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VELLALAR COLLEGE FOR WOMEN (AUTONOMOUS)

"COLLEGE WITH POTENTIAL FOR EXCELLENCE"

(Re-accredited with 'A' Grade by NAAC, Bengaluru & Affiliated to Bharathiar University, Coimbatore)

Thindal, Erode - 638 012, Tamilnadu.

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7.1.8. SUPPORTING DOCUMENTS

CODE	COURSE TITLE
14VEDU2HR	Foundation Course B : Value Education and Human Rights

Category	CIA	ESE	L	T	P	Credit
Foundation Course	-	100	28	2	-	2

Preamble

This course creates a strong learning environment that inculcates moral and ethical values and to create awareness about the significance of human rights as an academic discipline and its utility in enhancing the quality of human lives.

Course Outcomes


On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Understand the aim of Value Education and Concept of Human Values	K2
CO2	Illustrate about the Concept and theories of Human Rights	K2 & K3
CO3	Classify about the Rights Guaranteed by Indian Constitution	K2
CO4	Identify the Human Rights Issues and Gender Discrimination	K3
CO5	Summarise the functions of the various Human Rights Commissions	K2

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	S	S	M	S	S
CO3	S	S	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	S	S

S- Strong ; M-Medium; L-Low


 Dr. P. KARTHIKA, M.A., M.Phil., Ph.D., PGDTM,
 Assistant Professor & Head
 PG & Research Department of History
 Vellalar College for Women
 Erode - 12.

Syllabus

UNIT I

(5 hrs.)

Aim of Value Education –Concept of Human Values-Types of Values- Components of value education
- Personal Development : Character formation towards positive personality-National Values

UNIT II

(5 hrs.)

Concept and theories of Human Rights – Classifications of Human Rights – Universal Declaration of Human Rights

UNIT III

(10 hrs.)

Rights Guaranteed by Indian Constitution - Constitutional vision of freedom: Fundamental Rights – Fundamental duties- Constitutional vision of Justice: Directive Principles of State policy.

UNIT IV

(5 hrs.)

Human Rights Issues: Gender Discrimination-Domestic violence-Child Labour-Bonded Labour

UNIT V

(5 hrs.)

Human Rights Enforcements: National Human Rights Commission – State Human Rights Commission
–Role of NGO's : Peoples Union for Liberties(PUCL), Peoples Union for Democratic Rights (PUDR).

Text Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	MugammadNaqi	Modern Value Education	Anmol Publications PvtLtd,New Delhi	2007

2. Study material on Value Education and Human Rights prepared by Post Graduate & Research Department of History

Reference Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Shrimali L.L	A Search for Values in Indian Education	Vikas Publishers, Delhi	1974
2.	Acharya. N.K	The Constitution of India	Asia Law House, Hyderabad	2011
3.	Misra R	Human Rights	Sumit Enterprises, New Delhi	2005
4.	Nirmal S.J	Human Rights in India	Oxford University Press, New Delhi	2000

Pedagogy

Lecture, Power Point Presentation, Assignment, Group Discussion, Seminar

CODE	COURSE TITLE
18HIPC104	History of Indian National Movement Since A.D.1885

Category	CIA	ESE	L	T	P	Credit
Core	25	75	100	5	-	4

Preamble

To understand the origin and development of Indian Nationalism. To inculcate the knowledge about the values cherished in the freedom movement and to realize the role played by the freedom fighters against the alien rule.

Course Outcomes


On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Outline the detailed survey of different facets of the Indian Nationalism	K2
CO2	Assess the Revolutionary Movements , Non co-operation Movement and Khilfat Movement	K5
CO3	Illustrate the various movements under Gandhian era	K2
CO4	Evaluate the incidents leading to Independence	K5
CO5	Identify the contribution of Subhas Chandra Bose and outline the Partition of India	K2 & K3

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	M
CO2	S	M	S	S	S
CO3	S	S	S	S	S
CO4	S	S	S	M	S
CO5	S	S	S	S	S

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Syllabus

UNIT I

(21 hrs.)

Rise of Indian Nationalism- Birth of the Indian National Congress - Moderates - Gopala Krishna Gokhale- Rise of Extremism - BalaGangadharaTilak – Mrs.Annie Besant - Home Rule Movement

UNIT II

(21 hrs.)

Rise of Muslim League – Revolutionaries - Rowlatt Act - Jallianwallabagh Tragedy - Gandhi – Non Co-operation Movement - Khilafat Movement - Bhagat Singh

UNIT III

(21 hrs.)

Swarajist Interlude - Civil Disobedience Movement - Round Table Conferences - Gandhi-Irwin Pact – Poona Pact

UNIT IV

(21 hrs.)

Second World War and the resignation of Congress Ministries in 1939-August Declaration of 1940-Cripps Mission

UNIT V

(21 hrs.)

Quit India Movement – Indian National Army and Subash Chandra Bose –Cabinet Mission- Mountbatten Plan – Partition of India and its impact on Indian History.

