense of Directions – Age Doubts.

Verbal Reasoning : Verbal Analogy (Letter series and number series only) – Coding and Decoding.

UNIT IV

9 Hrs.

Self Introduction - Presentation Skills - Presentation through PowerPoint – **Soft Skills** - Interpersonal Skills – Employability Skills – Soft Skills Training – *Resume Preparation* – Interview Tips and Questions.

UNIT V

9 Hrs.

Group Discussion – Importance – Types of GD – GD Skills – GD Etiquette(do's and don'ts) – Essential Elements of a GD – *Movements and Gestures to be avoided in a GD* -

Online Services –Reservation –Banking –Purchases –Passport application.

REFERENCE BOOKS:

1. **Hari Mohan Prasad & Uma Rani Sinha. 2011.** Objective English for Competitive Examinations. New Delhi: Tata McGraw Hill Education Private Ltd. (Unit – I)
2. **R.S. Aggarwal, *Quantitative Aptitude*, S.Chand 2010.** (Unit - II)

3. **Edgar Thorpe**, *Test of Reasoning for Competitive Examinations –4th edition*, Tata McGraw-Hill Publishing Company Limited, New Delhi. (Unit – III)
4. **R.S. Agarwal**, *A Modern Approach to Verbal Reasoning (Fully Solved) –Revised Edition*, S.Chand Company Limited, New Delhi, 2012. (Unit – III)
5. **M. S. Rao**, *Soft Skills Enhancing Employability-Connecting Campus with Corporate*, IK International Publishing House, NewDelhi, 2010. (Unit – IV)
6. **Alex.K**, *Soft Skills-Know Yourself and Know the World*, S.Chand Company Ltd., 2011.(Unit V)
7. *Group Discussions- Pass with Flying Colours*, G. K. Publications, NOIDA, 2012.
8. **Jain T.S.Upkar's SBI Clerical Cadre Recruitment Examination**. Agar Upkar Prakashan

SEMESTER – IV

NON MAJOR ELECTIVE – II - FREEDOM MOVEMENT IN INDIA

Instructional Hrs : 30
Max .Marks : ESE - 100

Sub . Code : 11HIUN402
Credits : 2

Objectives : On successful completion of the course the students should have understood the different faces of the Freedom Movement of India.

Unit I:	6 Hrs
Establishment of British Rule - Revolt of 1857 - Causes for the rise and growth of Indian Nationalism.	
Unit II:	6 Hrs
Emergence of Indian National Congress – The Moderates - Gokhale - The Extremists - Tilak - Partition of Bengal - Rise of Muslim Communalism.	
Unit III:	6 Hrs
First World War and Indian Freedom Movement - Advent of Mahatma Gandhi - Non-Co-Operation Movement ,1921.	
Unit IV:	6 Hrs
Swarajists - Civil Disobedience Movement, 1930 - Salt Sathyagraha -Round Table Conferences - The Government of India Act of 1935.	
Unit V:	6Hrs
World War II and the last phase of the National Struggle - Cripps Mission - Quit India Movement – Mount Batten Plan – Freedom of India.	

Books for Reference:

1. **Majumdar RC.,** *History of Freedom Movement*, Vol.III, Firma KLM Ltd., Calcutta,1971.
2. **Majumdar RC.,** *History and Culture of Indian People*, Bharathia Vidya Bhavan, Lucknow, 1970.
3. **Majumdar RC.,** *Struggle for Freedom* Vol XI, Bharathia Vidya Bhavan, Lucknow, 1970.
4. **Pattabi Sitaramayya.,** *History of Indian National Congress and Freedom Struggle*, S.Chand &Company, Ltd., 1988.
5. **Tara Chand.,** *History of Freedom Movement, Vol-I –4* Publication division, New Delhi,1976.

SEMESTER - V

Core Paper - IX - HISTORY OF EUROPE FROM A.D. 1453- A.D. 1815

Instructional Hrs: 75

Sub. Code: 15HIUC509

Max. Marks: CIA -25; ESE-75

Credits: 4

Objectives: On successful completion of the course, the students should have understood the geographical discoveries, Renaissance and Reformation, rise of France and the emergence of imperialism.

