

CODE	COURSE TITLE
18HIUC101	History of India upto 647 A.D

Category	CIA	ESE	L	T	P	Credit
Core	25	75	71	4	-	4

Preamble

On successful completion of the course, the students should have understood the political, social, economic and cultural heritage of ancient India.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1.	Explain the basic concepts and distinguish the different sources for writing the history upto A.D. 647	K2
CO2.	Illustrate the social life during the Vedic Period	K2
CO3.	Recall the teachings and philosophy of Lord Buddha and Mahavira and an account on Mauryas	K1
CO4.	Explain the sources, illustrate the conquest and achievement of various rulers under the Gupta dynasty	K2
CO5.	Identify the achievements of Harshavardhana	K3

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1.	S	S	S	S	S
CO2.	S	S	S	M	S
CO3.	S	S	S	S	S
CO4.	S	S	S	S	S
CO5.	S	S	S	S	S

S- Strong; M-Medium; L-Low

Syllabus

UNIT I (15 hrs.)

Sources - Geographical features - Indus Valley civilization - Early and Later Vedic civilization.

UNIT II (15 hrs.)

Buddhism – Jainism - Political, Social, Economic and Religious condition of India during the 6th century B.C – Alexander’s invasion of India.

UNIT III (15 hrs.)

Chandragupta Maurya -Asoka and the spread of Buddhism –The Mauryan administration –The Sungas – The Sathavahanas

UNIT IV (15 hrs.)

Kanishka - Gupta Empire - Administration - Social and Economic life of the people- Arts and Culture

UNIT V (15 hrs.)

Harsha’s career and achievements - Social and Economic life of the people.

Maps:

1. Indus Valley Civilization.
2. Asoka Empire.
3. Gupta Empire under Chandra Gupta II
4. Harsha Empire

Text Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Majumdar.R.C. & Srivastva.A.N.	History of Ancient India	Surjeet book Department, New Delhi	1979
2.	Sharma,R.S	India’s Ancient Past	Oxford University Press, New Delhi	2005

Reference Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Lunia, B.N.	Evolution of Indian Culture	Lakshmi Narain Agarwal Publication , Agra	2005
2.	Basham,A.L	A Wonder that was India	Surjeet Publications, New Delhi	2008
3.	Sathianatha Ayer.R	History of India (Vol –I)	S.Vishwanathan Pvt, Chennai	1972
4.	Sharma L.P	History of Ancient India	Konark Publishers New Delhi	1997

Pedagogy

- Lecture, Power Point Presentations, Map study, Assignment, Group Discussion, Seminar

CODE	COURSE TITLE
18HIUC102	History of India from A.D 647- A.D 1526

Category	CIA	ESE	L	T	P	Credit
Core	25	75	71	4	-	4

Preamble

On successful completion of the course, the students should have understood the condition of India under Delhi Sultanate.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Define the historical background of the Muslim invasions	K1
CO2	Understand the consolidation of the power under the Sultanates.	K2
CO3	Illustrate the invasions and reforms of four dynasties	K2
CO4	Identify the contribution of Delhi sultanate in the field of Art & Architecture.	K3
CO5	Explain the decline of Delhi Sultanate and the spread of Bhakthi Movement	K2

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	S	S	M	M	S
CO3	S	S	M	S	S
CO4	S	S	S	M	S
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

Syllabus

UNIT -I (15 hrs.)

Arab Conquest of Sindh - Muhammed Ghazni - Muhammed Ghor – Rajputs - Administration – Military System

UNIT -II (15 hrs.)

Chalukyas of Badami, Venki and Kalyani - Rhastrakutas - Slave Dynasty - Qutb-ud – din Aibek- Iltutmish –Razia- Balban

UNIT -III (15 hrs.)

Alauddin Khilji - Malik Kafur's invasion - Mohammed- bin –Tughluq - Firoz Tughluq – Timur's invasion – The Lodis

UNIT- IV (15 hrs.)

Art and Architecture under the Sultanate - Administration under the Delhi Sultanate – Bhakthi Movement.

UNIT -V: (15 hrs.)

Rise and Fall of Bhamini Kingdom – Vijayanagar Empire – Krishnadevaraya – Administration under Vijayanagar Empire - Decline of the Delhi Sultanate

Maps:

1. Invasion of Mohammad Ghore.
2. Empire of Allauddin Ghilji .
3. Empire of Mohammad-bin-Tughluq
4. South Indian Expedition of Maliq Kafur

Text Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Sharma,R.S	India's Ancient Past	Oxford University Press, New Delhi	2005

Reference Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Lunia,B.N	Evolution of Indian Culture	Lakshmi Narain Agarwal Publication, Agra	2005
2.	Majumdar & Srivastava	History of Ancient India	Sarjeet Book Department, NewDelhi	1979
3.	Sathianatha Ayer,R.,	History of India Vol.I	S.Vishwanathan Pvt,Chennai	1972
4.	Sharma L.P	History of Ancient India	Konark Publishers New Delhi	1997

Pedagogy

- Lecture, Power Point Presentations, Map Study, Assignment, Group Discussion, Seminar

CODE	COURSE TITLE
18HIUC203	History of India from A.D.1526 - A.D.1707

Category	CIA	ESE	L	T	P	Credit
Core	25	75	71	4	-	4

Preamble

On successful completion of the course, the students should have understood the establishment of Mughal Empire in India.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Summarise the conquests, social structure and administration of the Mughal rulers	K2
CO2	Outline the Afghan Interregnum and Sur Administration	K2
CO3	Recall the consolidation of empire under Akbar, his secular policy for the universal brotherhood	K1
CO4	Illustrate the downfall of the Mughal empire and rise of Marathas	K2
CO5	Identify the growth of art and architecture under the Mughal empire.	K3

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	M
CO2	S	M	S	S	M
CO3	M	S	M	M	M
CO4	S	S	S	S	M
CO5	S	S	S	S	M

S- Strong; M-Medium; L-Low

Syllabus

UNIT I (15 hrs.)

Babur – Humayun – Sher Shah

UNIT II (15 hrs.)

Akbar- conquest-Din-Ilahi- Mansabdari System

UNIT III (15 hrs.)

Jahangir – Nurjahan - Shah Jahan - Aurangzeb

UNIT IV (15 hrs.)

Decline of the Mughal Empire - Rise and fall of Marathas : Shivaji – Rise of Sikhs

UNIT V (15 hrs.)

Mughal Administration – Art and Architecture – Social and Economic condition under the Mughals

Maps:

1. India on the Eve of Babur's Invasion
2. Akbar's Empire
3. Aurangzeb's Empire
4. Maratha Empire under Shivaji.

Text Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Eswari Prasad	The Mughal Empire	Chugh Publications, Allahabad.	1974
2.	Prasad .L.	Indian History (Medieval India)	Bookhive Publication, Allahabad	1979

Reference Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Habibullah, A.B.M.	Foundation of Muslim Rule in India	Central Book Depot, Allahabad	1976
2.	Majumdar, R.C.	History and Culture of the Indian People	Bharathia Vidya Bhavan, New Delhi	1970
3.	Mehta, J.L.	Advanced Study in the History of Medieval India	Sterling Publishers, New Delhi	1981

Pedagogy

Lecture, Power Point Presentations, Map Study, Assignment, Group Discussion, Seminar

CODE	COURSE TITLE
18HIUC204	History of India from 1707A.D. to 1857 A.D.