Text Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Aggarwal,R.C,	Constitutional Development and National Movement of India	S.Chand& Company Ltd, New Delhi	2007

Reference Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Shree Govind Mishra,	Constitutional Development and National Movement of India (1919-1947)	Janaki Prakasan Publishers	1978
2.	Bipin Chandra	India's Struggle for Independence	Penguin Books, USA	2000
3.	Ramachandra Guha	Makers of Modern India	Penguin Books, USA	2010
4.	Srinivasa Murthy	History of India's Freedom Movement (1857-1947)	S.Chand& Company Ltd, New Delhi	1987

Pedagogy

- Lecture, PPT, Quiz, Assignment, Group Discussion, Seminar

CODE	COURSE TITLE
18HIPC310	CONTEMPORARY INDIA (SINCE A.D. 1947)

Category	CIA	ESE	L	T	P	Credit
Core	25	75	100	5	-	4

Preamble

On successful completion of the course, the students should have understood the political and social changes on Contemporary India and update the Knowledge of Current issues and Challenges.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1.	Acquiring the fundamental knowledge of India's. Independence, Partition and Transfer of power	K1
CO2.	Understand the concepts and standards of India's Panch Sheela and Non Alignment policy of India	K2
CO3.	To explain the importance of five year plan and New. Economic policy.	K3
CO4.	To interpret the Hindu Code Bills and Reservation Policy.	K4
CO5.	Evaluate and analyse the Indian regional separation and Cauvery water disputes	K1

Mapping with programme outcome

Cos	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	M	M
CO2	S	S	M	S	M
CO3	S	S	S	M	M
CO4	S	M	S	M	M
CO5	S	S	S	M	M

S- Strong; M- Medium; L- Low

Syllabus

UNIT-I**18hr**

India on the eve of Independence – Partition and Transfer of Power- Making of the constitution- Reorganization of States- Integration of French and Portuguese possessions.

UNIT II**18hrs**

PanchSheel- Issues in India- Pakistan Relations- Chinese Aggression- Indo-China war- Non Alignment- India – Pakistan war of 1971- Simla Agreement- Pokharan I- Siachen Conflict- Look East Policy- Nuclear Policy and Tests- Kargil war.

UNIT III**18hrs**

Beginnings of Planned Economy- Five year Plans- Industrial Policy- Green Revolution- Progress in Science and Technology- New Economic Policy- Liberalization of Economy- Globalization and Privatization.

UNIT IV**18hrs**

Land Marks in the Progress of Education- Hindu Code Bills- New Education Policy- Emergency of Dalit Movements- Reservation Policy- Civil Society Activism: Bhoodan, Chipko and Save Narmada Movements.

UNIT V**18hrs**

Regional Separation- Cauvery Water Dispute- Ayothaya Issue- Corruption, Scam and Scandals- Environmental Challenges: Water and Atmosphere Pollution.

TEXT BOOKS:

Sl.No	Author Name	Title of the Book	Publisher	Year and Edition
1	G.Vengadesan	Contemporary history of India	V.C.publications	1991
2	.R.C.Agarwala	Modern India	S.Chand&Company	1994

REFERENCE BOOKS:

Sl.No	Author Name	Title of the Book	Publisher	Year and Edition
1	K.V.Rao.	Parliamentary Democracy of India	World Press Private limited,New Delhi.	1960
2	Brass Paul R.	The politics of India since Independence	Delhi: Foundation Books	1980
3	Dr.L.M.Shingvi	Parliamentary Democracy in India	Ocean book , New Delhi	2012

4	Chandra Bipan, Mukherjee Aditya, Mukherjee Mridula	India since Independence	Penguin Books	2008
5	HKarleker	India the first 50 years	Manas Publications New Delhi	1993
6.	Bipan Chandra	India Since Independence	Penguin Publications, New Delhi	2000

Pedagogy

Lecture, Power Point Presentation, Quiz, Assignment, Group Discussion, Seminar

Karthika
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SEMESTER – IV

NON MAJOR ELECTIVE – II -FREEDOM MOVEMENT IN INDIA

Instructional Hrs : 30

Sub Code : 18HIUN402

Max .Marks : ESE - 100

Credits : 2

Objectives: On successful completion of the course the students should have understood the different faces of the Freedom Movement of India.

Unit I: 6 Hrs

Establishment of British Rule - Revolt of 1857 - Causes for the rise and growth of Indian Nationalism.

Unit II: 6 Hrs

Emergence of Indian National Congress – The Moderates - Gokhale - The Extremists - Tilak - Partition of Bengal - Rise of Muslim Communalism.

Unit III: 6 Hrs

First World War and Indian Freedom Movement - Advent of Mahatma Gandhi - Non-Co-Operation Movement, 1921.

Unit IV: 6 Hrs

Swarajists - Civil Disobedience Movement, 1930 - Salt Sathyagraha -Round Table Conferences - The Government of India Act of 1935.

Unit V: 6 Hrs

World War II and the last phase of the National Struggle –Indian National Army - Cripps Mission - Quit India Movement – Mount Batten Plan – Freedom of India.