Unit - I **15 Hrs**
Rise of Nationalism Monarchies – Geographical and Scientific discoveries – Renaissance-Reformation – Charles V – *Counter Reformation*

Unit - II **15 Hrs**
Philip II of Spain – Dutch war of Independence and the Thirty years war – Rise of Sweden – *Gustavas Adolphus* – Charles XII.

Unit - III **15 Hrs**
Rise of Prussia – Rise of Russia: Peter the Great - Catherine II - Frederick the Great of Prussia - *Joseph II of Austria*.

Unit - IV **15 Hrs**
Absolute Monarchy in France – *Henry IV* – Richlieu – Mazarin – Louis XIV Colbert – Foreign Policy.

Unit - V **15 Hrs**
Revolution in France (1789) – Causes – Results – Napoleon – Domestic Reforms – *Causes for his downfall*.

Note: *Italics* Denotes Self Study Topics.

REFERENCE BOOK:

1. **Grant A.J. & Harold Temperley**, *Europe in the Nineteenth and Twentieth Centuries*, Longman Group Ltd, London, 1976.
2. **Hayes C.J.H.**, *Contemporary Europe*, The MacMillan Company, New York, 1977.
3. **Khurana K.H. & Sharma R.C.**, *Modern Europe*, Lakshmi Narain Agarwal Educational Publishers, Agra, 1975.
4. **Ishwari Prasad**, *A History of Modern Europe 1453- 1789*, Chugh Publications, Allahabad, 1974.
5. **Majumdar R.K & Srivatsva A.N.**, *History of World Civilization*, SBD Publishers, New Delhi, 1986.

SEMESTER -V

Core Paper-X - HISTORY OF USA UPTO A.D.1865

Instructional Hrs : 75

Sub. Code:16HIUC510

Max. Marks : CIA -25; ESE-75

Credits: 4

Objectives: On successful completion of the course, the students should have understood the rise of U.S.A and its history upto A.D.1865

Unit – I **15 Hrs.**

Discovery of America- Colonization- American War of Independence- *making of the Constitution*

Unit – II **15 Hrs.**

George Washington and *John Adams*- Jeffersonian Democracy - Madison and his administration.

Unit – III **15 Hrs.**

War of 1812- Monroe's Administration -*John Marshall*

Unit – IV **15 Hrs.**

Age of Jackson (1829-1837) - Westward Movement- *Manifest Destiny*.

Unit – V **15 Hrs.**

James K.Polk and Mexican War – James Buchanan - *Abraham Lincoln* - Causes and effects of Civil War

Note: *Italics* Denotes Self Study Topics.

Reference Books:

1. **Charles A. Bear & Mary R Beard.**, *New Basic History of the United States*, DoubleDay & Company, New York, 1968.
2. **Edwin Fenton & Allan O. Kownslar**, *The Americans*, Holt, Rinehart & Winston, INC, New York, 1975.
3. **Henry Bamford Parkes**, *The United States of America A History*, Scientific Book Agency, Calcutta, 1969.
4. **Miller(Douglas T)**, *The Birth of Modern America*, Bobbs–Merril Company, INC, Publisher, Indian Apolis, Indiana, 1975.
5. **Robert K Carr & Marver H Bernstein.**, *American Democracy*, Dryden Press, Illinois, 1977.

SEMESTER - V

Core Paper – XI - HISTORY OF CHINA FROM A.D.1800 – A.D.2000.

Instructional Hrs. :75

Sub. Code : 16HIUC511

Max. Marks : CIA -25; ESE -75

Credits: 4

Objectives: On successful completion of the course, the students should have understood the significant events in the country of China.

UNIT– I: **15Hrs**

Early relations with the West- First Opium War-Taiping Rebellion-*The Second Opium War.*

UNIT – II: **15Hrs**

Russo-Chinese Relations-Sino-Japanese War-*Open Door Policy* – Boxer Movement

UNIT – III: **15Hrs**

The Manchu Reforms Programme - Revolution of 1911- Dr.Sun Yat Sen - Yuan Shikai's Presidency –*China and First World War*- May Fourth Movement..

UNIT– IV : **15Hrs**

Chiang -Kei –Sheik - Kuomintang and Chinese Nationalism - China and Second World War-Communist Revolution-*Peoples Government of Peking* – Mao-Tse-Tung.