Category	CIA	ESE	L	T	P	Credit
Core	25	75	71	4	-	4

Preamble

Attempts to understand the settlements of European powers in India, especially the consolidation of English.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Illustrate the settlements of European powers in India through Wars & treaties	K2
CO2	Interpret the Administration, reforms and consolidation of powers by Warren Hastings and Lord Cornwallis	K2
CO3	Identify the social reforms of Lord Bentick	K3
CO4	Outline the impact of Mysore wars	K2
CO5	Recall the selfless services and dedication rendered by various leaders in Sepoy Mutiny	K1

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	M	S	S	S	S
CO2	S	S	M	S	S
CO3	S	S	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	M	S

S- Strong; M-Medium; L-Low

Syllabus

UNIT I (15 hrs.)

Advent of the Europeans – Robert Clive – Anglo-French rivalry

UNIT II (15 hrs.)

Warren Hastings - Regulating Act of 1773- Administration – Cornwallis: Permanent Settlement – Wellesley: Subsidiary alliance

UNIT III (15 hrs.)

William Bentinck : Social reforms – Mysore Wars

UNIT IV (15 hrs.)

Ranjit Singh: Military administration - Anglo-Sikhs War - Reforms of Dalhousie

UNIT V (15 hrs.)

Sepoy Mutiny – Causes - Course and Results

Text Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Majumdar R.C,	An Advanced History of India	Mac Millan, Chennai	2004.
2.	Grover, S.Grove. B.L	New Look at Modern Indian History	S.Chand & Company, New Delhi	1998

Reference Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Satyanatha Iyar,R	History of India Vol II	S.Vishwanathan Pvt, Chennai	1972
2.	Ray Choudhary. S.C	History of India(1526 to Present times)	Surjeet Publications, New Delhi	2010
3.	P.E. Roberts,	History of British India	Oxford Publications, New Delhi	1921
4.	Bipin Chandra	History of Modern India	Orient Blackswan Hyderabad	2009

Pedagogy

Lecture, Power Point Presentations, Map Study Assignment, Group Discussion, Seminar

CODE	COURSE TITLE
14VEDU2HR	Foundation Course B : Value Education and Human Rights

Category	CIA	ESE	L	T	P	Credit
Foundation Course	-	100	28	2	-	2

Preamble

This course creates a strong learning environment that inculcates moral and ethical values and to create awareness about the significance of human rights as an academic discipline and its utility in enhancing the quality of human lives.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Understand the aim of Value Education and Concept of Human Values	K2
CO2	Illustrate about the Concept and theories of Human Rights	K2 & K3
CO3	Classify about the Rights Guaranteed by Indian Constitution	K2
CO4	Identify the Human Rights Issues and Gender Discrimination	K3
CO5	Summarise the functions of the various Human Rights Commissions	K2

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	S	S	M	S	S
CO3	S	S	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	S	S

S- Strong ; M-Medium; L-Low

Syllabus

UNIT I (5 hrs.)

Aim of Value Education –Concept of Human Values-Types of Values- Components of value education - Personal Development : Character formation towards positive personality-National Values

UNIT II (5 hrs.)

Concept and theories of Human Rights – Classifications of Human Rights – Universal Declaration of Human Rights

UNIT III (10 hrs.)

Rights Guaranteed by Indian Constitution - Constitutional vision of freedom: Fundamental Rights – Fundamental duties- Constitutional vision of Justice: Directive Principles of State policy.

UNIT IV (5 hrs.)

Human Rights Issues: Gender Discrimination-Domestic violence-Child Labour-Bonded Labour

UNIT V (5 hrs.)

Human Rights Enforcements : National Human Rights Commission – State Human Rights Commission –Role of NGO's : Peoples Union for Liberties(PUCL), Peoples Union for Democratic Rights (PUDR).

Text Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Mugammad Naqi	Modern Value Education	Anmol Publications Pvt Ltd, New Delhi	2007

2. Study material on Value Education and Human Rights prepared by Post Graduate & Research Department of History

Reference Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Shrimali L.L	A Search for Values in Indian Education	Vikas Publishers, Delhi	1974
2.	Acharya. N.K	The Constitution of India	Asia Law House, Hyderabad	2011
3.	Misra R	Human Rights	Sumit Enterprises, New Delhi	2005
4.	Nirmal S.J	Human Rights in India	Oxford University Press, New Delhi	2000

Pedagogy

Lecture, Power Point Presentation, Assignment, Group Discussion, Seminar

CODE	COURSE TITLE
18HIUC305	HISTORY OF INDIA FROM A.D.1858 – A.D.1947

Category	CIA	ESE	L	T	P	Credit
Core	25	75	71	4	-	4

Preamble

On successful completion of the course, the students should have understood the British rule and the National Movement in India up to 1947.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Recall the transfer of powers from company to the crown and the administrative reforms of the Viceroy's in India	K1
CO2	Identify the detailed survey of the different facets of Indian nationalism	K3
CO3	Explain the important provisions of the Act 1909, 1919 and interpret the various revolutionary movements in India	K2
CO4	Illustrate the events that leading to independence	K2
CO5	Summarize the last phase of freedom movement	K2

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	M	S	S	S	S
CO2	S	S	M	S	S
CO3	S	S	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	M	S

S- Strong; M-Medium; L-Low

Syllabus

Unit-I

12 Hrs

Queen's Proclamation - Canning –Lytton - Ripon's Local self government –Curzon..

Unit-II

12 Hrs

Birth of Indian National Congress – Role of Moderates and Extremists: Gokhale and Tilak – rise of Muslim League.

Unit-III**12 Hrs**

Minto-Morley Reforms of 1909- Montagu Chelmsford Reforms of 1919 –Jallian Wallah Bagh Massacre– Non- Co operation Movement – Civil Disobedience Movement – Dandi March.

Unit-IV**12 Hrs**

Round Table Conferences - Government of India Act of 1935- Quit India Movement – Cripps Proposal.

Unit-V**12 Hrs**

Cabinet Mission -Mount Batten Plan – Two Nation Theory- Indian Independence Act of 1947.

Maps:

1. India during 1858
2. Second Afghan war under Lytton
3. India under Curzon
4. Partition of India

Text Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Bipin Chandra	India's struggle for Independence	Penguin Books, New Delhi	1989
2.	Sumit Sarkar	Modern India, 1885-1947	Macmillan, New Delhi,	2004

Reference Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Tarachand	History of Freedom Movement in India	Publication Division, Ministry of Information and Broadcasting, Government of India, New Delhi	1961
2.	Ray Choudhary. S.C	History of India(1526 to Present times)	Surjeet Publications New Delhi	2010
3.	P.E. Roberts	History of British India	Oxford Publications, New Delhi	1921
4.	Low, D.A	Congress and the Raj: Facets of Indian Struggle 1917-1947	Heinemann Publishers, London	1977

Pedagogy

Lecture, Power Point Presentations, Map Study, Assignment, Group Discussion, Seminar

CODE	COURSE TITLE
18HIUC306	HISTORY OF TAMIL NADU UPTO AD 1336

Category	CIA	ESE	L	T	P	Credit
Core	25	75	71	4	-	4

Preamble

On successful completion of the course, the students should have understood the political, social, economic and cultural history of ancient Tamil Nadu

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Recall the Pre- Historic period and explain the political history of Sangam age	K1 &K2
CO2	Demonstrate the role of Pallavas in the field of administration and upliftment of art and architecture	K2
CO3	Interpret the political and cultural history of Tamils under the Cholas	K2
CO4	Identify the significance of Marcopolo's accounts and outline the progress of Art & Architecture under the Pandiyas	K3 & K2
CO5	Explain the impact of Muslim invasion in Tamil country	K2

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	M	S	S	M	M
CO2	S	S	M	S	S
CO3	S	M	S	S	S
CO4	S	M	S	S	S
CO5	M	S	S	M	S

S- Strong; M-Medium; L-Low

Syllabus

Unit-I 12 Hrs

Sources– Geographical features - Pre-history – Sangam Age – Karikala –Cheran Chenguttuvan- Pandyan Nedunchelian- The Kalabhras.