Books for Reference:

1. **MajumdarRC.,***History of Freedom Movement*, Vol.III, Firma KLM Ltd., Calcutta,1971.
 2. **MajumdarRC.,***History and Culture of Indian People*, BharathiaVidyaBhavan, Lucknow, 1970.
 3. **MajumdarRC.,***Struggle for Freedom* Vol XI, BharathiaVidyaBhavan, Lucknow, 1970.
 4. **PattabiSitaramayya.,***History of Indian National Congress and Freedom Struggle*, S.Chand&Company, Ltd., 1988.
- Tara Chand.,** *History of Freedom Movement, Vol-I–4* Publication division, New Delhi,1976.

CODE	COURSE TITLE
18HIUC203	History of India from A.D.1526 - A.D.1707

Category	CIA	ESE	L	T	P	Credit
Core	25	75	71	4	-	4

Preamble

On successful completion of the course, the students should have understood the establishment of Mughal Empire in India.

Course Outcomes


On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Summarise the conquests, social structure and administration of the Mughal rulers	K2
CO2	Outline the Afghan Interregnum and Sur Administration	K2
CO3	Recall the consolidation of empire under Akbar, his secular policy for the universal brotherhood	K1
CO4	Illustrate the downfall of the Mughal empire and rise of Marathas	K2
CO5	Identify the growth of art and architecture under the Mughal empire.	K3

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	M
CO2	S	M	S	S	M
CO3	M	S	M	M	M
CO4	S	S	S	S	M
CO5	S	S	S	S	M

S- Strong; M-Medium; L-Low


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Syllabus

UNIT I (15 hrs.)

Babur – Humayun – Sher Shah

UNIT II (15 hrs.)

Akbar- conquest-Din-Ilahi- Mansabdari System

UNIT III (15 hrs.)

Jahangir – Nurjahan - Shah Jahan - Aurangzeb

UNIT IV (15 hrs.)

Decline of the Mughal Empire - Rise and fall of Marathas : Shivaji – Rise of Sikhs

UNIT V (15 hrs.)

Mughal Administration – Art and Architecture – Social and Economic condition under the Mughals

Maps:

1. India on the Eve of Babur's Invasion
2. Akbar's Empire
3. Aurangzeb's Empire
4. Maratha Empire under Shivaji.

Text Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Eswari Prasad	The Mughal Empire	Chugh Publications, Allahabad.	1974
2.	Prasad .L.	Indian History (Medieval India)	Bookhive Publication, Allahabad	1979

Reference Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Habibullah, A.B.M.	Foundation of Muslim Rule in India	Central Book Depot, Allahabad	1976
2.	Majumdar, R.C.	History and Culture of the Indian People	Bharathia Vidya Bhavan, New Delhi	1970
3.	Mehta, J.L.	Advanced Study in the History of Medieval India	Sterling Publishers, New Delhi	1981

Pedagogy

Lecture, Power Point Presentations, Map Study, Assignment, Group Discussion, Seminar

CODE	COURSE TITLE
18HIUC204	History of India from 1707A.D. to 1857 A.D.

Category	CIA	ESE	L	T	P	Credit
Core	25	75	71	4	-	4

Preamble

Attempts to understand the settlements of European powers in India, especially the consolidation of English.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Illustrate the settlements of European powers in India through Wars & treaties	K2
CO2	Interpret the Administration, reforms and consolidation of powers by Warren Hastings and Lord Cornwallis	K2
CO3	Identify the social reforms of Lord Bentick	K3
CO4	Outline the impact of Mysore wars	K2
CO5	Recall the selfless services and dedication rendered by various leaders in Sepoy Mutiny	K1

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	M	S	S	S	S
CO2	S	S	M	S	S
CO3	S	S	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	M	S

S- Strong; M-Medium; L-Low

Syllabus

UNIT I (15 hrs.)

Advent of the Europeans – Robert Clive – Anglo-French rivalry

UNIT II (15 hrs.)

Warren Hastings - Regulating Act of 1773- Administration – Cornwallis: Permanent Settlement – Wellesley: Subsidiary alliance

UNIT III (15 hrs.)

William Bentinck : Social reforms – Mysore Wars

UNIT IV (15 hrs.)

Ranjit Singh: Military administration - Anglo-Sikhs War - Reforms of Dalhousie

UNIT V (15 hrs.)

Sepoy Mutiny – Causes - Course and Results

Text Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	Majumdar R.C,	AnAdvanced History of India	MacMillan, Chennai	2004.
2.	Grover, S.Grove. B.L	New Look at Modern Indian History	S.Chand& Company, New Delhi	1998

Reference Books

Sl.No.	Author Name	Title of the Book	Publisher	Year and Edition
1.	SatyanathaIyar,R	History of India Vol II	S.VishwanathanPvt, Chennai	1972
2.	Ray Choudhary. S.C	History of India(1526 to Present times)	Surjeet Publications New Delhi	2010
3.	P.E. Roberts,	History of British India	Oxford Publications, New Delhi	1921
4.	<i>Bipin Chandra</i>	<i>History of Modern India</i>	<i>Orient Blackswan Hyderabad</i>	2009

Pedagogy

Lecture, PPT, Map Study Assignment, Group Discussion, Seminar