UNIT -V: **15Hrs**

Cultural Revolution-Deng-Xio-Peng –Tiananmen Square of 1986-Development of Science and Technology -*China and the Global Economy*

Note : *Italics* denotes Self Study Topics

REFERENCE BOOKS:

1. Clide,P.H.& Beers,B.F.,*The Far East* ,Prentice Hall,Newyork,1966.
2. Gupta,R.S., *History of Modern China* , Sterling Publications Private Ltd,New Delhi, 1981.
3. Majumdar,R.K, & Srivastva,A.N, *History of Far East*, SBD Publishers' Distributers , New Delhi,2001.
4. Rao,B.V., *History of Asia*, Sterling Publications Private Ltd,New Delhi,2001.
5. Sexena S.K., *History of China* , Omega Publications, New Delhi,2013.
6. Venkata Ramanappa,M.N., *Modern Asia*, Vikas Publishing House Pvt Ltd,Bombay,1979.

SEMESTER -V

Core Paper – XII - HISTORY OF JAPAN FROM A.D.1800 – A.D. 2000

Instructional Hrs : 75

Sub. Code: 16HIUC512

Max. Marks : CIA -25; ESE-75

Credits: 4

Objectives: On successful completion of the course, the students should have understood the main events in the history of Japan.

Unit – I **15 Hrs**

Reopening of Japan to the West-Meiji Restoration of 1868-The Constitutional Movement – *Social and Economic Development.*

Unit – II **15 Hrs**

Russo-Japanese War of 1904-05-*Japan and Formosa*-Japan and Korea – Japan and Manchuria.

Unit – III **15 Hrs**

Japan and First World War- *Rise of Militarism*- Expansion in Asia- The Axis Alliance- The Second World War.

Unit – IV **15 Hrs**

Japan and the Post War- Japan under Mac Arthur- Recovery of Japan-*San Francisco Treaty.*

Unit -V **15 Hrs**

Political and Social Condition of Japan- *Industrial Development*-Scientific and Technological Advancement- Role of Japan in UNO .

Note: *Italics* Denotes Self Study Topics.

REFERENCE BOOKS:

1. Clyde,P.H ,*The Far East* , Prentice/Hall of India Pvt , Ltd, New Delhi,1974.
2. Hall ,D.G.E , *A History of South East Asia*, Macmillan Company, New Delhi.1968.
3. Herbert Passin (ed) , *The United States and Japan*, Prentice/Hall, New Jersey, 1966.
4. NarasimhaMurthy .P.A., *The Rise of Modern Nationalism in Japan*, Ashajanak Publications, New Delhi, 1973.
5. Willard L Thorp (ed) , *The United States and The Far East* , A Spectrum Book , New Jersey, 1962.
6. Radhey Shyam Chaurasia, *History of Japan*, Atlantic Publishers and Distributors, New Delhi, 2003.

SEMESTER - V

Core Paper - XIII - INDIAN TOURIST PANORAMA

Instructional Hrs. : 45

Sub. Code: 15HIUC513

Max. Marks : CIA -25; ESE -75

Credits: 3

Objective : On successful completion of the course, the students should have understood the different factors that promotes the Indian Tourism.

Unit -I **9 Hrs.**

Fairs and Festivals of India - Classical Dances in India - *Classical Dances in Tamilnadu* - Folk dances in India – Festivals in Tamilnadu .

Unit -II **9 Hrs.**

Museums :National Museum, New Delhi – Indian Museum Calcutta -Salar Jang Museum -*Government Museum, Chennai*

Unit - III **9 Hrs.**

Indira Gandhi Wildlife Sanctuary – Periyar Wildlife Sanctuary -*Gir National Park* – Ranganathitoo Bird Sanctuary – Vedanthangal Bird Sanctuary.

Unit - IV **9 Hrs.**

Hill resorts: Simla - Nainital – Darjeeling – Ooty- *Kodaikanal*- trekking - boating – ballooning

Unit - V **9 Hrs.**

Handicrafts - Duty free shops - Specialized fairs – *Exhibitions* – Role of Indian Tourism Development Corporation in Promoting Tourism.

Note : *Italics* denotes Self Study Topics

REFERENCE BOOKS

1. **Bhatia. A.K.**, *International Tourism Management*, Sterling publishers private limited, New Delhi, 2007.
2. **Revathy Girish**, *Indian Tourist PanoramaDominent*, Publishers and distributors, New Delhi, 2007.
3. **Pushpinder S.Gill (ed)**, *Perspectives of Indian Tourism*, Anmol Publications Pvt. Ltd. New Delhi, 1997
4. **Pran Nath Seth & Sushma Seth Bhat**, *An introduction to Travel and Tourism*, Sterling Publishers Private limited, New Delhi, 2007.
5. **Thandavan. R & Revathy Girish**, *Tourism Product*, Dominant Publishers and Distributers, New Delhi, 2006.

