SEMESTER -III

Skill Based Subject – ELEMENTS OF JOURNALISM

Instructional Hrs : 45	Sub. Code: 15HIUS301
Max. Marks : CIA -25; ESE-75	Credits: 3
Objectives: On successful completion of the course, the students should	have understood
the knowledge regarding the theory and practice of Journal	ism.
Unit -I	9 Hrs
Journalism – Definition – History of Journalism – History of Press.	ess in India – <i>Lord Lytton and</i>
Unit -II	9 Hrs
Characteristics of a Journalist – Qualifications – Journalism as a	Career.
Unit -III	9 Hrs
Reporting – Quality of Reporters – Beats – Kinds of Reporting- Responsibilities of a Reporter - <i>SMCR Model</i> (Source Mass media Com	
Unit -IV	9 Hrs
Principles of Editing –Editing Techniques – Editor and his Resp Editorial policy – Changing role of Editors –Editorial Freedom.	onsibilities-
Unit -V	9 Hrs
Freedom of the Press – Role of Press in freedom movement – <mark>Eth Journalism.</mark>	hics and Principles of
Note : Italics denotes Self Study Topics	
REFERENCE BOOKS:	

- 1. Ahuja, B.N.& Chabbra, S.S. Principles and Techniques of Journalism, Surjeet Publications, New Delhi, 2008.
- 2. Kamath , M.V Professional Journalism, Vikas Publishing House Pvt Ltd, Noida, 2006.
- 3. Pant, N.C Modern Journalism, Kanishka Publishers, Distributors, New Delhi, 2002.
- 4. Puri, G.K. Journalism, Competition Review Pvt Ltd ,New Delhi,1994.
- 5. Shrivastava, K.M News Reporting and Editing, Sterling Publishers Pvt Ltd, New Delhi, 1987.

SEMESTER -III

Non – Major Elective Paper - I - HISTORY FOR COMPETITIVE E	XAMINATIONS
Instructional Hrs: 30	Sub. Code: 15HIUN301
Max. Marks : ESE-100	Credits: 2
Objectives: On successful completion of the course, the students will appe	ear the competitive
examinations with confidence.	
Unit – I	6 Hrs
Pre historic period – Indus Valley Civilisation – Early and later Vedic Age	
Unit – II	6 Hrs
Buddhism – Jainism – the Mauriyas	
Unit – III	6 Hrs
The Guptas – Kushanas – Harsha Vardhana	
Unit – IV	6 Hrs
Delhi Sultanates – The Mughals – Advent of the Europeans	
Unit- V	6 Hrs
Freedom Movement : Phase I – Phase II – Phase III – Indian Constitution	
Reference Books:	
1. Bhabani Sengupta., Rajiv Gandhi, a Political Study, New Delhi, 199	9
2. Dutt, U.P., India and the World, Vani Educational books, New Delh	i,1994.
3. Dutt, U.P., India's Foreign Policy, Vani Educational books New Del	lhi,1984.
4. Mahajan ,V.D., Modern India, S.Chand & Company, New Delhi, 2009).
5. Lunia, B.N., Evolution of Indian Culture, Lakshmi Narain Agarwal Publication, Agra, 2005.	

SEMESTER - V

Core Paper - XIII - INDIAN TOURIST PANORAMA

Sub. Code: 15HIUC513 Max. Marks : CIA -25; ESE -75 Credits: 3 factors that promotes the Indian Tourism. Unit -I 9 Hrs. Fairs and Festivals of India - Classical Dances in India - Classical Dances in Tamilnadu -Folk dances in India – Festivals in Tamilnadu. Unit -II 9 Hrs. Museums :National Museum, New Delhi - Indian Museum Calcutta -Salar Jang Museum -Government Museum, Chennai Unit - III 9 Hrs.

Indira Gandhi Wildlife Sanctuary - Periyar Wildlife Sanctuary - Gir National Park -Ranganathitoo Bird Sanctuary – Vedanthangal Bird Sanctuary.

Unit - IV

Hill resorts: Simla - Nainital - Darjeeling - Ooty- Kodaikanal- trekking - boating ballooning

Unit - V

Handicrafts - Duty free shops - Specialized fairs – *Exhibitions* – Role of Indian Tourism Development Corporation in Promoting Tourism.

