



VELLALAR COLLEGE FOR WOMEN (Autonomous)

"COLLEGE WITH POTENTIAL FOR EXCELLENCE"

(Re-accredited with 'A' Grade by NAAC, Bengaluru & Affiliated to Bharathiar University, Coimbatore)

Thindal, Erode - 638 012. Tamil Nadu

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Dr. S.K. JAYANTHI, M.Sc., PGDCA., M.Phil., Ph.D.,

Principal

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Best Practice I: Mentor-Mentee Programme

Mentoring provides genuine support and guidance to students of Tertiary Education Programmes.

Effective mentoring seeks to offer motivation, rock-support and directive guidance.

Preparing the mentees not just for college life but for the journey of life becomes the mentor's priority.

This institution has been conducting its regular and well-planned Mentoring Programme as

- Tutorial System since inception in 1970 to 1974-75
- Counselling System (1975-1976 to 2013-2014)
- Ward Counselling System (2014-15 to 2016-17)
- Mentor – Mentee Programme (2017-18 - till date)

Evidence of Success

- The genuine interest shown by the Mentor has developed a sense of confidence, support and security that they become balanced to face personal and academic challenges
- Consistent caring and guiding acts as a morale booster in improving regular attendance and contributes to personal and educational growth of the students
- Continuous monitoring for technical and soft skill enhancement has increased the number of employable graduates



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Best Practice II: The Remedial Programme

The institution has been a pioneer in offering personalized care to the students since 1970. The Remedial programme has been undergoing changes in its draft, personalized individual attention and execution of well-defined objectives, but the springboard always existed to identify and improve academic capabilities among the students-in-need

- The Remedial Committee has drawn a well-structured plan and timetable for coaching and training through a well thought-out process
- The healthy combination of Mentor-Mentee Programme and Remedial Programme has resulted in the roaring success of the award of a Rolling Cup by Government of Tamilnadu for the highest percentage of passes (82%) in the Degree Programmes with the first batch of first generation learners in 1975
- Secured 380 Affiliated University Ranks ranking from I to X upto the year 2007
- There was significant qualitative and quantitative improvement in the level of achievement. The efficacy of the programme is reflected in the empowered and confident graduates who contribute to the nation in the capacity of well-rounded human beings.

Justification:

Mentoring as Best Practice - I provides guidance to the students of tertiary education programmes who are experiencing challenges in learning due to social, emotional, behavioral problems that are consequently affecting their learning performance. The institution has been conducting regular and well-planned mentoring programmes since the inception of the institution. Evidences are documented by all the departments.

Remedial programme as Best Practice - II filled the gap between secondary and tertiary education especially when medium of instruction is English. The remedial programme has been undergoing changes in its draft, personalized individual attention and well defined objectives. All the departments maintain detailed personal record for each student.

Hence, the HEI requests to award more marks.




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