SEMESTER -V

ELECTIVE PAPER –I - ARCHAEOLOGY

Instructional Hrs : 60

Sub. Code: 12HIUE501

Max. Marks : CIA -25; ESE-75

Credits: 5

Objectives: On successful completion of the course, the students should have understood the meaning and scope of Archaeology, methods and the contributions made by archaeologists.

Unit – I **12 Hrs**

Meaning and *Scope of Archaeology* - Exploration - Methods of Excavation - Stratigraphy - Scientific Dating.

Unit – II **12 Hrs**

Palaeolithic period - Mesolithic period - Neolithic period - *Chalcolithic period*.

Unit – III **12 Hrs**

Harappan Culture - Megalithic Culture of South India-Importance of Pottery.

Unit – IV **12 Hrs**

Study of Scripts: Brahmi script – Vatteluthu- Epigraphical study with special reference to Uttaramerur inscription- *Hero stones* - Gupta coins - Coins of Cholas and Pandyas

Unit V **12 Hrs**

Contributions of Robert Bruce Foote - *James Princep* - Alexander Cunningham - Sir John Marshall - Sir Mortimer Wheeler- *Recent trends in Archaeology*.

Note : *Italics* denotes Self Study Topics

REFERENCE BOOKS:

1. **Rajan, K.** *Principles and Methods of Archaeology*, Manoo Pathippagam, Tanjavore, 2002.
2. **Raman, K.V.** *Principles and Methods of Archaeology*, Parthajan Publication, Chennai, 1998.
3. **Sankalia.H.D** *Aspects of Indian History and Archacology*, B.R.Publishing Corporation, New Delhi, 1977.
4. **Sharma, R.K.** (ed) *Indian Archaeology New Perspectives*, Agamkalaprakasham, Delhi 1982.
5. **Venkatraman, R.** *Indian Archaeology - A survey*, Ajantha Achagam, Vadippatti, 1985.

SEMESTER -V
SKILL BASED SUBJECT – III: MASS MEDIA AND COMMUNICATION

Instructional Hrs : 45

Sub. Code: 15HIUS503

Max. Marks : CIA – 25 ; ESE – 75

Credits: 3

Objectives: This paper helps the students to expand their knowledge in the field of mass media and the contemporary trends in communication theory and research.

Unit – I **9 Hrs**
Definition – Functions of the Mass Media – Theories of the Media – *Role and effects of Mass Media* – Public Relations and Mass Media.

Unit – II **9 Hrs**
Scope and purpose of Communication – Types of Communication – New Communication technologies and the emerging trends in India – *Barriers to Communication*.

Unit – III **9 Hrs**
The art of Interviewing – Kinds of Interviews – *Preparing for the Interview* – Specialized Interview.

Unit – IV **9 Hrs**
Advertisement: Types – Techniques – *Advertising and Marketing*.

Unit -V **9 Hrs**
Effects of Media on Education – *Children and the media* – Media and Consumerism.

Note :*Italics* denotes Self Study Topics

Reference Books:

1. **Ahuja, B.N.& Chabbra,S.S.** *Principles and Techniques of Journalism*, Surjeet Publications, New Delhi, 2008.
2. **Kamath , M.V** *Professional Journalism*, Vikas Publishing House Pvt Ltd, Noida,2006.
3. **Kevel. J. Kumar**, *Mass Communication*, Jaico Publishing House, Mumbai,2008.
4. **Pant, N.C** *Modern Journalism*, Kanishka Publishers, Distributors, New Delhi, 2002.
5. **Puri, G.K.** *Journalism*, Competition Review Pvt Ltd ,New Delhi,1994.
6. **Rangaswami Parthasarathy**, *Journalism in India*, Sterling Publishers Pvt Ltd, New Delhi, 1997.

SEMESTER -VI

Core Paper - XIV - HISTORY OF EUROPE FROM A.D.1815 - A.D. 1990.

