

Vellalar College for Women (Autonomous), Erode-638 012

'College with Potential for Excellence'
Reaccredited with 'A' Grade by NAAC
Affiliated to Bharathiar University, Coimbatore-641 046

Feedback from Students

Name of the Programme

: B. oc Botany

Name of the Student

K. Oveetha

Register Number

: 130B0009

Course Period

: 2013 - 2016

I Course Content

| S.No. | Details | Excellent | Very | Good | Fair |
|-------|--|--------------|-------------------------|---------------------------------------|-------|
| | | ythic | Good | min ganit | let I |
| 1. | CBCS-based course content | / | asilive i | foogs-ress | 16.7 |
| 2. | Well-defined POs & PSOs | of Execution | | using the same | 500 |
| 3. | Availability of reference materials | | | LUMIN DESIGNATION | in a |
| 4. | Generates interest in the subject to equip for higher Education/Employment | | | G-Relinjer | e Y |
| 5. | Need-based and updated | | | | |
| 6. | Integrated practical components and industrial requirements | WY 111 | | | |
| 7. | Sufficiency of skill-based courses | | | Janet V | |
| 8. | Flexibility to pursue extra departmental and on-line courses | | | pa amining | 2. |
| 9. | Avenues for Training/Internship/Project work/Research spirit | Maria Carin |) _{semi-sound} | Furthernio, d (furt) meinn obus | 1 |

II Teaching and Evaluation

| S.No. | Details | Excellent | Very Good | Good | Fair |
|-------|--|-----------|--------------|--|------|
| 1. | Multi-pronged methodologies to suit the subjects | | mathr. | | V. |
| 2. | Motivation given for Self-study /Assignment /Seminars | Feedba | | | |
| 3. | Facilitating attitude of teachers to learn better | | iral | ed the Suc | nski |
| 4. | ICT Facilities in Teaching | 4.1 | | Somuli su | Cett |
| 5. | Counselling and Motivation inside the class and outside the class | | | be Period | Cour |
| 6. | Career orientation and guidance | | | 10- | 40 |
| 7. | Teaching triggers critical faculty | | | | |
| 8. | Learner-specific activities | [genus | | 200 | |
| 9. | Extra-Curricular activities and Extension activities strengthen moral fibre and ethics | | | A CITE OF THE STATE OF THE STAT | |
| 10. | Continuous Assessment Schedule | | | | |
| 11. | Transparency in Evaluation | | | d dional | |

III Facilities

| S.No. | Details | Excellent | Very Good | Good | Fair |
|-------|---|-------------|--|------|------|
| 1, | Library Resources | | | | - |
| 2. | Healthcare and Mindfulness | uco sall-up | | | |
| 3. | Infrastructure Facilities-Classrooms, Labs, Wi-fi, Seminar Halls, Restrooms, Canteens, Display boards | soly/sup | poly actions for large and | | |
| 4. | Hostel facilities | | | | |
| 5. | Sports facilities | | | | |
| 6. | Upskilling Clubs and Associations | | / | E A | |
| 7. | Redressal mechanism-Academic and Personal grievances | | M | | |
| 8. | Campus culture and Ambience | / | | | |



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Feedback from Students

Name of the Programme

: BSC MATHEMATICS

Name of the Student

: N.SWATHI

Register Number

: HUMSO55

Course Period

: 3 years (2017-2020)

I Course Content

| S.No. | Details | Excellent | Very Good | Good | Fair |
|-------|--|-----------------|--------------|------|----------|
| 1. | CBCS-based course content | ✓ | | | p farmer |
| 2. | Well-defined POs & PSOs | n i <u>e</u> ni | | | m de |
| 3. | Availability of reference materials | ✓ | This is | | |
| 4. | Generates interest in the subject to equip for higher Education/Employment | | | | - |
| 5. | Need-based and updated | | | / | |
| 6. | Integrated practical components and industrial requirements | | 1 | 1 | / |
| 7. | Sufficiency of skill-based courses | | | | |
| 8. | Flexibility to pursue extra departmental and on-line courses | | | | |
| 9. | Avenues for Training/Internship/Project work/Research spirit | | | | / |