Note : Italics denotes Self Study Topics

REFERENCE BOOKS

- Bhatia. A.K., International Tourism Management, Sterling publishers private limited, 1. New Delhi, 2007.
- 2. Revathy Girish, Indian Tourist PanoramaDominent, Publishers and distributors, New Delhi, 2007.
- 3. Pushpinder S.Gill (ed), Perspectives of Indian Tourism, Anmol Publications Pvt. Ltd. New Delhi, 1997
- 4. Pran Nath Seth & Sushma Seth Bhat, An introduction to Travel and Tourism, Sterling Publishers Private limited, New Delhi, 2007.
- 5. Thandavan. R & Revathy Girish, *Tourism Product*, Dominant Publishers and Distributers, New Delhi, 2006.

Instructional Hrs. : 45

Objective : On successful completion of the course, the students should have understood the different

9 Hrs.

9 Hrs.

SEMESTER -V

SKILL BASED SUBJECT - III: MASS MEDIA AND COMMUNICATION

Max. Marks :	CIA – 25 ; ESE – 75

Instructional Hrs: 45

Objectives: This paper helps the students to expand their knowledge in the field of mass media and the contemporary trends in communication theory and research.

Unit – I

Definition – Functions of the Mass Media – Theories of the Media – *Role and effects of Mass Media* – Public Relations and Mass Media.

Unit – II

Scope and purpose of Communication – Types of Communication – New Communication technologies and the emerging trends in India – *Barriers to Communication*.

Unit – III

The art of Interviewing – Kinds of Interviews – *Preparing for the Interview* – Specialized Interview.

Unit – IV

Advertisement: Types – Techniques – Advertising and Marketing.

Unit -V

Effects of Media on Education - Children and the media - Media and Consumerism.

Note : Italics denotes Self Study Topics

Reference Books:

- 1. Ahuja, B.N.& Chabbra,S.S. Principles and Techniques of Journalism, Surjeet Publications, New Delhi, 2008.
- 2. Kamath , M.V Professional Journalism, Vikas Publishing House Pvt Ltd, Noida, 2006.
- 3. Kevel. J. Kumar, Mass Communication, Jaico Publishing House, Mumbai, 2008.
- 4. Pant, N.C Modern Journalism, Kanishka Publishers, Distributors, New Delhi, 2002.
- 5. Puri, G.K. Journalism, Competition Review Pvt Ltd ,New Delhi,1994.
- 6. Rangaswami Parthasarathy, Journalism in India, Sterling Publishers Pvt Ltd,

New Delhi, 1997.

9 Hrs

9 Hrs

9 Hrs

Credits: 3

Sub. Code: 15HIUS503

9 Hrs

9 Hrs

SEMESTER - VI **Skill Based Subject - WOMEN AND MASS MEDIA**

media industry and the role of Women in the field. media- Career opportunities.

Unit - II

Unit - I

Media Law and Women - Indecent Representation of Women- Gender Stereotypes in Mass media- Portrayal of women in Mass media.

Unit -III

Women as Journalist- Entrepreneur- News Industry - Role of women in Film Industry-Women's role in Advertising Industry.

Unit - IV

Role of women in Radio - Language Skills - Qualities for an announcer in Radio- Impact of TV on working class women.

Unit - V

Responsibility of media on women empowerment - Criticism of women in media.

Note: Italics denotes Self Study Topics

Reference Books

- 1. Ahuja, B.N & Chabbra, S.S., Principles and Techniques of Journalism, Surject Publications, Delhi,2008.
- 2. Helen Bachr., (ed), Women and Media, Oxford Publications, 1980.
- 3. Pant, N.C., Modern Journalism, Kanishka Publishers, Distributors, New Delhi, 2002.
- 4. Raman, K.V, Changing Status of Women in India, Sumit Enterprises, New Delhi, 2011.
- 5. Rayudu, C.S, Communication, Himalaya Publishing House, Delhi, 1997.
- 6. Uma Joshi, Mass Communication and Media, Anmol Publications Pvt Ltd, New Delhi, 1999.

Instructional Hrs: 45

Max. Marks: CIA - 25; ESE -75

Objective: This paper enable the students to understand the various opportunities that are available in

Introduction to Mass media-Women's representation in media- Feminist Perspective on

9 Hrs

9 Hrs

9 Hrs

Credits :3

Sub. Code: 15HIUS604

9 Hrs

9 Hrs