Instructional Hrs : 75

Max. Marks : CIA -25; ESE-75

Sub. Code: 15HIUC614

Credits: 3

Objectives: On successful completion of the course, the students should have understood the history of revolutions and the wars after the Napoleonic era.

Unit-I **15 Hrs**

Vienna Settlement – Concert of Europe-*Metternich* – Revolutions of 1830 & 1848 in France and Europe.

Unit – II **15 Hrs**

The Near Eastern Question – Greek war of Independence – The Crimean War -*Eastern Question from 1856 to 1876 A.D.*

Unit – III **15 Hrs**

Young Turk Movement – Balkan Wars - Unification of Italy – Mazzini, Cavour and Garibaldi – *Napoleon III* – Unification of Germany –Bismark

Unit– IV **15 Hrs**

First World War – Treaty of Versailles -Russian Revolution of 1917 - League of Nations - Fascism – Nazism – *Turkey under Mustafa Kamal Pasha* -Second World War – Treaty of Paris.

Unit-V **15 Hrs**

U. N. O and its achievements – Growth of Science & Technology since 1945– European Economic Union – *Globalization*.

Note: *Italics* Denotes Self Study Topics.

REFERENCE BOOKS:

1. **Hayes C.J.H.**, *Contemporary Europe*, The MacMillan Company, NewYork,1977.
2. **Krishnamurti V.M.**, *Europe in Modern World*, Vijayalakshmi Publications, Neyyoor, 1979.
3. **Lipson .E.**, *Europe in the 19th &20th Centuries*, English Language Book Society, London, 1970.
4. **Rao B.V.**, *History of Modern Europe1789-1960*, Sterling Publishers Pvt Ltd, New Delhi, 1985.
5. **Majumdar R.K.&Srivatsva A.N.**, *History of World Civilization*, SBD Publishers, Delhi, 1986.

SEMESTER -VI

Core Paper – XV - HISTORY OF ENGLAND FROM A.D.1714 - A.D. 1990

Instructional Hrs. : 90

Sub. Code: 10HIUC615

Max. Marks : CIA -25; ESE -75

Credits: 3

Objective : : On successful completion of the course, the students should have understood the significant events in England .

UNIT I

18 Hrs.

The Hanoverian Period : George I - *Sir Robert Walpole*- George II- George III- Pitt the Younger

UNIT II

18 Hrs.

Act of Union with Ireland-Industrial Revolution – *Agrarian Revolution*- George IV- Reform Bill of 1832.

UNIT III

18 Hrs.

Victorian Era- *Sir Robert Peel*- Palmerston- Second Reform Bill of 1867- Reform Act of 1884 - Gladstone and Disraeli.

UNIT IV

18 Hrs.

Edward VII –Irish Question – George V- Act of 1911-First World War and Britain- *Statute of West Minister*.

UNIT V

18 Hrs.

Common Wealth- Edward VIII and abdication –Britain and Second World War – WinstonChurchill – *Margarette Thatcher*.

Note: *Italics* denotes Self Study Topics

REFERENCE BOOKS

1. **Mahajan.V.D**, *England Since 1485*, S.Chand & Co., Ramnagar, New Delhi, 1969.
2. **Mahajan V.D**, *England Since 1688*, S.Chand & Co., Ramnagar, New Delhi, 1969.
3. **Sen. S.N**, *Europe and the world*, H.S. Wiley Eastern Ltd, New Delhi, 1993.
4. **Suresh Chandra Pant**, *History of England*, Prakash Kendra, Lucknow, 1986.
5. **Wishan Das**, *Refresher Course in History of Great Britain (1485 – 1952)*, S.Chand & Co., Ramnagar, New Delhi, 1975.

SEMESTER -VI

Core Paper - XVI - INTERNATIONAL RELATIONS FROM A.D 1919 TO A.D.1990

Instructional Hrs : 75

Max. Marks : CIA -25; ESE-75

Sub. Code: 15HIUC616

Credits:3

Objectives: On the completion of the course, the students should have understood the relations between the nations, diplomacy and the contributions of various Organisations in the promotion of International peace

- Unit – I** **15 Hrs**
International Relations: Meaning – Definitions – Nature & Scope – Concepts – Theories of International Relations.
- Unit – II** **15 Hrs**
Nationalism – Imperialism – Diplomacy – Kinds of Diplomacy - Balance of Power
- Unit – III** **15 Hrs**
Treaty of Versailles – Foundation of the League of Nations – Disarmament – Rise of Nazism – Fascism – World War II – Peace Treaty
- Unit – IV** **15 Hrs**
Establishment of UNO – Its objectives – Organs – Achievements of UNO – Specialised Agencies of the UNO
- Unit -V** **15 Hrs**
Cold War – NATO , SEATO, CENTO – Effects of Cold War – SAARC – Non Alignment – ASEAN – Oil Diplomacy - Aims and achievements of European Economic Commission

Note: *Italics* Denotes Self Study Topics.