Unit-II 12 Hrs

Origin of the Pallavas - Mahendravarman I - Narasimhavarman I – Rajasimha - Nandhivarman - Art and Architecture - Bhakti Movement.

Unit-III 12 Hrs

Imperial Cholas: Parantaka I – Rajaraja I -Rajendra I – Kulothunga I – Chola Administration - Art and Architecture

Unit-IV 12 Hrs

Second Pandya Empire - Society and Economy revealed by Marco Polo - Art and Architecture under the Pandiya's

Unit-V 12 Hrs

Spread of Islam in TamilNadu - Madurai under the Sultans - Administration –Sambavarayars.

Text Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Arokiaswami, M	The Classical Age of the Tamils,	University of Madras, Madras	1972
2.	Pillay K.K.	A Social History of the Tamils	University of Madras, Madras	1975

Reference Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Srinivasa Aiyengar P.T	History of the Tamils	C.Coomarasamy Naidu & Son's, Madras	1929
2.	Subbarayalu .Y	Political Geography of Chola Country	State Department of Archeology, Government of Tamil Nadu, Madras	1973
3.	Burtein Stein	Peasant State & Society in Medieval South India.	Oxford University Press, Delhi	1994
4.	R. Sathiyanaatha Aiyar	History of the Nayaka of Madura	University of Madras, Madras	1984

Pedagogy

Lecture, Power Point Presentations, Map Study, Assignment, Group Discussion, Seminar

CODE	COURSE TITLE
18HIUA301	PRINCIPLES OF GOVERNMENT

Category	CIA	ESE	L	T	P	Credit
Allied	25	75	71	4	-	5

Preamble

On successful completion of the course, the students to enrich their knowledge relating to the basic principles of the government.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO6.	Define the meaning of Constitution and relate the various forms of Constitution	K1
CO7.	Compare the design of Legislature in USA, England and India and explain its functions	K2
CO8.	Identify the unique features of the Parliamentary, Presidential and Plural Executives	K3
CO9.	Outline the structure, functions and independence of Judiciary	K2
CO10.	Illustrate the various bodies of laws and the functions of the Pressure Groups	K2

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5
CO6.	M	S	S	M	S
CO7.	S	M	S	M	S
CO8.	S	S	M	S	M
CO9.	M	S	S	M	S
CO10.	M	S	M	S	S

S- Strong; M-Medium; L-Low

Syllabus

UNIT I

15 Hrs.

Meaning of a Constitution- Written and Unwritten constitution- Rigid and Flexible Constitution- Unitary and Federal forms of Government.

UNIT II

15 Hrs.

Legislature: Uni-cameral and Bi-cameral legislature- merits and demerits -Composition of legislature (Lower and Upper house) ex: U.S.A, England and India- Functions of legislature.

UNIT III

15 Hrs.

Executive – Parliamentary executive – Presidential executive – Plural executive -Theory of separation of power.

UNIT IV

15 Hrs.

Organisation of Judiciary – Function of Judiciary – Independence of Judiciary –Judicial Review

UNIT V

15 Hrs.

Rule of Law – Administrative Law- Pressure groups- Public opinion- Direct Democracy.

Text Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Badi R.V.	Indian Constitution	Vrinda Publications (P) Ltd. Delhi	2005
2.	Agarwal. R.C,	Indian political system,	S. Chand & Company Ltd, Ramnagar New Delhi,	2002

Reference Books

S.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Durga Das Basu,	Introduction to the Constitution of India,	Wadhwa and Company, Law publishers, New Delhi,	2004.
2.	Pylee. M.V,	Constitutional Government in India,	S. Chand & Company Ltd, Ramnagar New Delhi,	2006
3.	Subhash Kashyap, C.	Our Constitution, An Introduction to India's Constitution and Constitutional Law	National Book Trust, India	1994

Pedagogy

Lecture, Power Point Presentations, Map Study, Assignment, Group Discussion, Seminar

SEMESTER -III
Skill Based Subject – ELEMENTS OF JOURNALISM

Instructional Hrs : 45
Max. Marks : CIA -25; ESE-75

Sub. Code: 18HIUS301
Credits : 3

Objectives: On successful completion of the course, the students should have understood the knowledge regarding the theory and practice of Journalism.

Unit -I **9 Hrs**

Journalism – Definition – History of Journalism – History of Press in India – Lord Lytton and press.

Unit -II **9 Hrs**

Characteristics of Journalist – Qualifications – Journalism as a Career – Structure of Newspaper Organisation.

Unit -III **9 Hrs**

Reporting – Quality of Reporters – Beats – Kinds of Reporting- Functions and Responsibilities of a Reporter - SMCR Model (Source Mass media Communication Receiver).

Unit -IV **9 Hrs**

Principles of Editing –Editing Techniques – Editor and his Responsibilities- Editorial policy – Changing role of Editors –Editorial Freedom.

Unit -V **9 Hrs**

Role of Press in freedom movement –Ethics and Principles of Journalism - News Agencies – Recent trends in Press.

REFERENCE BOOKS:

1. **Ahuja, B.N.& Chhabra,S.S.** *Principles and Techniques of Journalism*, Surjeet Publications, New Delhi, 2008.
2. **Kamath , M.V** *Professional Journalism*, Vikas Publishing House Pvt Ltd, Noida,2006.
3. **Pant, N.C** *Modern Journalism*, Kanishka Publishers, Distributors, New Delhi, 2002.
4. **Puri, G.K.** *Journalism*, Competition Review Pvt Ltd ,New Delhi,1994.
5. **Shrivastava, K.M** *News Reporting and Editing*, Sterling Publishers Pvt Ltd, New Delhi,1987.

SEMESTER -III

Non – Major Elective Paper -I - HISTORY FOR COMPETITIVE EXAMINATIONS

Instructional Hrs : 30

Sub. Code: 18HIUN301

Max. Marks : ESE-100

Credits: 2

Objectives: On successful completion of the course, the students will appear the competitive examinations with confidence.

Unit – I **6 Hrs**

Pre historic period – Indus Valley Civilization – Early and later Vedic Age

Unit – II **6 Hrs**

Mahajanapadhas - Buddhism – Jainism – the Mauriyas

Unit – III **6 Hrs**

The Guptas – Kushanas – Harsha Vardhana

Unit – IV **6 Hrs**

Delhi Sultanates – The Mughals – Advent of the Europeans

Unit- V **6 Hrs**

Freedom Movement :Phase I – Phase II – Phase III – Framing of Indian Constitution

Reference Books:

1. **Bhabani Sengupta.**,*Rajiv Gandhi, a Political Study*, New Delhi, 1999
2. **Dutt, U.P.**,*India and the World*, Vani Educational books, New Delhi,1994.
3. **Dutt, U.P.**, *India's Foreign Policy*, Vani Educational books New Delhi,1984.
4. **Mahajan ,V.D.**,*Modern India*, S.Chand &Company, New Delhi,2009.
5. **Lunia, B.N.**, *Evolution of Indian Culture*, Lakshmi Narain Agarwal Publication, Agra, 2005.

CODE	COURSE TITLE
18HIUC407	History of India from A.D.1947 to A.D 2000

Category	CIA	ESE	L	T	P	Credit
Core	25	75	71	4	-	4

Preamble

On successful completion of the course, the students should have understood the development of India from A.D. 1947 to A.D 2000

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Illustrate the partition of India and the reorganisation of Indian States	K2
CO2	Identify the progress of India under Jawaharlal Nehru & Lal Bahadur Sastri	K3
CO3	Explain the Indo-Pak relations and the impact of the proclamation of emergency under Indira Gandhi	K2
CO4	Recall the administration of Rajiv Gandhi and V.P.Singh	K1
CO5	Outline the causes and consequences of Kargil war and the Non-Alignment policy of India	K2

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	S	S
CO2	S	M	S	S	M
CO3	S	S	M	M	M
CO4	M	S	S	S	S
CO5	S	M	S	S	M

S- Strong; M-Medium; L-Low

Syllabus

UNIT I

12 Hrs

Dawn of independence – partition of India – Integration of Princely States – Reorganisation of Indian States

UNIT -II

12 Hrs

India under Jawaharlal Nehru – Five year Plans – Indo-China war of 1962- Lal Bahadur Sastri.

