



VELLALAR COLLEGE FOR WOMEN (AUTONOMOUS) **"COLLEGE WITH POTENTIAL FOR EXCELLENCE"**

(Re-accredited with 'A' Grade by NAAC, Bangalore & Affiliated to Bharathiar University, Coimbatore)

Thindal, ERODE - 638 012, Tamil Nadu.

Dr. (Mrs.) **D. KAMALAVENI**, M.Com., M.B.A., Ph.D., PGDCA
Principal

CURRICULUM FEEDBACK ANALYSIS (2015-2016)

Scope for betterment and excellence is always present in any system. True focus-based feedback from the stakeholders plays an effectual role in the enhancement of the system. It is the supportive act intended to achieve the best practice, performance and management, and enables to think constantly about making the current system to facilitate the future plans and actions.

To ensure such critical analyses of the performance, our institution receives feedback from various stakeholders like students, parents, alumni and industry experts. It is obtained in various aspects such as Course Content of the Curriculum, Understandability of the Course, Promotion of research culture and Collaborative learning and Career aspects.

In general the students as well as alumnae have expressed their highest degree of satisfaction regarding the curriculum and teaching methodology. Necessary new inputs and modifications are incorporated as per the suggestions provided by the stakeholders. Effective measures are taken to ensure that the graduates are suitably empowered for higher studies, research and industry.

Feedback on Curriculum

- 94.5% of the students have expressed their satisfaction regarding the standard of the course content of the Curriculum
- 81% of the students from all departments have expressed their ease in understanding the course content. Rests 19% of students have felt that it was slightly difficult to understand.
- Feedback analysis revealed that e-resources are intensively used by a very low percentage of students and hence there is scope for encouraging them to use eresources to a higher degree



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- Peer mentoring is in vogue, both at UG and PG level. However there is a need to motivate them to take up the help of their peers to make learning an enjoyable process.
- 91.5% of the students have expressed their satisfaction regarding the adequacy of resources provided by the faculty.


IQAC CO-ORDINATOR




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