II Teaching and Evaluation

| S.No. | Details Details | Excellent | Very Good | Good | Fair |
|-------|--|-------------------------|--------------|--------|-----------|
| 1, | Multi-pronged methodologies to suit the subjects | | 1 | | \ |
| 2. | Motivation given for Self-study /Assignment /Seminars | بر المسالية المسالية | | | |
| 3. | Facilitating attitude of teachers to learn better | N-2-N | | nat le | at I a ma |
| 4. | ICT Facilities in Teaching | EMEN | | No. | 1 174 |
| 5. | Counselling and Motivation inside the class and outside the class | ~ | | | D I Scul |
| 6. | Career orientation and guidance | - | / | | |
| 7. | Teaching triggers critical faculty | | | | |
| 8. | Learner-specific activities | | / | | 1 |
| 9. | Extra-Curricular activities and Extension activities strengthen moral fibre and ethics | | Title 6 m i | / | |
| 10. | Continuous Assessment Schedule | | | | / |
| 11. | Transparency in Evaluation | / | | | |

III Facilities

| S.No. | Details | Excellent | Very Good | Good | Fair |
|-------|---|-----------|-----------|------|------|
| 1. | Library Resources | ✓ | | | |
| 2. | Healthcare and Mindfulness | | | | / |
| 3 | Infrastructure Facilities-Classrooms, Labs, Wi-fi, Seminar Halls, Restrooms, Canteens, Display boards | , | | | |
| 4. | Hostel facilities | | | | |
| 5. | Sports facilities | | | | • |
| 6. | Upskilling Clubs and Associations | / | | | |
| 7. | Redressal mechanism-Academic and Personal grievances | / | | | |
| 8. | Campus culture and Ambience | / | | | |



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Feedback from Students

Name of the Programme

Name of the Student

Register Number

Course Period

: M. Se Foods & Nutrition

: \$. \$avya : 16PFN 105

: 2016-2018

I Course Content

| S.No. | Details | Excellent | Very Good | Good | Fair |
|-------|--|-------------|--------------|-------------------------------------|--------|
| 1. | CBCS-based course content | | | | |
| 2. | Well-defined POs & PSOs | roimate i A | | | |
| 3. | Availability of reference materials | | Linear made | | |
| 4. | Generates interest in the subject to equip for higher Education/Employment | | no use is | | n in |
| 5. | Need-based and updated | | | | |
| 6. | Integrated practical components and industrial requirements | ia ni | 16 | | |
| 7. | Sufficiency of skill-based courses | | Hatter [| | -0/4.2 |
| 8. | Flexibility to pursue extra departmental and on-line courses | | exel//bulkt | | 1. |
| 9. | Avenues for Training/Internship/Project work/Research spirit | -1 | HO-MHO | engenoeji engenoeji engenoeji | |

II Teaching and Evaluation

| S.No. | Details | Excellent | Very Good | Good | Fair |
|-------|--|--------------|---------------|---------------|--------------|
| 1 | Multi-pronged methodologies to suit the subjects | naldia di | r behating | | ¥ |
| 2. | Motivation given for Self-study /Assignment /Seminars | | 1/240 | Same Topics | |
| 3. | Facilitating attitude of teachers to learn better | | , ka | of the Steel | Daniel Paris |
| 4. | ICT Facilities in Teaching | 10.1 | | (todinino), s | Regis |
| 5. | Counselling and Motivation inside the class and outside the class | 00/ | | lwin's: | FIBO () |
| 6. | Career orientation and guidance | . ní | | | 10.8 |
| 7. | Teaching triggers critical faculty | | | | |
| 8. | Learner-specific activities | | | | |
| 9. | Extra-Curricular activities and Extension activities strengthen moral fibre and ethics | ettiyanın ge | | o diešy | |
| 10. | Continuous Assessment Schedule | | A Robinson | | |
| 11. | Transparency in Evaluation | | ht Hautait ya | dilpa- | |

III Facilities

| S.No. | Details | Excellent | Very Good | Good | Fair |
|-------|---|---------------------|--|------|------|
| 1. | Library Resources | | om ny oldlatica | | - |
| 2. | Healthcare and Mindfulness | on ani-no. | | 20 | |
| 3. | Infrastructure Facilities-Classrooms, Labs, Wi-fi, Seminar Halls, Restrooms, Canteens, Display boards | Enlar Tupid Bala | id ninov, maintylmian drawn Wina | | |
| 4. | Hostel facilities | | | V | |
| 5. | Sports facilities | | | | |
| 6. | Upskilling Clubs and Associations | V | | | |
| 7. | Redressal mechanism-Academic and Personal grievances | | | | 2 |
| 8. | Campus culture and Ambience | | | | |