UNIT III

12 Hrs

Indira Gandhi – Internal policy - Indo-Pakistan relations from 1965 to 1971 - Congress split in 1969 - declaration of emergency.

UNIT -IV

12 Hrs

Janata party and its rule - Rajiv Gandhi -India's Nuclear policy - V.P.Singh

UNIT -V

12 Hrs

P.V. Narasima Rao- Vajpayee and Kargil War- India and Non Alignment- India and SAARC.

Maps

1. Dams in India (Bakranangal, Heerakut, Damodar, Krishnaraj Sagar, Mettur)
2. Union Territories
3. Rivers of India
4. SAARC Nations and Capitals

Text Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Venkatesan.G	History of Contemporary India	V.C.Publication, Rajapalayam.	2010
2.	<i>Bipin Chandra</i>	India after Independence	Penquin Publication, New Delhi.	2000

Reference Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Anlet Sobithabai .W	Contemporary History of India 1947-2004	Sharon Publication, Marthandam,	2005
2.	Dutt,U.P	India's Foreign Policy	Vikas Publishing House Pvt Ltd, New Delhi	1997
3.	Grover, B.L	A New Look on Modern Indian History	S.Chand& Company Ltd, New Delhi	2004
4.	Gurucharan Das	India unbound	Penguin Publications, New Delhi	2009
5.	Ray Choudhary. S.C	History of India(1526 to Present times)	Surjeet Publications New Delhi	2010
6.	Krishna Anand.V	India Since Independence	Pearson Education India, New Delhi.	2010

Pedagogy

- Lecture, PPT, Quiz, Assignment, Group Discussion, Seminar

CODE	COURSE TITLE
18HIUC408	History of Tamil Nadu from A.D.1336 to A.D 1947

Category	CIA	ESE	L	T	P	Credit
Core	25	75	71	4	-	4

Preamble

On successful completion of the course, the students should have understood the political and social changes in Tamil country

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Outline the administration of the Vijayanagar and the Nayak rule	K2
CO2	Recall the rule of Nayaks of Tanjore and Senji	K1
CO3	Explain the advent of the Europeans and the establishment of British supremacy in India	K2
CO4	Identify the progress of TamilNadu in the field of Education, Literature and Press	K3
CO5	Illustrate the impact of Dravidian movement in the political history and the contribution of the people of TamilNadu in the freedom struggle	K2

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	M
CO2	S	M	S	S	M
CO3	S	S	M	M	M
CO4	S	S	S	S	M
CO5	S	S	S	S	M

S- Strong; M-Medium; L-Low

Syllabus

UNIT I

12 Hrs

Tamilnadu under Vijayanagar Empire – Administration - Contribution to Art & Architecture –Nayaks of Madurai: Tirumalai Nayak – Rani Mangamal – Administration of Nayaks – Poligar System

UNIT - II

12 Hrs

Nayaks of Tanjore - Nayaks of Senji - Sethupathis of Ramnad: Rangunatha Sethupathi - Kilavan Sethupathi - Rajas of Sivaganga- Thondaimans of Pudukottai – Maratha’s of Tanjore.

UNIT - III

12 Hrs

Advent of Europeans – Carnatic wars – Anglo-Mysore wars –South Indian Rebellion 1800 – Vellore Munity 1806.

UNIT - IV

12Hrs

Land Revenue Administration - Organization of Judiciary- Growth of Education–Growth of Tamil Literature – Development of Press

UNIT -V

12 Hrs

Dravidian Movement in Tamilnadu – Justice Party – E. V. Ramasamy & Self Respect Movement – Tamilnadu in the Freedom Struggle – Congress rule in Tamilnadu.

Text Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Krishnamurti, V.M.	History of Tamil Nadu (Political and Cultural),	Vijayalakshmi Publications, Neyyoor	1980
2.	K.Rajayyan	History of Tamilnadu (1565-1965)	Madurai Publishing House, Madurai	1977

Reference Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Chopra, P.N., Ravindran, T.K Subrahmanian, N.	History of South India, Vol. I	S. Chand & Company Ltd, New Delhi	1979
2.	Nilakandasastri, K.A	A History of South India	Oxford Press, New Delhi	2008
3.	Pillay, K.K	Historical Heritage of the Tamils	MJP Publishers, Chennai	2008
4.	Eugene F. Irschick.	Politics and Social Conflict in South India: The Non-Brahman Movement and Tamil Separatism, 1916-1929	Berkeley and Los Angeles: University of California Press	1969
5.	Washbrook D. A.,	The Emergence of Provincial Politics : The Madras Presidency 1870-1920	Cambridge University Press, United Kingdom	2008

Pedagogy

- Lecture, PPT, Quiz, Assignment, Group Discussion, Seminar

CODE	COURSE TITLE
18HIUA402	INDIAN CONSTITUTION

Category	CIA	ESE	L	T	P	Credit
Allied II	25	75	71	4	-	5

Preamble

On successful completion of the course, the students should have understood the features of Indian Constitution.

Course Outcome

On the Successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Recall the salient features of Indian Constitution	K1
CO2	Outline the structure of the State and Union Executive	K2
CO3	Identify the powers and functions of Union Parliament and State Legislature	K3
CO4	Explain the composition, powers and functions of Judiciary	K2
CO5	Illustrate the role of political parties and the functions of Election commission	K3

Mapping with Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5
CO1	S	M	S	S	M
CO2	S	S	S	M	S
CO3	M	S	M	S	M
CO4	S	S	S	M	S
CO5	S	M	S	S	S

S-Strong; M- Medium; L- Low

Syllabus

UNIT I

15 Hrs

Preamble - Salient features - Fundamental Rights and Duties- Directive Principles of State Policy

UNIT II

15 Hrs

Union Executive: President – Vice President – Prime Minister – Council of Ministers –
State Executive: Governor- Chief Minister- Council of Minister.

UNIT III

15 Hrs

Union Parliament: Composition, Powers and functions of Loksabha and Rajiya Sabha. State Legislature: Powers and functions of Legislative council and Legislative Assembly.

UNIT IV

15 Hrs

Judiciary: Composition, Power and functions of Supreme Court – High Court and Subordinate courts.

UNIT V

15 Hrs

Party System in India: National and Regional Political Parties – Election Commission and Electoral Reforms.

Text Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Agarwal. R.C	Indian Political System	S. Chand & Company Ltd, New Delhi	2002
2.	Mahajan. V.D	The Constitution of India	S.Chand & Company Ltd, New Delhi	1975

REFERENCE BOOKS

Sl.No	Author Name	Title of the Book	Publisher	Year and Edition
1.	Durga Das Basu	Introduction to the Constitution of India	Wadhwa and Company, New Delhi	2004
2.	Pylee.M.V	Constitutional Government in India	S.Chand & Company Ltd, New Delhi	2006
3.	Subhash.C.Kashyap	Our Constitution, An Introduction to India's Constitution and Constitutional Law	National Book Trust, India	1994

Pedagogy

Lecture, Power Point Presentations, Map Study, Assignment, Group Discussion, Seminar

SEMESTER – IV

Skill Based Subject II - MULTISKILL DEVELOPMENT PAPER

Instructional Hrs: 45

Sub Code: 13HIUS402

Max.Marks:100 (ESE – 60 CIA – 40)

Credits: 3

Aim: To equip the students with knowledge on all topics as desirable from the point of view of brilliant success in the competitive examinations.