REFERENCE BOOKS :

1. **Palmer and Perkins**, International Relations, 3rd edition 1971, Scientific Books Agency , Calcutta Houghten Mifflin Co., Boston, USA
2. **Khanna VN.**, International Relations, Vikas Publishing House PVT Ltd., NewDelhi, 2004
3. **Kher R.S.**, A Text book of International Relations, Wisdom Press, NewDelhi, 2013
4. **Asit Kumar Sen**, International Relations : Since World War First, S.Chand & Company Ltd, NewDelhi, 1980.
5. **Charles P.Schleicher**, International Relations Cooperation and Conflict, Prentice Hall of India Pvt Ltd, NewDelhi, 1961

SEMESTER - VI

Elective Paper – II - COMPUTER APPLICATIONS IN HISTORY

Instructional Hrs. :90

Sub. Code : 10HIUE602

Max. Marks : CIA -25; ESE -75

Credits: 5

Objectives: On successful completion of the course, the students should have understood the basic knowledge in computer

UNIT– I: **18Hrs**

Introduction to the computer- *computer capabilities* – components – Functions of a computer

UNIT – II: **18Hrs**

Classifications of a computer – *Generation of computer* – Software – Hardware.

UNIT – III: **18Hrs**

Introduction to Word – editing a document – formatting – *spelling and grammar checking* - Mailmerge

UNIT– IV : **18Hrs**

Introduction to Excel – editing cells and using commands and function – formatting a worksheet – date and time functions – *printing a worksheet*

UNIT -V: **18Hrs**

Introduction to Powerpoint – different views – custom animation – Internet – *E- Mail and Browsing*

Practical Lab: M.S.Office

Note : *Italics* denotes Self Study Topics

REFERENCE BOOKS:

1. **Gini Courter,Annette Marquies**, *Microsoft Office 2003*, BPB Publications,New Delhi, 2003.
2. **Khurana,Rohit**, *Introduction to Computer Science*, Dorling Kindersley Pvt Ltd, New Delhi, 2008.
3. **Kogent Solutions Inc**,*Word 2007* ,Dreamtech Press,New Delhi, 2008.
4. **Mary Lojkine**, Internet, Dreamtech Press,New Delhi, 2008.
5. **Pradeep Nair, Payal Lotia**, *Microsoft Power Point 2000*,An Introduction, BPB Publications,New Delhi, 2006.

SEMESTER - VI
Elective Paper – III – HERITAGE TOURISM

Instructional Hrs. :90

Sub. Code : 13HIUE603

Max. Marks : CIA -25; ESE -75

Credits: 5

Objectives: On successful completion of the course the students should have understood the heritage of our country and its values

Unit – I **18Hrs**
Definition of Heritage Tourism – Meaning and Concept – Categories of Heritage Tourism – *Benefits of Cultural Heritage Tourism*- Historical Tourism.

Unit – II **18Hrs**
Heritage Tourism Program- Heritage Interpretation - World Heritage Site- Historic Preservation and restoration

Unit – III **18Hrs**
Architectural Heritage of India – Art Galleries and Libraries – *Handicrafts & Textiles* – Performing Art of India: Classical dances, Folk dances and Folk culture.

Unit – IV **18Hrs**
Heritage Management Organisations: Criteria for selection as Heritage sites, Monuments and zone by UNESCO-*Archaeological Survey of India(ASI)*- International Council on Monuments and Sites (ICOMOS)- Indian National Trust for Art and Cultural Heritage (INTACH).

Unit – V **18Hrs**
Heritage Railways in India - *Heritage Hotels* – Classification – Heritage sites in Tamilnadu.

