

CODE	COURSE TITLE
18HIPE201	Women's Studies

Category	CIA	ESE	L	T	P	Credit
Elective	25	75	56	4	-	3

### Preamble

This paper helps to know about the status of women through the ages of the Indian society and the rights, policies and programmes emphasized for women.

### Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Understand the status of women from ancient to modern period.	K2
CO2	Explain the concept of Feminism	K2
CO3	Analyse the policies and programmes related to women	K4
CO4	Assess the constitutional legislations related to women	K5
CO5	Appraise the various facets of modern women	K5

### Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	M	M
CO2	S	S	M	S	S
CO3	S	M	S	S	S
CO4	S	S	S	M	S
CO5	M	M	S	M	S

S- Strong; M-Medium; L-Low

## Syllabus

### UNIT I (12 hrs.)

Definition – Objectives - Scope -Status of Women through the ages – Women Studies Programmes in India

### UNIT II (12 hrs.)

Feminism – Types of Feminism- Feminist Movement in the West – Women’s Movement in India- Women organizations

### UNIT III (12 hrs.)

Women’s Rights – Constitutional Rights- Policies and Programmes related to women – National Commission for Women

### UNIT IV (12 hrs.)

TamilNadu Government Policy on Women – Domestic Violence Act - Challenges faced by Women today (Female infanticide- Dowry) State Commission on Women

### UNIT V (12 hrs.)

Women Employment- **Women Entrepreneurship** – Self Help Groups- **Women in Science and Technology- Facets of Modern Women**

## Text Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Agarwala, S. K	Directory of women studies in India	New Delhi	1991

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Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Jayashree Gupta	Human Rights and Working Women	Aravali Printers, New Delhi	1999
2.	Padma Iyer	Human Rights of Women	Aavishkar Publishers , Jaipur,	2009
3.	Sunny Thomas	Women of Destiny	S. Chand & Co, New Delhi,	1979

## Pedagogy

Lecture, Power Point Presentation, Assignment, Group Discussion, Seminar

CODE	COURSE TITLE
18LTPS303/ 18HIPS302	<b>INTER DISCIPLINARY COURSE – HISTORY THROUGH LITERATURE</b>

Category	CIA	ESE	L	T	P	Credit
Core	25	75	35	10	-	05

### Aim

To create varied interests among students of history and English streams through portraying relationship between History, Life and Literature.

### Objective

To enhance students' general knowledge and help them to appear competitive examinations.

### Syllabus

- UNIT- I :** **6 Hrs**  
Shashi Tharoor - The Great Indian Novel
- UNIT-II :** **6 Hrs**  
Khushwant Singh - Train to Pakistan
- UNIT- III :** **6 Hrs**  
Origin and growth of Indian National Congress (1885-1919) – Ideological differences of Moderates and Extremists – Home Rule Movement
- UNIT- IV :** **6 Hrs**  
Gandhian Era Early Experiments - Non Cooperation Movement –Swaraj Party - Round Table Conferences -Civil Disobedience Movement -Indian National Army (INA)
- UNIT- V :** **6 Hrs**  
Quit India Movement–Cripps Mission- Wavel Plan- Cabinet Mission Plan– Mountbatten Plan – Indian Independence Act, 1947 – Partition and Independence.

### REFERENCES:

1. Shashi Tharoor - The Great Indian Novel, Penguin Books, Hariyana, 2014
2. Khushwant Singh-Train to Pakistan, Penguin Books,2016
3. An Era of Darkness – Aleph Books,2016
4. Bipan Chandra, India's Struggle for Independence, Penguin Books, New Delhi, 1989.
5. G.S. Chopra, Advanced Study in the History of Modern India, Vol. 3, 1920 1947, Sterling Publishers, New Delhi, 1984.
6. SumitSarkar, Modern India (1885 – 1947), Mac Millan, Delhi, 1983.
7. Tara Chand, History of the Freedom Movement in India, Vol. II, New Delhi, 1983.