Objective: To familiarize the students with various types of tests that are employed by the diverse examining bodies.

UNIT I **9**
Hrs.

Communication: Question tag – Gerund and Infinitives – Spotting the errors – Vocabulary – Synonyms – Antonyms - Prepositions – Articles – One word substitution – Sentence completion.

UNIT II **9**
Hrs.

Numerical Aptitude : Problems on numbers - Problems on Ages – Percentage - Profit and loss - Ratio & Proportion - Time & Work - Time & Distance - *Simple Interest* - Compound Interest.

UNIT III **9**
Hrs.

Critical Reasoning : Logical Inference Questions and Syllogism.

Analytical Reasoning : Arrangement problems – Family / Blood Relation Qualms – Sense of Directions – Age Doubts.

Verbal Reasoning : Verbal Analogy (Letter series and number series only) – Coding and Decoding.

UNIT IV

9

Hrs.

Self Introduction - Presentation Skills - Presentation through PowerPoint – **Soft Skills** - Interpersonal Skills – Employability Skills – Soft Skills Training – *Resume Preparation* – Interview Tips and Questions.

UNIT V

9

Hrs.

Group Discussion – Importance – Types of GD – GD Skills – GD Etiquette(do's and don'ts) – Essential Elements of a GD – *Movements and Gestures to be avoided in a GD* -

Online Services –Reservation –Banking –Purchases –Passport application.

REFERENCE BOOKS:

1. **Hari Mohan Prasad & Uma Rani Sinha. 2011.** Objective English for Competitive Examinations. New Delhi: Tata McGraw Hill Education Private Ltd. (Unit – I)
2. **R.S. Aggarwal, *Quantitative Aptitude*, S.Chand Publications, NewDelhi, 2010.** (Unit - II)
3. **Edgar Thorpe, *Test of Reasoning for Competitive Examinations –4th edition*, Tata McGraw-Hill Publishing Company Limited, New Delhi,2007.** (Unit – III)
4. **R.S. Agarwal, A Modern Approach to Verbal Reasoning (Fully Solved) –Revised Edition, S.Chand Company Limited, New Delhi, 2012.** (Unit – III)
5. **M. S. Rao, *Soft Skills Enhancing Employability-Connecting Campus with Corporate*, IK International Publishing House, NewDelhi, 2010.** (Unit – IV)
6. **Alex.K, *Soft Skills-Know Yourself and Know the World*, S.Chand Company Ltd., RamNagar, NewDelhi, 2011.**(Unit V)
7. ***Group Discussions- Pass with Flying Colours*, G. K. Publications, NOIDA, 2012.**
8. **Jain T.S.Upkar's *SBI Clerical Cadre Recruitment Examination*. Upkar's Prakashan, Agra, 2008.**

SEMESTER – IV

NON MAJOR ELECTIVE – II - FREEDOM MOVEMENT IN INDIA

Instructional Hrs : 30

Sub Code : 18HIUN402

Max .Marks : ESE - 100

Credits : 2

Objectives: On successful completion of the course the students should have understood the different faces of the Freedom Movement of India.

Unit I: 6 Hrs

Establishment of British Rule - Revolt of 1857 - Causes for the rise and growth of Indian Nationalism.

Unit II: 6 Hrs

Emergence of Indian National Congress – The Moderates - Gokhale - The Extremists - Tilak - Partition of Bengal - Rise of Muslim Communalism.

Unit III: 6 Hrs

First World War and Indian Freedom Movement - Advent of Mahatma Gandhi - Non-Co-Operation Movement, 1921.

Unit IV: 6 Hrs

Swarajists - Civil Disobedience Movement, 1930 - Salt Sathyagraha -Round Table Conferences - The Government of India Act of 1935.

Unit V: 6 Hrs

World War II and the last phase of the National Struggle – Indian National Army - Cripps Mission - Quit India Movement – Mount Batten Plan – Freedom of India.

Books for Reference:

1. **Majumdar RC.,** *History of Freedom Movement*, Vol.III, Firma KLM Ltd., Calcutta,1971.
2. **Majumdar RC.,** *History and Culture of Indian People*, Bharathia Vidya Bhavan, Lucknow, 1970.
3. **Majumdar RC.,** *Struggle for Freedom* Vol XI, Bharathia Vidya Bhavan, Lucknow, 1970.
4. **Pattabi Sitaramayya.,** *History of Indian National Congress and Freedom Struggle*, S.Chand &Company, Ltd., NewDelhi, 1988.
5. **Tara Chand.,** *History of Freedom Movement, Vol-I –4* Publication division, New Delhi,1976.

SEMESTER - V

Core Paper - IX - HISTORY OF EUROPE FROM A.D. 1453- A.D. 1815

Instructional Hrs: 75

Sub. Code: 18HIUC509

MaxMarks:CIA -25; ESE-75

Credits: 4

Objectives: On successful completion of the course, the students should have understood the geographical discoveries, Renaissance and Reformation, rise of France and the emergence of imperialism.

Unit - I

15 Hrs

Renaissance – Geographical and Scientific discoveries – Reformation – *Counter Reformation*

Unit - II

15 Hrs

Philip II of Spain – Dutch war of Independence and the Thirty years war – Rise of Sweden – *Gustavas Adolphus* – Charles XII.

Unit - III

15 Hrs

Rise of Russia: Peter the Great - Catherine II - Frederick the Great of Prussia - *Joseph II of Austria*.

Unit - IV

15 Hrs

Absolute Monarchy in France – *Henry IV* – Richlieu – Mazarin – Louis XIV Colbert – Foreign Policy.

Unit - V

15 Hrs

Revolution in France (1789) – Causes – Results – Napoleon – Domestic Reforms – *Causes for his downfall*.

Note: *Italics* Denotes Self Study Topics.

REFERENCE BOOK:

1. **Grant A.J. & Harold Temperley**, *Europe in the Nineteenth and Twentieth Centuries*, Longman Group Ltd, London, 1976.
2. **Hayes C.J.H.**, *Contemporary Europe*, The MacMillan Company, New York, 1977.

3. **Khurana K.H. & Sharma R.C.**, *Modern Europe* , Lakshmi Narain Agarwal Educational Publishers, Agra, 1975.
4. **Ishwari Prasad** , *A History of Modern Europe 1453- 1789*, Chugh Publications, Allahabad, 1974.
5. **Majumdar R.K & Srivatsva A.N.**, *History of World Civilization*, SBD Publishers, New Delhi, 1986.

SEMESTER -V

Core Paper-X - HISTORY OF USA UPTO A.D.1865

Instructional Hrs : 75

Sub. Code:16HIUC510

Max. Marks : CIA -25; ESE-75

Credits: 4

Objectives: On successful completion of the course, the students should have understood the rise of U.S.A and its history upto A.D.1865

Unit – I **15 Hrs.**

Discovery of America- Colonization- American War of Independence- *making of the Constitution*

Unit – II **15 Hrs.**

George Washington and *John Adams*- Jeffersonian Democracy - Madison and his administration.

Unit – III **15 Hrs.**

War of 1812- Monroe's Administration -*John Marshall*

Unit – IV **15 Hrs.**

Age of Jackson (1829-1837) - Westward Movement- *Manifest Destiny*.

Unit – V **15 Hrs.**

James K.Polk and Mexican War – James Buchanan - *Abraham Lincoln* - Causes and effects of Civil War

Note: *Italics* Denotes Self Study Topics.