Note : *Italics* denotes Self Study Topics

References Book:

1. **Jack Randall**, *Heritage Tourism*, Discovery publishing House Pvt. Ltd. New Delhi, 2011.
2. **Dr. Veena Garg**, *Indian culture and Heritage*, Ancient publishing House, New Delhi, 2011.
3. **Romila Chawla**, *Tourism, the Cultural Heritage*, Arise publishers & Distributors, New Delhi, 2006.
4. **Jitendra K. Sharma**, *Types of Tourism and Ways of Recreation*, Kanishka publishers & Distributors, New Delhi, 2008.
5. **Praveen Sethi**, *Nature and scope of Tourism*, Rajat publications, New Delhi, 1999.
6. **Yashodhara Jain**, *Tourism Development {Problems & Prospects}*, A.P.H. Publishing Corporation, New Delhi, 1998.
7. **Badan, B.S.**, *Impact of Tourism in South India*, Commonwealth Publishers, New Delhi, 1997.
8. **Robinet Jacob, Sindhu Joseph, Anoop Philip**, *Indian Tourism Products*, Abhijeet Publication, New Delhi, 2007.
9. **Singh, L.K.**, *Indian Cultural Heritage Perspective for Tourism*, Isha books, Delhi, 2008

SEMESTER - VI

Skill Based Subject - WOMEN AND MASS MEDIA

Instructional Hrs: 45
Max. Marks: CIA - 25; ESE -75

Sub. Code: 15HIUS604
Credits :3

Objective: This paper enable the students to understand the various opportunities that are available in media industry and the role of Women in the field.

Unit - I **9 Hrs**
Introduction to Mass media-Women's representation in media- Feminist Perspective on media- *Career opportunities.*

Unit - II **9 Hrs**
Media Law and Women - Indecent Representation of Women- Gender Stereotypes in Mass media- *Portrayal of women in Mass media.*

Unit -III **9 Hrs**
Women as Journalist- Entrepreneur- News Industry - *Role of women in Film Industry-* Women's role in Advertising Industry.

Unit - IV **9 Hrs**
Role of women in Radio - Language Skills - Qualities for an announcer in Radio- *Impact of TV on working class women.*

Unit - V **9 Hrs**
Responsibility of media on women empowerment - *Criticism of women in media.*

Note: *Italics* denotes Self Study Topics

Reference Books

1. **Ahuja,B.N & Chhabra,S.S**, *Principles and Techniques of Journalism*, Surjeet Publications, Delhi,2008.
2. **Helen Bachr.**, (ed), *Women and Media*, Oxford Publications, 1980.
3. **Pant,N.C**, *Modern Journalism*, Kanishka Publishers, Distributors, New Delhi,2002.
4. **Raman,K.V**, *Changing Status of Women in India*, Sumit Enterprises, New Delhi, 2011.
5. **Rayudu,C.S**, *Communication*, Himalaya Publishing House, Delhi,1997.
6. **Uma Joshi**, *Mass Communication and Media*, Anmol Publications Pvt Ltd, New Delhi, 1999.

PG & RESEARCH DEPARTMENT OF HISTORY
SELF LEARNING PAPER : ELECTION COMMISSION OF INDIA

Sub. Code: 13HIUSL01

Max. Marks : ESE-100

Credits: 5

Objectives: To enable the students to understand the powers and functions of the Election Commission of India

Unit – I : Establishment of Election Commission – Constitutional Provision
Functions of Election Commission – First General Election.

Unit – II : Structure of the Election Commission – Powers and Functions of Chief Election Commissioner.

Unit – III : Presidential Election - Parliamentary Election- Assembly Election

Unit – IV : State Election Commission – Powers and Functions of State Election Commission.

Unit V : Recognition of Political Parties - Allotment of Election Symbols - Electoral Reforms.

Books for Reference:

- 1 **Agarwal. R.C**, *Indian Political System*, S. Chand & Company Ltd, Ramnagar New Delhi, 2002
- 2 **Durga Das Basu**, *Introduction to the Constitution of India*, Wadhwa and Company, Law Publishers, New Delhi, 2004.
- 3 **Mahajan. V.D**, *Political Theory*. S. Chand & Company Ltd, Ramnagar New Delhi, 2002
- 4 **Pylee. M.V**, *Constitutional Government in India*, S. Chand & Company Ltd, Ramnagar New Delhi, 2006
- 5 **Subhash. C. Kashyap**, *Our Constitution, An Introduction to India's Constitution And Constitutional Law*, National Book Trust, India , 1994