

## PAPER II – INDIAN LITERATURE

**Instructional Hrs: 75**

**Sub.Code: 16LTPC102**

**Max.Marks: CIA-25; ESE-75**

**Credits: 4**

**AIM :** To develop the skill to relate, compare and contrast different literatures

**OBJECTIVE:** To make the students understand the concepts and anxieties behind the shaping of Indian Writing in English.

To introduce the students to Indian – specific elements.

### UNIT I: Poetry

**15 Hrs**

Sri Aurobindo : The Tiger and the Deer

Kamala Das : Punishment to Kindergarten

*Self-Study :* Nissim Ezekiel : *Night of the Scorpion*

A. K. Ramanujan : *Small-scale reflections on a Great House.*

### UNIT II: Prose

**15 Hrs**

Swami Vivekananda : The Secret of Work

Bala Gangadhar Tilak: Home Rule

*Self-Study :* Srinivasa Sastri : *Vibhishna*

Sri Aurobindo : *Indian Culture*

### UNIT III: Drama

**15 Hrs**

Girish Karnad : Hayavadana

*Self-Study :* Rabindranath Tagore : *Chitra*

### UNIT IV: Fiction

**15 Hrs**

Shashi Deshpande : The Dark Holds No Terrors

*Self-Study :* Anita Nair : *Ladies Coupe*

### UNIT V: Criticism

**15 Hrs**

McCutchion : Must Indian poetry in English always follow England?  
(From critical essays on Indian Writing in English ed. M.K. Naik)

*Self-Study:* Kantak V. Y.: *The Language of Indian Fiction in English*

### BOOKS FOR REFERENCE:

1. **NAIK M. K.** 1977. *Critical essays on Indian Writing in English.* New Delhi: Macmillan.
2. *Contemporary Indian Poetry In English – An assessment and selection.* **Ed. SALEEM.** Peeradina : Macmillan.
3. **NAIK M.K.** 1982. *Perspectives on Indian Prose in English.* New Delhi : Abhinav Publishers.

**PAPER III  
PRESENTATION SKILLS**

**Instructional Hrs: 75**  
**Max. Marks: CIA-25; ESE-75**

**Sub. Code: 16LTPC103**  
**Credits: 3**

**Aim :** To introduce the students to the basics of e-writing

**Objective:** To make the students acquire skills in handling electronic writing formats and content.

**UNIT I:** **15 Hrs.**  
**EMERGING THEORIES IN ELT: LANGUAGE AND THE INTERNET**

1. Linguistic Perspective
  2. The Medium of Netspeak
  3. Blogging and Instant Messaging
- Self-Study: Search on the Internet*  
*Social Network*

**UNIT II:** **15 Hrs.**

Email tips  
Follow up email  
Quick email responses  
Chain letter, Writing emails  
Reformulate a letter to an email  
Email abbreviations  
*Self-Study: Passing Notes*  
*e-mail presentations / sending attachments*

**UNIT III:** **15 Hrs.**

E mail – cover letter  
Resume for seeking jobs.  
Sending follow-up letters  
*Self-Study: Job Acceptance letters*  
*Joining letters*

**UNIT IV:** **15 Hrs.**

Information Technology and me.  
What's your favourite website  
E – commerce  
*Self-Study: Internet News*  
*Internet Translation tool*  
*Researching your own culture.*

**UNIT V:** **15 Hrs.**

Presentation Skill-Delivering an Oral Presentation / Delivery Techniques  
Mini Presentations-Peptalk /Small Talk  
Persuasion  
Presentation Structure –Generating Confidence and Enthusiam/Getting and Holding your Audience

Sign Posts

To read or not to read, that is the question

*Self - Study: The best presentation I have ever heard*

*Effective performance*

*Strategies for preparing Power Point Slides*

**BOOKS FOR REFERENCE:**

1. **DR. PRAKASH C. L. N.** 2007. *An Advanced Course in Communication Skills and Media Awareness*. New Delhi. Cambridge University Press.
2. **WALTER E OLIU, CHARLES T.BRUSAW et al.** *Writing That Works-How to Write Effectively on the Job*.
3. **LARRY A SAMOVAR, STEPHEN W KING et al.** 2008. *Speech communication in Business and the Professions*. Cambridge: Cambridge University Press.
4. **CRYSTAL, DAVID.** *Language and the Internet*. Cambridge : Cambridge University Press.2008