Reference Books:

1. **Charles A. Bear & Mary R Beard.**, *New Basic History of the United States*, DoubleDay & Company, New York, 1968.
2. **Edwin Fenton & Allan O. Kownslar**, *The Americans*, Holt, Rinehart & Winston, INC, New York, 1975.
3. **Henry Bamford Parkes**, *The United States of America A History*, Scientific Book Agency, Calcutta, 1969.
4. **Miller(Douglas T)**, *The Birth of Modern America*, Bobbs-Merril Company, INC, Publisher, Indian Apolis, Indiana, 1975.
5. **Robert K Carr & Marver H Bernstein.**, *American Democracy*, Dryden Press, Illinois, 1977.

SEMESTER - V

Core Paper – XI - HISTORY OF CHINA FROM A.D.1800 – A.D.2000.

Instructional Hrs. :75
16HIUC511

Sub. Code :

Max. Marks : CIA -25; ESE -75

Credits: 4

Objectives: On successful completion of the course, the students should have understood the significant events in the country of China.

UNIT– I: 15Hrs

Early relations with the West- First Opium War-Taiping Rebellion-*The Second Opium War.*

UNIT – II: 15Hrs

Russo-Chinese Relations-Sino-Japanese War-*Open Door Policy* – Boxer Movement

UNIT – III: 15Hrs

The Manchu Reforms Programme - Revolution of 1911- Dr.Sun Yat Sen - Yuan Shikai's Presidency –*China and First World War*- May Fourth Movement..

UNIT– IV : 15Hrs

Chiang -Kei –Sheik - Kuomintong and Chinese Nationalism - China and Second World War-Communist Revolution-*Peoples Government of Peking* – Mao-Tse-Tung.

UNIT -V: 15Hrs

Cultural Revolution-Deng-Xio-Peng –Tiananmen Square of 1986-Development of Science and Technology -*China and the Global Economy*

Note : *Italics* denotes Self Study Topics

REFERENCE BOOKS:

1. **Clide,P.H.& Beers,B.F.**,*The Far East* ,Prentice Hall,Newyork,1966.
2. **Gupta,R.S.**, *History of Modern China* , Sterling Publications Private Ltd,New Delhi, 1981.
3. **Majumdar,R.K. & Srivastva,A.N**, *History of Far East*, SBD Publishers' Distributers , New Delhi,2001.
4. **Rao,B.V.**, *History of Asia*, Sterling Publications Private Ltd,New Delhi,2001.
5. **Sexena S.K.**, *History of China* , Omega Publications, New Delhi,2013.
6. **Venkata Ramanappa,M.N.**, *Modern Asia*, Vikas Publishing House Pvt Ltd,Bombay,1979.

SEMESTER -V

Core Paper – XII - HISTORY OF JAPAN FROM A.D.1800 – A.D. 2000

Instructional Hrs : 75

Sub. Code: 18HIUC512

Max. Marks : CIA -25; ESE-75

Credits: 4

Objectives: On successful completion of the course, the students should have understood the main events in the history of Japan.

Unit – I **15 Hrs**

Reopening of Japan to the West-Meiji Restoration of 1868-The Constitutional Movement – *Social and Economic Development.*

Unit – II **15 Hrs**

Russo-Japanese War of 1904-05-*Japan and Formosa*-Japan and Korea – Japan and Manchuria.

Unit – III **15 Hrs**

Japan and First World War- *Rise of Militarism*- Manchurian Crisis - Second -Sino Japanese War - The Second World War.

Unit – IV **15 Hrs**

Japan and the Post War- Japan under Mac Arthur- Recovery of Japan-*San Francisco Treaty.*

Unit -V **15 Hrs**

Political and Social Condition of Japan- *Industrial Development*-Scientific and Technological Advancement- Role of Japan in UNO .

Note: *Italics* Denotes Self Study Topics.

REFERENCE BOOKS:

1. Clyde,P.H ,*The Far East* , Prentice/Hall of India Pvt , Ltd, New Delhi,1974.
2. Hall ,D.G.E , *A History of South East Asia*, Macmillan Company, New Delhi.1968.
3. Herbert Passin (ed) , *The United States and Japan*, Prentice/Hall, New Jersey, 1966.

4. **NarasimhaMurthy .P.A.**, *The Rise of Modern Nationalism in Japan*, Ashajanak Publications, New Delhi, 1973.
5. **Willard L Thorp (ed)** , *The United States and The Far East* , A Spectrum Book , New Jersey, 1962.
6. **Radhey Shyam Chaurasia**, *History of Japan*, Atlantic Publishers and Distributors, New Delhi, 2003.

SEMESTER - V

Core Paper - XIII - INDIAN TOURIST PANORAMA

Instructional Hrs. : 45

Sub. Code: 15HIUC513

Max. Marks : CIA -25; ESE -75

Credits: 3

Objective : On successful completion of the course, the students should have understood the different factors that promotes the Indian Tourism.

Unit -I **9 Hrs.**

Fairs and Festivals of India - Classical Dances in India - *Classical Dances in Tamilnadu* - Folk dances in India – Festivals in Tamilnadu .

Unit -II **9 Hrs.**

Museums :National Museum, New Delhi – Indian Museum Calcutta -Salar Jang Museum -*Government Museum, Chennai*

Unit - III **9 Hrs.**

Indira Gandhi Wildlife Sanctuary – Periyar Wildlife Sanctuary -*Gir National Park* – Ranganathitoo Bird Sanctuary – Vedanthangal Bird Sanctuary.

Unit - IV **9 Hrs.**

Hill resorts: Simla - Nainital – Darjeeling – Ooty- *Kodaikanal*- trekking - boating – ballooning

Unit - V **9 Hrs.**

Handicrafts - Duty free shops - Specialized fairs – *Exhibitions* – Role of Indian Tourism Development Corporation in Promoting Tourism.

Note : *Italics* denotes Self Study Topics

REFERENCE BOOKS

1. **Bhatia. A.K.**, *International Tourism Management*, Sterling publishers private limited, New Delhi, 2007.
2. **Revathy Girish**, *Indian Tourist Panorama Dominant*, Publishers and distributors, New Delhi, 2007.
3. **Pushpinder S.Gill (ed)**, *Perspectives of Indian Tourism*, Anmol Publications Pvt. Ltd. New Delhi, 1997
4. **Pran Nath Seth & Sushma Seth Bhat**, *An introduction to Travel and Tourism*, Sterling Publishers Private limited, New Delhi, 2007.
5. **Thandavan. R & Revathy Girish**, *Tourism Product*, Dominant Publishers and Distributors, New Delhi, 2006.

SEMESTER -V

ELECTIVE PAPER –I - ARCHAEOLOGY

Instructional Hrs : 60

Sub. Code: 18HIUE501

Max. Marks : CIA -25; ESE-75

Credits: 5

Objectives: On successful completion of the course, the students should have understood the meaning and scope of Archaeology, methods and the contributions made by archaeologists.

Unit – I

12 Hrs

Meaning and *Scope of Archaeology* - Exploration - Methods of Excavation - Stratigraphy – Dating Methods.

Unit – II

12 Hrs

Palaeolithic period – Mesolithic period - Neolithic period - *Chalcolithic period* - Harappan Culture.

Unit – III

12 Hrs

Megalithic Culture of South India - Importance of Pottery – Important Archaeological Sites: Kodumanal, Arikamedu and Poompugar.

Unit – IV

12 Hrs

Study of Scripts: Brahmi script – Vatteluthu- Epigraphical study with special reference to Uttaramerur inscription- *Hero stones* - Gupta coins – South Indian Coins – Temple Architectural Style.

Unit V

12 Hrs

Contributions of Robert Bruce Foote - *James Princep* - Alexander Cunningham - Sir John Marshall - Sir Mortimer Wheeler- *Recent trends in Archaeology*.

