



# VELLALAR COLLEGE FOR WOMEN (Autonomous)

**"COLLEGE WITH POTENTIAL FOR EXCELLENCE"**

(Re-accredited with 'A' Grade by NAAC, Bengaluru & Affiliated to Bharathiar University, Coimbatore)

**Thindal, Erode - 638 012. Tamil Nadu**

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**Dr. S.K. JAYANTHI**, M.Sc., PGDCA., M.Phil., Ph.D.,

Principal

**2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences**

### **Learner Autonomy Activities**

#### **Experiential Learning**

- Improvised Teaching Aids prepared by students
- Poster presentations and Demonstration of models
- Brainstorming Sessions, Group Discussions, Live Projects, Case Studies and Field Surveys
- English Laboratory, Mathematics Laboratory, History Museum
- Flipped Classroom, Webinars, Smart Classroom and Visualisers
- Documentary and Short Film making
- Use of a new Learner-Centric Technique, Research-Based Pedagogical Tools - RBPTs to facilitate understanding the process and concepts of science and to improve critical thinking and research skills among students
- Learning Management System – Blog, College Management System, Edmodo, Mykclassroom, Google Classroom, Testmoz, Jamboard
- Minor Projects to understand core ideas – TNSCST, DBT, DST, UGC-BSR
- Virtual Laboratory and Specimens, Central Research Laboratory– Instrumentation Centre for Advanced Experiments in Sciences Embedded Internship Programmes, Field Projects, Summer Projects
- Hands-on experience in Printing, Dyeing, Hand Embroidery, Tailoring and Typewriting
- Community engagement through NCC, NSS, YRC, RRC and Club Activities to inspire team spirit and collaborative learning - Social Service Club, Photography Club, Cultural Club, Arts Club, Eco Club, Tamil Mandram
- Embedded Online Courses
- Management Games – Adzap, Business Quiz, Hop Seat, Best Manager
- Editing College Magazine, Newsletters
- Field visits, Industrial visits and Educational tour

#### **Participative Learning**

- Advanced learners assisting slow learners
- Mock Interviews, Video conferencing and Panel discussions
- Drama Fests, Debates, Language games, Role Plays
- Learning Portals – SWAYAM, NPTEL, Spoken Tutorial, Moodle, Coursera, MOOCs, Khan Academy and Google Classroom
- ICT enabled Teaching, DELNET, INFLIBNET, YouTube Channels



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- Sessions on poem-writing and recitation, short story writing and elocution is held
- Current issues are displayed in the Classroom Notice Boards
- Enhancement of practical knowledge is aided through Field Study, Case Studies and Questionnaires
- Workshops, Seminars, Conferences, Competitions, Malls, Exhibitions
- E-resources- e-Pathshala Courses, Spoken Tutorials, SWAYAM Prabha, e-textbooks, Webinars, e- journals
- Utilising the teaching notes and materials over the Learning Management System
- Training by Corporate entities and prospective recruiters


### **Problem Solving Methodologies**

- Project based Learning – Live Projects
- Start - up melas
- e-assignment and creation of audio files for Spoken English
- Brainstorming sessions to create ideas for finding a solution to the problem
- Case Studies to identify key issues
- Mind Mapping to visually organize new and related ideas
- Data Mining to predict outcomes

### **Justification:**

The HEI adopts various outcome-oriented student-centric methods effectively to enhance enterprising learning experience of the students. Hence, it is requested to augment the score for this question.



  
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ERODE - 12.