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VELLALAR COLLEGE FOR WOMEN (AUTONOMOUS)

"COLLEGE WITH POTENTIAL FOR EXCELLENCE"

(Re-accredited with 'A' Grade by NAAC, Bengaluru & Affiliated to Bharathiar University, Coimbatore)

Thindal, Erode - 638 012, Tamilnadu.

e-mail: principalvcw@gmail.com + website: vcw.ac.in

7.1.10 Student Attributes



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Students Attributes facilitated by the Institution

Vellalar College for Women focuses on instilling values in students along with quality education. All efforts are taken to empower students with attributes that would mould them into socially responsible citizens contributing to nation building. The institution facilitates the qualities that would enable them to imbibe the Core Values-Women Empowerment, Ethics, Quest for Excellence, Global Engagement and Learning for Life

The students of the institution are empowered with

- Domain Expertise
- Analytical Thinking
- Self-Learning and Research Skills
- English Proficiency and Conceptual competence
- Team Work and Creativity
- Positive Attitude and Commitment
- Self-esteem and Self-regulation
- Environmental Sensibility
- Social Justice and Social Responsibility
- Dynamic global citizen
- Sense of Transcendence

Core Values

- **Women Empowerment**
 - Empowering women students with quality knowledge and skillsets to prove themselves in life and beyond
 - Developing relevant professional employability skills
 - Inculcating an attitude for self-reflective and research informed life-long learning

- Fostering personal responsibility in the context of interdependence of culture, economy, environment and society
- **Ethics**
 - Nurturing a learning environment that promotes committed and responsible behavior which respects the dignity of all citizens
 - Initiating practices that are fair, honest and transparent in dealing with students, staff and stakeholders at all levels of institution
 - Respecting for personal dignity and individual potential with commitment, sensitivity and care
 - Inculcating human values as an inevitable component of education towards building a holistic personality
- **Quest for Excellence**
 - Developing aptitude for critically-informed professional practice
 - Encouraging involving in multi and inter-disciplinary analysis of issues and challenges
 - Sharpening the ability to construct and reconstruct knowledge by analytical, critical and reflective skills
 - Creating an awareness of current research developments to help develop learning as a lifelong activity
- **Global Engagement**
 - Inculcating respect and openness to global, cultural and societal diversity
 - Providing effective communication strategies and to equip with emotional intelligence for engaging in an array of global contexts
 - Instilling confidence for developing a global perspective in regard to ideas, designs and initiatives
 - Seeking the global engagement on intercultural understanding and to recognize the transnational nature of the challenges and opportunities

➤ **Learning for Life**

- Promoting Lifelong learning and inclusiveness
- Effecting a sustained and ongoing personal and professional learning
- Fostering ongoing learning opportunities with focus on future directions and trends in the discipline area
- Encouraging pursuance of knowledge and truth throughout their lives to improve community relationship and to strengthen understanding of each other
- Regarding learning as a continuous concern that crosses geographical boundaries
- Empowering the graduates to walk beyond boundaries as liberated people to live meaningful and purposeful lives