Note :*Italics* denotes Self Study Topics

REFERENCE BOOKS:

1. **Rajan, K.** *Principles and Methods of Archaeology*, Manoo Pathippagam, Tanjavore, 2002.
2. **Raman, K.V.** *Principles and Methods of Archaeology*, Parthajan Publication, Chennai, 1998.
3. **Sankalia.H.D** *Aspects of Indian History and Archacology*, B.R.Publishing Corporation, New Delhi, 1977.
4. **Sharma, R.K.** (ed) *Indian Archaeology New Perspectives*, Agamkalaprakasham, Delhi 1982.
5. **Venkatraman, R.** *Indian Archaeology - A survey*, Ajantha Achagam, Vadippatti, 1985.

SEMESTER -V
SKILL BASED SUBJECT – III: MASS MEDIA AND COMMUNICATION

Instructional Hrs : 45

Sub. Code: 15HIUS503

Max. Marks : CIA – 25 ; ESE – 75

Credits: 3

Objectives: This paper helps the students to expand their knowledge in the field of mass media and the contemporary trends in communication theory and research.

Unit – I

9 Hrs

Definition – Functions of the Mass Media – Theories of the Media – *Role and effects of Mass Media* – Public Relations and Mass Media.

Unit – II

9 Hrs

Scope and purpose of Communication – Types of Communication – New Communication technologies and the emerging trends in India – *Barriers to Communication*.

Unit – III

9 Hrs

The art of Interviewing – Kinds of Interviews – *Preparing for the Interview* – Specialized Interview.

Unit – IV

9 Hrs

Advertisement: Types – Techniques – *Advertising and Marketing*.

Unit -V

9 Hrs

Effects of Media on Education – *Children and the media* – Media and Consumerism.

Note :*Italics* denotes Self Study Topics

Reference Books:

1. **Ahuja, B.N.& Chhabra,S.S.** *Principles and Techniques of Journalism*, Surjeet Publications, New Delhi, 2008.
2. **Kamath , M.V** *Professional Journalism*, Vikas Publishing House Pvt Ltd, Noida,2006.
3. **Kevel. J. Kumar**, *Mass Communication*, Jaico Publishing House, Mumbai,2008.
4. **Pant, N.C** *Modern Journalism*, Kanishka Publishers, Distributors, New Delhi, 2002.
5. **Puri, G.K.** *Journalism*, Competition Review Pvt Ltd ,New Delhi,1994.
6. **Rangaswami Parthasarathy**, *Journalism in India*, Sterling Publishers Pvt Ltd, New Delhi, 1997.

SEMESTER -VI

Core Paper - XIV - HISTORY OF EUROPE FROM A.D.1815 - A.D. 1990.

Instructional Hrs : 75

Sub. Code: 18HIUC614

Max. Marks : CIA -25; ESE-75

Credits: 3

Objectives: On successful completion of the course, the students should have understood the history of revolutions and the wars after the Napoleonic era.

Unit-I

15 Hrs

Vienna Settlement – Concert of Europe-*Metternich* – Revolutions of 1830 & 1848 in France and Europe.

Unit – II

15 Hrs

The Near Eastern Question – Greek war of Independence – The Crimean War -*Eastern Question from 1856 to 1876 A.D.*

Unit – III

15 Hrs

Young Turk Movement – Balkan Wars - Unification of Italy – Mazzini, Cavour and Garibaldi – *Napoleon III* – Unification of Germany –Bismark

Unit- IV

15 Hrs

Impact of First World War – Russian Revolution of 1917 - Hitler – Mussolini - *Turkey under Mustafa Kamal Pasha* -Second World War – Treaty of Paris.

Unit-V

15 Hrs

United Nations Organisation – Growth of Science & Technology since 1945– European Economic Union – *Globalization.*

Note: *Italics* Denotes Self Study Topics.

REFERENCE BOOKS:

1. **Hayes C.J.H.**, *Contemporary Europe*, The MacMillan Company, New York, 1977.
2. **Krishnamurti V.M.**, *Europe in Modern World*, Vijayalakshmi Publications, Neyyoor, 1979.
3. **Lipson .E.**, *Europe in the 19th & 20th Centuries*, English Language Book Society, London, 1970.
4. **Rao B.V.**, *History of Modern Europe 1789-1960*, Sterling Publishers Pvt Ltd, New Delhi, 1985.
5. **Majumdar R.K. & Srivatsva A.N.**, *History of World Civilization*, SBD Publishers, Delhi, 1986.

SEMESTER -VI

Core Paper – XV - HISTORY OF ENGLAND FROM A.D.1714 - A.D. 1990

Instructional Hrs. : 90

Sub. Code: 10HIUC615

Max. Marks : CIA -25; ESE -75

Credits: 3

Objective : : On successful completion of the course, the students should have understood the significant events in England .

UNIT I

18 Hrs.

The Hanoverian Period : George I - *Sir Robert Walpole*- George II- George III- Pitt the Younger

UNIT II

18 Hrs.

Act of Union with Ireland-Industrial Revolution – *Agrarian Revolution*- George IV- Reform Bill of 1832.

UNIT III

18 Hrs.

Victorian Era- *Sir Robert Peel*- Palmerston- Second Reform Bill of 1867- Reform Act of 1884 - Gladstone and Disraeli.

UNIT IV

18 Hrs.

Edward VII –Irish Question – George V- Act of 1911-First World War and Britain- *Statute of West Minister*.

UNIT V

18 Hrs.

Common Wealth- Edward VIII and abdication –Britain and Second World War – WinstonChurchill – *Margaret Thatcher*.

Note: *Italics* denotes Self Study Topics

REFERENCE BOOKS

1. **Mahajan.V.D**, *England Since 1485*, S.Chand & Co., Ramnagar, New Delhi, 1969.
2. **Mahajan V.D**, *England Since 1688*, S.Chand & Co., Ramnagar, New Delhi, 1969.
3. **Sen. S.N**, *Europe and the world*, H.S. Wiley Eastern Ltd, New Delhi, 1993.
4. **Suresh Chandra Pant**, *History of England*, Prakash Kendra, Lucknow, 1986.
5. **Wishan Das**, *Refresher Course in History of Great Britain (1485 – 1952)*, S.Chand & Co., Ramnagar, New Delhi, 1975.

SEMESTER –VI

Core Paper – XVI - INDIA AND HER NEIGHBOURS

Instructional Hrs. : 75

Sub. Code: 18HIUC616

Max. Marks : CIA -25; ESE -7

Credits: 3

Unit I: (15hrs.)

India's Foreign Policy: Definition - Foreign policy since Independence – Jawaharlal Nehru – Lal Bahadur Sastri – Indira Gandhi – Janata Party – Rajiv Gandhi – Atal Bihari Vajpayee – Gujral

Unit II: (15hrs.)

Factors influencing Indo-Pak relations – Areas of conflict – Crisis and Co-operation- India and Bangladesh: past history and development – Mujibur Rahman – Areas of co-operation and crisis – Farakka Barrage Dispute.

Unit III: (15hrs.)

India - Sino relationship - Chinese action in Tibet – Panchasheel Agreement – strains and normalization process of Sino-Indian Relationship – Interactions between India and Nepal – Economic cooperation

Unit IV: (15hrs.)

India and Srilanka – Srilanka since independence – Bandara Nayaka, Mrs. Bandara Nayaka, Premadasa, Ethnic problems – Civil War and its impact; India and Burma – Historical Ties - Indian Minority - Burma's Foreign policy.

Unit V: (15hrs.)

India's role in the Regional Organizations: NAM – SAARC – ASEAN - BRICS.

BOOKS FOR REFERENCE:

1. **Raja Reddy. K**, Foreign Policy of India and Asia and Pacific, New Century Publication, New Delhi, 2012
2. David Ludden, India and South Asia, One World Publication, 2002.
3. RamachandraGuha, Makers of Modern Asia, Harvard University Press,2014
4. Taylor C. Sherman, William Gould, Sarah Ansari, From Subjects to Citizens; society and everyday state in India and Pakistan, Cambridge University Press, 2014.
5. **Dutt.V.P**, India's Foreign Policy, Vikas Publishing House Pvt Ltd, New Delhi,1978.

SEMESTER - VI

Elective Paper – II - COMPUTER APPLICATIONS IN HISTORY

Instructional Hrs. :90

Sub. Code : 10HIUE602

Max. Marks : CIA -25; ESE -75

Credits: 5

Objectives: On successful completion of the course, the students should have understood the basic knowledge in computer

UNIT– I: (18hrs.)

Introduction to the computer- *computer capabilities* – components – Functions of a computer

UNIT – II: 18Hrs

Classifications of a computer – *Generation of computer* – Software – Hardware.

UNIT – III: 18Hrs

Introduction to Word – editing a document – formatting – *spelling and grammar checking* - Mailmerge

UNIT– IV : 18Hrs

Introduction to Excel – editing cells and using commands and function – formatting a worksheet – date and time functions – *printing a worksheet*

UNIT -V: 18Hrs

Introduction to Powerpoint – different views – custom animation – Internet – *E- Mail and Browsing*

Practical Lab: M.S.Office

Note : *Italics* denotes Self Study Topics

REFERENCE BOOKS:

1. **Gini Courter,Annette Marquies**, *Microsoft Office 2003*, BPB Publications,New Delhi, 2003.
2. **Khurana,Rohit**, *Introduction to Computer Science*, Dorling Kindersley Pvt Ltd, New Delhi, 2008.
3. **Kogent Solutions Inc**,*Word 2007* ,Dreamtech Press,New Delhi, 2008.
4. **Mary Lojkine**, Internet, Dreamtech Press,New Delhi, 2008.
5. **Pradeep Nair, Payal Lotia**, *Microsoft Power Point 2000*,An Introduction, BPB Publications,New Delhi, 2006.

SEMESTER - VI
Elective Paper – III – HERITAGE TOURISM

Instructional Hrs. :90

Sub. Code : 13HIUE603

Max. Marks : CIA -25; ESE -75

Credits: 5

Objectives: On successful completion of the course the students should have understood the heritage of our country and its values

Unit – I

18Hrs

Definition of Heritage Tourism – Meaning and Concept – Categories of Heritage Tourism – *Benefits of Cultural Heritage Tourism*- Historical Tourism.

Unit – II

18Hrs

Heritage Tourism Program- Heritage Interpretation - World Heritage Site- Historic Preservation and restoration

Unit – III

18Hrs

Architectural Heritage of India – Art Galleries and Libraries – *Handicrafts & Textiles* – Performing Art of India: Classical dances, Folk dances and Folk culture.

Unit – IV

18Hrs

Heritage Management Organisations: Criteria for selection as Heritage sites, Monuments and zone by UNESCO-*Archaeological Survey of India(ASI)*- International Council on Monuments and Sites (ICOMOS)- Indian National Trust for Art and Cultural Heritage(INTACH).

Unit – V

18Hrs

Heritage Railways in India - *Heritage Hotels* – Classification – Heritage sites in Tamilnadu.

Note : *Italics* denotes Self Study Topics

References Book:

1. **Jack Randall**, *Heritage Tourism*, Discovery publishing House Pvt. Ltd. New Delhi, 2011.
2. **Dr. Veena Garg**, *Indian culture and Heritage*, Ancient publishing House, New Delhi, 2011.
3. **Romila Chawla**, *Tourism, the Cultural Heritage*, Arise publishers & Distributors, New Delhi, 2006.
4. **Jitendra K. Sharma**, *Types of Tourism and Ways of Recreation*, Kanishka publishers & Distributors, New Delhi, 2008.
5. **Praveen Sethi**, *Nature and scope of Tourism*, Rajat publications, New Delhi, 1999.
6. **Yashodhara Jain**, *Tourism Development {Problems & Prospects}*, A.P.H. Publishing Corporation, New Delhi, 1998.
7. **Badan, B.S.**, *Impact of Tourism in South India*, Commonwealth Publishers, New Delhi, 1997.
8. **Robinet Jacob, Sindhu Joseph, Anoop Philip**, *Indian Tourism Products*, Abhijeet Publication, New Delhi, 2007.
9. **Singh, L.K.**, *Indian Cultural Heritage Perspective for Tourism*, Isha books, Delhi, 2008

SEMESTER - VI
Skill Based Subject - WOMEN AND MASS MEDIA

Instructional Hrs: 45

Sub. Code: 15HIUS604

Max. Marks: CIA - 25; ESE -75

Credits :3

Objective: This paper enable the students to understand the various opportunities that are available in media industry and the role of Women in the field.

Unit - I

9 Hrs

Introduction to Mass media-Women's representation in media- Feminist Perspective on media- *Career opportunities.*

Unit - II

9 Hrs

Media Law and Women - Indecent Representation of Women- Gender Stereotypes in Mass media- *Portrayal of women in Mass media.*

Unit -III

9 Hrs

Women as Journalist- Entrepreneur- News Industry - *Role of women in Film Industry-* Women's role in Advertising Industry.

Unit - IV

9 Hrs

Role of women in Radio - Language Skills - Qualities for an announcer in Radio- *Impact of TV on working class women.*

Unit - V

9 Hrs

Responsibility of media on women empowerment - *Criticism of women in media.*

Note: *Italics* denotes Self Study Topics

Reference Books

1. **Ahuja,B.N & Chhabra,S.S**, *Principles and Techniques of Journalism*, Surjeet Publications,
Delhi,2008.
2. **Helen Bachr.**, (ed), *Women and Media*, Oxford Publications, New Delhi, 1980.
3. **Pant,N.C**, *Modern Journalism*, Kanishka Publishers, Distributors, New Delhi,2002.
4. **Raman,K.V**, *Changing Status of Women in India*, Sumit Enterprises, New Delhi, 2011.
5. **Rayudu,C.S**, *Communication*, Himalaya Publishing House, Delhi,1997.
6. **Uma Joshi**, *Mass Communication and Media*, Anmol Publications Pvt Ltd, New Delhi, 1999.

PG & RESEARCH DEPARTMENT OF HISTORY
SELF LEARNING PAPER : ELECTION COMMISSION OF INDIA

Sub. Code: 13HIUSL01

Max. Marks : ESE-100

Credits: 5

Objectives: To enable the students to understand the powers and functions of the Election Commission of India

Unit – I : Establishment of Election Commission – Constitutional Provision
Functions of Election Commission – First General Election.

Unit – II : Structure of the Election Commission – Powers and Functions of Chief Election Commissioner.

Unit – III : Presidential Election - Parliamentary Election- Assembly Election

Unit – IV : State Election Commission – Powers and Functions of State Election Commission.

Unit V : Recognition of Political Parties - Allotment of Election Symbols - Electoral Reforms.

Books for Reference:

- 1 **Agarwal. R.C**, *Indian Political System*, S. Chand & Company Ltd, Ramnagar New Delhi, 2002
- 2 **Durga Das Basu**, *Introduction to the Constitution of India*, Wadhwa and Company, Law Publishers, New Delhi, 2004.
- 3 **Mahajan. V.D**, *Political Theory*. S. Chand & Company Ltd, Ramnagar New Delhi, 2002
- 4 **Pylee. M.V**, *Constitutional Government in India*, S. Chand & Company Ltd, Ramnagar New Delhi, 2006
- 5 **Subhash. C. Kashyap**, *Our Constitution, An Introduction to India's Constitution And Constitutional Law*, National Book Trust, India , 1994